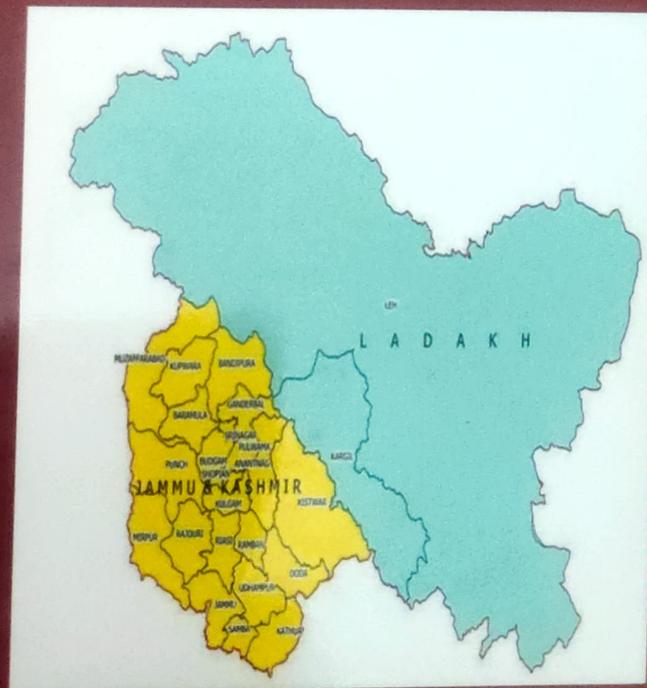


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# JAMMU AND KASHMIR: CHANGING DYNAMICS



EDITED BY  
C.B SAINI  
SURENDER SINGH

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# Jammu & Kashmir: Changing Dynamics

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## CHANGING DYNAMICS OF HIGHER EDUCATION IN JAMMU AND KASHMIR (INDIA): AN ANALYSIS

Suraj Walia\*

Ritu Kang Walia\*\*

### INTRODUCTION

Over the period of time, Jammu & Kashmir has made tremendous efforts to improve the overall education including higher education. And it hardly needs any justification that higher education is an engine of economic growth as well as human development in any economy including J & K. The present study is a humble attempt to investigate the changing dynamics of higher education in Jammu & Kashmir and concludes that no-doubt growth has been taken place in higher education which is necessary but not sufficient. To make them sufficient, there is a rationale of more government expenditure to make proper balance between quantity and quality of higher education in J & K. To improve quantity & quality of higher education, public expenditure should not only be enhanced by state government but also need to change from targeted approach to result orientation with manpower planning. To make State a human resource development (HRD) hub, we need to be humble in slow and steady progress in all HRD activities including higher education which calls for recognizing them as the infrastructural activities and required to be undertaken as essential services.

It hardly any need of justification that that higher education promotes social and economic development by enhancing human and technical capabilities in any country including India. It provides an opportunity to critically reflect upon the social, economic, cultural, moral and spiritual issues facing humanity. Investment in education leads to the formation of human capital, comparable to physical capital & social capital, and that makes a significant contribution to economic growth (Dickens et al., 2006; Loening, 2004; Gylfason and Zoega, 2003; Barro, 2001). The major contribution to the issue on the relationship between education and economic growth was first made by Adam Smith, followed by Marshall, Schultz, Bowman and others (Tilak, 2005). In this regard, many studies have been made from time to time all over the world, by Becker, Denison, Dholakia, Harbison and Myers, Mukerji and Krishna Rao, Psacharopoulos, Schultz, Solow, Tilak and Todaro. Indian higher education system has undergone massive expansion since independence in terms of growth, enrolment. Many Governments came and gone and they have done accordingly to improve the education including higher education scenario at all the levels/regions in the Indian country. Due to which, economic growth and development of the country has increased manifold.

Jammu And Kashmir State was founded by Maharaja Gulab Singh under Amritsar treaty signed by him with the British government in March 1846. Maharaja Gulab Singh the first ruler of J & K state and he has not done sufficient in the field of education in general and for the development of art and literature in particular. After the rule of Maharaja Gulab Singh from 1846 to 1856, the crown was passed on to his son, Maharaja Ranbir Singh. He ruled from 1856 to 1885. He was deep interested in religion & devotion to learning and art. He established the first Press, the Vidya Vikas Press in the State to translate books into Sanskrit. He contributed much towards school education but Maharaja Pratap Singh, who ruled from 1885 to 1925, gave much importance to higher education. In his rule, Prince of Wales College in Jammu and Annie Besant College in Srinagar came into existence in 1905. In 1938, an education re-organization committee was founded under the chairmanship of Sh. K. G. Saiyidain and recommended for training of teachers. Based on the guidelines of the committee, a teacher's training school was opened in Srinagar. After Independence, a need for educational reorganization was felt in

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