## GENDER AUDIT

## RKSD COLLEGE, KAITHAL



2020 to 2022


## Certificate of Gender Audit

This is to certify that a Gender Audit of RKSD College, Kaithal was conducted in accordance with the best practices and standards of gender audit methodologies.

The purpose of this gender audit was to assess the gender responsiveness in terms of its policies, practices, programs, and services. The audit was conducted with the participation of all stakeholders, including management, employees and students.

The gender audit process included a thorough review of the organization's documentation such as policies, procedures, and guidelines. The audit team also conducted questionnaire survey and focus group discussions with the stakeholders to gather their perspectives on gender responsiveness. The team also analyzed quantitative data to identify any gender disparities.

Based on the findings of the gender audit, RKSD College has been recommended to adopt various measures to address the identified gaps and improve its gender responsiveness. These recommendations have been provided in a comprehensive Gender Audit Report, which has been shared with the management and Principal of the college.


Signing Authority

## PREFACE

Mahila Samaj Sudhar Samiti, Kaithal registered on May 14, 2015 is working in the area for the cause of women empowerment since 2012. Initially the Samiti was registered in the name of 'Woman Social Reform Society' but later on changed its name to 'Mahila Samaj Sudhar Samiti'. It is currently operating through its 7 centers and a Co-Operative Society comprising of 53 members. At present it is having 22 active members and 6 Self-Help Groups (SHG). Approximately 300 women work for creating awareness and empowering women. It has a policy for working particularly for the upliftment of women \& children and environmental issues. Multiple centers have been opened for women who are non-working but want to work and become independent, in various parts of the city where various skills are being taught such as handicraft making, stitching, fabric painting, beauty and wellness skills etc. After getting training members can open their own small business. 'Samiti is also providing counseling to the parents of the children who are not going to schools and are convincing them for providing compulsory primary education to their children. It is continuously organizing campaigns for self-defense against sexual harassment of children. Cleanliness campaigns have been organized in the slum areas and the people residing there have being taught about importance of self-hygiene. More than 50 cases of domestic violence have been solved amicably by the Samiti members. It is continuously working for the safety of the environment and also organizing plantation drives and has also contributed significantly during Covid- 19 pandemic.

RKSD College is a renowned educational institution of the area established way back in the year 1954 and serving the society by providing quality education. The institutions' willingness to get the Gender Audit conducted through the Samiti is a gesture towards moving beyond the conventional gender equity and ensuring the safety measures for women in campus. So the Samiti while taking into consideration all the procedures and guidelines have conducted the Gender Audit of the institution and presented its findings. Based upon the audit some necessary suggestions have also been given for further improvement for the cause of sensitization of the gender related issues.

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## INTRODUCTION

Gender sensitization is the process of eradicating the stereotypes that hold men and women to be (as) unequal beings, operating in distinct socio-economic spheres. It aims at educating people on the distinctions between sex and gender, the social construction of gender, and gender stereotypes. Gender equity is the fair and just distribution of rights and obligations between men and women. The idea acknowledges that men and women have distinct demands and levels of power, and that these differences should be recognized and treated in a way that balances the power between the sexes.

Campuses of higher education play a significant role in fostering gender equality among all genders. Gender sensitization and the correction of any inequalities between students and staff in terms of enrolment, employment, and retention are examples of gender responsive activities under a campus-wise gender programme. The stakeholders' conviction that gender concerns are a significant issue on the development agenda at the national, regional, and global levels led to the establishment of this policy. RKSD College is spread across a beautiful campus of 11.52 acres in the center of the city Kaithal. The college offers great academic excellence through a wide variety of courses, together with its regular courses and modern Add-on Courses like Communication Skills \& Soft Skills, Cyber Security, Yoga \& Naturopathy, Creative Writing, Basics of Data Analysis etc. in accordance with the regulations of Kurukshetra University, Kurukshetra. A critical-thinking and imaginatively stimulating environment is something that the college strives to foster for the intellectual and spiritual emancipation of its students. The National Assessment and Accreditation Council have awarded the College an accreditation rating of 'A' in Cycle II.

