STUDENTS FEEDBACK ANALYSIS (2021-22)

The Institute understands that curriculum enrichment and gap identification along with teaching- learning system followed by an educational institution needs continuous refinement. To capacitate this process of continuous refinement, every year the institution makes it mandatory to collect feedback on the present curriculum from different stakeholders of each programme viz. Students, Teachers, Employers and Alumni. A feedback analysis report has been thus prepared considering the relevant and specific suggestions given pertaining to curriculum. The report was received from the committee for further review and discussion. After intense deliberations, the recommendations are made in the Action Taken Report for the feedback report to be shared with departments and teachers. This eventually helps to fine-tune the curriculum and thereby enhance the effectiveness of teaching-learning process.

STUDENT'S FEEDBACK

Student's feedback reveals that boys and girls from Arts, Commerce and Science (UG and PG) actively participated in this survey and majority of them (92.3%) were aware about the Student Satisfaction Survey. More than 90% of the students were regular in their classes. Analysis of the feedback forms shows that 80% of them were satisfied with the quality of teaching-learning process like class evaluation, use of ICT tools and teaching-mentoring process in the college. Most of them were able to gain self-confidence by participating in educational field visits and tours etc. Analysis also reveals that maximum students were highly satisfied with the infrastructure facilities like library, laboratories, canteen and co-curricular activities. Regarding the facility available for overall development of the students like career-oriented curriculum, college support to achieve their goals, congenial atmosphere in the college etc.

Majority of them expressed their satisfaction. Students also suggested some improvements regarding various points. They emphasized the revision and flexibility in the curriculum to make it skill-based and job-oriented. They stressed that it should include more study tours, field visits and visits to industries/ companies for students. Use of ICT tools should

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be increased in the smart classes and there is an urgent need for classes in blended mode. Students also suggested the need for toilets improvisation and use of dustbins in the campus for clean and green environment. Students stressed for need of clean canteen with wide range of healthy eatables in the campus to cater to the need of students coming from villages.

FEEDBACK REVIEW

The functioning of the college has been reviewed periodically through the feedback provided by all the students. The feedback has been thoroughly analyzed by the IQAC and shortcomings found in any field/function of the college have been duly addressed, thus improving the functioning of the institution. In feedback received from all the students, majority of them have registered their satisfaction over the overall performance and functioning of the institution.

ACTION TAKEN REPORT

With a well-established and structured mechanism of feedback, needful initiatives are incorporated in action plan of the current and forthcoming academic session. Of all the suggestions given by the stakeholders, new vocational courses were introduced. The circular transport facility was started in September 2019 for female students of all the educational institutions with the help of district administration. The girls were extremely happy with this long-awaited facility. But it was discontinued in April 2020 due to covid-19 lockdown. Presently the female students are in a dire need of restarting this circular transport facility by the district administration. The financial assistance was increased by the institution for the deserving and needy students. Keeping in view the suggestions made by the students, wide range of add-on courses focusing on employability, skill development and value-added courses imparting life-skills have been offered to enable academic flexibility. Students were allowed to visit various industries and companies so that they can have practical knowledge along with the theoretical knowledge. Numbers of smart classes were increased. New toilets were constructed in the campus and dustbins were installed at various places in the campus. To cater to the need of

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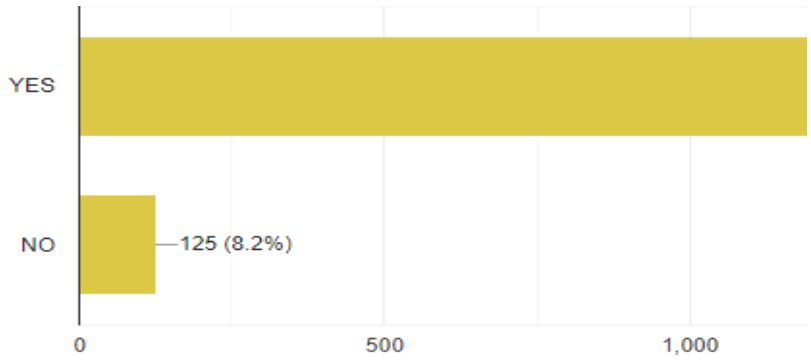
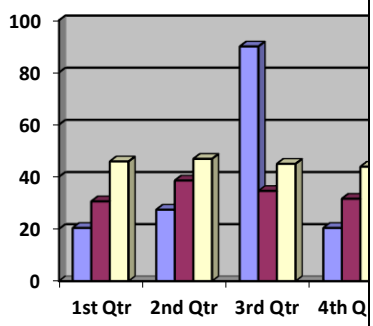
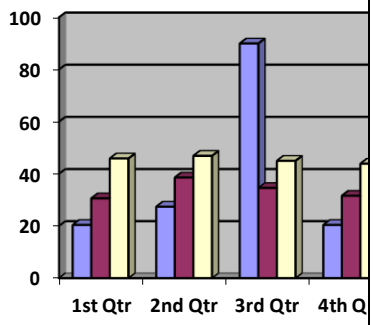
healthy food, 'Cafeteria' was started in the campus with wide range of healthy eatables. To provide more quiet areas for studying, expansion of library reading room was successfully completed. To meet the growing demands of sports infrastructure to our sportsperson, renovation of outdoor stadium has completed. To facilitate the students, college has also extended the online facilities for LOR, fee. Bus passes etc.

STUDENTS FEEDBACK ANALYSIS

Are you aware about the Satisfaction survey?







Please confirm this is the first and only time you answer this survey

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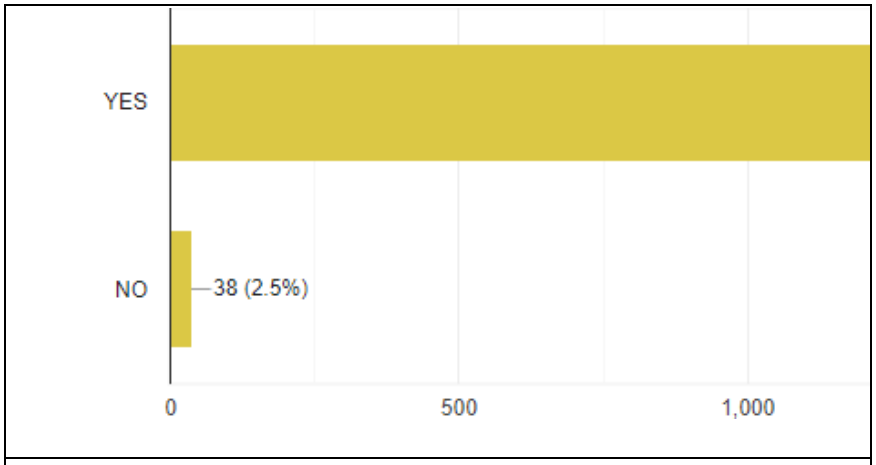
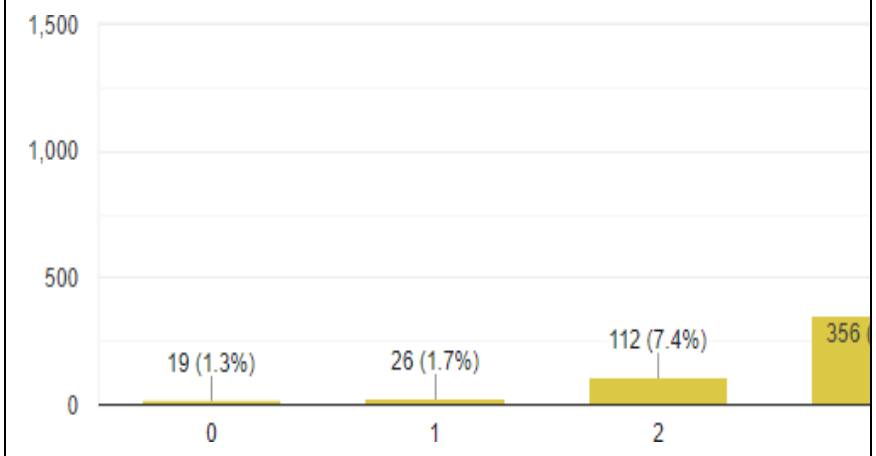


Do you attend your classes?



Are you satisfied with the time table of your Class?

