



Self-study Report for Re-accreditation
by
National Assessment and Accreditation Council



Submitted by

**RADHA KRISHAN SANATAN DHARM (PG) COLLEGE
KAITHAL (HARYANA)**

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Preface

Radha Krishan SanatanDharam (PG) College, Kaithal came into being as the first college of the city in 1954 with the efforts of a well-known philanthropist, Seth Makhan Lal. In the glorious journey of progress, it has grown into a full-fledged degree college with Arts, Science and Commerce streams. With the patronage of local public and ceaseless efforts of GoverningBodies, Principals and the faculty of the college, it acquired the status of a PG College with start of M.A.(Hindi) in 1976. The college continued to progress and introduced more courses like M.A. in Political Science, English, Economics, M.Com,BCA, BBA and M.Sc. Maths and PGDCA.

The college has a vast campus spread over more than 11 acres of land with lush green lawns, fully air conditioned and well-furnished seminar rooms, common rooms, play grounds and state of the art indoor stadium etc. The college library has its own attraction for the students. The science laboratories are well equipped with the most modern facilities. Every year more and more infra-structural facilities are added keeping in view the growing needs of the institution.

In year 2003, the college was accredited with 'B' grade by NAAC. On the suggestions made by the NAAC team, Evening Session of the college was started for optimum utilization of vast infra-structure for serving the cause of education.

The college has an enviable reputation in the field of academics, sports and cultural activities. It is recognized not only as one of the best colleges of Haryana but has also earned fame at national level through achievements in various fields year after year.

Presenting ourselves for re-accreditation, we rededicate ourselves to meet the growing demands in field of quality education.

Looking forward the visit by NAAC team.

Dr. S.K. Goyal
Co-ordinator

Dr. O.P. Garg
Principal

Excutive Summary and SWOC of the College

Criterion- I Curricular Aspects

Radha Krihsan Sanatan Dharam College Kaithal was established in 1954 with a vision to impart quality education in traditional fields of knowledge with continuous inclusion of latest developments and to perpetuate Indian and a global tradition of learning for transforming lives. To realize this vision of the founders, the institution has embarked on the mission of improving the quality of lives through education, facilitate transition towards a digital society, strengthen interface with dynamics of agriculture, industry and emerging needs of community. It endeavors to harmonize the needs of employability with the pluralistic ethos of the nation.

The vision, mission and objectives of the institution is shared with the staff, students and other stakeholders through the college prospectus, magazine, website and popularized through various cultural events. Affiliated to Kurukshetra University, Kurukshetra (K.U.K.), the college offers a total of 11 (UG) and 06 (PG) programmes, 01 post graduate diploma and 03 certificate courses under the aided and self-finance structure. To make an optimum use of the infrastructure and address the educational needs of the area, the college started an Evening session in a self-finance mode in 2003. Faculties represented in programmes and courses are Humanities, Social Sciences, Sciences and Commerce.

Curriculum of all the UG and PG courses is developed and provided by the affiliating university. However, faculty of the college represented in Board of Studies and Academic Council actively contribute to the process of curriculum development in their specific discipline and subjects. During the years 2012-2017, 9 faculty members have been the part of Executive Council, Academic Council, University Court and Board of Studies of K.U.K.

At the institutional level, special attention has been given to enrich the curriculum with innovative use of the provision of internal assessment. Different teaching departments have organized a number of educational trips, workshops, classroom seminars and conferences. In addition to the prescribed syllabi, lectures on current affairs and issues of social interest are arranged to make students aware about major developments and trends at the state, national and international level.

The institution has in practice a marked focus on the integration of curriculum with moral values.

To develop entrepreneurial outlook among students, an interface with the local industry, especially manufacturing units is regularly maintained. For institutional networking, various departments organize visits of the students to other institutions for practical exposure and learning. This helps them in doing projects on curriculum based topics and to understand the practices of the corporates in a better way. The institution has IQAC, Staff Council, Grievance redressal cell, Examination Committee, UGC committee, Advisory council, Student Welfare Committee, Anti-Corruption Cell and Departmental Committees to monitor and evaluate the quality of education. Besides this, suggestion/complaint boxes are used for timely redressal of suggestions/grievances under the supervision of the Principal and the concerned committee. The academic policy of the college is formulated through proper meetings of the faculty, IQAC and Advisory Council for each academic session. Further, proper monitoring and evaluation is done through regular meetings of advisory council.

Library of the college is fully computerized with reprography and internet facilities. Updating of infrastructural and ICT facilities has been a continuous pursuit aimed at qualitative changes and progressive effectiveness of teaching and learning process. Students across faculties adopt PPT as mode of presentation in departmental seminars, project work, group discussions and other activities related to curricula. Proper budget is prepared with due provision for updating and maintaining ICT equipment, labs and classrooms. Sufficient resources are provided for regular maintenance and upkeep of infrastructure and basic amenities.

The college has in practice to involve students to get their feedback on different aspects of teaching learning and student support services. The employers, alumni and parents give suggestions and inputs mainly through interaction with the faculty and the Principal. This is helpful in facilitating and embracing various initiatives of innovative nature. Various committees decide their own action plans after due meetings and interactions with the Principal. The Principal of the college keeps updated on all developments and ensures timely execution of the roadmaps.

Criterion-II Teaching-Learning and Evaluation

Rules and regulations of the affiliating university are followed in the admission process. Reservation policy of the central and state government is strictly adhered to. To ensure complete transparency, accuracy and efficiency in admission process, online system was introduced in a phased manner with effect from 2013-14. Annual review of the admission process and profiles of students is carried out. The admission policy of the institution is committed to the national policy of inclusion and diversity. Seats are reserved for SC/ST /OBC/Defense /Physically Challenged/Girl Child as per the reservation policy.

The differently-abled students who fulfill the minimum/basic criteria of admission under a special quota are admitted as per rules. All government policies regarding admission and infrastructure of differently-abled students are strictly followed to cater to the needs of such students. The admission committees provide timely and proper counseling to students on choice of courses, subject combinations and other admission and fee/scholarships related issues.

The college sensitizes its staff and students on issues such as gender, inclusion, environment etc. through various cells and societies which keep on organizing seminars, workshops, contests and competitions. The special educational/learning needs of advance learners are addressed by identifying them in the beginning of the session. Besides this, the career guidance and placement cell plays a crucial role in connecting the advanced learners to their career goals. To provide placement opportunities to the students, attempts are made for incampus interviews and placement drives. A database of students from weak socio-economic strata as well as students with special needs is created at the time of admissions. This category of students are identified on the basis of the information given in the admission forms relating to income status, special categories including ST/SC, and differently-abled. To bridge the knowledge gap of the enrolled students, need-based remedial sessions are arranged for SC/ST/OBC students

The affiliating university provides broad outlines of the academic calendar. Following these outlines, the college prepares the academic calendar well in advance and publishes it in the college prospectus.

For the proper development and inclusion of quality parameters in various activities of the institution, the IQAC functions in a vibrant manner. It keeps tab on the teaching and learning process and lays emphasis on the continuous assessment of learners i.e. house tests and assignments. The institution nurtures critical thinking, creativity and scientific temper among the students by encouraging them to express their writing skills in the college magazine, departmental wall magazines and news bulletin board. The college magazine *Gyananjali* comprises different languages and subject sections. Contributions of students of diverse interests and perspectives are published. The students and faculty are given due opportunities for advancing their existing levels of knowledge through encouragement to attend national and international events. Their progressive participation in activities like quiz, essay contests, seminars, symposia and refresher courses is a testimony to this. To augment the teaching-learning process, the college library is well equipped with a vast stock of printed books, journals, magazines, newspapers, e-books and e-journals. The curriculum is completed well in time.

The college is a government-aided institution and recruitments of regular/permanent teaching faculty are done by the Governing body as per the rules and permission of DGHE/KUK/UGC through properly constituted selection committees. To enhance the quality of teaching and teachers, continual and intensive professional development of the teachers has been a top priority of the college. The UGC norms of permitting teachers to attend orientation/refresher courses/FIPs/STCs/summer and winter schools organized by Human Resource Development Centres (HRDC)

For improving the quality of the teaching-learning process the college has well established precedence of openness and receptivity to suggestions and feedback from different stakeholders. The Principal, Heads of the departments and faculty are accessible.

The stakeholders of the institution, especially students and faculty are made aware of the system of evaluation at the beginning of the academic sessions during orientation programme and also in classrooms.

The reforms in evaluation made by the affiliating university from time to time are implemented. At the institutional level, examination committee in co-ordination with the Principal, IQAC and staff ensure its effective implementation and proper supervision. Students are assessed on the basis of internal assessment and semester-wise university exams. The objective is to provide quality education capable of generating different forms of employment and to develop their personality to groom into responsible citizens.

To complement the syllabi and further intellectual inputs to the teaching and learning process, the college harnesses the expertise of external educators, researchers and renowned academicians on relevant subjects and areas.

Criterion-III Research, Consultancy and Extension

The college, over the years has been able to develop an environment of teaching and learning that encourages faculty as well as students to promote their research interests. The faculty is academically rich with diverse research interests and expertise. Around 60% of them are engaged in quality research. To strengthen the research environment of the college, IQAC plays a pivotal role. A Research subcommittee of IQAC has taken steps to motivate and inspire the faculty to undertake quality research.

During the last five years, seven teachers have completed Ph.D, whereas one has submitted D.Lit and three have submitted Ph.D thesis. Further, seven faculty members are registered for Ph.D. The faculty has also undertaken research activities sponsored by agencies UGC/ICSSR. Two major projects have been completed during this period while two are in progress. Grants of Rs. 6,87,024 and Rs. 20,01,000 were received from UGC under FIP and major projects respectively. Collaborative research and academic activities enjoying linkages with reputed institutions/universities are helping the faculty to carry out advanced research. Faculty is also engaged in interdisciplinary fields. Department of Physics has significant research to

its credit in fields of Remote Sensing and GIS and its applications in Groundwater Hydrology.

The research findings are shared among faculty and disseminated to students and relevant stakeholders. Teachers are actively engaged in research, reporting their findings, peer reviewing the manuscripts, and presenting their work at state, national and international conferences. In recent past, teachers have been invited in conferences for presenting research papers in countries like USA, UK, Australia, Canada, Austria, China, Portugal, Indonesia, Mexico, Malaysia etc. with one of the faculty members recently receiving an international award.

Research facilities available in the college campus include a well-equipped library with 50556 books, 3265 reference books and 17 journals. Separate reading section is made available for the staff and students. Nine computer labs, 24-hr internet connectivity along with INFLIBNET are available. The equipment, specialized software, books and journals procured from research grants are used for promoting the research activities. The institution continuously reviews, upgrades and maintains its computerized infrastructure and internet connectivity. Well-equipped computer labs, 24-hour internet connectivity and seminar rooms are optimally used by staff and students. The college has well equipped Physics, Chemistry, Maths, Zoology, Botany and Computer labs which help in creating interest in scientific enquiry among students.

For pursuing research, faculty students get enrolled at the affiliating university or other institutions of higher education and research with faculty from the college as supervisors/co-supervisors. In the process of doctoral research, individual faculty members and respective departments develop a vibrant culture of academic exchange and needful give-and-take of research facilities. Authentic interface is there with Kurukshetra University, Kurukshetra, Manav Rachna University, Faridabad, NIT Kurukshetra, IUAC, IIRS, DST etc. Department of Economics has collaborations with Forum of Free Enterprises, Mumbai, National Awareness Form, Ambala, HARCOFED Bank, Panchkula, K.U. Kurukshetra and G.N. Girls College, Yamunanagar for sharing research facilities/techniques. Department of Zoology is associated with IJPAZ, PETA, Punjab Agriculture University, Online Portal E-bird, RKSD College of Pharmacy. Recently, 15 students

participated in Great Backyard Bird Count organized by the portal E-bird of Cornell University, USA.

There is an increasing focus on appropriate mechanism of interface with industry. The expertise of the faculty is well communicated to the local industries and agricultural sector, though the services are provided free of cost in an effort to realize the vision and mission of the institution. The department of Commerce extends advice and consultancy to the local industry in managing their accounts and human resources. The department has linkages with HDFC Bank Kaithal, Reliance Communication Kaithal, Fortune Group Chandigarh, Kotak Mahindra, Religare Securities Ltd. etc. The department of Physics, with expertise in geo-physics and groundwater, provides free consultancy to farmers and agro industry of the local area.

To benefit from experience and expertise of eminent scholars/researchers in various fields, the college has organized a number of state government sponsored conferences/seminars/workshops. Prominent among them are international conference on 'Humanism, Culture and Democracy: Postcolonial Discourse and India', 'Science Conclave', national workshop on 'Role of Ethics in Quality Research,' national seminar on 'Lab to Land Innovations of Science', national seminar on 'Skill India for Employment Generation: Opportunities & Challenges'. Further, extension lectures on 'Global Technological Advancement and Role of Spirituality', 'Remote Sensing and GIS' 'Simulation Tools in Computer and Management', 'Emotional Stability and Personality Development', 'Gandhi Ji and Indian National Movement' etc. have been helpful in developing research aptitude among students and faculty. During the last five years, 70 eminent scholars from reputed universities/organizations have visited the college for presentations in seminars and extension lectures.

The institution motivates and helps in developing a flair for quality research by the young faculty as well as students. Students' participation in science exhibitions with working models, project works and visit to scientific institutions and research labs help in providing them much needed exposure. With a well rooted history of engaging community in its reach out activities, the institution has made seminal contribution to the community development. The institution ensures social justice by empowering students from under-privileged

sections of society. The extension activities carried out by SC/ST committee/minority cell/women cell/NSS and NCC units/ Red Ribbon cell give direction to the extra-curricular character of the institution. These activities also strengthen the available network of clubs and subject societies to ensure students' involvement in social activities and movements.

Criterion-IV Infrastructure and Learning Resources

Providing an inclusive and comprehensive educational experience which offers scope for advancement, to both its faculty and the students and allows horizontal and vertical mobility in the curriculum is rendered possible only through timely and need based expansion and enhancement of academic programmes, knowledge capital and infrastructure. The campus has 60 well-furnished classrooms, 17 departmental rooms, 19 well equipped laboratories. With a view to produce new millennial learners and a technologically advanced generation, the college has facilities of modern IT tools.

The College has 185 computers and 3 servers. Other learning facilitators and gadgets include projectors, photocopiers, printers and scanners, visualizers and all in one. The institution has one partially air-cooled and echo-proof Auditorium and 3 Seminar Halls and one conference hall with audio-visual aids and a separate boys and girl's common room. The main Auditorium has seating capacity of 500 and Seminar Halls has seating capacity of 100 each and conference hall has seating capacity of 25 and is also well equipped with projectors and sound system for conducting seminars, workshops, symposia, conferences, cultural activities and departmental functions. An Open Air Stage provides opportunity to the faculty and students to present their talents to a larger audience. The college has playgrounds for outdoor games and one indoor stadium for indoor activities.

Having added 2 Postgraduate courses (M.Sc. Mathematics and PGDCA) and 2 additions in under graduate courses (B.Com Hons. and B.Com Vocational) in the last four years, in keeping with the social, career-oriented and global needs and made suitable infrastructural changes/additions such as Indoor stadium and Diamond Jubilee P.G.Block. The growth of the institution is nothing short of remarkable and incomparable in the area.