Gender equality and equity is at the center of the objectives and functions of RKSD College. It aims to ensure that all the genders (staff and students) are considered equal and treated equally in terms of dignity and rights. The RKSD college fraternity is supposed to work for abolishing prejudices of any kind- religion, gender, caste, ethnicity, color, creed, etc. The gender policy offers principles and strategies for developing a teaching- learning environment. The college envisions a society where everyone has access to equal opportunities.

RKSD COLLEGE, KAITHAL

('A' grade NAAC Accredited) Affiliated to Kurukshetra University, Kurukshetra

## Policy Document on Gender Equity

Gender equity refers to equality in terms of dignity and rights, as well as fairness and justice in the allocation of benefits and duties to men and women. The Institution is a co-educational institution of higher learning dedicated to the cause of quality education. The college transforms aspiring young learners into energetic, empowered citizens of integrity, and it adheres to the belief that no one should be denied an education due to social, cultural, economic, or physical limitations.

This Gender Equity policy establishes a framework of ideas and actions to promote all students' life chances and opportunities. It is committed to establishing and sustaining a community in which students, instructors, and non-teaching staff may collaborate in an atmosphere free of all types of gender violence, harassment, exploitation, intimidation, and discrimination.

## Policy Statement

RKSD College aims to develop a safe, secure and organized learning environment, strengthening skill development, and to have a bearing on the welfare, protection, empowerment, and rights of women. The College shall integrate the spirit of the national level and state level policies including Gender and Empowerment Policy.

## Principles and Practices

The college prioritizes gender sensitization of students, teachers and staff. The procedures and practices shall direct towards making the College and its activities gender-inclusive, as well as working toward the following goals:

- To bring about the advancement, development, upliftment, and empowerment of women.
- Preparing the students for their rights to personal respect and safety, and provision of an environment that is safe and free from all forms of harassment and violence.
- Attention to empowering the girls with health care and physical, moral, cultural, and skill development.
- Provide mechanisms for the avoidance and redressal of gender-based violence and sexual harassment.
- Gender-sensitive and gender-empowering psychological counseling to be introduced to address the gender related issues of students, staff, and workers.
- Regularly organize Special Lectures, Seminars, Workshops, Conferences, Interdepartmental and Inter-collegiate Programs, Gender Sensitization and Training Programme to equip women with skills and creating awareness about gender-based violence and thereby reduce gender inequalities.
- Regularly invite officials from Police Department, Academicians, Lawyers, NGO Leaders and Journalists as Experts for its Seminars, Workshops, Conferences and Training Programme.


## OBJECTIVES

- To help in promoting gender equity and equality in teaching-learning and research.
- To identify the areas where gender inequality exists and the factors behind it.
- To examine gender parity in decision-making across all areas of college life.
- To suggest strategies for bridging the gender gap (if any).
- To encourage gender equality throughout the college community.
- To observe the college efforts and capacity to combat sexual harassment, if any.


## METHODOLOGY

This gender audit is an attempt to analyze whether the institution has a fair gender balance. This gender audit tries to assess the impact of its policies on promoting gender equality. This study involves quantitative and qualitative approach to assess the gender equality in the college. Qualitative data has been collected through the policy documents and various programmes and activities conducted by the Women Cell of the college. Data has been collected for gender-wise student enrollment ratio and gender-based distribution of teaching and non-teaching staff from the college official records for two academic years.

To ensure that the practices followed in the college campus are in accordance with the gender balance policies adopted by the college, a sample survey has been conducted in accordance with gender audit. The responses of the survey have been collected from students, teaching and nonteaching faculty including both genders. The statements of the survey tried to measure the institution's gender sensitive measures in key areas i.e. teaching, learning \&curriculum aspects, resources and infrastructure, students' participation, involvement and organization management. The responses have been collected from 385 respondents.