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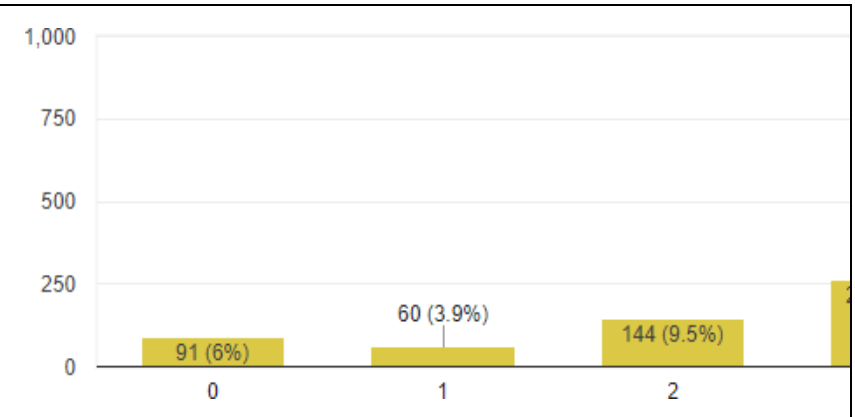
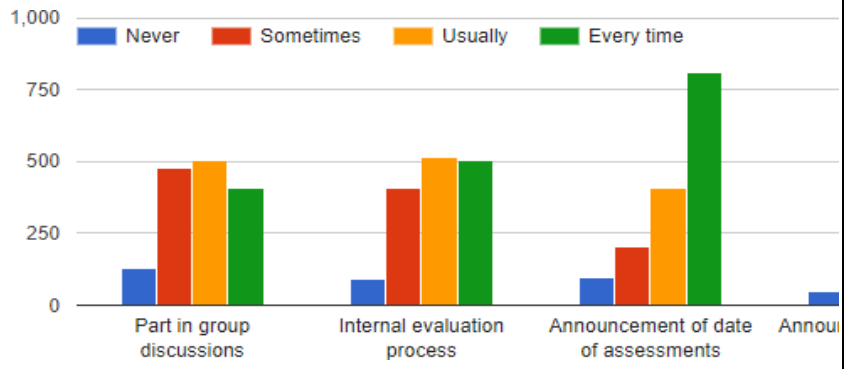


Class Evaluation



Teaching with ICT tools in classes?

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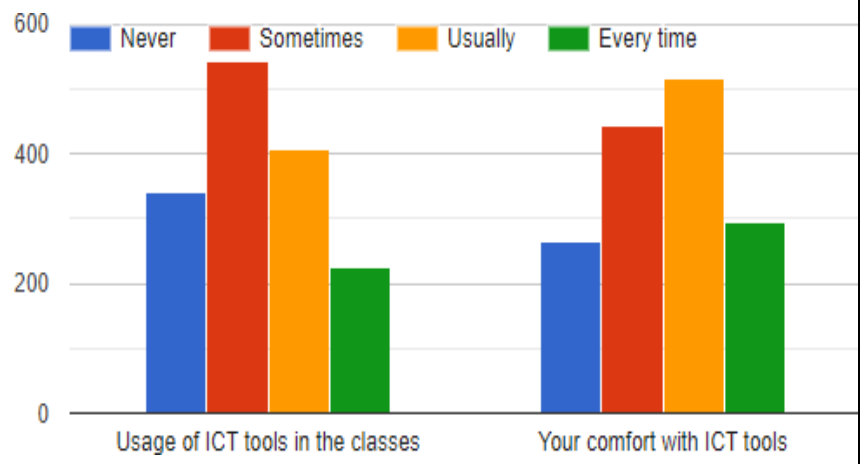
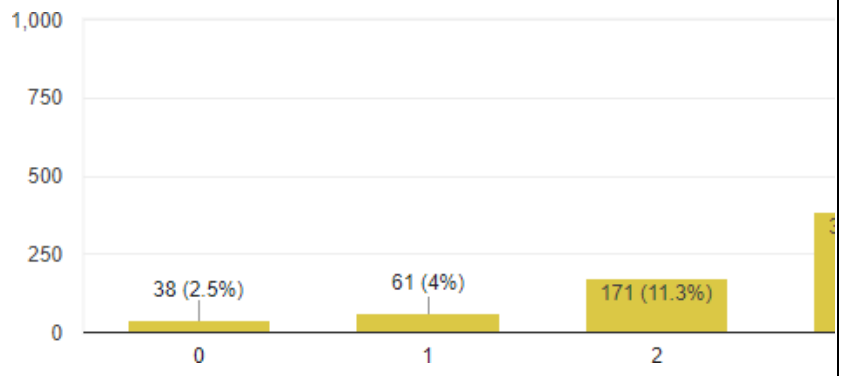


Are you satisfied with the teaching-mentoring process in the college?



Did you able to identify your weaknesses, expected competencies and course outcomes?

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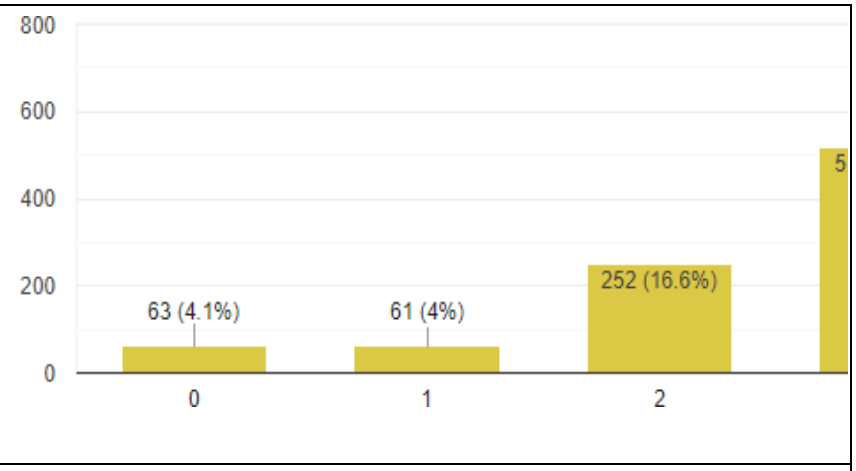
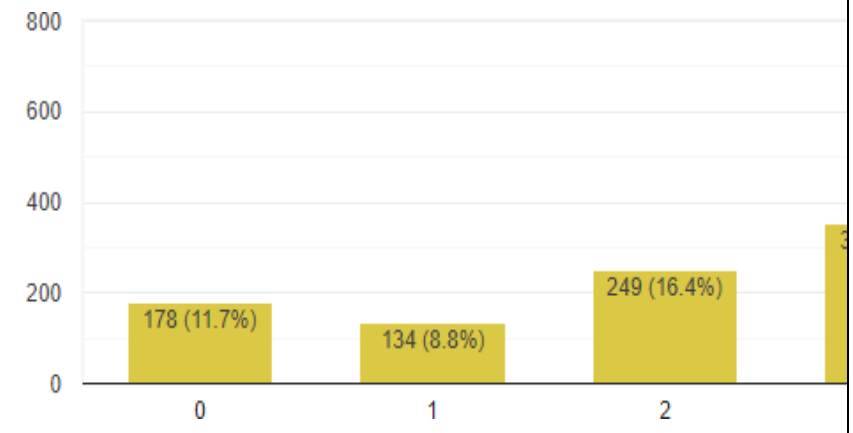


Did you actively participate in study tours/field visits/ internships etc, during your course?



How much you use the library facility, or how often in a week?

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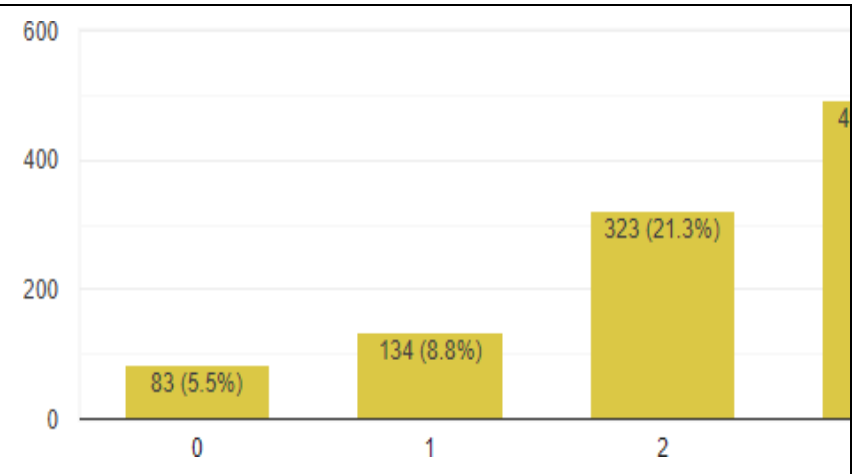

Overall rating of the Library facilities

What is your learning experience in computer labs of the college?

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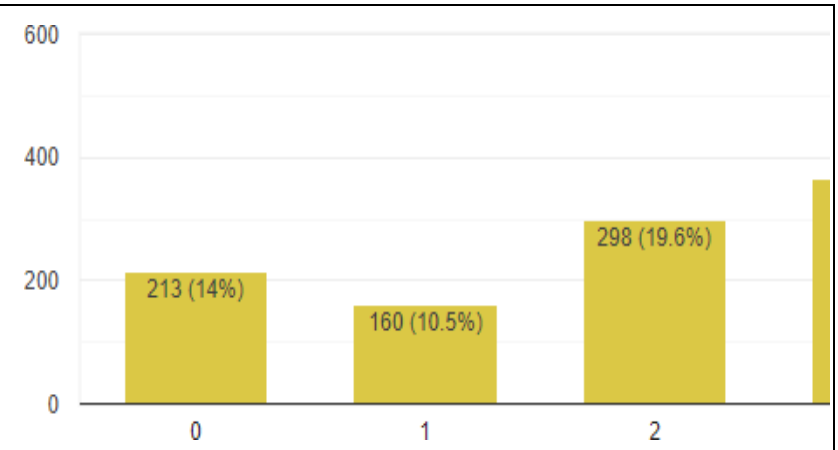
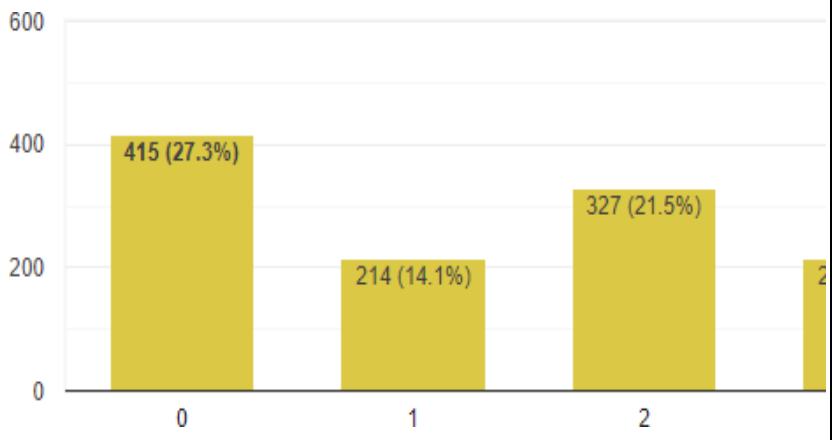


How do you rate your College Canteen?