Being a nature-friendly and responsible institution located in the middle of the city Kaithal, our campus can easily be labeled as the greenest campus in the city. Necessary budget is allocated for construction, enhancement and up gradation of infrastructure, in keeping with the educational, social, environmental and extracurricular requirements of the learners. The college has added immensely to its infrastructure in the last four years. The Diamond Jubilee PG block has been added to increase the academic infrastructure of the college and gear it up for the new courses it has started over the years. The college has also added a ramp to make the academic block disabled-friendly. The college is also equipped with CCTV cameras at strategic positions throughout the campus to ensure proper security and vigilance.

A dispensary in coordination with R.K.S.D. College of pharmacy is working in the college. The services of doctor are arranged as and when required as a number of clinics/ hospitals are situated in nearby area. The College has two well-furnished canteen to cater the refreshment needs of staff and students. Continuous water supply is available in Campus. Two Generators with the capacity of 125KVA and 62 KVA for college campus have been installed to ensure regular power supply.

At R.K.S.D. we have kept ourselves abreast with the latest developments in the technological field and constantly endeavor to make the best learning resources available to our stakeholders in the classes as well as in the library through e-learning resources like the INFLIBNET. The college also has Wi-Fi facility in most of the campus and in the Administrative block. On the whole, the college boasts of a very judiciously planned and updated infrastructure and access to the latest learning resources which are made extensive and optimum use of in order to bring about qualitative changes in the field of education.

Criterion-V Student Support and Progression

The institution has a consistent mechanism of support to students from their entry level to their successful completion of studies and career prospects. Student support services of the college cater to the needs of all sections of students. Newcomers, economically backward, girls, SC/BC students, minority communities, physically disabled and those

lagging behind in academic performance are given due guidance and timely assistance. As a result of these measures, students have excelled in curricular and extra-curricular fields. Admission committees address and solve all the queries and problems related to the admission process. In addition to the scholarships and stipends by the central government and supportive measures of the state government, the institution with active support of alumni, faculty, Trusts and philanthropists provides various types of funds/scholarships to the needy and talented students of all sections of society. The contribution of the institution is 40% in the overall support provided.

The participation of students in various cultural/academic and sports events/activities organized at different levels is encouraged and supported. Registration fee, daily allowance and travelling allowance is given to them and faculty is deputed as contingent in charges. During the preparatory phase, faculty in different committees ensure and monitor all logistics and professional guidance. In the last four years, the college in cultural activities bagged Overall Trophy and Runners-up Trophy in Zonal Youth Festivals of the affiliating university. In sports, students have brought laurels to the college in every game by winning Gold, Silver and Bronze medals at university, inter-university, national and international levels. In academics, our students remained on top positions in their respective classes.

Career Guidance and Counselling Cell of the college facilitates proper grooming of students in choosing their career goals and explore their hidden potential. With extension lectures and workshops by distinguished personalities from varied fields, the cell makes the students aware about options and routes to successful career. Knowledge about coming competitive exams like Banking, SSC, Insurance, HTET and UPSC is imparted. Special lectures are arranged to help them manage stress and peer pressure. Workshops on interviews, group discussions and entrance tests are organized. To facilitate employment, interface with corporate and industry is developed for in campus placement drives and fest.

The institution has three units of NSS and two companies of NCC. Besides the distinct practice of adopting a particular village of surrounding area, NSS units take lead in plantation drives, awareness campaigns against female feticide and stubble burning. Through

cultural activities, awareness campaigns against caste and gender biases are also launched. NCC imparts values of discipline, patriotism and brotherhood. The cadets also participate in district, state and national level parades on the Republic Day.

Women cell organizes various seminars/lectures for making the students aware about violence and crimes against women. Various workshops and talks are arranged to sensitize the students about gender issues and the undergoing work in the field of feminism. Legal literacy cell works to spread awareness about various constitutional, legal and social issues, rights and duties.

Alumni Association takes special interest in supporting needy and talented students. A number of scholarships are directly sponsored by the alumni of the college. The Grievance redresses cell plays an active role in solving the grievances of students related to time table, subject change, internal assessment and library. Anti-Ragging committee is quite active to ensure that the practice of ragging is nipped in the bud. Anti-sexual harassment committee makes it sure that there may not be any untoward incident of sexual harassment in the campus.

Criterion-VI Governance, Leadership and Management

The college is run by Governing body duly elected under the society act of Haryana by the members of Rashtriya Vidya Samiti (RVS). Governing Body of the institution plays a pivotal and visionary role in the managing the affairs of the college. Their committed outlook and effective mode of governance lead to progressive development of the institution. Along with the Governing Body, Principal of the college as the administrative head is equally committed to impart quality education in all disciplines of knowledge. Both the management and the principal regularly interact with the faculty to develop students into intellectually competent, ethically sound and socially compassionate human beings. Co-ordination and regular communication of the Governing Body, Principal and Faculty ensure steady increase in achievements at academic and extra-curricular levels. To make the teaching-learning process student-centric and participatory, the college lays special emphasis on innovative practices in the action plans of curricular and co-curricular activities.

To achieve its vision and mission, the college devises viable strategies and implements them in due course. Smooth functioning is ensured with the participation of staff in decision making process. For proper and timely implementation of the policies, Principal constitutes different committees like Advisory Committee, Admission Committee, Library Committee, Purchase Committee, Construction Committee, Grievance Cell, Subject Societies, Sports Committee, Cultural Committee etc. Transparency and accountability is maintained in all strategic and financial decisions.

Faculty is encouraged and supported in their endeavors to attend conferences, workshops, and refresher and orientation courses. Many welfare schemes for the staff are well institutionalized. Prominent among them are medical insurance, ward concession, loan facility and provident funds.

The expenses of academic and extra-curricular activities are met through funding of the state government, miscellaneous funds from UGC, income from rented premises and donations from various agencies, Alumni and other individuals. Accounts of the college are internally audited by the bursar and a CA nominated by the Governing Body. The auditors of the state govt. conduct external auditing of the finances. IQAC in active co-ordination with the management, Principal and staff monitors the overall direction, quality and student-centric execution of all the activities of the institution.

Criterion-VII Innovations and Best Practices

The institutional objectives are envisioned with an administrative perspective and day-to-day functioning sensitive to the needs of innovations and healthy practices in all spheres. Issues and themes pertaining to environment are taken up in all seriousness in the college. Regular efforts are made to sustain the eco-friendly character of the college campus and the curricular and extra-curricular activities at UG and PG level are designed in a way that the environmental issues become a part of the students' consciousness. With the introduction of Environmental Studies (EVS) as a compulsory subject, efforts for environmental awareness have got a real boost and proper direction. Through various awareness drives and associated activities, the institution strives to sensitize the students, faculty and community at large for adopting environment friendly life style and practices.

In its commitment towards environment, the Management regularly reviews the environmental status of the institution and takes concrete steps to promote activities and initiatives directed towards this goal. Internal monitoring is done to maintain a clean and green campus. The overall direction and practice of the institution is focused on key areas of Energy Conservation, Use of Renewable Energy and Water Harvesting, Efforts for Carbon Neutrality, Plantation and Hazardous Waste Management and E-Waste Management. The students are motivated to launch a campaign in their localities/villages against the practice of stubble burning in rural areas.

A constant endeavor of the institution is to introduce innovations and distinct practices that positively impact the academics, administration and other functioning of the college. Some of the prominent innovations are community service through cultural activities, online admissions, comprehensive orientation programme at the beginning of the session, starting of social networking page on Facebook, rejuvenation of teaching learning process, workshops for enhancing the ICT skills of the teaching and supportive staff, functional use of the seminar room for the purpose of language lab, field trips and industrial visits of students, personality development programmes, village adoption by NSS units and health-check up camps for girl-students by women cell. From these innovative endeavors, two practices stand apart as trend setters of quality parameters in the administrative and academic progress of the institution. These are

1. Online admissions
2. Innovative Teaching-Learning.

Innovative Teaching- Learning: Different teaching departments planned innovations in teaching-learning around the central objective of enhancing communication skills of students. Participation of students was ensured through choice of syllabus based topics and their engagement in overall planning and implementation in coordination with the faculty. Departments of Commerce, Physics, Computer Science and Chemistry re-invented the formats of seminars and group discussions. Before the performance, students were provided with required guidance for preparing slides of presentations and their responses for the discussion sessions. Department of English planned and implemented a month long workshop with students of various faculties. Entitled as 'Learning through Enactment', this workshop engaged about 150 students. Forming different groups of 4-5 students,

each group was assigned tasks to perform in form of simple drama activities like dialogue-in-situation, ad- and scene-enact, mock interview and newspaper reporting. With mutual discussions and exchange of ideas, they were guided to frame and finalize dialogues and scripts for these activities. In dialogue-in-situation, students were encouraged to converse in a team of two through dialogue exchange in local contexts.

On-line Admissions : Due to the increasing rush for admission to the college and over six thousand students as actual admits in different faculties and courses, a need was felt to handle the overall admission process in a manner that the manual aspect is reduced and record keeping is simplified. The college decided to start online admission process with courses in science stream. This initiative of the college was even ahead of the affiliating university. For this, software for online registration along with necessary information was developed. To help applicants, the department of Computer Science worked in coordination with Admission Committee. Student-volunteers of the department of computer science and the supporting staff established special counters with computer-internet facilities. The college administration also contacted some of the local internet cafes and apprised them of the change in mode of admission. A large number of applicants filled up their forms from these cafes and other sources within their reach. As a precautionary measure, the applicants were asked to submit printout of their online form.

In terms of impact, both these practices succeeded on envisioned lines without much hurdles. The imagination, perseverance and hard work of the students, faculty, supporting staff, Principal and Management of the college helped in achieving targeted goals.

SWOC Analysis

a. Strengths

- Credible standing as a premier co-educational institute with a legacy of six decades in value based education.
- A multi-faculty self-financed evening session with increasing focus on vocational courses.
- Glorious history in sports and cultural activities. Sports Department has brought unmatched National and International laurels to the college.
- Active participation of the Alumni and local community in the progress of the institution.

- Qualitative improvement in the demography of the faculty and overall academic environment of the institution with induction of new regular faculty.
- Organic and mutually supportive inter-dependence of RKSD Group of Institutions.

b. Weaknesses

- The rural-urban divide in demography of students has a direct bearing on their engagement in campus activities beyond teaching schedule.
- Limitations in timely filling of regular posts due to constraints posed by changes in government policies from time to time.
- Lack of scope to collaboration with industry in the region.
- Lack of scope of generating revenue by extending consultancy services.
- Discontinuation of long study tours of students during winter break due to semester system.
- Regular positions of Non-Teaching staff lying vacant for long.

c. Opportunities

- Vocational character of courses such as B.Sc. (Computer Science), B.Sc. (Electronics), B.Com. (Taxation), B.Com. (Insurance) B.Com. (Hons), B.B.A., B.C.A. and P.G.D.C.A. has enhanced prospects of skill development for employment in various sectors.
- The vibrant sports culture, spacious play grounds and newly added multi-purpose indoor stadium in the college provides ample scope of grooming players as professionals.
- To tap the academic potential of faculty and fulfil the aspirations students for continuing their higher education and research interests in the institution, a viable collaboration needs to be developed with institutes of repute providing scope for exchange programs by signing formal MOUs.
- To strengthen self-learning and refine communication skills for greater employability of the students.
- Ample need for starting post-graduate courses in physics and chemistry. Due to the industry linkage and high demand, these courses can open new possibilities and scope of employability.
- A substantial intake from rural area provides great potential of exploring sports as a career by the students.
- Expansion of courses in Computer Science and its applications.

d. Threats/Challenges

- e. Expansion of courses vis-à-vis the requirements of additional infra structure.
- f. Skill development and employability.
- g. Growing demand for increased intake requires additional infrastructure and human resources.
- h. Sustaining the rich tradition of extra-curricular activities due to schedule constraints under semester system.
- i. Strengthening of e-learning through e-resources.

PROFILE OF THE COLLEGE

Profile of the college

1. Name and Address of the College:

Name	RKSD (PG) College	
Address	Ambala Road, Kaithal	
City: Kaithal	Pin: 136027	State: Haryana
Website	www.rksdcollege.com	

2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	E-mail
Principal	Dr. O.P Garg	O: 01746-235119	94161-78323	01746-234668	rksdcollegektl@yahoo.com
Steering Committee Co-ordinator	Dr. S.K. Goyal	O: 01746-222368 R:01746-235350	94163-65483	01746-234668	sanjayktl@gmail.com

3. Status of the Institution:

Affiliated College

4. Type of Institution:

- By Gender

Co-education

By Shift

- | | |
|--------------|-------------------------------------|
| i. Regular | <input checked="" type="checkbox"/> |
| ii. Day | <input checked="" type="checkbox"/> |
| iii. Evening | <input checked="" type="checkbox"/> |

5. It is recognized minority institution?

Yes No

6. Sources of funding:

Government of Haryana Grant-in-aid: 95%
Management: 5%
UGC: General Development Assistance (GDA), FIP, Sports, Infrastructure and Other Grants

7. a Date of establishment of the college 18-01-1954 (dd/mm/yyyy)
 b. University to which the college is affiliated/ or which governs the college (If it is a constituent college)

Kurukshetra University Kurukshetra

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd/mm/yyyy)	Remarks (If any)
i. 2 (f)	1976	
ii. 12 (b)	1976	

8. Does the affiliating Act provide for conferment of autonomy (a recognized by the UGC), on its affiliated colleges?

No

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

No

b. For its performance by any other government agency?

No

10. Location of the campus and area in sq.mts:

Location	Urban
Campus area in sq. mts.	46620 sq. mts. (11.52 Acer)
Built up area in sq. mts.	30000 sq. mts.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium: 01
- Seminar complex with infrastructural facilities: 03
- Sports facilities:

- Play ground for: Kho-Kho, Kabadi, Athletics Tracks, Handball
- Indoor Stadium for: Boxing, Badminton, Judo, Tai-Commando, Yoga, Chess, TT, Carrom, Gymnasium
- Hostel : No
- Residential facilities for teaching and non-teaching staff: 04

Residential

Quarters allotted to class IV staff.