## FACILITIES FOR WOMEN

- Well protected and secured campus with appropriate security arrangements.
- Committee for Internal Complaints against Sexual Harassment has been constituted to safeguard the interests of women in campus.
- Gender Sensitization Committee has been constituted to sensitize the students about the gender equality.
- To spread the awareness for the women rights and empowerment of girl students, there is the establishment of the Women Cell in the college.
- Girl's Common room equipped with necessary facilities like sanitary vending machine, first aid box, bed, clean washrooms and dustbins etc.
- Girl students can avail the facilities of both the canteens i.e. separate canteen of girls and the common canteen of boys and girls.
- Separate parking lot for girls and separate entry gate for girls is there for the security point of view and to make the hassle free entry for the girls.
- $24 * 7$ vigilant gate-keepers and night chowkidaars.
- Adequate ratio of girl students in NCC and NSS Units.
- Facility of day care for the children of the female faculty members.
- Counseling of the girl students on regular basis in all three major areas: academics, career and conduct management.
- Awareness Programs and workshops on female health and hygiene.
- Supportive arrangements for the participation of girl students in cultural and sports events.
- Sufficient number of clean and hygienic toilets for the girl students and female faculty of the college.
- High-tech surveillance system-high resolution cameras with day and night recording from the control room.
- Installations of Complaint Boxes at all the possible areas.
- Special provision of tours/ excursions/ screening of movies for girl students.
- Celebration of festivals/ special days to showcase the skills and talents at different platforms.

Girls Common Room


Day-Care Centre for toddlers of faculty members


Girls Canteen


CCTV Cameras at Different Places


Sanitary Vending Machine


Parking Lot for Girls


Entry Gate for Girls


Recreational Facilities


## ACTIVITIES UNDERTAKEN FOR WOMEN EMPOWERMENT\& GENDER SENSITIZATION

1. Ensuring girls' safety and gender sensitization "A Ten-Day Defense Awareness Camp'' was conducted by the Women Cell. Ms. Deepika, Assistant Prof. of Physical Science and Ms Lekhika, a student of M.A. Political Science imparted the training of Judo-Karate to girl-students. More than 500 girls participated in the camp. The primary motive of the camp was to strengthen the girls physically as well as mentally so that they can be able to cope with the adverse circumstances imposed on them by the society
2. The Women Cell celebrated International Women's Day in the college main hall on 08/03/2019 with a seminar on menstrual hygiene following with 'Run for Nine' rally which was basically to create awareness on usage of sanitary napkins. The whole programme was convened by Prof Manjula Goel. Mrs. Priyanka Soni I.A.S., Deputy Commissioner, Kaithal was the chief-guest who addressed the audience and flagged the marathon.
3. Women Cell of the college organised a motivational extension lecture on Personal Hygiene and Sanitation in collaboration with Lions Club Kaithal on 20th August, 2019. Dr Manjula Goel, convener Women Cell invited Dr Kiran Arya, a renowned gynecologist of Kaithal district as a keynote speaker. A Sanitary Napkin Vending Machine was installed for girl students in Girls Common Room of College. Lions Club Kaithal donated this Vending Machine to the Women Cell of the college. The guest of honour, Dr Gurcharan Singh Bhola, District Governor of Lions Club inaugurated the vending machine.
4. To propagate the message of 'Cast your Precious Vote', Women Cell of the College organized a Mat- Dandia Mahotsav as per the instruction of District Election Office, Kaithal on 4th Sep., 2019 in Rama Krishna Hall. Around 500 girl students along with their teachers participated in 'Vote Dandia' with great enthusiasm and justified the theme of the event.
5. Three Days (19-21 October, 2020) Virtual Workshop "PAVITRA" on Personal Health and Hygiene was being organized by the Women Cell in collaboration with 'The Art of Living Foundation'. Ms Sonal Anand who is a Certified Yoga instructor from 'Ministry of Ayush' and art of living Teacher, was the coach instructor of the workshop. 160 girls from Morning and Evening session along with female faculty of the college participated in the workshop. Ms Sonal Anand during three days of the workshop trained students various yoga aasans, yoga mudras, take interactive session on the proper diet and maintenance of hygiene during crucial menstruation period and also discussed the importance of meditation on mental health.
6. To motivate the students to enhance and showcase their creative skills and to inculcate them with the entrepreneurial skills, Karwa Fest was organized on October 23, 2021. The various competitions were organized like Karwa and Thali Making, Dupatta Decoration and Mehandi Competition and handcrafts etc. In the various competitions
almost 60 students participated and exhibited their handicrafts. Faculty members bought various items from the students which motivated the participants.
7. Diwali Fest was organized on $30^{\text {th }}$ October, 2021 by the Women Cell to celebrate festival of light and togetherness. Students celebrated it by participating in various events like Diya and Bandhani Making, Paintings, Cookery Show, Phuljhari Making, Creative Fun Games. In this fest 100 students participated in various events
8. Girls Safety Week was celebrated on the occasion of Girl Child Day (January 24) by the 'Women Cell' of the college. In this, collages, posters and slogan writing were organized on the topics of Beti Bachao, Beti Padhao and contribution of female in different areas. Around 80 students from all the sister institutes - evening session, B.Ed College, Pharmacy College and PG College participated in it. Principal Dr. Sanjay Goyal addressed the safety of the girl child and her education the most important. He also described various provisions made by the college in this direction.
9. International Women Day was celebrated on $8^{\text {th }}$ March by organizing the National Level Online quiz Competition on the Women Achievers in various fields like sports, politics, and business and at other administrative levels. A lecture was conducted on this day in collaboration with Nehru Yuva Kendra and it also honored on this special day, the members of the Women Cell for their outstanding contribution for the welfare of the Girl Students.
10. Women Cell in collaboration with Ujala Cygnus Hospital, Kaithal organized a Lecture cum Consultation Session on Health and Nutrition of Girl students in which the resource person was the Nutritionist and Dietician, Dr Deepika Saharan who addressed the girl students about the proper diet intake having the balanced nutrition in it. And after the lecture many students consulted about their health issues and diet plans.
11. An outreach activity was conducted in collaboration with Literary Committee of the college. In this with the help of the students of M.A. English a 'Nukkad Natak' was prepared on the theme of 'Girl Education'. This Nukkad Natak was showcased in two villages namely 'Bata' and 'Deewal' and this was prepared under the guidance of Dr.GeetaGoyal.