How do you rate the co-curricular activities and teacher's encouragement for students to participate in these?

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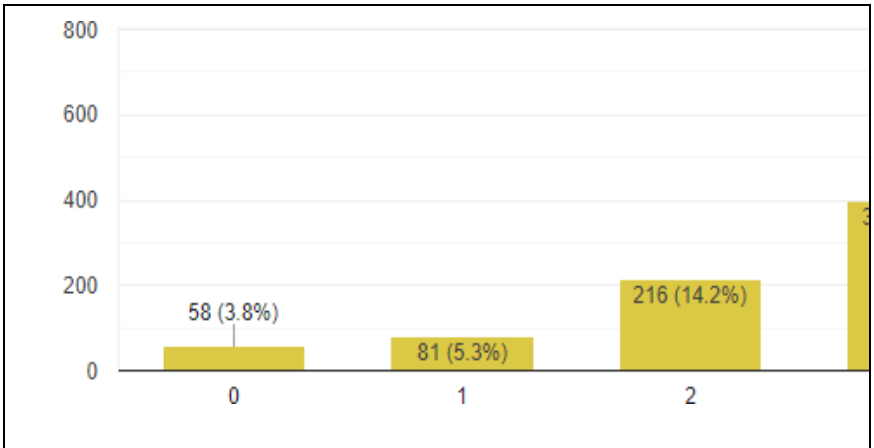
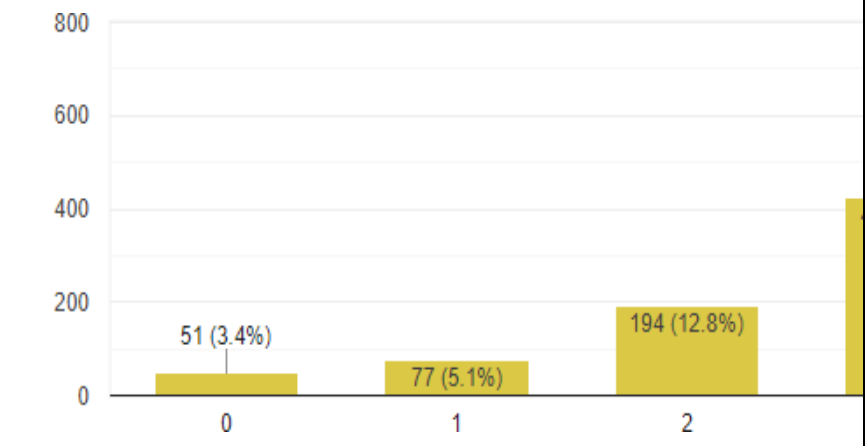


Does the campus has clean & green-lawns and cordial atmosphere with discipline?



Do the rural students especially girls have adequate commuting facility to the college?

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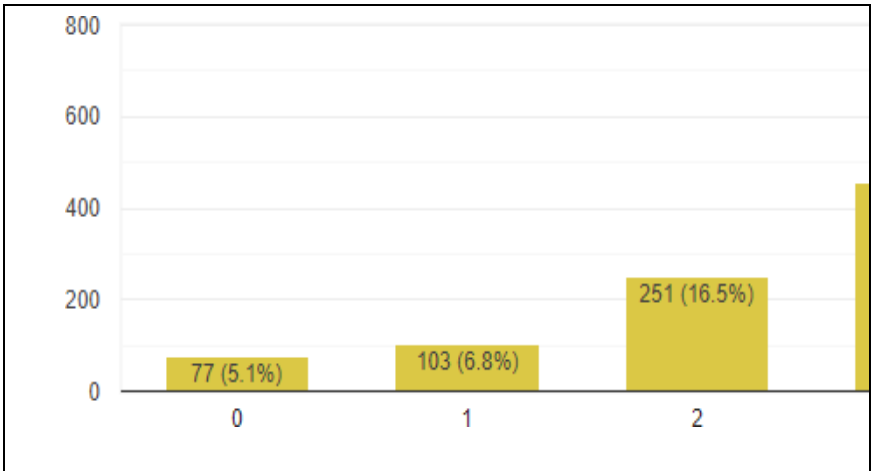
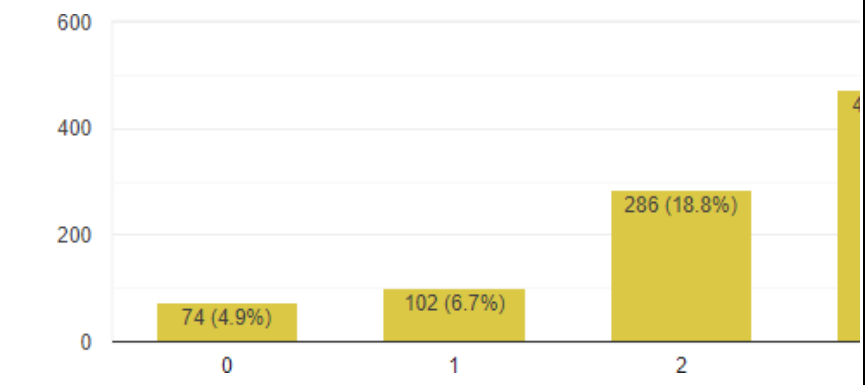


Do you find the prescribed university curriculum career-oriented?



Are you satisfied with the college support to your career goals?

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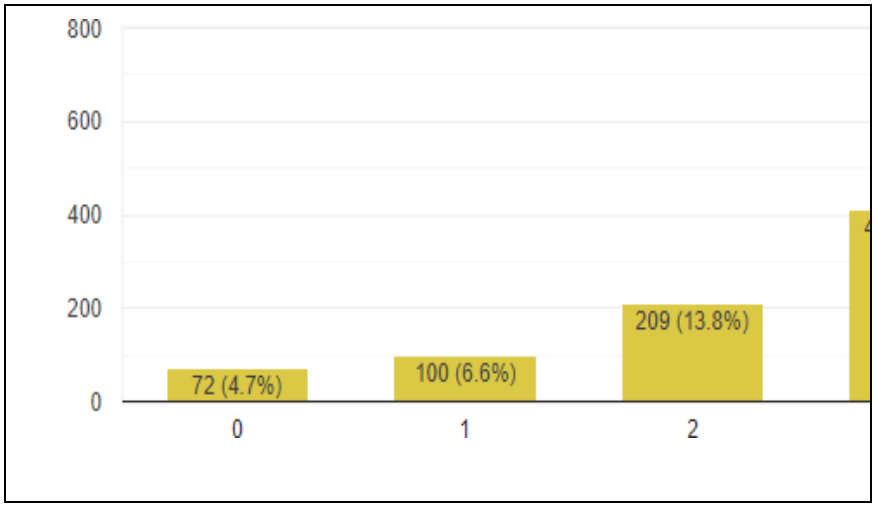

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TEACHERS FEEDBACK ANALYSIS (2021-22)

Towards the objectives of institutional progress and students-centric curriculum delivery and enrichment, the Faculty of the College plays an active role at multiple levels. To identify gaps in the University prescribed curriculum and existing teaching- learning system, faculty strive for continuous refinement as per latest needs of the target groups of course objectives and outcomes. They facilitate and participate in a mandatory process of collecting feedback on different aspects which are essential for qualitative changes in teaching-learning in the institution. They respond to a Proforma prepared by a feedback committee in consultation with IQAC, Principal and management of the College. A feedback analysis report has been thus prepared considering the relevant and specific suggestions given by faculty pertaining to curriculum and other important aspects.

The report was received from the committee for further review and discussion. After intense and threadbare deliberations, the recommendations are made in the Action Taken Report. The feedback report to be shared with stakeholders is accordingly communicated.

TEACHERS FEEDBACK

The total 128 teachers gave feedback for the year 2021-22 illustrated that more than 90 per cent were fully acquainted with the university syllabi of theory as well as practical. Almost all the faculty members are satisfied with the curriculum delivery in the college that is conducive to teaching-learning process. Their feedback reflects that facilities like IT tools/infrastructure, library support and adequate opportunities for upgrading teaching skills are provided by the institution.

