



RKSD COLLEGE, KAITHAL

("A" Grade, NAAC Accredited)

Affiliated to Kurukshetra University Kurukshetra

Teaching-Learning Policy

RKSD College promotes excellence in teaching-learning by fostering a favourable atmosphere, vibrant faculty, engaged students, diverse and appropriate assessment.

Optimistic environment to support students

1. The institution promotes understanding, appreciation and respect for students, their communities, and the diverse cultures and values of others.
2. Through the mentoring process, the teacher builds strong relationships by getting to know and value each student.
3. Students appreciate their social responsibility through participating in community service and outreach programmes

Effective learning is guided by effective instruction.

1. Teachers are responsible for teaching the curriculum as determined by the Affiliating University
2. Teachers use a variety of teaching styles, spanning from conventional to modern teaching methods to encourage pupils to think and learn in novel ways.
3. Teachers encourage students to investigate ideas and concepts, as well as take responsibility for their learning, their actions, and their interactions with others in order to meet their social, emotional, and educational needs.
4. Teachers exercise the opportunities to integrate a range of ICT tools.
5. Teachers collaborate with one another to ensure excellence in teaching.
6. Teachers continue to grow professionally in both their discipline and general pedagogy.

Successful learning encompasses holistic development of the learner

1. Students cultivate strategies for learning across the disciplines and meet a variety of learning needs through scholar support.
2. Students explore different perspectives and develop new ways of thinking.
3. Students apply concepts and skills beyond the classroom through experiential learning.
4. Peer learning enlightens slow and advanced learners.



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Assessment as an integral part of teaching and learning

1. Assessment empowers teachers and students to monitor present learning and plan for the future.
2. Teachers use appropriate and varied formative and summative assessment methods.
3. Assessment provides explicit feedback to the learner to monitor their progress.

Teaching-Learning Review Mechanism

The college Management, Principal and IQAC have undertaken following significant activities to continuously review the teaching-learning process and to achieve higher benchmarks of quality by adopting these strategies.

- Academic calendar and strategic plan were formulated.
- Teaching plan, Workload, Timetable, Internal assessment register and attendance record was maintained.
- Adoption of Innovative Teaching-Learning methods and ICT tools.
- Conducting formative and summative assessment as per the schedule.
- Monitoring the teaching-learning process by HODs regularly.
- Performance Appraisal of teachers by collecting feedback from students, course-wise examination results and result analysis.
- Self-appraisal by faculty in Annual Confidential Report (ACR)
- Feedback from parents, teachers, employers and alumni, and appropriate actions after analysis.
- Regular conduct of internal and external audits.


Principal
R.K.S.D. College
KAITHAL