## INTERNAL COMMITTEES FOR WELL BEING OF STUDENTS

1. Women Cell: A women's cell has been set up in the college to promote and safeguard the rights and interests of female students. The women cell also organizes workshops, seminars and awareness campaigns to educate and sensitize students and staff about gender issues and to promote gender equality. In summary, the women's cell plays a crucial role in creating a safe and inclusive environment for female students to learn and grow.
2. Internal Complaint Committee against Sexual Harassment: As per rules and regulations the Internal Complaint Committee (ICC) is formed to solve the problems of girl student and women at work place. It serves as a platform to voice the grievances and the issues of sexual harassment if any and provides them with support, guidance, and resources to address issues related to gender discrimination, harassment, safety, and security.
3. Gender Sensitization Committee: This committee is established to promote awareness and sensitivity towards gender-related issues and to ensure that the college environment is safe and inclusive for all students, regardless of their gender identity. The committee is responsible for creating a safe and inclusive environment that promotes respect, dignity, and equality for all students.
4. Student Grievance Cell: The main objective of student grievance cell is to create a safe and conducive learning environment for students by addressing their issues and concerns. The cell comprises a group of faculty members and administrative staff who are responsible for receiving and addressing complaints from students. The grievances that can be addressed by a student grievance cell may include issues related to infrastructure, such as inadequate facilities, and issues related to discrimination or any other form of misconduct.
5. Student Welfare Committee: A student welfare committee is a body that is established to promote the well-being and welfare of students in a college. The committee can provide scholarships to students who have demonstrated exceptional academic or extracurricular achievements or who belong to financially disadvantaged backgrounds. Additionally, the committee can provide fee concessions to students who are facing financial difficulties in paying their fees.
6. Career Guidance and Placement Cell: Career guidance and placement cell is established to provide guidance and support to students in their career development and to help them secure employment opportunities. The career guidance and placement cell can also organize workshops, training programs, and career fairs to help students connect with potential employers and explore different career options. Additionally, the cell can provide information on job vacancies, internships, and other employment opportunities.


## ONLINE WORKSHOP ORGANISED

Karnal: Thewomen cell of RKSDCollege, Kaithal, organised a three-day online 'Pavitra Workshop' in collaboration with Art of Living Foundation on personal health and hygiene of girl students. In his inaugural address, principal Sanjay Goyal emphasised that the theme ofthe workshop was the need ofthe hour in the pandemic time ensuring health and hygiene of girl students. Sonal Anand was the coachinstructor who emphasised on proper diet during crucial menstrual period, various yoga aasnaas, yoga mudras and also spokeabout the impact of meditation on mental health. Corvener women cell Prof RachnaSardana introduced the theme and the schedule for all the three davs.
The Tribune
Wed, 28 October 2020 ( 0 ?
https://epaper. tribuns