- Canteen: 02
- Health centre: Consultation/ Emergency room and dispensary
- Health centre staff: Qualified doctor and nurse on call
- Facilities like banking, post office, book shops: Banking is available (Union Bank of India Branch)
- Transport: No
- Animal House: No
- Biological waste disposal: No
- Generator: 125+62 KV
- Solid waste management facility: Dumping and removal through Municipal Committee, Kaithal
- Water waste management: Through Municipal drainage system
- Water harvesting: One artificial recharge structure existing.
- Details of Programmes offered by the college

12. Details of programmes offered by the college.

a. Morning Session:

Sr. No.	Programme Level	Name	Duration Years	Entry Qualification	Medium	Sanctioned Strength	Students Admitted	
1	UG	BA	3	10+2	Eng./Hindi		1663	
		B.Com (Gen)	3	10+2	Eng./Hindi	3x240=720 +72=792	723	
		BBA	3	10+2	Eng./Hindi	3x70=210	102	
		BCA	3	10+2	Eng./Hindi	3x70=210	92	
		BSc. (N.M)	3	10+2	English	3x80=240 +24=264	253	
		BSc. Med.	3	10+2	English	3x80=240 +24=264	229	
		BSc. Elect.	3	10+2	English	3x80=240 +24=264	194	
	BSc.	3	10+2	English	3x40=120	139		

		Comp. Sc.				+12=132	
2	PG	MA Hindi	2	UG	Hindi	2x50=100 +10=110	38
		MA English	2	UG	English	2x50=100 +10=110	52
		MA Pol. Sc.	2	UG	Eng./Hindi	2x50=100 +10=110	71
		MSc. Math	2	UG	English	2x50=100 +10=110	96

b. Evening Session:

Sr. No.	Programme Level	Name	Duration Years	Entry Qualification	Medium	Sanctioned Strength	Students Admitted
1	UG	BA	3	10+2	Eng./Hindi	3x320=960	740
		B.Com (Gen)	3	10+2	Eng./Hindi	3x160=480	447
		B.Com (Hons.)	3	10+2	Eng./Hindi	3x60=180	179
		B.Com (Voc.) Income Tax	3	10+2	Eng./Hindi	3x60=180	107
		B.Com (Voc.) Insurance	3	10+2	English	3x60=180	127
2	PG	MA English	2	UG	English	2x50=100	Nil
		M.Com	2	UG	Eng./Hindi	2x72=144	143
		PGDCA	1	UG	English	40	19

13. Does the college offer self-financed programmes?

Yes



If yes, how many:

11 (Eleven)

14. New programmes introduced in the college during the last five years if any:

Yes	√	No		Number	04 (Four)
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15. List of Departments:

Faculty	Departments	UG	PG
Science	Physics, Chemistry, Botany, Electronics, Zoology, C.S., and Mathematics	7	1
Commerce	Commerce	1	1
Arts	Economics, Pol.Sc., English, Hindi History, Sanskrit, Punjabi, Geography and Phy.Edu.	9	4
Other	Banking	Certificate Course	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com)

- Annual System
- Semester System
- Trimester System

17. Number of Programmes with

- Choice Based Credit System:
- Inter/Multidisciplinary Approach
- Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

No

19. Does the college offer UG or PG programme in Physical Education?

Physical Education is offered as an optional subject in UG Programme.

20. Number of teaching and non-teaching position in the institution.

Positions	Teaching faculty						Non-teaching Staff	Technical staff
	Professor		Associate Professor		Assistant Professor			
	M	F	M	F	M	F		
Sanctioned by the UGC/University/ State Government	66						30	NIL
Recruited	-	-	17	05	19	9	05	
Yet to recruit	16						25	

Sanctioned by the Management/ society or other authorized bodies								
Recruited								
Yet to recruit								

21. Qualifications of the teaching staff:

a. Morning Session:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			14	02	09	03	28
M.Phil.			02	02	06	02	12
PG			01	01	04	04	10
Temporary teachers							
Ph.D.					03	02	5
M.Phil.					03	06	09
PG					08	39	47

b. Evening Session:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.							
Ph.D.					01	01	02
M.Phil.					01	10	11
PG					07	21	28

22. Number of Visiting Faculty/Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

a. Morning Session:

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	295	64	331	69	378	78	302	83
ST								
OBC	320	169	346	195	351	193	216	152
General	1969	839	1915	833	1841	845	1945	891
Others								

b. Evening Session

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	52	14	79	12	142	7	94	18
ST	01							
OBC	203	36	261	50	359	101	337	110
General	618	146	754	186	746	228	841	295
Others								

24. Details on students enrollment in the college during the current academic year:

a. Morning Session:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1280	123			
Students from other states of India	02	02			
NRI students					
Foreign students					

Total	1282	125			
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b. Evening Session:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	742	105			
Students from other states of India	04	03			
NRI students					
Foreign students					
Total	746	108			

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programmes in distance education mode

(DEP)?

No

28. Provide Teacher-student ratio for each of the programme/course offered

Programme	Theory	Practical
UG	1:70-80	1:15-20
PG	1:40-45	1:15-20

29. Is the college applying for

Accreditation: Cycle 2

30. Date of accreditation: 21/03/2003

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days) 160 (approx)
33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC 09/09/2005 (dd/mm/yyyy)
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.
(i) 2013-14 (11/02/2017) AQAR
(ii) 2014-15 (11/02/2017) AQAR
(iii) 2015-16 (11/02/2017) AQAR
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information).

CRITERION-WISE REPORT

Criterion I : Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

To impart quality education in traditional fields of knowledge with continuous inclusion of latest developments and to perpetuate Indian and global traditions of learning for transforming lives.

Mission

- To impart education with a futuristic vision.
- To improve quality of lives through education.
- To facilitate transition towards a digital society.
- To strengthen interface with dynamics of agriculture, industry and emerging needs of community.
- To harmonize the needs of employability with the pluralistic ethos of the nation.

Objectives

- To provide value-based education to students.
- To encourage students to be global citizens with an awareness of environmental issues, global trends, gender sensitization and human rights and other related issues.
- To explore the intellectual and professional potential of the youth of this area.
- To produce effective individuals so that they are able to fulfill their social responsibility towards the society.
- To enhance the industry-academic partnership through educational tours and field survey.
- To inculcate the moral, cultural and spiritual values to become a dedicated and responsible citizen of the country.
- To provide students technical exposure to cope up with the changed global scenario.

The vision and mission statements of the college are publicized through display boards in the campus, social media, college publications and during various events organized by the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The affiliating university provides outlines of academic calendar to the colleges. At the institutional level, all teaching departments in coordination with the principal, IQAC and time table committee plan department specific calendars. This is done in accordance with the term wise syllabus after due deliberations and in the light of the inputs given by IQAC. Before allocating classes, papers and syllabi among the faculty members, teaching departments examine the workload of their respective departments and forward it to the time table committee. Thereafter, room and timing wise time table approved by the Principal is uploaded on the college website and also displayed outside every classroom. To implement academic calendar, departments get engaged in thorough discussions and prepare list of books for purchase, strategies of innovations in teaching learning, mechanism of internal assessment and timely completion of the syllabus. A concerted effort is made to imbue the classroom teaching with student-centric methods. For this, use of ICT tools is encouraged and the given number of technologically well-equipped seminar rooms and smart rooms are utilized to the optimum. Group discussions, PPT presentations, poster making and exhibitions, brain-storming sessions, seminars, projects, models-making characterize the routine process of teaching learning. Students are encouraged to use the library, its e-resources and study through quality material for internal as well as university examinations. In addition to the classroom teaching, educational trips and tours and industrial visits are organized. To integrate academic knowledge with citizen responsibility towards community, special awareness programs are held. The standing advisory committee and IQAC in coordination with the departments review the progress from time to time.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

In this context, the role of the affiliating university mainly pertains to the formation of the syllabi, examination and evaluation system. The approved process of evaluation includes various practical, viva, internal assessments and university examinations at the end of the

semester. The institution constantly encourages and supports individual and departmental initiatives for updating the teaching learning process and the academic or research potential of the faculty. To promote curriculum-centric and student-oriented methodologies of teaching, participation of faculty in workshops, seminars, short term courses, orientations courses, refresher courses and summer & winter schools organized by various colleges and universities within and outside Haryana is liberally supported. For this, duty and academic leaves are granted. Faculty ensure maximum adherence to the academic calendar and optimum utilization of institutional infrastructure in terms of well-furnished classrooms, seminar rooms, Wi-Fi and Internet facilities, computers, library facilities during the teaching learning process.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The teaching departments prepare plan of action for a student-centric and effective delivery of curriculum. Conducive environment and well-equipped infrastructure with ICT tools, computers and internet are provided for developing teaching material. To enhance more conceptual framework of new subject/technology institution invites guest faculty/technocrats from various organizations. Teaching learning process in the specific location of the classroom involve both: traditional as well as innovative methods of teaching. Effective delivery of curriculum is ensured through e-notes, question bank and power point presentations to make it more student oriented. Seminars and workshops on themes relating to the curriculum and contemporary issues are conducted by departments. To address weaknesses/grey areas, feedback is collected from students, faculty and various departments to be reviewed at the level of IQAC and needful suggestions are conveyed to the relevant stakeholders.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The institution makes special endeavors to strengthen its existing ties with the affiliating university, local industry and other research bodies

of institutions of national repute. To develop entrepreneurial outlook among students, departments arrange visits to various industries/institutions for practical understanding of the industrial functioning. To enhance the required skills, workshop like vedic mathematics and short cut method in aptitude test in collaboration with Infomaths Chandigarh and on-the-job training programs for vocational courses are organized from time to time. Study tours to various places like Ion Beam Center, Dharohar, and Kalpana Chawla Planetarium in Kurukshetra, Sultan Singh Fish Farm, Chatbir Zoo, Pipli Zoo and visits to hill stations to study fauna and flora are organized by various departments. For institutional networking, the college networks with associations like Forum of Free Enterprises and universities in organizing seminars and workshops on curriculum based themes. Various departments carry forward this mutuality with industry, scientific, educational and cultural organizations/institutions to provide the students required exposure and career opportunities. Career counselling cell functions in collaboration with other departments and external agencies. As members of executive council, academic council, court and board of studies, faculty members play an active role for the effective implementation of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Since the college is a leading institutions of the affiliating university, faculty members have always been well represented in the process of developing the curriculum of different subjects. Though the curriculum development is mainly done at the level of the affiliating university. Valuable contribution curriculum development is made by the teachers who are members of Board of Studies, other bodies and committees of the university to the syllabi committee. The followings are the members of various Board of studies:

Faculty as members of various bodies of KUK

S. No.	Name of Teacher	Faculty	Term	Members	
				UG/PG	BOS/AC/EC
1.	Dr. H. S. Sirohi	Botany	2016-2018	UG	B.O.S.
2.	Dr. Sanjay Goyal	Physics	2015-2017	UG	B.O.S.
3.	Dr. Satyabir Mehla	Mathematics	2017-2019	PG	B.O.S.
4.	Dr. C.B. Saini	Political Science	2013-2015	UG	B.O.S.
			2015-2017	PG	
5.	Dr. Laxmi Mor	Sanskrit	2010-2012	UG	B.O.S.
			2013-2015	Research work	Faculty of Indic Study
6.	Dr. Rajbir Parashar	English	2015-2016	-	E.C
7.	Dr. A.K. Narula	Physics	2015-2017	UG	A.C
8.	Dr. R.P. Maun	Hindi	2015-2017	PG	B.O.S.
9.	Sh. Ajay Sharma	Commerce	2013-2015	UG	B.O.S.

Conducting university examinations and evaluation is another important aspect in which the college shares major responsibility with affiliating university. During last four years, college has acted as Nodal center of K.U. helping in smooth conduct of examinations and efficient evaluations (theory and practical). During 2016-2017, the college has also worked as evaluation nodal center for CDL University Sirsa. For the examination commencing from April 2017, we have been assigned the responsibility of supervising the whole examinations system of the colleges in district Kaithal, including delivery of question papers, supervision for smooth conduct and safety of answer books.

Faculty and students feedback on curriculum

The college makes concerted efforts to rejuvenate the teaching learning process in a student-centric manner. To achieve this prime objective, institutional planning and day to day functioning is directed towards academic and extra-curricular dividends to the students at large. From the earlier practice of informal feedback, recently the college administration, teaching departments and IQAC have moved towards a proper feedback from students. Problems faced by girl students are directly communicated to the women cell. SC/ST committee remains in regular communication with relevant sections of students. The academic space in the class rooms is characterized by vibrant reciprocity and openness. Different levels of learners are addressed as

per their specific requirements. An additional measure for feedback from students is through suggestion boxes put at different places of the college. This is reviewed at the departmental as well as administrative level to resolve issues and to take prompt action.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process and the courses for which the curriculum has been developed.

The College offers three UGC sponsored career-oriented (Add-on) courses in Insurance, Banking and E-Commerce. Though the design and curriculum of these courses is strictly in accordance with UGC guidelines, the concerned department makes systematic planning of its delivery and assessment. Linkages and networking with the local banking and insurance sectors is utilized for the professional development and orientation of students.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

In this regard, the institution has developed a practice of following the guidelines of the affiliating university which are mandatory in nature. The college promotes innovations in teaching-learning within the given framework. To ensure effective implementation of the curriculum several initiatives are taken at the level of different teaching departments. The introduction of online admissions in 2013-14 with a user friendly method has helped needful transformation in the overall academic space. To ensure regularity and punctuality in attendance, time tables are promptly prepared and teacher-wise time table with period wise details are displayed outside each class room. The institution has made substantial and visible strides in the teaching learning process with gradual inclusion of ICT tools. Innovative methods of teaching learning are practiced in curriculum related activities like group discussions, seminars, power point presentations, poster presentation, poster making, exhibitions, models and class tests. Special emphasis is given on interaction sessions with students which are conducted by departments as per their specific academic calendars and plan of action. Additional study material, books and e-resources are provided to meritorious students. Needy students get full support from the book bank where curriculum based books are made available

for them. The academic performance of students is evaluated through assignments, viva, class tests and group discussions. For enhancing awareness about student support services, optimum use of the college prospectus, website and social networking sites is made. Orientation program on the first day of the college is singularly designed for awareness among students about various support services. Principal, IQAC and teaching departments work towards timely completion of syllabus with due monitoring of the academic progression of teachers as well.

1.2 Academic flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college has three Add-on courses w.e.f. 2005-2006 sponsored by UGC in Banking, Insurance and E-commerce. Post-Graduate Diploma in Computer Applications (PGDCA) is also offered w.e.f. 2014-15. The objective of starting these is to run a cluster of career oriented courses.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Governed by the rules and regulations of the affiliating university, the institution has scope of flexibility only in terms of permitting college to college migration. This is decided on the case to case basis. However, in the available form of academic autonomy and academic freedom, the provision of options in different subjects and faculties is utilized for expanding the horizons of knowledge and skills of students.

Range of Core / Elective options offered by the University and those opted by the college

Currently college is offering the followings range of subjects:

ARTS STREAM

1.) B.A. (General)

Compulsory/ Core subjects:

1. Hindi
2. English
3. Environmental Study
4. Computer Education

Optional/ Elective subjects:

Two subjects can be opted by the student from the following subjects. Subject of option I can be combined with any one subject from option II to make a complete combination of elective subjects.

Option I	Option II
Economics	Mathematics, Political Science, Public Adm., History, Geography, Punjabi, Sanskrit
Geography	Economics, History, Political Science
History	Political Science, Economics, Public Administration, Physical Educations, Sanskrit, Punjabi
Mathematics	Economics, Political Science, Sanskrit
Public Administration	Economics, Political Science, History
Physical Education	Political Science, History
Punjabi	Political Science, History, Economics, Physical Education
Political science	Economics, History, Geography, Punjabi, Sanskrit, Mathematics, Physical Education, Public Administration.
Sanskrit	Economics, Mathematics, History, Political Science

SCIENCE STREAM

1.) B.Sc. Medical

Compulsory/ Core subjects:

1. English
2. Environmental Study
3. Computer Education

Optional/ Elective subjects:

Botany, Zoology and Chemistry

2.) B.Sc. Non-medical

Compulsory/ Core subjects:

1. English
2. Environmental Study
3. Computer Education

Optional/ Elective subjects:

Mathematics and two subjects from Group I to Group III

Group I	Group II	Group III
Physics	Electronics	Chemistry, Computer science

COMMERCE STREAM

Commerce students have an option to choose B.Com. General, BBA, B.Com. Honors and B.Com. Vocational (Tax Procedure & Practices and Principles & Practice of Insurance).