The faculty has expressed their high satisfaction with the leadership of the Principal and Management of the institution. Feedback analysis also reveals valuable suggestions such as suggestions in syllabus, examination reforms and renovation or improvement in college laboratories for better practical experience and experiential learning. Though, the overall report of teacher's feedback analysis reveals that teachers are fully satisfied with the general development and facilities provided to them. A small number of them gave their suggestions.

1. Teachers Feedback (RKSD College, Kaithal)

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FEEDBACK REVIEW

The teaching-learning process of the college as viewed from faculty perspective has been reviewed periodically through the teachers feedback provided by all the stakeholders. The feedback has been thoroughly analyzed by all the stakeholders of the college in general and IQAC in particular. And the suggestions given have been duly addressed, thus improving the functioning of the institution.

ACTION TAKEN REPORT

With a well-established and structured mechanism of feedback, needful initiatives are incorporated in action plan of the current and forthcoming academic sessions. Keeping in view the suggestions made by the teachers regarding the reforms in syllabus and examination, issues were raised at different suitable platforms. To facilitate the online teaching-learning process, the institution has taken institutional subscription of Google suite as suggested by the teachers at mass level. Needful renovations in college campus and lab up-gradation work in various departments have been done or are in the process.

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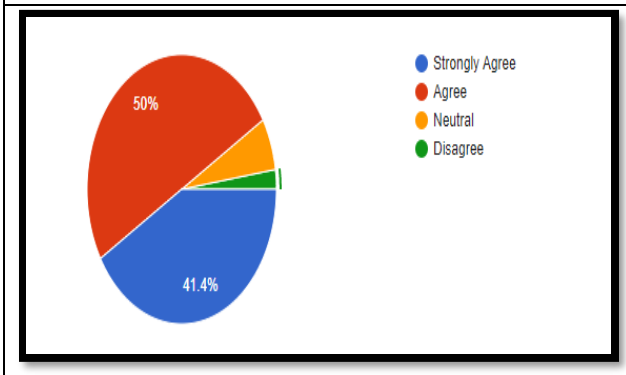
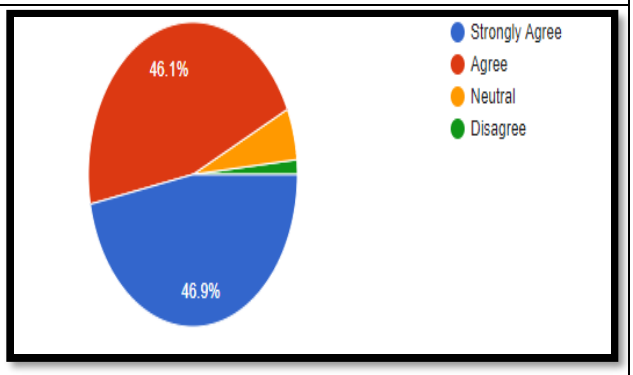
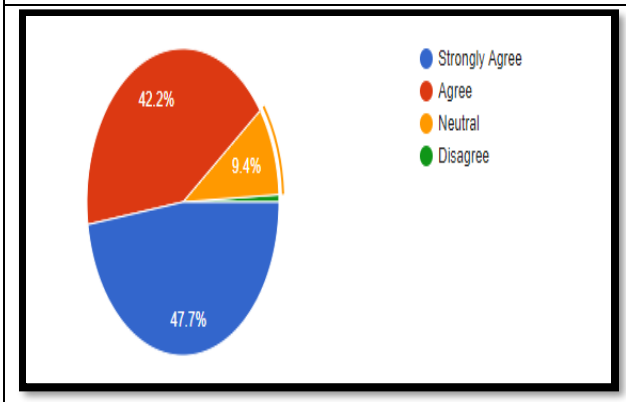
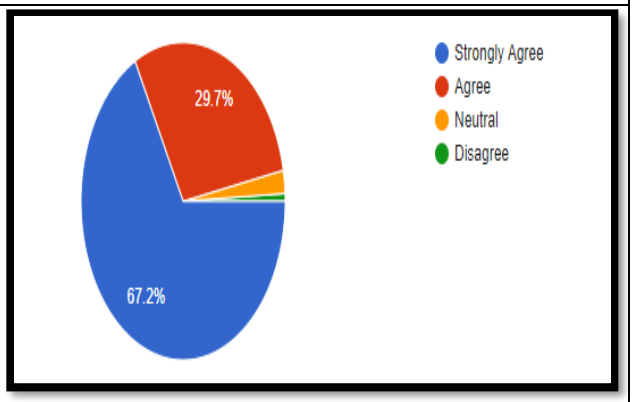
TEACHERS FEEDBACK ANALYSIS	
The university courses/ syllabi have a good balance between theory and application	The objectives of the syllabi are well defined
	
The books/journals etc. prescribed/ listed as reference materials are relevant updated and cover the entire syllabi	The courses/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area
	

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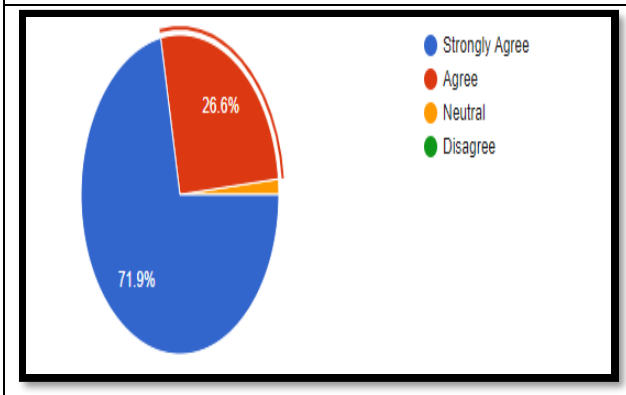
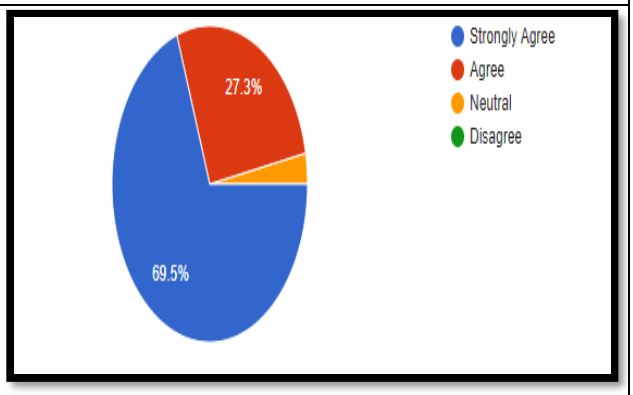
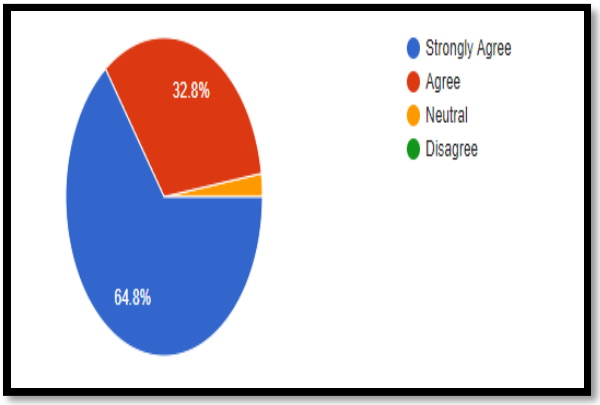
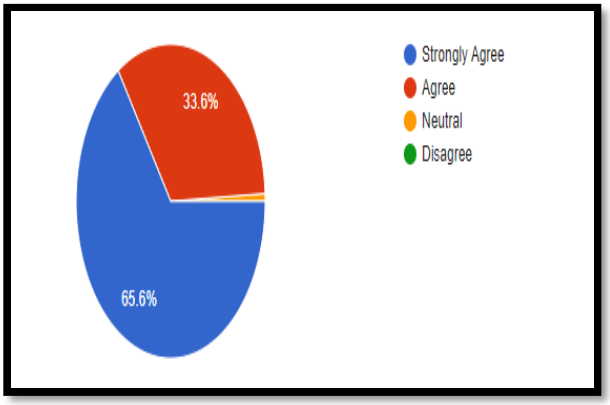
3. Teachers Feedback (RKSD College, Kaithal)

The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learners' participation	I have the freedom to adopt new techniques/ strategies of testing and assessment of students
	
Tests and examinations (internal & university) are conducted well in time with proper coverage of complete syllabus	The prescribed books are available in the Library in Sufficient numbers
	
The environment in the College is conducive to teaching-learning	The management is teacher friendly

