## POLICY DOCUMENT

ON

# 'Institutional Perspective Plans and its Implementation, Monitoring and Deployment'.



### **RKSD COLLEGE, KAITHAL**

NAAC 'A' Grade accredited
Affiliated to Kurukshetra University, Kurukshetra
Ambala Road, Kaithal -136027 (Haryana)



### **Institutional Strategic Goals**

- 1. Institutional Data
- 2. Efficient Teaching-Learning process
- 3. Effective Leadership and Participative management
- 4. Constant Internal Quality Assurance System
- 5. Ensuring effective governance
- 6. Overall Development of Students through Participation
- 7. Advancement & Welfare of Employees
- 8. Maintaining Proper Discipline
- 9. Proper Grievance-Redressal System
- 10. Financial Planning & Management
- 11. Institute-Industry interaction
- 12. Constant Growth in Research and Development
- 13. Boosting Internal Revenue Generation
- 14. Alumni Interaction and Outreach activities
- 15. Need-based augmentation in Physical Infrastructure
- 16. Institutional Preparedness for NEP-2020



### **Institutional Data**

Sr.	College Details -	
No.		
1	Name of the College	RKSD College, Kaithal
2	Cycle of Accreditation	Cycle 3
3	Date of establishment of the Institution	01.01.1954
4	Name of the Head of the Institution	Dr. Sanjay K Goyal
	Designation	Principal
5	Does the college function from Own Campus	Yes
6	Address of the College	Ambala Road
	State/UT	Haryana
	City	Kaithal
	Pin	136027
	Phone No	01746-222368
	Mobile No	9416365483
	Registered Email	rksdcollegektl@yahoo.com
	Alternate Email	principal@rksdcollege.ac.in
	Mobile No	8295305483
7	Website	www.rksdcollege.ac.in
8	Type of Education	Coeducation
9	Nature of the college	AIDED
10	Type of Affiliation	Permanent
11	Is the institution recognized as an	2(f) and 12B
	Autonomous College by the UGC?	
12	AISHE ID:	C-10663



Efficient TeachingLearning process	<ul> <li>Academic planning and preparation of Academic Calendar</li> <li>Preparation of teaching and lesson plans</li> <li>Training based on current demand analysis</li> <li>Constant assessment to measure outcomes</li> <li>Use of more practical methods of teaching</li> <li>Shifting to Blended mode of teaching during the pandemic.</li> <li>Use of e- learning resources</li> <li>Promote research culture.</li> <li>Follow transparent feedbacksystem</li> <li>Performance enhancement through workshops and seminars.</li> <li>To sustain best practices in teaching learning for staff and students</li> <li>To provide outcome-based teaching learning academic space</li> </ul>
Effective Leadership and Participative management	<ul> <li>Decentralization of the academic, administrative and student related authorities &amp;responsibilities</li> <li>Creation of various committees</li> <li>Regular meetings of Heads of the Departments with Principal and faculty.</li> <li>Need based meetings of Advisory Council</li> <li>Regular Meetings of Advisory Council</li> <li>Regular Meetings of IQAC norms</li> <li>Meetings of Staff Council with Principal as Chairperson</li> </ul>
Constant Internal Quality Assurance System	<ul> <li>IQAC working actively since 2005.</li> <li>All the departments carry out quality assuranceactivities</li> <li>Feedbacks from students, parents, alumni and employer and needful action taken accordingly</li> <li>External Audit</li> <li>Participative decision making for quality assurance</li> <li>Need based Training of all employees</li> <li>Periodic check &amp; guidance for quality improvement</li> <li>Annual report preparation &amp; submission</li> </ul>



	<del></del> ,
	• To monitor the up gradation & maintenance of the Infrastructure of the Institute.
	• To review the budget allocated for different purposes and their expenditure etc.
	• Promotion of various faculty career advancement programs, recommendation for higher posts, study leaves etc.
	<ul> <li>Review of Performance based appraisal of faculty</li> </ul>
Enguning offortive	• To review the awards and scholarships for students based on the performance in co-curricular and Extra-curricular activities etc.
Ensuring effective governance	<ul> <li>Evaluation of Institutional performance and benchmarking</li> <li>Institutional Strategic Planning and goal setting</li> <li>Monitoring and Implementing the Quality Assurance and Management Measures</li> </ul>
	Effective E-Governance
	• Leadership development through decentralization
	<ul><li>Internal audit system</li><li>Code of conduct and policy formulation, approval and</li></ul>
	implementation
	Budget provision for student development
	• Establishing fair and effective performance appraisal system
	Training & Placement Activities for students
	Representation of students in various committees and cells
Student's Overall	<ul> <li>Organizing and participating in various intra- and inter-</li> </ul>
Development through	college competitions
<b>Participation</b>	Participation in extracurricular activities
	<ul><li>Participating in social and welfare activities</li><li>Rewards &amp; recognitions for achievers</li></ul>
	Recruitment Policyimplementation as per norms
	<ul> <li>Performance evaluation of employees</li> </ul>
	Regular Training for quality improvement
	<ul> <li>Healthy and supportive working environment and</li> </ul>
	infrastructure.
Employees	• Proper adherence to Code of conduct, service rules and leave
Advancement &	rules
Welfare	Staff welfare policy implementation     Corner advangement schemes
	<ul><li> Career advancement schemes</li><li> Rewards, recognitions, and incentives</li></ul>
	<ul> <li>Duty Leave for seminars, conferences, and workshops etc.</li> </ul>
	<ul> <li>Motivation for qualification enhancement.</li> </ul>
	Support for research, consultancy, innovations