रन फॉए ज (e)mom
विंग व आरकेएसडी कॉलेज के सुंयक्त सहयोग से 8 मार्च को विश्व भमहिला दिवस के मीके पर रन फॉर नाइन का आयोजन कर रहा है। इसके तहत एक प्रयास रैली निकाली जाएगी। जो कि आरकेएसडी कॉलेज से आरम्भ होगी, जिसे जिला कैथल की नववनियुक्त उपायुक्त डॉ. प्रियंका सोनी हरी झंडी दिखाकर रवाना करेंगी। यह ह्रयास रेली पेहवा चौक व करनाल रोड तक होकर वापिस वहीं आकर समाप्त होगी। इस मीके पर शहर की प्रसिद्ध गाइन्नोकोलॉजिस्ट उा. राजरानी गएं लडकियों को हाइजीन ए०


सखच्छता और स्वास्थ्य क प्रति जागरूक रहें छायाएं : गोयल

कार्यकम में मौजूद अधिकारी व उपस्थिति।
केथल, 28 फरवरी (महीपाल/गौरव): आर. के. एस..डो. कालेब में महिला प्रकोष्ड द्वारा
जे.सी.आई. कलबकेथल के सहयोग से अवेधनैस अ. सी.आई. क्लब कैथल के सहथोग से अवे परनैस
अंफ हाइजीन एंड सैनिटेन फार गल स्टहट व्याख्यान का आयोजन किया गया।
काले प्रबंघक समिति के प्रभान एडवोकेट
साकेत मंगल, प्राचायू संजय गोयल व वृमेन
सैल की अध्यका हा. मंजला गोयल दारा
पुख्यतिधि मन्नाीी गुज़ का स्वागत किया ।कालेज
के महिला प्रकोष्ठ द्वारा कैथल शहर की माकंट आर के, एस डों. महाविद्यालय की एवरर्ट पर्यंतारोही सीमा गोस्यामी को सम्मानित साथ एक मेराथन का आयोजन करने जा रहा किया गया । प्राचार्य डा. एस.के. गोयल ने कहा है व इस ख्याख्यान को छाञ्राओं के स्यास्थ्य हेत कि आज के आघुनिक युग में छात्राओं को रहना चाहिए। बताया कि जे.सी. आई. कलब आगामी 8 मान्च अाग़ाल, सि. निधि, प्रो, अर्चना तिवारी व वनन्य को अंतरां्झ्झीय महिला दिवस के उपलबय में सदस्य उपस्थित रहे।


विश्व एंटी हासमेंट डे पर दी महिलाओं को लेकर बने कानूनों के बारे में जानकारी मानकर न्यूल | केथल आरफेसडडी कॉलेज हलन में विश्व एंटी हासमेंट हे मनाया ताय्या कार्फंतम महिला प्रकोप्त एवं विधिक त्रकोष ड्ञारा करखाया सलया काल्यक्तम में वियक सुणारं पराधिकरण से मास्टर क्रार आयुपद सुलनिया ने विसार्धियों











कैथल । आरकेएसमी कॉलेज में विश्व एंटी वूमन हासमेंट के सनुण क्रोलेज सदस्य:







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a manctul

दैनिक जागरक
-21-08-2-19 लायंस क्लब ने वेंडिंग मशीन की स्थापित की


आरकेएसडी कॉलेज में वेंडिंग मशीन के साथ लायंस क्लब के पदाधिकारी जागरण जांस, कैथल : आरकेएसडी कॉलेज की महिला प्रकोष्ठ की ओर से लायंस क्लब के सहयोग से छात्रां कॉमन रूम में एक वेंडिंग मशीन की स्थापना की गई । लायंस क्लब के डिस्ट्रिक्ट गवर्नर डॉ. गुरुचरण सिंह भोला ने इसको स्थापित किया। प्राचार्य डॉ. संजय

गोयल ने छात्राओं से आह्वान किया कि वह वेंडिंग मशीन का सुचारू ढंग से संचालन करें और इस को संभाल कर रखें। प्रोफेसर पूजा गुप्ता ने मंच का संचालन किया। इस अवसर पर लायंस क्लब के अध्यक्ष डॉ. विजय आर्य, विनोद चोपड़ो आदि मौजूद रहे।