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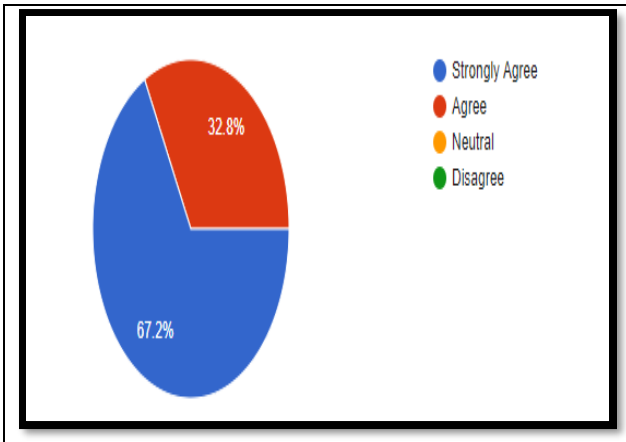
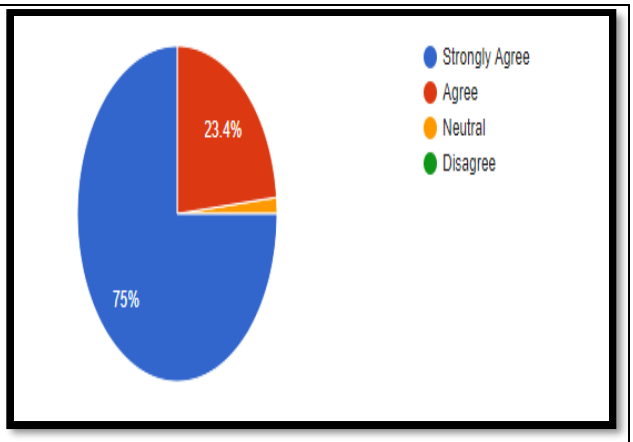
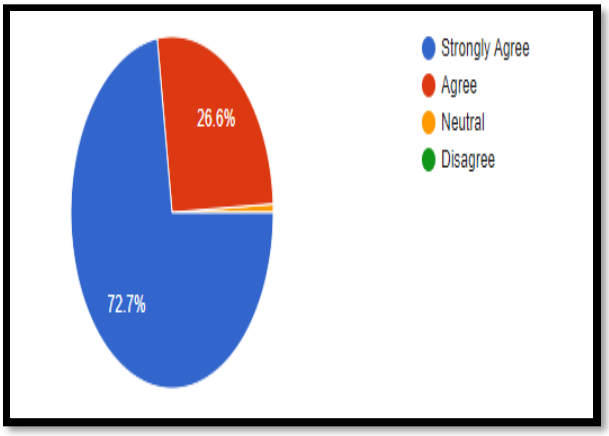
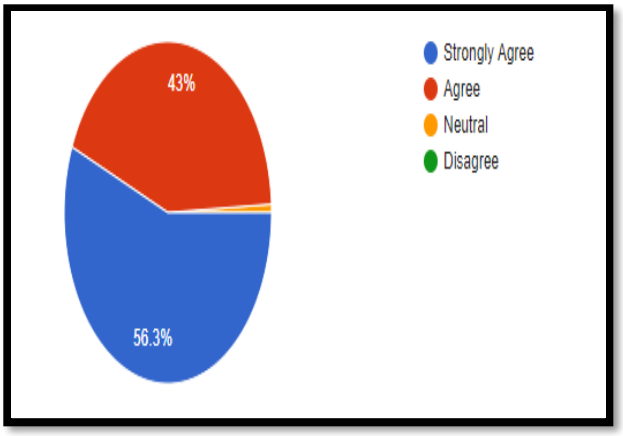
4. Teachers Feedback (RKSD College, Kaithal)

	
The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications such as exposure to research, seminars, conferences, etc	ICT facilities in the college are adequate and satisfactory
	
Separate space in the college Canteen is available for Teachers	Toilets/ washrooms in the staffroom are clean and properly maintained

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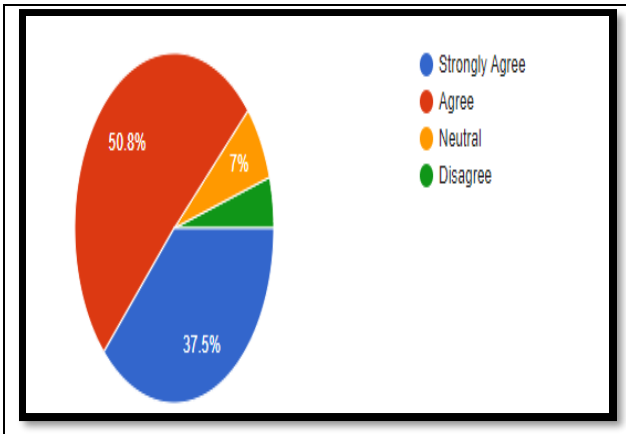
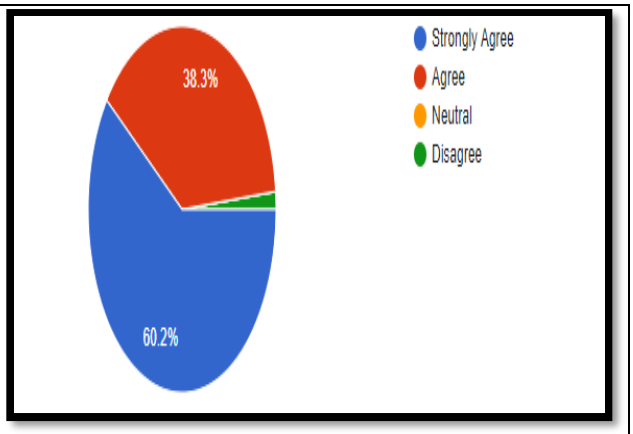
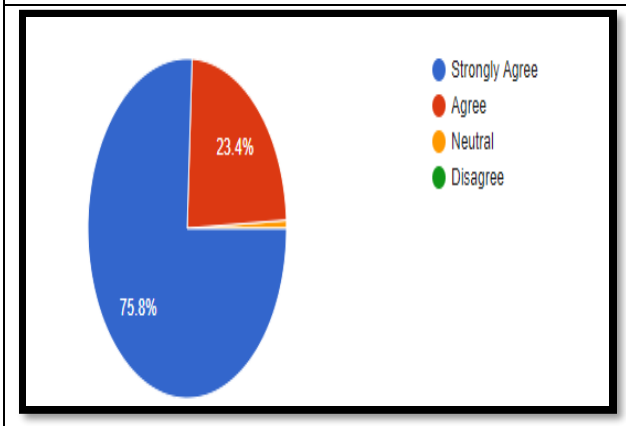
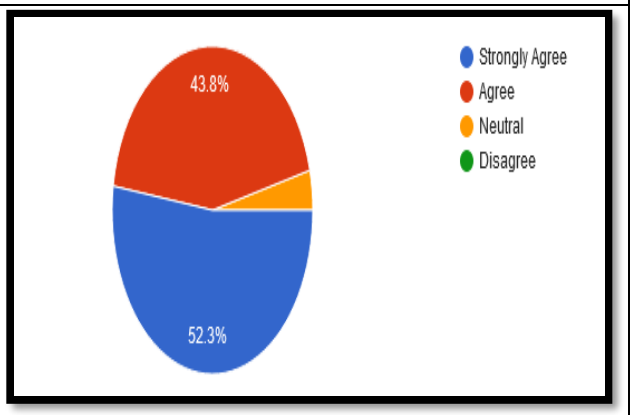
5. Teachers Feedback (RKSD College, Kaithal)

	
Staffroom has proper space and comfortable sitting capacity	The college has recreation facilities for the teaching staff
	
The college provides conducive environment for teachers to prepare for the competitive exam, aptitude tests? etc.	The clerical/ nonteaching staff is cooperative with the teaching staff

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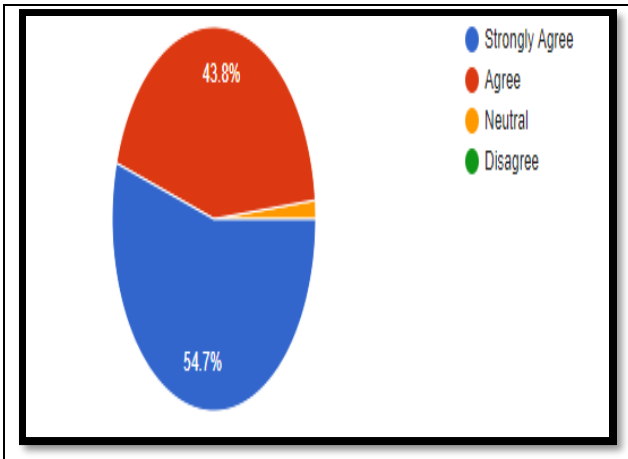
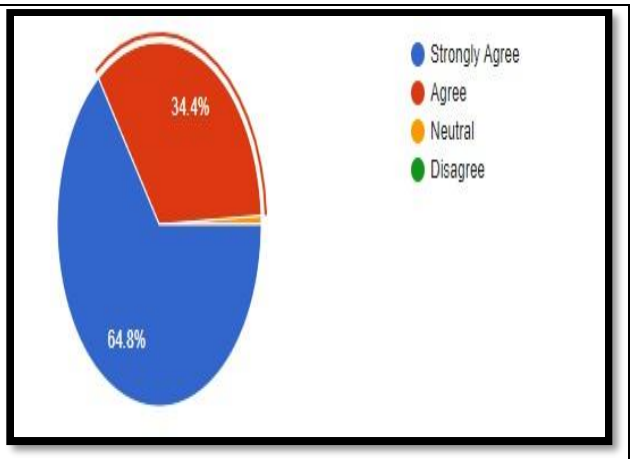
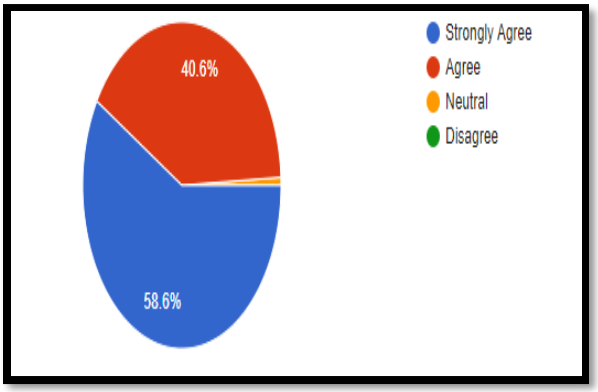
6. Teachers Feedback (RKSD College, Kaithal)