- B. Com.
- BBA
- B.Com. Honors
- B.Com. Vocational (Tax procedure and practices, principles and practices of insurance).

POST-GRADUATE COURSES

- M.A. Hindi
- M.A. English
- M.A. Political Science
- M.Com
- M.A. Economics
- PGDCA

Choice Based Credit System and range of subject options

There is no Choice Based Credit System available in the college.

Courses offered in modular form

No such courses are there in the college.

Credit transfer and accumulation facility

No.

Lateral and vertical mobility within and across programmes and courses

Given system of degrees and courses has no such provision.

Enrichment courses

The College offers three UGC sponsored career-oriented (Add-on) courses in Insurance, Banking and E-Commerce.

- 1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The college offers the followings Self-financed programmes

Under Graduate	Post Graduate	Diploma Courses
----------------	---------------	-----------------

BA	MA English	PGDCA
BBA	MA Economics	
BCA	M.Com.	
B.Com. General	M.Sc. Mathematics	
B.Com. Hons.		
B.Com. Vocational (Tax Procedure & Practices)		
B.Com. Vocational (Principles and Practices of Insurance)		
B.Sc. Computer Science		

Difference between Aided and Self-Financed Programmes

Aided Programmes	Self-Financed Programmes
Admission	
Admissions are done as per affiliating University guidelines.	Admissions are done as per affiliating university guidelines.
Curriculum	
The curriculum designed by the affiliating university.	The curriculum designed by the affiliating university.
Fee Structure	
Fee structure is subsidized as approved by affiliating University.	Fee structure is not subsidized and is duly approved by the affiliating university.
Teacher qualification	
According to the norms laid down by UGC, affiliating university and the State Government time to time.	
Salary	
As per the UGC/State Government Norms.	Salary as decided by the Management.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

The college has additional skill oriented programmes which are relevant to regional and global employment markets as per the details given in section 1.2.1)

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If

‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, there is no such provision and practice.

1.3 Curriculum enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The college has been making efforts to ensure that academic programs supplement the university curriculum and also meet the objectives and the goals of the college. For this, besides the innovative use of the provision of internal assessment, various teaching departments have been organizing a number of educational trips, workshops, seminars and conferences and other extension lectures activity with internal as well as external experts. To supplement curriculum activities like live budget session, group discussions on GST, Inter-college Fest, business plan idea, mock interviews, study tours, personality development programmes, power point presentations competitions are organized. To inculcate research habits in students business articles contest and other related competitions are also organized by departments. Details are provided in the evaluative reports of respective departments. In addition to the prescribed syllabus, lectures on current topics, are also delivered in the classes so that students can meet the present as well as future needs of market at local, national and international level. Some lectures on moral, ethical and spiritual values are delivered time to time by faculty, for the sake of creating values in the society. IQAC guides and coordinates NSS units and NCC cadets to organize activities of community services like conducting blood donation camps, campaigns against female foeticide and voters’ awareness campaigns, women cell to conduct health checkups of girls and faculty, legal literacy cell to organize awareness campaign on legal issues like drug abuse, RTI, RTE, rights and duties of youth in democracy of India.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

To inculcate the employment skills among students few extensive workshops on ‘learning speaking english through drama activities’ and ‘basic importance of ICT’ are organized time to time and to crack various competitive exams, some mathematical aptitude programmes like vedic mathematics and short cut methods in aptitude test are organized in collaboration with Infomaths Chandigarh. In additions, collaborations & linkages are developed by college with outside institutions/organizations. Some organization visited the college and recruit the students on various posts. Details are as follows:

No. of collaborations with outside organizations

Nature of Collaboration	2013-14	2014-15	2015-16
National	38	39	40
International	02	03	03

Companies/organizations visited and placements

S. no.	Company Visited in College	Number of Placement		
		2013-14	2014-15	2015-16
1.	ICICI	06	-	10
2.	YES Bank	-	-	07
3.	PAYTM	-	26	-
Off Campus Placement		130	35	-

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Gender Issues

The women cell organizes programmes to create awareness among students like gender sensitization programmes through various lectures, seminars, poster presentations, documentaries etc. Nutrition program and health checkup camp for the girls students is also organized to make aware about their health issues.

Climate Change Issues & Environment Education

The college has been maintaining a clean and green campus with selected plants and carefully groomed lawns. A plantation drive in coordination with forest department was undertaken to increase the green cover. Various committees like campus beautification and floriculture committee, waste disposal committee and NSS units protect, conserve and monitor the environment. Prescribed procedure is

followed for the disposal of hazardous chemical waste. Moreover environmental study is compulsory subject for students of all streams. They are made aware about the importance of clean environment through special drives. CFL/ LED lamps have replaced incandescent lamps in the campus to save electricity.

Human Rights Issues

Legal literacy, Women cell and NSS of our college organizes various extension lectures on RTI, RTE, issues related with Democracy, Drug Abuse, crime against women, social empowerment etc. to create awareness among students about their rights.

ICT

The administrative and teaching-learning mechanism of college is fully computerized and equipped with latest ICT tools, audio-visual systems and devices like, printers, scanners, and photostat etc. The college has its own website as well as facebook account which are updated regularly. It provides details of courses, departments, teaching and non-teaching staff, management etc. The college has a computerized library equipped with modern facilities. The library has access to e-resources provided by UGC-INFLIBNET.

Observation of days of National and International importance

Institution also celebrates International Youth Day, International Yoga Day, International Women's Day, Sadbhawna Diwas, Mahatma Gandhi Birthday, National Voters Day, Independence and Republic Day by organizing declamation contest, collage making competition, poster making competition, role enactments, skits, quiz competitions etc. to inculcate the social values in students.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

To ensure holistic development of students, value based efforts are made in teaching process, extra-curricular activities and the overall academic environment of the college. Hawan ceremony is organized every year at the beginning of session and on founder's day to inculcate spiritual values among students. In addition various seminars, conferences, workshops and extension lectures are conducted by NSS and other committees to develop moral, ethical and social values. NCC camps are organized with the aim to discipline the students and develop a feeling of patriotism, cooperation and leadership. To develop entrepreneurial outlook in students, visits to local industry and

manufacturing units continued to be a regular feature. On-the-job training programmes are organized for vocational courses, workshop and seminars on relevant topics like communication skill and personality development, learning-speaking English through enactment etc. in order to ensure holistic development of students and increase the employability and life skills. Career guidance & counselling cell and various departments carry forward the linkages and collaborations with industry, scientific, educational and cultural organizations/institutions to provide the students required exposure and career opportunities. The college library has a good range of books on career guidance & opportunity. Realizing the importance of strong sense of responsibility towards community, IQAC with NSS units and Red Ribbon Club of our college indulge in social activities like blood donation camp and awareness programmes on female feticide, 'beti-bachao, beti-padao', women empowerment, drug abuse, AIDS etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The workshop of the department of english got encouraging feedback from student participants. Most of them felt more confident and were enthusiastic for carrying forward this practice in future. Despite the absence of a formal parent-teacher association, principal and the faculty keep in constant touch with parents. Feedback and suggestions received for improvement in the functioning of the institution are given proper thought and consideration. The institution has a vibrant relationship with alumni. The annual alumni meet is held on the Founder's Day. The alumni have been supporting the college in financial ways as well as in different infrastructural projects and library. Further, the alumni association takes keen interest in college activities and provides useful feedback from time to time. Teaching departments track the progression of alumni and collect their suggestions. On the basis of these suggestions new courses were introduced like BBA, BCA, PGDCA, M.Sc. Mathematics & B.Com Hons. Feedback received from various stakeholders like students, alumni, parents and employers are discussed in meeting of IQAC, standing advisory committee and with the faculty member of various board of studies so that the recommendation and suggestion may be implemented to enrich the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution has IQAC, staff council, examination committee, UGC committee, advisory council, and departmental committees to monitor and evaluate the quality of various programs. Suggestion /complaint box has been installed and timely redressal of all suggestion/complaints is ensured through the concerning committees. The formulation of the academic policy in each academic session is constantly monitored and evaluated through regular meetings of the above mentioned advisory committees.

1.4 Feedback system

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college follows the curriculum prescribed by affiliating University. The college cannot modify or amend the curriculum as designed by the university. However, the faculty makes utmost efforts to acquaint students with the contemporary trends in their respective academic areas beyond syllabi by stretching the provision of internal assessment. The proposed academic changes are first discussed at the departmental level and then to apprise Principal and IQAC on regular basis. During the sessions 2015-16 and 2016-17, Dr. H. S. Sirohi, Dr. Sanjay Goyal, Dr. C. B. Saini and Dr. R.P. Maun have been the members of board of studies of respective departments of affiliating university and Dr. A.K. Narula and Dr. Rajbir Parashar have been the members of Academic and Executive Council of the University respectively. Dr. S. K. Goyal is working as member of the special committee constituted by the Board of Studies, Department of Physics, K.U.K to suggest changes/modification in syllabi of physics subject in B.Sc. program.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college follows the informal system of collecting feedback from the students. All departments have associations including teachers and class representative of the concerned departments. They meet

occasionally and discuss matters related to curriculum and other related things. Feedback is also obtained on regular intervals from parents and alumni during the interaction of principal and faculty with them. This information is communicated to University through faculty of board of study/council in the meeting of affiliating university.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

New courses introduced in the college

Year	Name of programme/course
2012-13	B.Com. (Tax Procedure & Practices)
	B.Com. (Principles & Practice of Insurance)
2013-14	M.Sc. Mathematics
2014-15	B.Com. Honors
	PGDCA

Rationale of the Programmes:

B.Com. Vocational and B.Com. Hons. have been introduced with an aim to integrate demand of career oriented courses, management skills and growing need of specialization in Commerce stream so that students enjoy a cutting edge with their competitors. With the aim of providing better opportunities to the rural students and to encourage them to pursue higher studies PGDCA and M.Sc. Mathematics have been introduced. Both these PG courses have been necessitated by the large number of graduates in Mathematics and computer science willing to pursue further studies in the college and to get better employment opportunities.

Criterion II: Teaching-Learning and Evaluation

Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- To achieve this objective and abide by the norms of admission process and reservation guidelines of the affiliating university and the state govt., all the relevant and necessary information is disseminated to the concerned stakeholders through the college website i.e. www.rksdcollege.com and also provided in the college prospectus. Information and details about various courses and their admission schedules are made transparently available to the stakeholders.
- ‘Prospectus’ of the college serves as a detailed manual with information about the profile of the institution, its academic criteria of admission in various UG and PG courses, minimum eligibility conditions, weightage system, fee structure and other rules and regulations.
- To ensure complete transparency in the admission process, on-line system of admission has been adopted.
- Publicity through social networking sites is conducted with due monitoring and authenticity of information. The Facebook link available on the college website www.facebook.com/rksdcollegekaithal, is also effectively functional.
- Separate admission committees of different faculties and non-teaching staff provide need based one-to-one counseling to students.
- Admit lists are displayed on the college notice boards and website simultaneously. As per university norms and guidelines of the state govt, date and time of confirming admission and depositing fees is conveyed.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The Institution follows the process of admission as per the guidelines of affiliating university and the state govt. Admit lists are prepared on the basis of academic performance, criteria of weightage and as per

reservation policy of the state and central govt. Adopted criteria and process of admission to various UG and PG courses are as per the details in the table below:

Admission Criteria: Graduate and Post-graduate Courses

Course	Eligibility	Duration	Admission criteria
M.A. English	Graduation in any stream from any recognized university with at least 50% marks or 45% marks in the subject of English	Two years (4 semesters)	Merit basis
M.A. Political Science	Graduation in any stream from any recognized university with at least 50% marks or 45% marks in Public Ad/ History/ Economics/ Pol.Sc.	Two years (4 semesters)	Merit basis
M.A..Hindi	Graduation in any stream from any recognized university with at least 50% marks or 45% marks in subject of Hindi /Sanskrit/Functional Hindi/Prabhakar/ B.A. (Hons.) in Hindi/Shastri/Gyani.	Two years (4 semesters)	Merit basis
M.A. Economics	Graduation in any stream from any recognized university with at least 50% marks or 45% marks in the concerned subject.	Two years (4 semesters)	Merit basis
M.Sc Mathematics	Graduation in any stream from any recognized university with at least 50% marks or 45% marks in the concerned subject.	Two years (4 semesters)	Merit basis
M.Com	Graduation in any stream from any recognized university with at least 50% marks or 45% marks in Economics/Mathematics are eligible.	Two years (4 semesters)	Merit basis
PGDCA	Graduation in any stream from any recognized university with at least 50% marks.	Two years (4 semesters)	Merit basis

Under-graduate Courses

B.Sc.(General) med./ Non-med./Comp. Sc. /Electronics	Students who have passed 10 + 2 with PCB /PCM with a minimum of 40% marks in aggregate.	Three years (6 semesters)	Merit basis
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B.Com	10+2 examination or any other examination recognized by the University as equivalent to 10+2 with at least 50% marks in aggregate or 40% marks in Commerce.	Three years (6 semesters)	Merit basis
B.C.A	A person who has passed +2 examination in any discipline with maths as one of the subjects obtaining at least 50% marks for general students, 45% marks for Differently Abled and 35% marks for SC students.	Three years (6 semesters)	Merit basis
B.B.A.	10 + 2 in any discipline with at least 50% marks in aggregate with English as a compulsory subject. Preference will be given to Commerce students.	Three years (6 semesters)	Merit basis
B.A.	A student who has passed the Senior Secondary Examination from CBSE New Dehli/ Haryana School Edu. Board, National Open School, Delhi/ or any other Board the equivalence of which is recognized by the K U is eligible for admission to the first year BA degree course if he/ she has obtained at least 33% marks in the aggregate of all.	Three years (6 semesters)	Merit basis

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Course	Category	2012-13		2013-14		2014-15		2015-16		2016-17	
		Max	Min	Max	Min	Max	Min	Max	Min	Max	Min
BA-I		Max	Min			Max	Min	Max	Min		
	Gen			64.8	63.6	97.2	79.8	99.2	82.6	99.2	83.4
	SC			59.6	55.8	79.4	66.4	82	71.6	83.2	74.2
	BC-A			59.8	55	79.6	68.2	82.2	72.8	83	74.2