महिला सुरक्षा सेल के बैनट तले किया सेवीजाए
कियला शह्र के आरकेफसडी कौलेज में खुयकालीज सत्र के समाजाए में सहिला



 ड़रा



 बसलन स्वेता वुप्ता व स्टाफ के खशी सकर्य नीजूक रहो।

कसता चौथ के आपलद्य में आस के इस डी कालेज में आयोजित किया कस्वा फेगह



दीपोत्मव : अंजलि और मंजू ने बनाई सबसे सुंदर रंगोली




डॉक्यूमेंट्री फिल्म का शुभारंभ करते विधायक कुलवंत बाजीगर जागरण जासं, कैथल : आरकेएसडी कॉलेज में महिला प्रकोष्ठ ने राष्ट्रीय पुरस्कार विजेता रुचि शर्मा की ओर से बनाई गई ए ट्रिब्यूट टू निर्भया नामक डॉक्यूमेंट्री फिल्म दिखाई गई। कार्यक्रम का शुभारंभ मुख्यातिथि गुहला विधायक कुलवंत बाजीगर, भाजपा प्रदेश उपाध्यक्ष धर्मपाल शर्मा, कॉलेज प्रबंधक समिति के कोषाध्यक्ष श्याम बंसल व प्राचार्य डॉ. संजय गोयल ने दीप प्रज्वलन से किया । कार्यक्रम संयोजक व वूमन सेल की अध्यक्ष डॉ . मंजुला गोयल ने रुचि शर्मा का पुष्प-गुच्छ देकर स्वागत किया । उन्होंने इस

फिल्म के उद्देश्यों को स्पष्ट करने के लिए अंग्रेजी के कवि डब्लूबी यीट्स की रचित ए प्रेयर फॉर माय डॉटर कविता का उदाहरण भी दिया । रुचि शर्मा ने बताया कि नैतिक व आध्यात्मिक मूल्य से वंचित हो रहे समाज में किस तरह एक पिता अपनी बेटी की सुरक्षा को लेकर चिंतित हैं। फिल्म की समाप्ति पर श्याम बंसल ने कहा कि यह फिल्म स्कूल-कालेजों के अलावा ग्रामीण क्षेत्र में भी दिखाई जानी चाहिए। विधायक कुलवंत बाजीगर ने कहा कि समाज की बुराइयों का सामना करने के लिए हमें अपनी बेटियों को मजबूत बनाना होगा।

## ठात्राओं को सिख्वाए आत्मसश्ना के गुह

कैथल, 21 सितम्बर (महीपाल) : आर के.एस.डी. कालेज में महिला प्रकोष्ठ द्वारा 10 दिवसीय आत्म रक्षा कैम्प का शु भारंभ किया गया । प्राचार्य डा. ओ.पी.गर्ग, मुख्यातिथि उप प्राचार्या चेतना शर्मा ने दीप प्रज्वलित किया। महिला प्रकोष्ठ की संयोजिका एवं अध्यक्ष डा. मंजुला गोयल ने कार्यक्रम प्रशिक्षिका प्रो. दीपिका का बुके देकर स्वागत किया। मंच संचालन डा. विनय सिघल ने किया। डा. मंजुला ने बताया कि आज बेटियों पर अत्याचार बढ़ने लगे हैं, इसलिए उन्हें अपने अंदर आत्मविश्वास पैदा करने के लिए आत्मरक्षा के गुर सीखने चाहिए। इस दौरान करीब 400 छात्राओं ने प्रशिक्षण लिया। इस मौके पर


कैम्प में आत्मरक्षा के गुर सिखाती छात्राएं।
प्रकोष्ठ के प्राध्यापक सदस्य डा. प्रो. रीचा, प्रो. बबीता, प्रो.मीनू, प्रो राजबीर पराशर, डा. लक्ष्मी मोर, अर्चना, प्रो. निधि, प्रो. जयबी डा. सुरुचि शर्मा, प्रो.प्रीति, प्रो.रचना, धारीवाल व प्रो. अशोक अ प्रो. पूजा, डा. अलिशा, प्रो. अंजलि, मौजूद रहे।