	
The classrooms are clean and well maintained	
	

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7. Teachers Feedback (RKSD College, Kaithal)

ALUMNI FEEDBACK ANALYSIS (2021-22)

The Institute understands that curriculum enrichment and gap identification along with teaching- learning system followed by an educational institution needs continuous improvement and refinement. To capacitate this process of continuous refinement, every year the institution makes it mandatory to collect feedback on the present curriculum from different stakeholders of each programme viz. Students, Teachers, Employers and Alumni. A feedback analysis report has been thus prepared considering the relevant and specific suggestions given by the alumni of the RKSD College. The report was received from the committee for further review and discussion. After intense deliberations, the recommendations are made in the Action Taken Report for the feedback report to be shared with stakeholders. This eventually helps to redefine the curriculum as well as teaching-learning process.

ALUMNI FEEDBACK

Analysis of Alumni feedback revealed that more than 95 per cent of the responded alumni felt proud to be the root of this great institution. Approximately 97 per cent shared a favorable opinionabout the various activities organized by the institute for the overall development of the students during their academic stay in the institution. More than 96 per cent of the alumni expressed that the college handles student's grievances properly and the education imparted by the college is quite useful and relevant to obtain sufficient knowledge for the students in their lifelong skills. However, 73 per cent of the alumni were opined that CGCP Cell provides ample opportunities for on- and off- campus placement. More than 95 per cent of the responded alumni were willing to join the institute alumni association and also ready to contribute in the development in the institute. Approximately 90 per cent were satisfied for the good hospitality provided by the institute.

FEEDBACK REVIEW

The functioning of the college has been reviewed periodically through the feedback provided by all the alumni. The feedback of the alumni of the College has been thoroughly analyzed by the IQAC and suggestions provided by the alumni have been duly addressed, thus

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strengthening the alumni base of the institution. In feedback received from all the alumni's, majority of the alumni expressed their proud feelings to be the part of this great institution.

ACTION TAKEN REPORT

The alumni association of the college regularly interacts with various departments to expand the domain of alumni and also analyzes the feedback given by the alumni. On the basis of this interaction, the association has started a series of alumni interaction sessions (formally and informally) on college founder's day (December 05) and on annual convocation. These sessions were organized with an objective of reconnecting with the alumni as well as showcasing their success stories to inspire the students. One of the eminent entrepreneur alumni, Sh. Sushil Bansal interacted with the students and initiated the LPPY (Lakshya Prapti Protsahan Yojna) for the deserving and intelligent students to get success in the competitive examinations and contributed/promised rupees 5.0 lakhs per year for this purpose. Furthermore, they assured all kinds of help, support and cooperation for the betterment of the students and the institute also.

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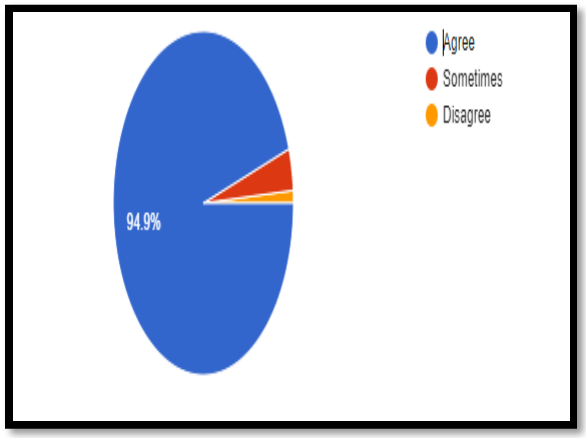
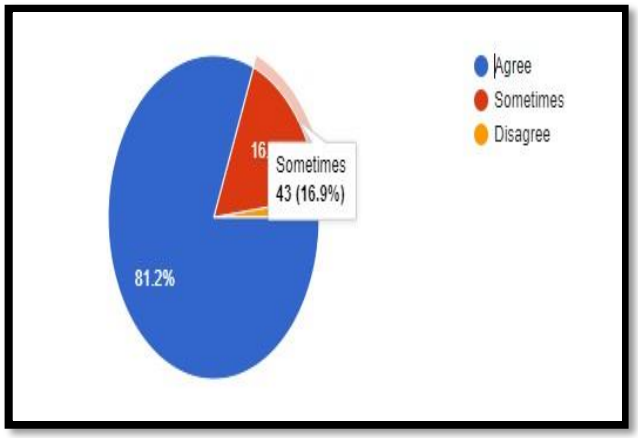
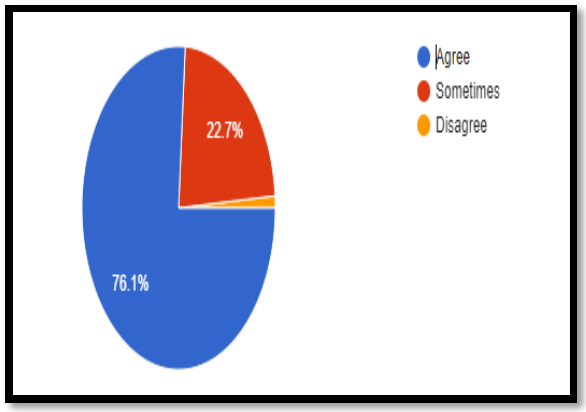
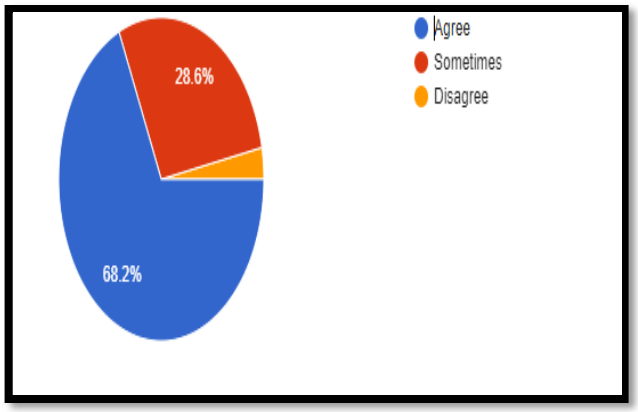
ALUMNI FEEDBACK REPORT

Do you feel proud to be associated with RKSD college an Alumni	Does the institute organizes various kind of activities for the overall development of the student
	
Are you willing to contribute in the development of the Institute	Does the institute handle students grievances properly
	
Is education imparted at RKSD college is useful and relevant in your present job	Have you obtained sufficient technical knowledge (both in theory and practical) at RKSD College

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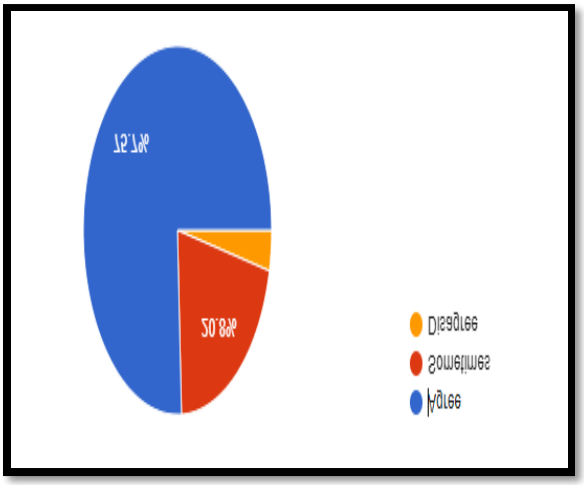
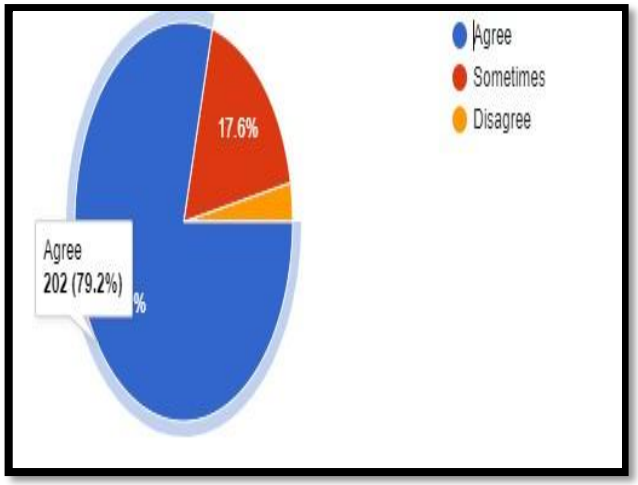
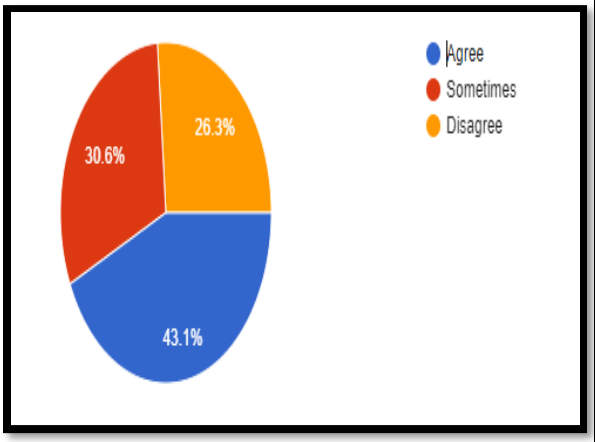
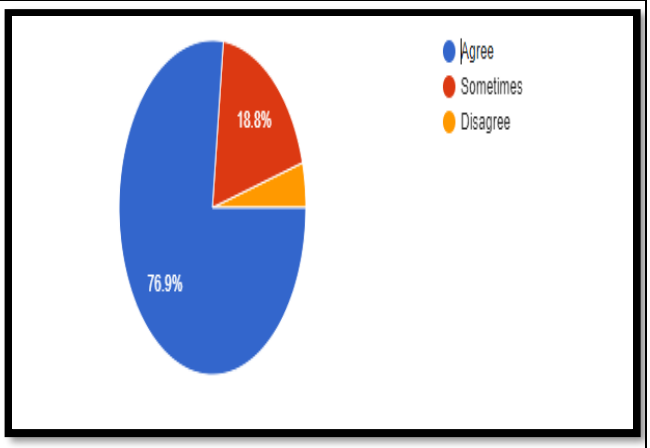
	