	BC-B	OPEN*				79.4	70.8	82.4	74.8	83.2	77.4
	BC SPL	OPEN*				79.8	76.6	82.6	78		
	BPL	OPEN*				78	51.2	82	51.4	83	69.6
	ESM/PH			51.4		67.8	51.6	80.4	70.8	75.4	58.6
B.Sc. NM	Gen	100	89.6	109	97.6	98.4	92	100	93.6	99.8	92
	SC	91.8	76.2	95.4	86	89.2	77.2	90.4	76	92	82.2
	BC-A	95.8	86	96.4	91.4	91.8	87.4	92.8	90	91.8	88.8
	BC-	94.	87	95.4	91.8	91.8	89.6	92.4	86.4	92	87.4
	B	8									
	BC SPL			96	93.2	91.6	89.8				
	BPL			97.4	89.8	89.4	87.8	93	89.6	91.8	86.6
ESM/PH			90	56.2	73.8	72.6	79.8	70.4	87.2	84.6	
B.Sc. Med.	Gen	OPEN*				96.8	83.8	97.8	85	99.6	85.4
	SC	OPEN*				92.4	69.6	83.4	62.8	85.2	55.2
	BC-A	OPEN*				82	69.2	84.8	73	81.8	75.6
	BC-B	OPEN*				82.4	74.4	85	79	81.4	55.6
	BC SPL	OPEN*				83.4	79.6	84.6	77		
	BPL	OPEN*				75	70.8	81.4	70.2	82	60.4
	ESM/PH	OPEN*						71.6	71.6	78.4	57.6
BBA	Gen	88.8	69.2	95	79.8	88.6	73	93	73.6	94.2	66.4
	SC	76.4	41.4	76.2	46.6	71.6	54.4	68	53.3		
	BC-A	88	63	78.2	63	71.4	53.8	68.6	52.8	65.4	56.2
	BC-B	76.8	57.4	78.6	59.8	70.6	57.6	71.6	53.4		
	BC SPL			74.4	52.4	71.2	70	71.2	57.6		
	BPL					72.6	72.6				
	ESM/PH										
BCA	Gen	90	67.6	100	74.6	87.4	70.8	96.4	67.2	90	61.8
	SC	57.8	68.8	73.2	47.6	70.6	55	67	51.4		
	BC-A	87	61.8	74.4	60.6	68.8	51	58.3	50.4	56.8	54.6
	BC-B	83.4	69.2	74.4	74	70.6	56.2	66.6	43.4	59.4	57.8
	BC SPL					70	59.8	65.8	65.8		

	BPL					69.2	59.8	65.6	53.6		
	ESM/ PH										
B.Com	Gen	100	86.4	105	89.8	106	89.6	106	90.6	106	93.2
	SC	99.2	59.2	91.6	55	91.8	69.8	93	72.6	92.2	74.2
	BC-A	100	80.4	93.8	75.8	93.2	81.2	94	80.2	92.4	84.2
	BC-B	100	78	93.6	79.2	91.4	82.6	94.2	83.6	89.6	83.2
	BC SPL			93.4	68.8	93.4	87.6	91.4	78.4		
	BPL			93.6	79	91.6	46	93.4	75.6	91.6	84.8
		ESM/ PH	75	75					64.2		91.2
	ESM							80.4			
M.Sc Math	Gen	NA						87.6	85.8	102	83.8
	SC							70.6	65.4	83.7	56.4
	BC-A							84.6	84	82.9	71.8
	BC-B							80.6	79.6	83.2	74.5
	BC SPL							85.6	85		
	BPL							82.8	82.6	74.7	73.3
	ESM/ PH										
M.A Eng./ Hindi/	Gen	Open #									
	SC										
	BC-A										
Pol.Sci	BC-B										
	BC SPL										
	BPL										
	ESM/ PH										

- *Admissions were open for candidates with marks more than 65% (Gen), 60% (BC/SC) Categories.
- RKSD College is the first Preference for aspirants of admission in all streams.
- #Open- First come first served in PG classes.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes. A mechanism of reviewing the admission process and student profiles at the departmental level, subsequently discussed in IQAC for needful measures. Specific issues of the choice of subject combinations and problems of newcomers have been positively addressed after reviews. Career counseling is initiated during the admission process itself and the students are motivated to suitable courses and subjects according to their aptitude and long term goals.

- In the process, the departments with courses in high demand are encouraged to start additional sections in the self-financing mode to serve greater number of students. On the other hand, programs with very low demand are advised to take extra measures to enhance enrolments.
- Review of the profiles of the students is instrumental in providing equal representation to all the sections of society. SC/ST cell monitors the issues of scholarships and stipends to provide them necessary information and assistance about the govt. schemes.
- Performance record of students in all the fields viz. academic, sports, cultural and other activities is duly maintained. The students who bring laurels to the college in various fields are given special prizes and liberal concessions/incentives at the time of admission in the following year.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion: SC/ST, OBC, women, differently-abled, economically weaker sections, minority community, any other

- The national policy of inclusion and diversity is implemented in letter and spirit. Reservation for SC/ST/OBC/defence/physically challenged /girl child is strictly adhered to. In this aspect the relevant rules of the affiliating university are followed. The university gives detailed instructions on the reservation of seats for SC/ST/OBC and weightage to economically weaker sections, differently-abled and girl students.

- Whenever the students belonging to Schedule Castes and low income groups face financial problems related to fees and books, special scholarships and support are provided in addition to the govt. schemes.
- The Student welfare committee coordinates financial support /scholarships to students from the college alumni, faculty, management support and other NGOs.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Courses	Applied 2012-13	Admitted 2012-13	Applied 2013-14	Admitted 2013-14	Applied 2014-15	Admitted 2014-15	Applied 2015-16	Admitted 2015-16
B.Com I	720	272	717	241	744	257	615	257
B.Sc I NM	960	251	962	236	949	203	422	221
B.Sc.I Med.	70	68	72	71	102	80	127	90
BBA I	Open	69	Open	50	Open	43	64	49
BCA I	Open	51	Open	29	Open	52	51	35
BA I	Open	656	Open	615	Open	783	1492	589
MA Hindi	Open	60	Open	53	Open	29	Open	24
MA English	Open	56	Open	42	Open	49	Open	43
M.Sc. Maths	NA	NA	112	30	155	28	150	54

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

There provision to admit the differently-abled students who fulfill the minimum/basic criteria of admission under a special quota is implemented. Directions and policies of the government regarding admission and infrastructural support to differently-abled students are notified and followed.

- It is ensured that their classes are held on the ground floor while allotting their time- tables.
- There are ramps to facilitate access to classrooms and computers labs.
- Washrooms have been renovated to make them specifically convenient and user-friendly.
- Entry to the Library has been made hazardless and the staff instructed to provide special support and assistance to students of this category.
- Generous financial support is provided in the form of fee-waivers and scholarships.
- During the examinations, if needed student helpers and relevant logistics are arranged.
- Faculty encourages them to participate in co-curricular activities.

2.2.2 Does the institution assess the students' needs in terms of Knowledge and skills before the commencement of the programme ? If 'yes', give details on the process.

Yes. Different admission committees constituted faculty wise assess the status of their knowledge as per the given academic performance of students and advise them accordingly. The precedence of Principal's address has been developed into a well charted Orientation Programme before the commencement of classes. In it, newcomers are given comprehensive information not only about the rules and regulations of the college, affiliating university and the state govt. but also about various cells/committees and subject societies. Students are made aware of the teaching learning strategies in their post secondary phase of education. They are informed about vital academic issue like internal assessment and how it correlates with their attendance in classes and pace of the syllabi to be covered for university and internal exams.

2.2.3 What are the strategies adopted by the institution to bridge the

knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Different faculties conduct remedial classes, workshops, interactive sessions, seminars and PPT presentations to upgrade the knowledge and skills of students. Further steps taken are:

- Departmental societies have a culture of vibrant functioning involving students as learners and innovators.
- Wall magazines of different departments are directly handled, reviewed and re-shaped by the students.
- Faculty is fully accessible to students for consultation and guidance on issues pertaining to subject, syllabus, availability of study material, examinations and grievances related to internal assessment.
- Experts of repute from various subject areas and industries are invited to deliver talks and interact with the students. These lectures range from generalized to advance topics including personality development, career guidance and teaching learning process.
- Innovative teaching learning methods such as group discussions, collaborative team projects, debates, seminars and poster making exhibitions are regularly adopted.
- Educational/industrial visits are arranged so as to acquaint students with the emerging needs and functioning of the industries and institutions of repute in higher education.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college has various cells and societies which organize seminars, workshops, essay writing, quiz contests and rallies/awareness march to involve the staff and students on these issues.

Gender

- Women cell takes lead in addressing gender issues like gender bias, female foeticide, health check-ups and crime against women. These initiatives involve girl students and prove catalysts in the achieving larger objective of women empowerment. Panel discussions and debates are organized to mark the ‘International Women’s Day’
- Legal literacy cell keeps informing students and staff regarding women’s legal rights and ways to protect women against domestic violence and other forms of crimes. Eminent judiciary and police

personnel are invited every year to deliver lectures and engage the audience in open discussions.

- To provide girl students opportunities of self expression through creative modes of choice, different faculties and cells collaborate with women cell to plan and organize several other activities and events like rangoli, mehendi competitions, declamations and poster making etc .

Inclusion

- NSS unities of the college organize Communal Harmony Day to sensitize all stake holders on the importance of inclusive worldview and behavior as responsible citizens within and outside the college campus. In fact, all the curricular and extra-curricular activities, events and initiatives are governed by this perspective and goal.

Environment

- Environment as a subject in the first year of all streams and courses is taught with marked focus, urgency and community-centric perspective to facilitate and expand activities around its key objectives.
- The interdisciplinary nature of the subject helps concerted and collaborative efforts of faculty, different departments, cells and NSS/NCC units. These are well reflected in the form of various activities.
- NCC and NSS units of college are carriers of environmental awareness in the college campus and the surrounding region.
- Eco club organizes rallies to awaken students regarding conservation of environment.
- Tree Plantation by NSS, NCC and Eco Club is a regular activity to make the college campus lush green and environment friendly.
- The staff members and students of the college participate in the Cleanliness Drive, Swacch Bharat Campaign from time to time.
- Various lectures on Environmental issues like biodiversity, protection of nature and green thinking are organized.

2.2.5 How does the institution identify and respond to special educational /learning needs of advanced learners?

- This process begins with the merit lists of applicants at the time of admission and subsequently expands and crystallizes at the level of different teaching departmental cells and committees. Faculty remain in constant touch with the students and provide them special guidance and additional reading materials. To strengthen habit of self learning among them, reference books and career oriented books are added in

the library. In its published content and editorial boards, college magazine Gyanjali gives students ample space for self expression and exposure. Lectures and seminars conducted by different faculties and societies engage students both as organizers and participants.

- Career guidance cell in consultation and collaboration with other departments prepare lists of outstanding performers of different subjects and activities and synchronize it with properly identified potential achievers across faculties. To further their holistic development as per their future goals and career, special training sessions and activities are arranged.
- College encourages advanced learners to participate in different academic, extra-curricular and sports competitions.
- Various scholarships and financial help are made available for meritorious students for attending events and competitions outside the college.
- For PG students and faculty, INFLIBNET facility and e-books are provided.
- Efforts to collaborate with industry are made to augment skill development and career prospects of advanced learners.
- Well equipped computer labs with Wi-Fi facility are kept open up to 9 p.m. for students.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The academic performance of students in relation to their exhibited and recorded potential at the entry level is consistently followed by teacher in-charges of classes and courses. This data is thoroughly discussed and consolidated at the departmental level. Once, the internal exams and relevant curricular activities have been conducted, on the basis of their performance students are categorized and identified as meritorious students, advanced learners or potential achievers. Those who perform poorly are separately enlisted as students at risk and slow learners. During the process, due care and attention is given to the hazardous background of students of SC/ST category, differently ones and those from minority communities. This is followed by a

department wise action plan prior to the university examinations. The teaching learning process is molded in accordance with the inputs available in the data.

2.3 Teaching-learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The broad outlines of the academic calendar are issued by the affiliating university. Following these outlines, the college prepares academic calendar well in advance before the commencement of the session and publishes it in the college prospectus.

The academic calendar contains details of admission schedule, commencement of classes, tentative schedule of extra-curricular activities, house exams, mid-semester tests for semester classes and details about autumn, winter and summer break, preparatory holidays before the final exams. From the session 2013-14 the academic calendar is a click away from students as the admission process is online.

- The college time-table committee prepares the time table keeping in mind the guidelines issued by the university. The college follows the process of continuous evaluation which includes mid semester exams, house exams, assignments, seminars and annual examinations.
- Teachers also conduct oral class tests, class discussions, quizzes, presentations etc. to evaluate the performance of the students.
- The internal assessment is based on the students' performance in house exams, assignments, class tests, attendance in the class participation.
- In order to motivate the students, the students getting positions in university exams and in the house tests are awarded prizes by the college every year at annual prize distribution function.
- The semester exams are conducted by the university.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

For the development and maintenance of quality parameters in academics and extra-curricular fields of the institution, IQAC plays pivotal role in planning, implementation and review. It keeps tab on the teaching and learning process with an emphasis on the continuous

assessment of learners through class tests and assignments. IQAC in its meetings with different departments made following suggestions:

- To invite experts from universities and other colleges for extension lectures.
- To ensure unit tests the record of the same to be maintained for internal evaluation of students' performance.
- To motivate students use library for their academic enhancement and strengthen their extra-curricular interests.
- To install CCTV cameras at various points of the college.
- To provide complaint / suggestion boxes for feedback from students on support services as well as curriculum related problems.
- To make needful arrangements like ramps and wheel chairs for differently-abled students.
- To update the E-resources of the college library.
- To install white boards and use dust less chalks.
- To devise ways to improve communication skills and computer knowledge of the student.
- To arrange for the extension lectures.
- To lay emphasis on greater use of information technology in teaching learning IQAC plays an important role. As a result many departments have been provided with computers / projectors and internet facilities computer and three of the classroom have been converted into smart classrooms.
- Academic auditing of teachers and students has been done with help of students' feedback.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The support structure and systems available for teachers to develop skills like interactive learning are:

- The college has smart class rooms, computer labs and Wi-Fi connectivity in the campus. In order to make learning more interactive and interesting, all the departments have been provided with computers.
- The college has well furnished three seminar halls, one conference hall and an auditorium which provide a platform to young students to exchange views, share ideas and present their papers on contemporary,

social, political, economic, scientific, literary and cultural issues. The seminar halls have a seating capacity of about hundred persons each. The halls are equipped with audio-visual aids.

- Digitization of college library is in process, it will enable staff and students to use fully computerized library, a rich collection of books, journals and periodicals in various subjects. Being a member of INFLIBNET programme, the staff and students can access e-material.
- To promote collaborative learning, students are assigned projects on group basis. Group discussions are also conducted on various topics.
- Efforts are made to develop students' personality and build confidence, create awareness and generate interest in local, national and international issues with the help of different activities organized by various departmental societies.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college promotes creativity among students by encouraging them to exhibit their writing skills in the college magazine, wall magazine and news bulletin board. The college magazine *Gyananjali* comprises different languages and subject sections. Young writers taste the excitement of getting their names published in print. Besides providing an opportunity to publish their creation, the magazine also involves them as student editors. Student editors are selected on the basis of their performance in a written test conducted for the purpose. Various clubs, staff committees and societies function in the college and keep the college brimming with several activities extending beyond syllabus and text books. Almost all the departments actively engage themselves in arranging various types of co-academic and cultural events like quiz, symposia, poster making, paper reading etc to help the student in redefining his/her personality. Office bearers of different societies and clubs are elected from among the students. Sports activities inculcate the sense of discipline and team spirit.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through

Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

In order to enhance our academic quality our teaching faculty makes maximum use of non-projected and projected teaching aids. The technologies and facilities used by the faculty are:

- Smart class rooms, seminar halls, conference hall, auditorium and computer labs.
- Instructional television system to show programmes which are available through Gyan Darshan and IGNOU channels.
- Facility of INFLIBNET for online access to e-material.
- The institution has lease line for Wi-Fi connectivity from Airtel.
- Power point presentations by the faculty and the students are a regular feature.
- Movies and documentaries related to the syllabi are shown.
- Student's participation in symposia/ seminars conducted by college or other institutions.
- Training and internships for commerce, computers and management students.
- Group discussions and seminars for PG students.
- Educational trips are organized to gather first hand information..
- Students are exposed to industrial environment through industrial visits and training.
- Extension lectures by experts are organized to widen the student's mental horizon.
- Very well enriched library to provide students all sort of books and e-material.
- In order to make teaching more effective scholars and experts are invited to deliver their lectures.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The faculty and students are regularly encouraged to attend national and international seminars, symposia and refresher courses conducted at various colleges and universities to keep on updating the knowledge.
- Guest lectures by eminent scholars are organized to help both the students and faculty to know about the advance developments in their

subjects. Students also get chance to interact with prominent writers and artists.

