



RKSD COLLEGE, KAITHAL

("A" Grade, NAAC Accredited)
Affiliated to Kurukshetra University Kurukshetra

TEACHERS FEEDBACK ANALYSIS (2021-22)

Towards the objectives of institutional progress and students-centric curriculum delivery and enrichment, the Faculty of the College plays an active role at multiple levels. To identify gaps in the University prescribed curriculum and existing teaching- learning system, faculty strive for continuous refinement as per latest needs of the target groups of course objectives and outcomes. They facilitate and participate in a mandatory process of collecting feedback on different aspects which are essential for qualitative changes in teaching-learning in the institution. They respond to a Proforma prepared by a feedback committee in consultation with IQAC, Principal and management of the College. A feedback analysis report has been thus prepared considering the relevant and specific suggestions given by faculty pertaining to curriculum and other important aspects.

The report was received from the committee for further review and discussion. After intense and threadbare deliberations, the recommendations are made in the Action Taken Report. The feedback report to be shared with stakeholders is accordingly communicated.

TEACHERS FEEDBACK

The total 128 teachers gave feedback for the year 2021-22 illustrated that more than 90 per cent were fully acquainted with the university syllabi of theory as well as practical. Almost all the faculty members are satisfied with the curriculum delivery in the college that is conducive to teaching-learning process. Their feedback reflects that facilities like IT tools/infrastructure, library support and adequate opportunities for upgrading teaching skills are provided by the institution.

The faculty has expressed their high satisfaction with the leadership of the Principal and Management of the institution. Feedback analysis also reveals valuable suggestions such as suggestions in syllabus, examination reforms and renovation or improvement in college laboratories for better practical experience and experiential learning. Though, the overall report of teacher's feedback analysis reveals that teachers are fully satisfied with the general development and facilities provided to them. A small number of them gave their suggestions.

1. Teacher's Feedback (RKSD College, Kaithal)



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FEEDBACK REVIEW

The teaching-learning process of the college as viewed from faculty perspective has been reviewed periodically through the teachers feedback provided by all the stakeholders. The feedback has been thoroughly analyzed by all the stakeholders of the college in general and IQAC in particular. And the suggestions given have been duly addressed, thus improving the functioning of the institution.

ACTION TAKEN REPORT

With a well-established and structured mechanism of feedback, needful initiatives are incorporated in action plan of the current and forthcoming academic sessions. Keeping in view the suggestions made by the teachers regarding the reforms in syllabus and examination, issues were raised at different suitable platforms. To facilitate the online teaching-learning process, the institution has taken institutional subscription of Google suite as suggested by the teachers at mass level. Needful renovations in college campus and lab up-gradation work in various departments have been done or are in the process.



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TEACHERS FEEDBACK ANALYSIS

<p>The university courses/ syllabi have a good balance between theory and application</p>	<p>The objectives of the syllabi are well defined</p>																				
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<p>The books/journals etc. prescribed/ listed as reference materials are relevant updated and cover the entire syllabi</p>	<p>The courses/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area</p>																				
<table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>47.7%</td> </tr> <tr> <td>Agree</td> <td>42.2%</td> </tr> <tr> <td>Neutral</td> <td>9.4%</td> </tr> <tr> <td>Disagree</td> <td>0.7%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	47.7%	Agree	42.2%	Neutral	9.4%	Disagree	0.7%	<table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>67.2%</td> </tr> <tr> <td>Agree</td> <td>29.7%</td> </tr> <tr> <td>Neutral</td> <td>2.1%</td> </tr> <tr> <td>Disagree</td> <td>1.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	67.2%	Agree	29.7%	Neutral	2.1%	Disagree	1.0%
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<p>The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learners' participation</p>	<p>I have the freedom to adopt new techniques/strategies of testing and assessment of students</p>																				
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<p>Tests and examinations (internal & university) are conducted well in time with proper coverage of complete syllabus</p>	<p>The prescribed books are available in the Library in Sufficient numbers</p>																				
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<p>The environment in the College is conducive to teaching-learning</p>	<p>The management is teacher friendly</p>																				



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<p>A pie chart showing the distribution of responses for the statement: "The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications such as exposure to research, seminars, conferences, etc". The chart is divided into two main segments: a large blue segment representing "Strongly Agree" at 67.2% and a red segment representing "Agree" at 32.8%. There are no visible segments for "Neutral" or "Disagree".</p>	<p>A pie chart showing the distribution of responses for the statement: "ICT facilities in the college are adequate and satisfactory". The chart is divided into three segments: a large blue segment for "Strongly Agree" at 75%, a red segment for "Agree" at 23.4%, and a very small yellow segment for "Neutral". There is no visible segment for "Disagree".</p>
<p>The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications such as exposure to research, seminars, conferences, etc</p>	<p>ICT facilities in the college are adequate and satisfactory</p>
<p>A pie chart showing the distribution of responses for the statement: "Separate space in the college Canteen is available for Teachers". The chart is divided into two main segments: a large blue segment for "Strongly Agree" at 72.7% and a red segment for "Agree" at 26.6%. There are no visible segments for "Neutral" or "Disagree".</p>	<p>A pie chart showing the distribution of responses for the statement: "Toilets/ washrooms in the staffroom are clean and properly maintained". The chart is divided into two main segments: a blue segment for "Strongly Agree" at 56.3% and a red segment for "Agree" at 43%. There are no visible segments for "Neutral" or "Disagree".</p>
<p>Separate space in the college Canteen is available for Teachers</p>	<p>Toilets/ washrooms in the staffroom are clean and properly maintained</p>



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<p> ● Strongly Agree ● Agree ● Neutral ● Disagree </p>	<p> ● Strongly Agree ● Agree ● Neutral ● Disagree </p>
<p>Staffroom has proper space and comfortable sitting capacity</p>	<p>The college has recreation facilities for the teaching staff</p>
<p> ● Strongly Agree ● Agree ● Neutral ● Disagree </p>	<p> ● Strongly Agree ● Agree ● Neutral ● Disagree </p>
<p>The college provides conducive environment for teachers to prepare for the competitive exam, aptitude tests? etc.</p>	<p>The clerical/ nonteaching staff is cooperative with the teaching staff</p>



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