पंगात केसटी Sat, 22 September 2018



Table: 1 Gender wise Details of Total Students in the College

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 5089 | 3227 | 1862 | 63.41 | 36.59 |
| 2 | $2021-22$ | 5381 | 3330 | 2051 | 61.88 | 38.12 |



Table: 2 Gender wise Details of Total Students in the U.G.

| Sr. <br> No. | Year | Total | Male | Female | Male \% | Female \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 4457 | 3025 | 1432 | 67.87 | 32.13 |
| 2 | $2021-22$ | 4621 | 3099 | 1522 | 66.89 | 33.11 |



Table: 3 Gender wise Details of Total Students in the ARTS

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 2513 | 1845 | 668 | 73.41 | 26.59 |
| 2 | $2021-22$ | 2730 | 1983 | 747 | 72.64 | 27.36 |



Table: 4 Gender wise Details of Total Students in the Commerce.

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 1229 | 751 | 478 | 61.10 | 38.90 |
| 2 | $2021-22$ | 1172 | 706 | 466 | 60.24 | 39.76 |



Table: 5 Gender wise Details of Total Students in the Science

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 715 | 429 | 286 | 60 | 40 |
| 2 | $2021-22$ | 719 | 410 | 309 | 57.02 | 42.98 |



Table: 6 Gender wise Details of Total Students in the P.G.

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 632 | 202 | 430 | 31.96 | 68.04 |
| 2 | $2021-22$ | 760 | 231 | 529 | 30.39 | 69.61 |



Table: 7 Gender-wise Details of Total Students in the M.Com.

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 154 | 31 | 123 | 20.13 | 79.87 |
| 2 | $2021-22$ | 155 | 36 | 119 | 23.22 | 76.78 |



Table:8 Gender wise Details of Total Students in the M.Sc.+ PGDCA.

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 112 | 22 | 90 | 19.64 | 80.36 |
| 2 | $2021-22$ | 145 | 31 | 114 | 21.38 | 78.62 |



Table: 9 Gender wise Details of Total Students in the M.A. (Arts)

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 366 | 149 | 217 | 40.71 | 59.29 |
| 2 | $2021-22$ | 460 | 164 | 296 | 35.65 | 64.35 |



Table: 10 Gender wise Details of Total Students in the NSS

| Sr.No. | Year | Total | Male | Female | Male \% | Female \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $2020-21$ | 309 | 130 | 179 | 42.07 | 57.92 |
| 2 | $2021-22$ | 378 | 202 | 176 | 53.43 | 46.56 |



Table: 11 Gender wise Details of Sports Students in the College

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $2021-22$ | 201 | 74 | 127 | 36.81 | 63.18 |



Table: 12 Gender wise Details of Total Students in the NCC.

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 212 | 142 | 70 | 66.98 | 33.01 |
| 2 | $2021-22$ | 212 | 142 | 70 | 66.98 | 33.01 |



Table: 13 Gender wise Details of Total Students in the CULTURAL.

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 57 | 36 | 21 | 63.16 | 36.84 |
| 2 | $2021-22$ | 79 | 40 | 39 | 50.63 | 49.37 |



## FACULTY

Table: 1 Gender wise Details of Non-Teaching Staff in the College.

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $2020-21$ | 101 | 90 | 11 | 89.10 | 10.89 |
| 2 | $2021-22$ | 106 | 94 | 12 | 88.67 | 11.32 |



Table: 2 Gender wise Details of Teaching Staff in College

| Sr. No. | Year | Total | Male | Female | Male \% | Female \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $2020-21$ | 136 | 60 | 79 | $44.11 \%$ | $55.88 \%$ |
| 2 | $2021-22$ | 154 | 64 | 90 | $41.55 \%$ | $58.44 \%$ |



## SURVEY RESULTS

Respondent Job Role in Institution


Gender Ratio of respondents


College has a written policy that affirms a commitment to gender equality


Equal opportunities to all genders for free and fair expression of ideas


College promotes gender sensitization practices as a part of its curriculum and beyond it


Gender sensitive approach of representation in various committees and programmes.