- Industrial visits and educational tours also broaden their outlook.
- Newspapers in all three languages (English, Hindi & Punjabi), magazines and scholarly journals are available in college library to equip the students with present scenario of World around.

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling /mentoring/academic advise) provided to students?

Career guidance cell plays a pivotal role for academic counselling to the students in the college. Counselling is also provided to the student by each and every teacher in both formal and informal ways:

- Helping students decide upon academic roadmaps for themselves.
- To acquaint them with various career options through seminars, field trips etc.
- Aptitude tests are conducted to see the proclivity of the students. Students on the basis of these tests take their career decisions.
- Earn while you learn cell has also been established in the college to guide them to work on part time basis to meet out their expanses.
- Needy students are given financial help in the form of various scholarships which are run by many teaching staff members and other philanthropic persons of the society.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Faculty members are encouraged to use innovative methods to teach the students by making them inquisitive instead of one way communication. Class room teaching is more participatory. Open class room sessions, tutorials, debates, power point presentations, panel discussions etc. are the usual methods used. The use of charts, models, samples and specimens make learning more interesting and interactive. Group discussions improve the confidence of the students and they are free to express themselves in the company of their class mates. The college has well equipped labs in science subjects and the requisite

infrastructure for other faculties. The students are allowed free access to use these resources. Advanced learners are also encouraged to present papers in seminars organized by other institutions.

2.3.9 How are library resources used to augment the teaching-learning process?

The college library is well equipped with a vast stock of printed books, journals, magazines, news papers, e-books and e-journals. Teachers and students will soon be able to access the books through e-cataloging system which is under process.

- Covers of latest arrivals are displayed on the library notice board.
- College teachers often accompany the students to help those consulting reference books and journals.
- Exhibitions of books are held in the college from time to time in which latest books and journals by different authors are displayed. This motivates the self study habit of the students to update their knowledge.
- The teachers and students can get the books issued in their name for specified period and get them re-issued if required. In addition to the main library, most of the departments have their departmental libraries also from where the students and staff can get the books.
- Fresh addition of books is added in the Library from time to time on the demand of teachers and students.
- Feedback from students is collected through suggestion box. While most of the suggestions are handled at departmental level major matters like library infrastructure enhancement and procurement of knowledge resources is done through meetings of library committee with the principal.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution doesn't face any challenge in completing the curriculum within the planned time frame and calendars. The college authorities as well as IQAC keep a check on the syllabus covered by the various departments on regular basis.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Self appraisal of teachers is used to evaluate the performance of the teachers. The college IQAC at its meetings takes stock of general aspects of teaching-learning process. On the basis of these meetings the Principal advises and directs the concerned teacher for the required improvements.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers Nil							
Ph.D.	Nil		14	2	8	3	27
M.Phil			2	2	6	2	12
PG			1	1	4	5	11
Temporary teachers							
Ph.D.					3	2	5
M.Phil					5	8	13
P.G.					13	48	61

The college being a government-aided institution, recruitments and selection of regular/permanent teaching faculty is done by the Governing body as per the rules and permission of DGHE/KUK/UGC. The recruitment is done by properly constituted selection committees. The permanent faculty retires at the age of 60. However when there are vacancies against regular posts and for self finance courses the college recruits teachers on its own on contract/ad-hoc/temporary basis. The best possible efforts are made to recruit eligible and well qualified

candidates on merit basis. Proper committees are formed for the interview and selection is done in a very transparent manner.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Strategies to manage the new programmes and emerging areas of study are as follows:

- To handle the new courses, the college has a good combination of well qualified senior as well as junior faculty and is also supported by the experts in various fields.
- The faculty is inspired to attend orientation courses/refresher courses/faculty development programmes/workshops/summer-winter school/ short-term courses to enrich themselves with the latest trends in their fields.
- While appointing new faculty special care is taken to appoint members having required specialization.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

A) Nomination to staff development programmes.

Our college believes that the act of teaching cannot be separated from the act of learning. Perpetual learners are always good teachers. This approach results in a paradigm shift in the type and quality of relationship between the teachers and the students. To enhance the teacher quality, continual and intensive professional development of the teachers has been a priority of the college. According to UGC norms, the college teachers are permitted to attend orientation/refresher courses/FIPs/ STCs/Summer and Winter schools organized by ASCs in different universities.

Academic Staff Development Programmes nominated	Numbers of faculty
Refresher course	10
HRD FIP programmes	5

Orientation programmes	17
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer/ winter schools, workshops, etc.	14

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- Content/knowledge management
 - Selection, development and use of enrichment materials
 - Assessment
 - Cross cutting issues
 - Audio Visual Aids/multimedia
 - OER's
 - Teaching learning material development, selection and use
The college has qualified and experienced faculty to handle the new curriculum effectively. The college has adopted following measures for faculty development
 - Various seminars and workshops are organized for the development of the faculty where experts from different fields are invited to share and deliver their knowledge and experience. These workshops /seminars provide an excellent opportunity to faculty members of the college to interact with each other and have a holistic approach in imparting education to the student community. Such events include motivational lectures by professional from industry and from the academic world.
 - Teachers are given free access to internet facility which helps them to collecting material.
 - The college campus is Wi-Fi and Computer Dept. conducts computer training classes for both teaching and non-teaching faculty. From time to time institution also engages experts from outside to give relevant training to the faculty.
 - Self-appraisal based ACRs are major yard sticks used for the assessment of the faculty.
- c) Participation of faculty**
- Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies.

- Participated in external Workshops/Seminars/Conferences recognized by national/international professional bodies.
- Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies.

**Faculty participation in conferences and symposia
Academic Session 2015-16**

No. of Faculty	International level	National level	State level
Attended Seminars/Workshops	00	02	01
Presented papers	08	50	04
Resource Persons	01	03	01

Academic Session 2014-15

No. of Faculty	International level	National level	State level
Attended Seminars/Workshops	01	02	00
Presented papers	10	39	03
Resource Persons	00	02	01

Academic Session 2013-14

No. of Faculty	International level	National level	State level
Attended Seminars/Workshops	01	05	0
Presented papers	05	40	2
Resource Persons	00	04	00

Academic Session 2012-13

No. of Faculty	International level	National level	State level
Attended Seminars/Workshops	00	04	00

Presented papers	09	16	00
Resource Persons	00	02	00

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- To make the best use of talent and expertise of the faculty members, they are actively involved in various academic and extracurricular activities as conveners/members of different cells/ clubs/ committees.
- Duty leave/academic leave is sanctioned to the faculty to present papers in seminars and to attend orientations/refreshers/short-tertrainings/seminars/conferences/workshops/winter/Summer schools, etc. The registration fee and TA/DA for the same is also paid.
- State/ National/ International level Seminars/conferences/workshops are organized by most of the departments in the college. The teachers are encouraged to attend the same.
- The college supports and facilitates the faculty who undertakes minor/major research projects in different streams and they are given physical and financial support.
- Full support is provided by the college authorities for the promotion of research and the professional development of the faculty.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Total	International	National	State	University	District	College
02	01	01	00	00	00	00

2.4.6 Has the institution introduced evaluation of teachers by the Students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college has developed a mechanism of feedback from relevant stakeholders to make the teaching–learning process student-centric and effective. To ensure it, following measures are taken:

- The college has well established precedence of openness and receptivity for suggestions and feedback from different stakeholders. The Principal, Heads of the departments and faculty are accessible during and after the college hours.
- Student feedback on teaching-learning is ensured by the Heads of the departments.
- Feedback from parents is also obtained through parent teacher meetings. This feedback is reviewed in the departmental meetings and needful action is planned and implemented. Any issues beyond the purview of the Dept. are referred to the Principal for deliberations with the Standing Advisory Committee and Internal Quality Assurance Cell. Due action is taken for timely redressal.
- The teacher’s evaluation acts as a tool to improve the quality of teaching. If the feedback is positive it inspires to do better and if the feedback is negative, the teacher is motivated to work on her skills to improve.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The institution in its academic planning and governance takes due cognizance of the importance of evaluation of students and other stakeholders. For students, the schedule and mode of evaluation as specified by the affiliating university is given in the academic calendar is subsequently displayed on the notice boards and the college website. Students are informed about the evaluation system at the beginning of the academic sessions in the orientation event as well as in their respective classes. The part of curriculum for the assessment/ examinations, nature and format of question paper and weightage of attendance as prescribed by the university is communicated to the students. Students are provided with question banks, reference material/books. The detailed schedule for university examinations for UG programmes and continuous assessment for PG programmes is displayed on the notice boards. The schedule for internal assessment

and tests is conveyed to the teachers in advance through notice. The performance of faculty is constantly assessed at the departmental level in terms of timely completion of syllabi and progression of students as reflected in internal exams. The principal and IQAC in meetings with faculty ensure regular introspection of teaching learning and evaluative process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- Semester system has been introduced by the university. In this system, the student has to submit two assignments and take one class test in each subject per semester.
- PG students are required to give presentations and the same are evaluated for their internal assessment.
- As per university guidelines, internal assessment is prepared on the basis of marks obtained in the class test, assignments and class attendance.
- To make the functioning smoother, the college has a system of online compilation of internal assessment and result of students for easy access, in a database.
- The college has been given the responsibility to run nodal center for smooth conduct of university undergraduate, postgraduate, B.Ed and engineering exams which has been running successfully for many years.
- The college is successfully running spot evaluation center of the university for UG as well as for PG examinations for many years.
- The college is the center for conducting the Personal Contact Programme (PCP) of distance education by the Directorate of Distance Education, Kurukshetra University.
- Our faculty members perform the following duties of university examination such as Assistant Superintendent, Deputy Superintendent, Superintendent, Practical/VIVA examiner, Observers, as Convenors/ Members of Flying Squad and Paper Setters to ensure fair and smooth conduct of examinations even during summer and winter vacations.
- Special tests are arranged for bright and slow learners.
- Senior faculty members are assigned the duty of moderation of the evaluated answer sheets to maintain uniformity in marks.

- For continuous assessment at PG level, innovative methods of evaluation are adopted. For example, in M.Com and in MA Economics students are trained in the application of SPSS software for statistical analysis etc.
- In MA English/Hindi/Political Science students are assessed on the basis of quizzes in the classrooms and group discussions. Classroom seminars, discussions and poster making competitions are organized as preparatory methods for internal and university examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college is particularly sensitive and responsible in implementing reforms in evaluation suggested by the university from time to time. Relevant notifications of the university are placed before the faculty for deliberations and prompt implementation. Internal Quality Assurance Cell and Examination Committee of the college ensure the overall state of affairs and recommend student-centric measures to adopt latest guidelines of the university. Further, the university academic calendar is followed strictly. Initiatives taken at Institutional level are as below:

- For timely resolution of the problems faced by students in procuring results of university exams and reevaluation, the examination committee of the college plays a proactive role.
- The students are regularly apprised of their performance.
- To ensure minimum required attendance, students are regularly kept aware of its importance in evaluation.
- The students are encouraged to review their knowledge level periodically as reflected in their performance in class tests, assignments and presentations.
- During semester examinations of UG and PG classes, in-house faculty is assigned supervisory task to ensure stringent vigilance.
- Meetings are regularly held in respective departments for transparent accountable process of internal assessment.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Students are assessed based on formative assessment which is customized to suit the objective of the subject and summative assessment as prescribed by the University:

- Formative assessment includes seminar presentations, short quizzes, assignments, extension work, an open book test (with the concerned teacher deciding which books are to be allowed for this purpose) role playing, workshops, and communication skills etc.
- The college provides opportunities to students to exhibit their knowledge through the medium of expression (oral/ written) desired by the student.
- The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students. Students can optimally express their knowledge and this enhances their confidence.
- Special tests for meritorious and slow learners/seminar presentations in Post Graduate classes/talent show is a regular phenomenal.
- Students are continuously motivated to take part in sports, NCC, NSS and various other activities.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Complete transparency is maintained in the internal assessment through following measures:

- The college maintains complete record of the internal assessment of all students. The assessment is given to students as per university norms.
- Students are informed about the norms and the break up for assessment, right in the beginning of the session. This is displayed on the notice board and communicated in the class by teachers as well.
- While awarding internal marks, the students are given weightage for class attendance, assignments, class tests, presentations, conduct, independent thinking, communication skills, class performance etc.
- Overall development of students is taken care of through various measures including seminars and conferences in the related fields, special lectures by Experts from various universities and industries.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college has been laying emphasis on accomplishment of a number of graduate attributes for the holistic development of students. It has specified its graduate attributes clearly:

- To groom its students into responsible citizens by inculcating high moral and human values.
- To make the students academically sound so that they successfully face the future challenges.
- To make its students employable by giving importance to certain attributes like developing critical thinking, better communication skills, computer skills and life skills through add-on courses, soft skills training, imbibing the spirit of team work, leadership qualities and motivational skills. These attributes are developed through manifold activities organized in the institution, particularly by the career guidance cell, and earn while you learn committee etc.
- The spirit of intellectual enquiry is inculcated through research programmes, seminars, invited lectures and workshops.
- They are encouraged to be socially responsible by organizing lectures on socially relevant topics and participating in outreach activities.
- Different programmes are organized by NCC, NSS to help students attain these qualities.
- The students are provided with an opportunity to express their innovating thinking and creative writing through college magazine *Gyananjali*, wall magazine and project works etc.
- They also get to perform and showcase their skills by participating in inter-college youth festivals.
- The seminars, group discussions organized by various departments facilitate the students in building leadership quality, enhancing communication skill and self-confidence.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- To meet the grievances of the students at the college level, the doubts are discussed in the class room.
- The College provides guidance and necessary help to the students for the resolution of examination related grievances, which are

immediately forwarded to the Controller of Examination of the university for the proper redressal.

- An examination committee and a grievance cell have been established in the college to redress the grievances of the students related to the internal assessment.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

The college is clear in its mission that all the learning provided here must be result oriented. The vision is to make them equipped with quality education, gain full employment and develop their personality in a way that they become good citizens. The college also aims at providing education to deprived sections of the society. All the information is communicated to the students at the time of admission through prospectus and interactive sessions. Complete information is provided on the college website, notice boards and social media i.e. FB page for the students. The staff is informed through the circulars and notices time to time.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- The Institution has in place the yearly calendar in which the relevant tests and examinations are already mentioned. In addition to class tests, mid semester examinations are conducted and the performance of the students is displayed on the notice board of the respective departments. Furthermore, the parents are regularly communicated about the performance of the students in the class through letters and telephone. In specific cases, parents are called and made aware about merits and performance of their wards
- A collective list of marks obtained by students in all internal assessments is also displayed/made available to the students through which students can compare their performance.