	T
Maintaining Proper Discipline	<ul> <li>Surveillance through CCTV Cameras at strategic locations and other measures to maintain the discipline.</li> <li>Entry of students with I-cards.</li> <li>Wing-wise and floor wise proctorial duties</li> <li>Activities to engage students during free time.</li> <li>Ample space and recreation facilities in common rooms</li> <li>Well maintained and huge reading room facility in library</li> <li>Spacious Canteen</li> </ul>
Proper Grievance redressal system	<ul> <li>The grievance committee for women, staff and students.</li> <li>To make women, students and staff members aware about their rights.</li> <li>Eliminate all kinds of discrimination in a proper manner.</li> </ul>
Financial Planning & Management	<ul> <li>Deciding budget outlays according to multiple areas.</li> <li>Department wise Budgeting</li> <li>Estimating Revenue and Expenditure</li> <li>Purchas through purchase committee</li> <li>Contingency Fund allocation every year</li> <li>Budget formulation &amp; approval through financial Committee</li> <li>Periodic audit (Internal and external)</li> </ul>
Institute-Industry interaction	<ul> <li>Short-Term Training Programmes.</li> <li>Collaborative Educational Programmes.</li> <li>Student internships and industrial visits.</li> <li>Support for internships, visits, trainings, guest lectures</li> <li>Providing career guidance</li> </ul>
Constant Growth in Research and Development	<ul> <li>Establish and develop Laboratories with more research facility</li> <li>Fund generation through Project proposals</li> <li>Apply for Government/Non-Government industry, sponsored funds.</li> <li>Collaborations with Government and Private Institutes, Universities and Research Organizations</li> </ul>
<b>Boosting Internal Revenue Generation</b>	<ul> <li>Infrastructure creation for perpetual revenue generation</li> <li>Strengthening self-financing schemes</li> <li>Managing fund-transfer from sister institutions for supporting major infrastructure projects</li> <li>Lease out property for regular rental income</li> <li>Procuring discretionary grants of CM/Ministers etc.</li> </ul>
Alumni Interaction and Outreach activities	<ul> <li>Configuration of Alumni association to increase their participation</li> <li>lecturers/internship/placement/training/entrepreneurship</li> <li>Exploring Contributions</li> <li>Sponsorships/scholarships/fund generation</li> <li>Data based creation, Regular interactions with alumni and networking</li> </ul>



	Infrastructure building development &modification
	Functional facilities for e-learning
	Safety & Security management
	Water facility
Need-based	Hygiene, zero plastic & green campus
augmentation in	Recycling of water
Physical Infrastructure	Smart Classrooms, Tutorial rooms, Seminar halls
I hysical initiastructure	Modernization of Laboratory & equipment
	Library infrastructure up gradation
	System up gradation
	Development of sports (indoor/outdoor) facilities
	Plantations and landscaping
	Preparing the Roadmap for curricular reforms in a phased
	manner, focusing on multidisciplinary and holistic
	education
	Incorporating relevant Indian Knowledge System (IKS)
	Integrated Undergraduate and Postgraduate programmes in
	vocational and other courses
	Widening the range of community-based courses with
	additional credits
	Introducing Open/ General Elective courses of
	multidisciplinary nature
	• Integrating Value and Skill-based courses in the curriculum
	of each programme of study
	• Initiating the process to introduce formative, comprehensive
	and continuous evaluation
	Community-based projects and internships
Institutional	Preparation of Institutional Development Plans
Preparedness for NEP-	Introduction of skill-based add-on courses to increase
2020	employability potential in UG and professional
	programmes.
	Providing more financial assistance and scholarships to
	SEDGs.
	• Exposure to Vocational skills and experiential learning in
	the curriculum of all the disciplines.
	Well updated institutional website.  Full and of formula to be also be and advantion alotter and the second advantion alotter a
	• Enhanced focus on technology-based education platforms,
	such as DIKSHA/ SWAYAM
	Adequate technology support     Tachnological interventions for the purposes of improving
	• Technological interventions for the purposes of improving
	teaching-learning and evaluation processes by maintaining effective mechanism of ERP
	Blending of in person teaching with the online in undergraduate and vocational programmes.
	undergraduate and vocational programmes  Identifying different effective models of blanded learning
	Identifying different effective models of blended learning



### **Strategy Implementation and Monitoring**

Once the planning part has been done the next step is its implementation. This stage is among the most imperative part and must be implemented with proper supervision and cooperation.

### **Implementation at Institute Level**

Particulars/Functions	Deployment Authorities
Governance & Administration	Governing Body, Principal, Staff council and Administration Office
Infrastructure (physical)	Governing Body, Principal, Construction committee and purchase committee
Infrastructure (Academics)	Principal, HODs, Staff Committees
Teaching- Learning	Principal, HODs, Faculty and Staff
Departmental Activities	HODs and Faculty
Training & Placements	Principal, HODs, Career and Placement cell
Research & Development	Principal, HODs, Research board
Students Development	Principal, HODs
Quality Assurance	IQAC and NAAC Coordination Committee
Students Admissions	Principal, HODs, Admission committee
Statutory Compliance	Principal, HODs, Coordinators



## RKSD COLLEGE, KAITHAL ("A" Grade, NAAC Accredited)

## Affiliated to Kurukshetra University Kurukshetra

### **Deployment**

The plans of the management and principal are communicated to the target groups like faculty, students, staff and other stakeholders through meetings, mails and other forms of communication. The Principal's handbook serves as guideline at the institutional level to undertake these activities. The manual of organizational procedure guides all the activities through well-defined policies and procedures.

### Link for the Document on College Website:

https://rksdcollege.ac.in/wp-content/uploads/2023/04/Institutional-Perspective-Plans.pdf

KAITHAL