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New Business Models in the Course of Global Crises in South Asia

Lessons from COVID-19 and Beyond

 Springer

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Chapter 1

Behaviour of Faculty During COVID-19 Lockdown: A Study of Higher Education in India



Satinder Kumar, Deepika Singla, Muskan, and Rachana Sardana

1.1 Introduction

The World Health Organisation declared a global pandemic in response to the alarming spread of novel corona virus called COVID-19 on 11 March, 2020. This COVID-19 virus had spread to about 160 countries and regions. One of the measures taken by the countries was the complete lockdown of the country to prevent the spread of virus leading to shut down of all the economic and social activities. According to UNESCO, most governments around the world have temporarily closed educational institutions to control the spread of the COVID-19 pandemic, and these nationwide closures have impacted more than 157 crore students across 191 countries which is over 90% of the world's population. In response to this, India also closed its all the educational institutions nationwide whether public or private. In India, more than 32 crore students have been affected by the various restrictions, and the nationwide lockdown has impacted academic activities at various levels, including the postponement of board exams, college exams, and even entrance exams such as the Joint Entrance Examination (JEE) for engineering and National Eligibility and Entrance Test (NEET) for medical, among others. Although various ICT (information and communication technology) initiatives of MHRD like SWAYAM, SwayamPrabha, National Repository of Open Educational Resources (NROER), e-PG Pathshala, Shodhganga, E-ShodhSindhu, e-Yantra, FOSSE project, virtual labs, SAMARTH, VIDWAN, and ShodhSudhi in India are very active

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