- The college also prepares class wise and subject wise result sheets after the results are declared by the University so that meritorious students can be rewarded.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college has the academic calendar which displays the effective teaching days, dates of tests and examinations. These are also included in the attendance register of every teacher, thereby, facilitating teacher level formulation of strategies for every class. It is high on agenda of the college to bring in educators, researchers and renowned academicians along with entrepreneurs to give discourses on relevant subjects to complement the syllabus and to provide best infrastructure to facilitate teaching and learning.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The career guidance and placement cell of the college is actively involved in holding placement sessions. It also organizes numerous placement drives in which many reputed companies participate. These companies have selected a number of students from commerce, and science streams. Alongside large number of students taking up positions in reputed companies and public sector units, numerous students are perusing higher studies with research as their goal. To cater to such needs of the students, different departments organize workshops, conferences, and invite leading researchers and scholars. Every such event is succeeded by interaction of students and invited researchers so that queries of budding students are addressed. These interactions have helped our students take up research projects in different research areas. On similar lines, entrepreneurs are invited to the college from time to time to guide the students to start their own business and become entrepreneurs.

The college organizes functions, seminars and activities to empower students to work for the upliftment of society. For this, our units of NSS with its motto “Not me but you” have done wonderful work

particularly in rural areas, adjoining Kaithal. Such activities have educated students regarding their social commitments.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college has specified procedure to collect and analyze data on student learning outcome. In this context the institute adopts the following process:

- Through class performance, class tests, assignments, etc.
- Through parent teacher association meetings.
- Through inter and intra departmental meetings.
- Through formal and informal feedback from the students.
- Through attendance records.

The college has taken the following steps to overcome barriers to quality learning:

- Identifying slow and average students and providing special attention/classes as per their needs.
- Informing the parents regarding their wards performance, so that they can contribute positively.
- Offering remedial classes
- Giving various facilities to the promising students to facilitate their journey towards excellence.
- Offering free services to SC/ST/OBC/Minority students through equal opportunity cell.
- Providing facilities like ramps, wheelchairs and counselling to differently-abled students.
- Teachers puts in extra efforts to arrange and organize special tests for the students who were unable to take the terminal examinations due to medical reasons/ clash in tournament dates of sports / participation in youth festival.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The college follows the curriculum effectively prescribed by the University.

- Specific mechanism (academic calendar, teaching plan, and academic audit) followed for monitoring the curriculum implementation and evaluation system (schedule for examinations).

The following ways are adopted to monitor the performance and learning outcomes by Internal Quality Assurance Cell and Standing Advisory Committee:

- By conducting class test/ presentations/assignments/remedial classes/group discussions.
- By taking feedback from the students.
- By university positions and results.
- By placement results.
- By awards and recognition in various cultural and sports competitions.
- By the increasing number of admission seekers.
- By attendance records.
- By parent teacher association meetings.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution and individual teachers use assessment /evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning. For evaluating students' performance, a large number of academic and co-curricular activities are planned and executed in the college throughout the year. Given below are few examples of the process and activities used for evaluating student performance:

- Assignments, project works, seminars etc. facilitate students' evaluation performance.
- Performance in NCC, NSS, sports and cultural activities also helps for evaluating students
- The faculty members are encouraged to conduct monthly tests, quizzes, etc. on regular basis to monitor the academic progress of each student.
- The college addresses the needs of both the slow and advanced learners in the form of remedial classes, awards and scholarships, respectively.

- The students showing slow performance are identified and special classes / remedial classes are arranged in various departments to improve their performance.
- Meritorious students are given prizes, Roll of Honour, Merit Certificates etc. during the annual prize distribution function.
- Attendance records are maintained and students as well as parents are made aware of the shortage or discrepancies.
- In addition, to the regular subject classes, the departments organize special lectures/seminars/workshops by inviting experts from various fields to share their knowledge with the students.
- The students are also taken out for educational tours and industrial visits to provide them hands-on experience on their related subjects.
- Each faculty in the college acts as a friend, a philosopher and a guide for the students. Faculty members hold one to one interaction with the students showing low performance and unfavourable social, physical and economic conditions. Such students are then mentally and materially motivated in every possible way to ensure improved performance.

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

With a conducive environment for teaching-learning, the college encourages the faculty to promote their research interests. Faculty members are actively engaged in research pursuits, reporting their findings, peer reviewing manuscripts and contributing as member editorial board for journals of repute and presenting their works at national and international conferences. Teachers have also undertaken major/minor research projects under UGC schemes. The Wi-Fi enabled campus, computer labs open in late hours and a rich library having facility to access e-books and e-journals of INFLIBNET, provides needful research initiatives. Apart from publications, in recent past, teachers have been invited to conferences for presenting research papers in countries like USA, UK, Australia, Canada, Austria, China, Portugal, Indonesia, Mexico and Malaysia etc.

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No. However, the college faculty has been undertaking research activities sponsored by agencies UGC/DST/ICSSR etc. Joint research publications and academic linkages with reputed organizations/institutions such as Indian Institute of Remote Sensing, Dehradun, Inter University Accelerator Centre (IUAC), New Delhi, NIT Kurukshetra; Kurukshetra University Kurukshetra, Panjab University, Chandigarh, Forum of free Enterprises, Mumbai, CEERI, Pilani etc. are helping the faculty to carry out advanced research.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Within IQAC, a research subcommittee suggests appropriate steps to motivate the faculty to undertake quality research. The committee in coordination with UGC committee facilitates fellowship and funding under FIP of UGC. Recommended by the committee, the college is planning the publication of a research journal with multi faculty approach.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The college provides adequate infrastructure and human resources for smooth functioning of the research projects. All the teaching departments are equipped with latest facilities for teachers and students. Wi-Fi enabled nine computer labs with timely upgraded software and modern ICT tools are kept open till 9 p.m.

The college gives full academic freedom and other needful support to the Principal Investigators of research projects in selection of project fellows through proper channel. In procuring necessary equipment and study material for smooth functioning of the project, they are given due autonomy. The grant received from funding agency is promptly released for making the necessary expenditures.

The college facilitates teachers to avail fellowship for pursuing Ph.D. under FIP of UGC. Academic leaves/duty leaves are also provided for attending workshops and presenting papers in conferences/seminars/symposiums or field work/survey under major/minor research projects etc.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college provides wide exposure to its students through various platforms/activities :

The faculty members of the college make special efforts to inculcate scientific temper among students through department or subject specific tools and modes. College level seminars and discussions are regularly organized on different issues including but not limited to IT, spiritualism and scientific temper with a scientific approach. Moreover faculty members have been delivering extension lectures in different colleges highlighting the progress and applications of science and technology. Faculty of Science has been actively associated with District Renewable Energy Department, Kaithal and plays an important role in campaign to popularize science. To create interest in science and dispel superstition among students, Physics department has organized many workshops on the theme 'Learning science through simple experiments'. The department also organized a campaign in collaboration with Haryana Gyan Vigyan Samiti, Rohtak in which

B.Sc. students visited local schools and demonstrated certain activities to make students understand the basic concepts in a simple way.

To develop interest in science and technology, students are engaged in poster competitions, project works, quiz contests, power point presentations/debates etc. Movies related to scientific themes like 'Life of Pie', 'Secret', "Gravity' etc. have been screened.

For providing the students a platform for creative expression, wall magazines installed in different departments are regularly maintained and updated by students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Research Projects

S.No.	Name	Department	Type of project
1.	Dr. Sanjay Kumar Goyal	Physics	Major research project(ongoing)
2.	Dr. Geeta Goyal	English	Major research project(completed)
3.	Dr. O.P. Saini	Hindi	Major research project (completed)
4.	Dr. Rajender Singh	Hindi	Major research project (ongoing), 2012
5.	Dr. Ashok Attri	Political Science	Co-content writer in Major research project

Research Supervisions

M. Phil Supervisions:

Dr. Rajbir Parashar (30)

Dr. Geeta Goyal (05)

Dr. Rajender Singh (18)

Dr. O. P. Saini (04)

Mr. Ajay Sharma (07)

Dr. Bijender Kumar (08)

Ph.D. Degree Awarded

S. No.	Name	Department	Session
1	Dr. O.P. Garg	Electronics	2015-16
2	Dr.Sataybir Mehla	Mathematics	2015-16
3	Dr. Gagan Mittal	Zoology	2013-14
4	Dr. V.P.Goyal	Economics	2014-15
5	Dr.Surender Singh	Political Science	2014-15
6	Dr. Alisha Goyal	Physics	2014-15
7	Dr. Rakesh Mittal	History	2016-17

D.Lit. Thesis Submitted

Name	Department	Session
Dr. Rajender Singh	Hindi	2016-17

Ph.D. Submitted

S.No.	Name	Department	Session
1.	Ms. Seema Gupta	English	2015-16
2.	Ms. Suruchi Sharma	-do-	2016-17
3.	Sh. S.P.Verma	-do-	2015-16

Ph.D (Ongoing)

S. No.	Name	Department	Session
1.	Sh. Vikas Bhardwaj	English	2011-12
2.	Ms. Manjula Goyal	-do-	2012-13
3.	Sh. Suraj Walia	Economics	2011-12
4.	Sh. Naresh Garg	English	2015-16
5.	Sh. Jaibir Dhariwal	-do-	2016-17

6.	Sh. Prashant Kumar	-do-	2013-14
7.	Ms. Anjali	-do-	2016-17

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- Department of Electronics organized a national seminar on ‘Lab to land Innovations of Science’ on February 27, 2017.
- Mr. Jivesh Bansal, Librarian, Panjab University, Chandigarh was invited who delivered a talk on ‘Usage of Library for Quality Research’ in December 2016.
- Department of Economics organized an inter-disciplinary national seminar on ‘Skill India for Employment Generation: Opportunities & Challenges’ on February 17, 2016.
- Department of Computer Science organized an extension lecture on ‘Simulation Tools in Computer and Management on February 25, 2015.
- Department of Economics organized a national level Faculty Development Programme (FDP) on ‘Research Methodology and Uses of SPSS’ on November 14, 2014.
- Department of English organized an international conference on ‘Humanism, Culture and Democracy: Postcolonial Discourse and India’ on 20-21 March, 2012.
- Department of Physics organized a talk on ‘Nature and Science’ on November 21, 2011.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

S.No.	Name	Research Areas
1	Dr. O.P. Garg	Nano-Junction
2	Dr. R.K. Gupta	Indian Constitution
3	Dr. S.K.Goyal	Groundwater Hydrology, Remote Sensing & GIS Application, Radiation Physics, Geophysical Methods of surface Investigations
4	Dr. C.B. Saini	State Politics & Administration in India
5	Dr. Luxmi Mor	Veda, Literature, Indian Philosophy

6	Dr. Rajbir Parashar	Post World War II British Poetry, Literary Theory, Indian Literature in Hindi
7	Ms. Seema Gupta	Indian Fiction
8	Dr. A.K. Narula	Radiation Physics
9	Dr. Geeta Goyal	ELT & American Poetry
10	Dr. R.P.Maun	Gadya Sahitya
11	Dr. Rajinder Singh	Gadya, Lok Sahitya
12	Dr. O.P.Saini	Kavita, Kavya Shastra
13	Sh. Vikas Bhardwaj	American Fiction
14	Dr. Virender Pal Goyal	Micro Finance
15	Dr.(Mrs) Vinay Singhal	Veda, Literature, Philosophy, Environmental Science
16	Dr. Ashok Kumar Attri	Foreign Policy and International Relations
17	Dr. Bijender Kumar	Sahitya Itihas
18	Sh. Surender Singh Arya	International Relations and Foreign Policy
19	Ms. Suruchi Sharma	Indian Fiction
20	Sh. Suraj Walia	Issues of Indian Economy in General and Higher Education in particular
21	Dr. Sanjay Garg	Porous Media
22	Sh. S.P. Verma	American Poetry

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

In this direction, the college has organized a number of state/government sponsored conferences /seminars/workshops. Moreover every department tries to invite experts from the concerned departments of the affiliating or other reputed universities. Prominent among them are Inter-disciplinary national seminar on ‘Skill India for Employment Generation: Opportunities & Challenges’, Faculty Development Program on ‘Research Methodology and Uses of SPSS’, International conference on ‘Humanism, Culture and Democracy: Postcolonial Discourse and India’ and Science Conclave during last five years. Similarly, extension lectures on ‘Global Technological Advancement and Role of Spirituality’, ‘Remote Sensing and GIS’ ‘Simulation Tools in Computer and Management’, ‘Emotional

Stability and Personality Development’, ‘Gandhi Ji and Indian National Movement’ etc. have been helpful in this regard.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Study leave is provided to faculty members for completing research work under FIP (UGC). Duty leave is also given to teachers to present papers in workshops, conferences and seminars. Besides this, academic leave is granted for field work, consultation and library visits under major/minor projects.

Teachers who availed study leave for doing Ph. D in recent years:

Ms. Seema Gupta (July 2013-June 2016)

Dr. V.P.Goyal (2012-May 2014)

Dr. Surender Singh (July 2014- Sep. 2015)

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Faculty engaged in research publish their research papers in international and national journals of repute. The relative findings of the research work are disseminated among the academic community and other stake holders.

- The exposure of human beings to ionizing radiation from natural sources is a continuing and inescapable feature of life on earth. The research work of Dr. Anil Kumar Narula on ‘Radiation Physics’ has been helpful for creating awareness regarding public health in general.
- The findings of the major research project by Dr. Geeta Goyal on ‘Teaching of English as a Second Language at Undergraduate Level in Haryana: A Case Study’ has been helpful in analysing the current situation of English teaching at various platforms.
- The research carried out by Dr. Sanjay Kumar Goyal in the department of Physics on groundwater has been relevant in view of the importance of availability of groundwater of good quality for sustainability of agriculture-intensive in Haryana. His further findings on ‘Landuse-Landcover Changes and its Impact on Groundwater Dynamics in Kaithal District of Haryana : A Remote Sensing and GIS based Study’

has brought out the environmental impact of development of Land use-Land cover changes in the district.

- The research work carried out by Dr. C.B. Saini on ‘Child labor in Haryana: A case study of District Kaithal’ has highlighted gravity of the problem in Kaithal District and has made valuable suggestions in this regard.
- The research work being carried out by Sh. Suraj Walia on ‘Educational Infrastructure and Economic Growth: An Analysis of Higher Education in Haryana’ highlights the rationale for proper balance between quantity and quality of higher education in Haryana.
- The major research project of Dr. O.P. Saini on *Hindi Patrakarita mein Mahilaon ki Bhumika* spelled out varied dimensions of the role of women in journalism. The work analyses their hardships and challenges in this field and makes an appeal to society to be more sensitive towards women.
- National Seminar organized on ‘Lab to Land Innovations of Science’ on 27 Feb, 2017 was an effort to share the inventions and research results in different branches/streams of science and technology.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution with its varied focus on teaching-learning and research has around 60% of its faculty members actively engaged in research. From time to time, the college organizes national and international seminars and participate in seminars/conferences in India and abroad. Many faculty members are pursuing research under Faculty Improvement Program of UGC. To strengthen the resources and environment for research, the library has subscribed to INFLIBNET for e-resources.