Has the T & P Cell provided ample On Campus and Off Campus placement opportunities	Is the institute having adequate laboratories and equipment for practical experiences
	
Would you like to join the institute Alumni Association	Is Institute providing good hospitality as Alumni after passing out

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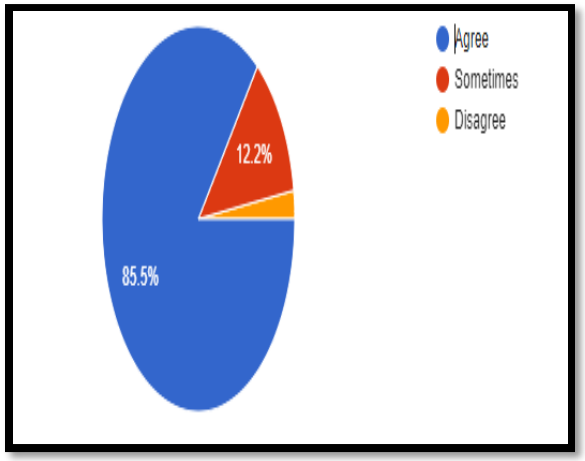

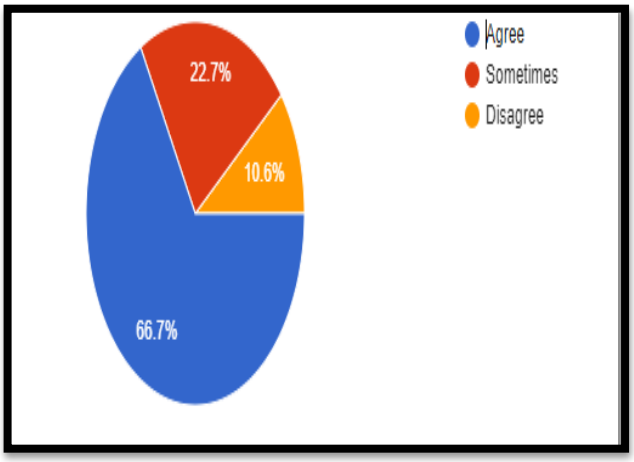

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EMPLOYERS FEEDBACK ANALYSIS (2021-22)

The Institute understands that curriculum enrichment and gap identification along with teaching- learning system followed by an educational institution needs continuous refinement. To capacitate this process of continuous refinement, in each academic session the institution makes it mandatory to collect feedback on the present curriculum from different stakeholders of each programme viz. Students, Teachers, Employers and Alumni. A feedback analysis report is prepared considering the relevant and specific suggestions given by the employers of the students of RKSD College. In the present context, a report was received from the committee for further review and discussion. After intense deliberations, the recommendations were made in the Action Taken Report for the feedback report to be shared with stakeholders. This eventually helped to redefine the curriculum as well as teaching-learning process as per the emerging requirements of the industry.

EMPLOYERS FEEDBACK

The feedback analysis of employers of the students of RKSD College who have joined during the last 5 years in their organizations reveals that more than 71 per cent of the employers acknowledged that the employees have the ability to contribute to the goal of their organization. Approximately 75 per cent employers had the views that their employees have planning skills, organizational skills, communications and soft skills to lead the organization. More than 75 per cent employers acknowledged that their employees abide by the rules and regulations of the state govt. and the affiliating University, and follow best traditions and practices of the College. They have good relationship with their seniors and subordinates. Feedback analysis of employers also reveal that they have the leadership qualities, team spirit qualities and they are highly excited to adopt new techniques and ideas to further improve outcome and profitability of the organization. Approximately 68 per cent employers were of the view that employees are always ready to own community-centric social activities.

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The survey also confirmed that about 63 per cent of employees have creativity and innovativeness in their nature which is pre-requisite for any leading organization. And last but not the least, more than 75 per cent employers were satisfied with the overall performance of their employees.

FEEDBACK REVIEW

The functioning of the college has been reviewed periodically through the feedback provided by all the students. The feedback of theemployers of the students of RKSD College has been thoroughly analyzed by the IQAC and shortcomings/suggestions found in curriculum as well as teaching-learning process of the college have been duly addressed, thus improving the functioning of the institution in form of curriculum refinements. In feedback received from all the employers, majority of theemployers were satisfied with the overall performance of their employees.

ACTION TAKEN REPORT

With a well-established and structured mechanism of feedback, needful initiatives are incorporated in action plan of the current and forthcoming academic session on the basis of suggestions given by employers. Maximum employers have acknowledged their satisfaction about the employees yet they have given their general suggestions in their response. Employers have suggested that college should give more focus on IT and communication skills which are very essential for improving the efficiency of the employees. To address the employers' vision of students'-centric and outcome based academics, the college has taken the initiatives of language labs, smart class rooms, experiential learning and internships.

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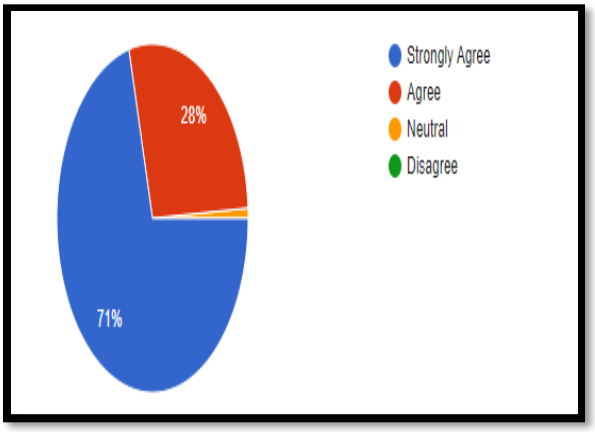
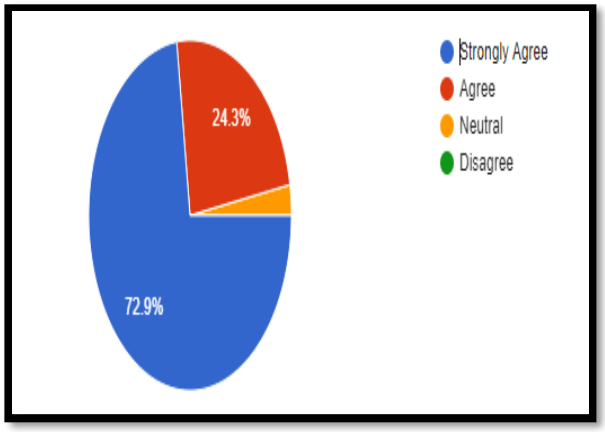
EMPLOYERS FEEDBACK ANALYSIS	
Ability to contribute to the goal of the organization	Planning and organization skills
	
Communication skills and Soft Skills	Obedience and relationship with Seniors/subordinates/peers