Provision of teaching learning resources free from gender bias and stereotypes


Faculty of the college is Gender Sensitive


Internal ambience of the classrooms provide sensitive and inclusive environmental opportunities to all students


Equal opportunities to all in NSS/NCC/Sports and Cultural activities


Women Cell has been set up and students are aware about the Women cell


Internal complaints Committee has been set up in the college and students are aware of it


Adequate security arrangements have been made in college campus


Separate seating facilities i.e. common room (Girls and Boys) have been set up in college


Recruitment and selection process is free from gender bias


Women and men represented equally in leadership positions on campus


Provision of suggestion/ complaint boxes in the campus


Grievance procedure is fair and accessible to all employees, regardless of gender


Women helpline numbers are clearly displayed in the campus


Installation of sufficient CCTV cameras in the campus


Inclusion of recreational facilities for the female employees and students in the campus


## FINDINGS

- Students' strength particularly girls' strength is less in all UG programmes.
- Girl's enrolment is higher in comparison of boys in PG classes being 70\% girls and 30\% boys.
- Enrollment of girl students in NSS was higher in 2020-21while in recent academic year, a fall in percentage has been identified.
- The participation of girls in cultural activities has improved in comparison of previous years.
- In sports, the participation of girls is more than that of boys.
- The data reveals that in teaching faculty, the strength of females is higher than male. On the other hand, in non-teaching faculty, representation of female is found very low.
- Adequate resources and infrastructure is available in the college campus to promote Gender Equality.


## RECOMMENDATIONS

- College should initiate more gender sensitive programmes like workshops, seminars and extension lectures in the campus to encourage gender equality throughout the college community.
- Female participation in co-curricular activities i.e. NSS and NCC should be encouraged.
- Gender Equity policy should be disseminated through induction program and newsletters and monitored at regular intervals.
- There should be a female Associate NCC Officer (ANO) to encourage more participation of female students in NCC.


## CONCLUSION

RKSD College is on its way to attain gender balance in its system. Gender Sensitive Initiatives undertaken by the college have bearing their fruit by creating atmosphere of gender equality. The College has framed its Gender Policy and established Women Cell, Internal Complaint Committee to promote gender equality. Gender Audit Team analyzed that the gender equality and gender sensitivity is encouraged by management and staff of the college and they do have gender sensitive behavior.

## ANNEXURE

| Format of Questionnaire |  |  |
| :---: | :---: | :---: |
|  | Question Statements | Options |
| 1 | College has a written policy that affirms a commitment to gender equality | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 2 | Equal opportunities to all genders for free and fair expression of ideas | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 3 | College promotes gender sensitization practices as a part of its curriculum and beyond it | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 4 | Gender sensitive approach of representation in various committees andprogrammes. | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 5 | Provision of teaching learning resources free from gender bias and stereotypes | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 6 | Faculty of the college is Gender Sensitive | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 7 | Internal ambience of the classrooms provide sensitive and | Strongly agree |


|  | inclusive environmental opportunities to all students | Agree |
| :---: | :---: | :---: |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 8 | Equal opportunities to all in NSS/NCC/Sports and Cultural activities | Strongly agree |
|  |  | agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |


| 9 | Women Cell has been set up and students are aware about the Women cell | Strongly agree |
| :---: | :---: | :---: |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 10 | Internal complaints Committee has been set up in the college and students are aware of it | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 11 | Adequate security arrangements have been made in college campus | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 12 | Separate seating facilities i.e. common room (Girls and Boys) have been set up in college | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 13 | Recruitment and selection process is free from gender bias | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |
| 14 | Women and men represented equally in leadership positions on campus | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |


|  |  | Strongly disagree |
| :---: | :---: | :---: |
| 15 | Provision of suggestion/ complaint boxes in the campus | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | disagree |
|  |  | Strongly disagree |
| 16 | Availability of adequate number of hygienic toilets in the campus with adequate disposal bins | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |


| 17 | Grievance procedure is fair and accessible to all employees, regardless of gender | Strongly agree |
| :---: | :---: | :---: |
|  |  | Agree |
|  |  | Neutral |
|  |  | disagree |
|  |  | Strongly disagree |
| 18 | Women helpline numbers are clearly displayed in the campus | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | disagree |
|  |  | Strongly disagree |
| 19 | Installation of sufficient CCTV cameras in the campus | strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | disagree |
|  |  | Strongly disagree |
| 20 | Inclusion of recreational facilities for the female employees and students in the campus | Strongly agree |
|  |  | Agree |
|  |  | Neutral |
|  |  | Disagree |
|  |  | Strongly disagree |