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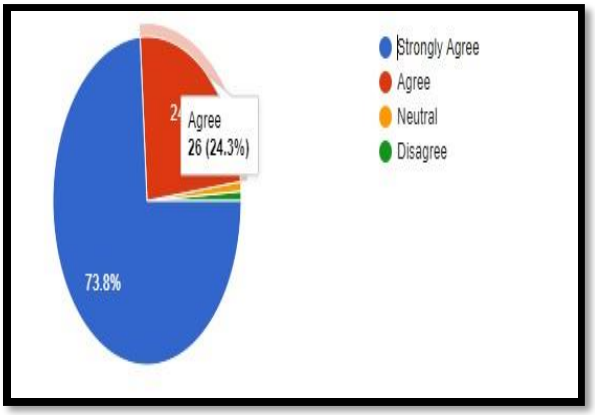
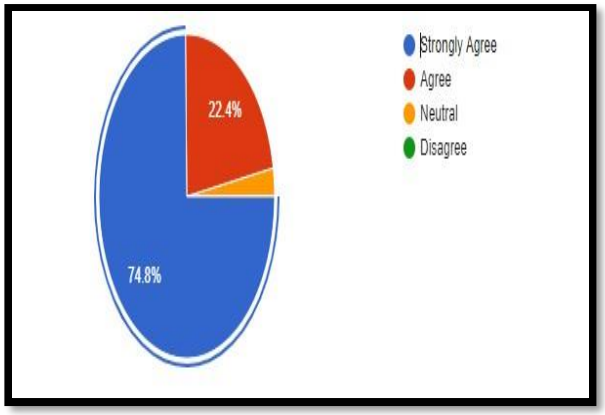
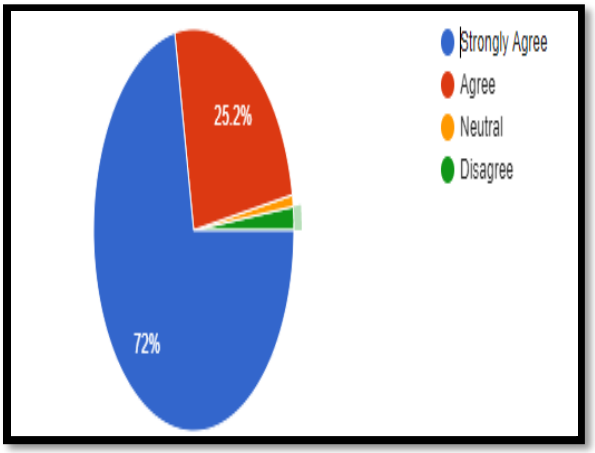
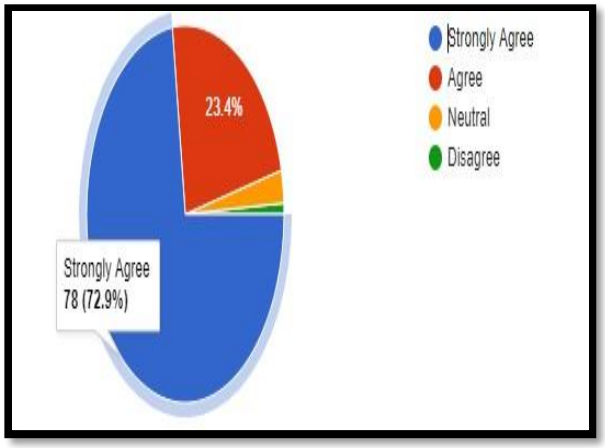


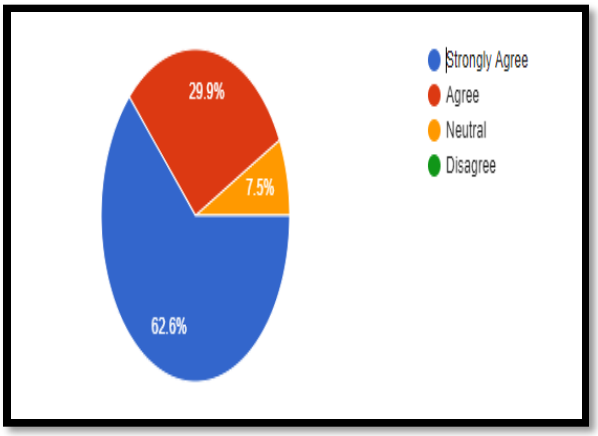
Leadership, Team spirit and able to work in team and Initiative



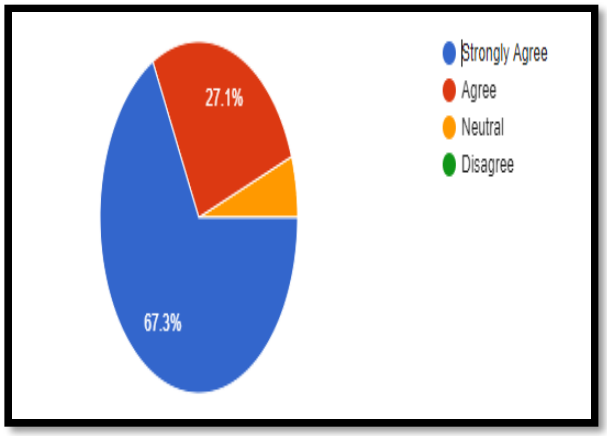
Willingness to learn new techniques, adopt new ideas etc.







Respect for values in life



Overall satisfaction with RKSD College students

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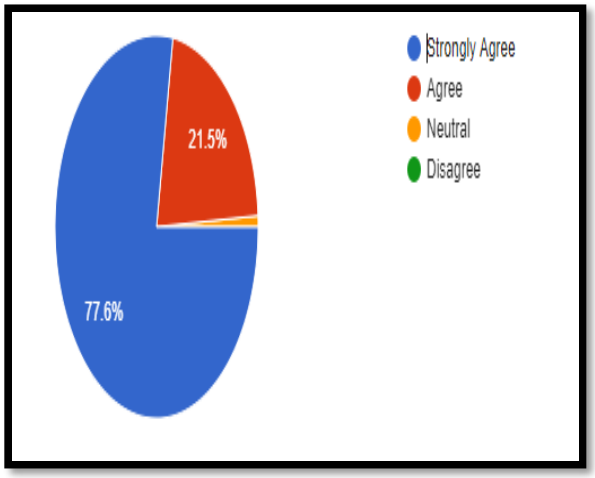

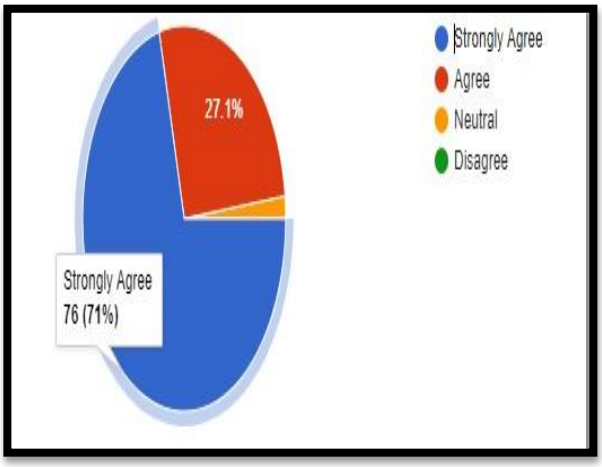

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STUDENTS FEEDBACK: ACTION TAKEN REPORT

With a well-established and structured mechanism of feedback, needful initiatives are incorporated in action plan of the current and forthcoming academic session. Of all the suggestions given by the stakeholders, new vocational courses were introduced. The circular transport facility was started in September 2019 for female students of all the educational institutions with the help of district administration. The girls were extremely happy with this long-awaited facility. But it was discontinued in April 2020 due to covid-19 lockdown. Presently the female students are in a dire need of restarting this circular transport facility by the district administration. The financial assistance was increased by the institution for the deserving and needy students. Keeping in view the suggestions made by the students, wide range of add-on courses focusing on employability, skill development and value-added courses imparting life-skills have been offered to enable academic flexibility. Students were allowed to visit various industries and companies so that they can have practical knowledge along with the theoretical knowledge. Numbers of smart classes were increased. New toilets were constructed in the campus and dustbins were installed at various places in the campus. To cater to the need of healthy food, 'Cafeteria' was started in the campus with wide range of healthy eatables. To provide more quiet areas for studying, expansion of library reading room was successfully completed. To meet the growing demands of sports infrastructure to our sportsperson, renovation of outdoor stadium has completed. To facilitate the students, college has also extended the online facilities for LOR, fee. Bus passes etc.

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TEACHERS FEEDBACK: ACTION TAKEN REPORT

With a well-established and structured mechanism of feedback, needful initiatives are incorporated in action plan of the current and forthcoming academic sessions. Keeping in view the suggestions made by the teachers regarding the reforms in syllabus and examination, issues were raised at different suitable platforms. To facilitate the online teaching-learning process, the institution has taken institutional subscription of Google suite as suggested by the teachers at mass level. Needful renovations in college campus and lab up-gradation work in various departments have been done or are in the process.

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ALUMNI FEEDBACK: ACTION TAKEN REPORT

The alumni association of the college regularly interacts with various departments to expand the domain of alumni and also analyzes the feedback given by the alumni. On the basis of this interaction, the association has started a series of alumni interaction sessions (formally and informally) on college founder's day (December 05) and on annual convocation. These sessions were organized with an objective of reconnecting with the alumni as well as showcasing their success stories to inspire the students. One of the eminent entrepreneur alumni, Sh. Sushil Bansal interacted with the students and initiated the LPPY (Lakshya Prapti Protsahan Yojna) for the deserving and intelligent students to get success in the competitive examinations and contributed/promised rupees 5.0 lakhs per year for this purpose. Alumni also contributed financially to help the poor and needy students for their academic achievements. Furthermore, they assured all kinds of help, support and cooperation for the betterment of the students and the institute also.

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EMPLOYERS FEEDBACK: ACTION TAKEN REPORT

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