Institution embarks budget as and when required. However funds received from UGC for mobilization of research is as follows:

Library & E-resources

Heads	Utilization
INFLIBNET	5000/- per annum
INTERNET	387919/-

Participation in Conferences

To develop research, faculty members participate and present papers in workshops, seminars and conferences regularly for which Registration fees and Travel allowance are paid by the college. An amount of Rs. 23000/- was reimbursed to faculty during last four years as a support.

Conferences in Institution

S. No.	Name of Department	International/ National/ State	Title	Year	Funding Agency	Amount Received in Rs.
1.	Department of English	International	Humanism , Democracy and Culture: Post-Colonial Discourse and India	2011-12	DGHE Haryana	150000
2.	Department of Electronics	National	Universal approach of Electronics and Computer Science	2013-14	DGHE Haryana	116054
3.	Department of Economics	National	Skill India for Employment Generation : Opportunities and Challenges	2015-16	DGHE Haryana	113506
4.	Department of Electronics	National	Lab to Land-Innovations of Science	2016-17	DGHE Haryana	Not Yet Received
5	Department of Commerce	National	Workshop on Role of Ethics in Quality Research	2016-17	DGHE Haryana	130142

UGC Teacher Fellowship

Teacher Fellowship is availed by the faculty from time to time. The amount of Rs. 6,87,024/- is received from UGC under Faculty Development Programme for Teacher Fellowship.

S. No.	Name of Faculty Member	Name of Department	Duration	Present Status	Funding Agency
1	Sh.V.P. Goyl	Department of Economics	2012-14	Awarded	UGC
2	Ms.Seema Gupta	Department of English	2013-16	Submitted	UGC
3	Dr.Surender Singh	Department of Political Science	2014-15	Awarded	UGC

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Though there is no such provision. However, the institutional support is available in form of logistics.

3.2.3 What are the financial provisions made available to support student research projects by students ?

The institution has fairly good library with internet facility. The college has well equipped Physics, Chemistry, Maths, Zoology, Botany and Computer labs which help in promoting initial zeal for research among students. The given curriculum of UG and PG classes is stretched beyond its minimum requirements to introduce the students to the excitement and scope of higher studies and research.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Faculty of the college has developed keen interest in inter disciplinary fields of research. The college has organized national and international seminars/conferences with this focus. Further, department of Physics has significant research to its credit in interdisciplinary fields of

Remote sensing, GIS and its applications in Groundwater Hydrology. To get basics of these fields Dr. S.K. Goyal got 3-week training at Haryana Space Application Centre, Hissar in 2005, Indian Institute of Remote Sensing (IIRS), Department of Space, Dehradun in 2008 and SKUAST, Srinagar in 2013. He further worked on a UGC Major Research Project on groundwater sustainability in Kaithal District in March 2014. Collaboration with department of Geophysics and department of Geography, Kurukshetra University, Kurukshetra, NIT Kurukshetra and IIRS, Dehradun has been reflected in joint publications of research. .

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution continuously reviews, upgrades and maintains its computerized infrastructure and internet connectivity. Well-equipped computer labs, 24-hr. internet connectivity in the college campus, 4 seminar halls and other infrastructure is optimally used by staff and students for research. The equipment, specialized software, books and journals procured from research grants is continued to be used for extending the research activities of the faculty. The library has a separate section for faculty and students.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

The institution has received grants from UGC to undertake various research projects, teacher fellowship under Faculty Improvement Programme and travel grants for research paper presentations abroad.

Major/ Minor Research Projects

Nature of the project	Duration year From To	Name of the funding agency	Total Grant		Total grant received
			Sanctioned	Received	
Major Project in English	2012-13	U.G.C.	764800	693000	693000

Major Project in Physics	2013-14	U.G.C.	1216800	842800	842800
Major Project in Hindi	2013-14	U.G.C.	465200	465200	465200

Travel Grants availed by faculty for research paper presentations overseas

Name of Faculty Member	Countries visited	Year	Total Grant	Name of the Funding Agency
Dr.S.K.Goyal	USA	Oct. 2010	139000	UGC
Dr.Geeta Goyal	Malaysia	Sept. 2011	73000	UGC
Dr.A.K .Narula	Mexico	Sept. 2011	193000	UGC
Dr. S.K. Goyal	Canada	Sept. 2012	68000	DST&IAH Canada
Dr.Vikas Bhardwaj	Portugal	June 2012	95998	UGC
Dr. S.K.Goyal	China	June 2013		Expenses paid by organizers
Dr. V.P. Goyal	Norway	June 2013	113438	UGC
Dr. S.K.Goyal	Australia	Sept. 2013		Expenses paid by organizers
Dr. S.K.Goyal	Austria	July 2014	131268	UGC
Dr. V.P.Goyal	Malaysia	Sept. 2014		Expenses paid by organizers
Dr. V.P.Goyal	Indonesia	August 2015		Expenses paid by organizers
Dr.GeetaGoyal	UK	Z	141000	UGC
Dr.Geeta Goyal	UK	April 2016	200000	From organizers

3.2.7 Numerate the support provided to the faculty in securing research funds from various funding agencies, industry and other

organizations. Provide details of ongoing and completed projects and grants received during the last four years.

For research projects, proposals by different faculty members are recommended to various funding agencies like UGC, DGHE and DST etc.

Details of ongoing and completed projects during last four years

Nature of the Project	Duration Year	Name of the funding Agency	Total Grant Sanctioned	Received
Major Projects	2013-16	UGC	764800	693000
	2013-14	UGC	465200	465200
Interdisciplinary Projects (Major)	2014-17	UGC	1216800	842800
Total			2446800	2001000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

A well-equipped library, computer labs, 24-hr internet connectivity along with INFLIBNET are available for research activities. The equipments, specialized software, books and journals procured from research grants are made available to further the research interests of the faculty and students.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Basic infrastructural facilities are provided to create research friendly environment in the college. For Humanities and social sciences, the institution has adequate research facilities. However, its labs and other logistics have constraints in supporting independent research at the college level. The overall strategy in promoting research environment in sciences mainly relies on strategic linkages and collaborations with research institutes and universities. This approach is functional in achieving the said objectives.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments/ facilities created during the last four years.

The list of instruments/equipments created during the last four years funded by UGC and the institution itself is as follows:

Name of Department	Instrument Purchased	Funding Agency
Department of Zoology	Digital Microscope, Digital Phase contrast Microscope, Student Microscopes Digital	UGC
Department of Geography	GPS Apparatus	College
Department of Electronics	4 Function Generator, CROs, 5 Digital Multimeter, 12 Experimental Kits	UGC
	8 Computers, 6 Microprocessor kits, 25 Experimental Kits, 2 Laser Printer and Scanner, 700 ICs, 1 LED Display Notice Board, 2 CROs.	College
Department of Physics	Research Microscope, LR115 Detectors, CRM500, GPS, GM Counter	UGC
Department of Chemistry	6 Colorimeters, 1 Desiccator Secador Cabinet, 3 Digital Melting Point Apparatus, 6 Refractometers, 1 Electrical Water Bath, 8 pH Meters, 8 Potentiometers, 1 Deep Freezer, 1 3-Digit Weighing Balance	UGC
	2 Conductometers with Cell, 2	

	Calorimeters, 5 Melting point Apparatus, 3 Potentiometers, 3 pH Meters, 1 RO	College
Department of Computer Science	24 Computers, 40 Ms-office Licenses, 40 Windows Licenses	College
Department of Botany	12 Microscopes	UGC

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The main focus of the institution and its teaching departments is on teaching-learning process at UG and PG level. For pursuing research, faculty get enrolled at the affiliating university or other institutions of Higher Education and Research. In the process of doctoral research, individual faculty members and respective departments develop a vibrant culture of academic exchange and needful give and take of research facilities.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

A separate section has been set up where faculty and students can sit and go through books.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The college enjoys the benefit of collaborations in joint publications with the faculty of other reputed institutions and access to facilities available there.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **patents obtained and filed (process and product)**
None
- **Original research contributing to product improvement**

The faculty is engaged in research activities covering varied fields of science and social sciences. The research findings in these areas have practical applications for agriculture, environment, society and social justice and have been published in reputed journals.

In the study on groundwater undertaken in department of Physics, an integrated water resource map has been prepared for Kaithal district. The map provides information about various quality parameters like Total Dissolved Solids (TDS), Total Hardness (TH), Electrical Conductivity (EC) etc. necessary to decide the suitability of groundwater for domestic and agricultural purpose for any location in the district. With a simple click of mouse, a farmer/user can know the quality of groundwater in his/her area or field.

Research studies or surveys benefiting the community or improving the services

List of research studies or surveys undertaken in the institution

S. No.	Title
1.	Teaching of English as a Second Language at Undergraduate Level in Haryana: A Case Study (UGC Major Research Project, English)
2.	Land use-Land cover Changes and its Impact on Groundwater Dynamics in Kaithal District of Haryana: A Remote Sensing and GIS based Study
3.	Alpha Radioactive Air Pollutant Measurements in Some Industrials Units and Houses(UGC Minor Research Project, Physics)
4.	Study of Over-exploitation and its Impact on Sustainability of Groundwater in an Agriculture Dominated Area using Geophysical and GIS Techniques(UGC Major Research Project, Physics)
5.	<u>Over-exploitation of Groundwater and Changes in Groundwater Flow Directions in an Agriculture Dominated Area</u> (Physics)
6.	Microfinance Approach to Rural Credit in Haryana (Economics)
7.	Radiation Physics
8.	Reading the Landscape for Clues: Environmental Concerns in the Selected Fiction of Willa Cather (English)
9.	Hindi Dalit Atam Kathao Main Bachpan (Major research project, Hindi)
10.	‘A Study of Genetic Polymorphism in Indian Major Carps using Biochemical Genetic Markers’. (Zoology)

11	'Child labor in Haryana: A case study of District Kaithal' (Public Administration/Political Science)
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Research inputs contributing to new initiatives/social development

Various departments through research activities continue to contribute to exploring new initiatives in the field of education and social development. The research studies/surveys conducted by faculty has helped the community directly or indirectly at international/ national/ state/local level.

Department of Economics

The findings of the research study by Dr.V.P. Goyal on 'Microfinance Approach to Rural Credit in Haryana' revealed that after joining the self help group, the members were benefited in a number of ways like increase in income and savings. There was also a significant impact on the socio-economic factors like increase in confidence and self esteem. There is a strong case for formation of more groups in the rural areas particularly women self help groups for self-reliance in financial matter which will ultimately lead to their economic and social empowerment.

Department of English

- The research being carried out by Sh. Vikas Bhardwaj on 'Reading the Landscape for Clues: Environmental Concerns in the Selected Fiction of Willa Cather' attempts to reveal the necessity for human beings to be harmonious with nature. The purpose of this work is to arouse human beings' ecological consciousness; to provide a yardstick for human to utilize nature and adjust human beings' attitude towards nature; to call on people to respect all living beings and love nature.
- Based on the findings of the Major Research Project 'Teaching of English as a Second Language at Undergraduate Level in Haryana: A Case Study', department of English planned and implemented a month long workshop entitled as 'Learning through Enactment', including 150 students of various faculties of the college. The workshop got encouraging feedback from student participants. This effort got international recognition when a faculty of the department was awarded a scholarship by International Association of Teachers of English as a Foreign Language (IATEFL) and invited to present a paper at Birmingham in April 2016. Based on the process and outcome of the workshop, this research paper was published in 'Conference Selections: Birmingham 2016.'

Department of Hindi

The research work of Dr. O.P. Saini on 'Hindi Dalit Atam Kathao Mein Bachpan' portrays the sorrows and sufferings of Dalit Community by depicting the crude reality of Indian society. The study deals with the individual experiences and feelings of Dalit writers by encompassing stories of those who as untouchables have been the victims of economic, cultural and social inequality.

Department of Zoology

The findings of research by Dr. Anil Jindal on 'Genetic Polymorphism in Indian Major Carps using Biochemical Genetic Markers' revealed that if there is continuous inbreeding among fishes, there is a drastic decrease in the production of fishes. So, to increase the fish production and their income, fish-farmers should use the hybrid fish seed and should avoid fish inbreeding.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If "yes", indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

IQAC of the college is exploring the possibility of publication of a research journal. Moreover, certain faculty members have been associated with reputed research journals as members, editorial board and reviewers.

Member, Editorial board/ reviewer panel

- Dr. Sanjay Kumar Goyal
Springer:
Environmental Monitoring and Assessment (EMAS)
Journal of Toxicology and Environmental Health Sciences
Journal of Geological Survey of India
Journal of Indian Geophysical Union
Journal of Indian Society of Remote Sensing
Journal of Applied Water Science (AWSC)
Elsevier:
Egyptian Journal of Aquatic Research (EJAR)
- Dr. Rajender Singh
Drastha, International refereed research journal, Volume 1, December 2011-Feb. 2012, ISSN No. 2277-2480

Chintan, International refereed research journal, Volume 1 (Part 3), July-Sept. 2011, ISSN No. 2229-7227

- Ms. Suruchi Sharma
The Expression-An International Referred and Indexed Multidisciplinary E-Journal' ISSN no. : 2395-4132.
- Sh. Naresh Garg
International Journal of Education and Science Research Review E-Journal ISSN NO.2348-6457, Print –Journal 2349-1817

3.4.3 Give details of publications by the faculty and students

Publication per faculty

The faculty members from all the departments have published a number of research papers in national and international journals of repute during last five years.

- Number of papers published by faculty and students in peer reviewed journals (national / international): 392
- Chapter in Books: 41
- Books Edited: 14

Books with ISBN/ISSN numbers with details of publishers

S.No.	Title	ISBN/ISSN number	Name of Publisher
1	Cost Accounting	978-93-80901-67-1	VK Publications, New Delhi
2	Cost Accounting	978-93-80901-66-4	VK Publications, New Delhi
3	Cost Accounting	978-93-5058-543-6	VK Publications, New Delhi
4	Cost Accounting	978-93-5058-542-9	VK Publications, New Delhi
5	Cost Accounting	978-93-5058-626-6	VK Publications, New Delhi
6	Cost Accounting	978-93-5058-627-3	VK Publications, New Delhi
7	Cost & Management Accounting	978-93-5058-808-6	VK Publications, New Delhi
8	Cost Accounting	978-93-5058-613-6	VK Publications, New Delhi
9	Cost Accounting	978-93-5058-606-8	VK Publications, New Delhi
10	Management Accounting	978-93-5058-699-0	VK Publications, New Delhi

11	Micro Economics-1	978-81-7608-899-2	S. Dinesh & Co., Jalandhar
12	Micro Economics-1	978-81-7608-902-9	S. Dinesh & Co., Jalandhar
13	Macro Economics-1	978-8-7608-998-2	S. Dinesh & Co., Jalandhar
14	Micro Economics-1	978-93-5211-256-2	S. Dinesh & Co. Jalandhar
15	Robert Frost: His Poetic Arts	978-935070-187-4	Shanti Prakashan, Ahmedabad
16	A Study of George Orwell, Harold Pinter, Christopher Marlowe and Charles Dickens	978-93-82189-25-1	Arpit Publication, Akashardham
17	American Literature	978-93-82189-27-5	Arpit Publication, Akashardham
18	Shakespeare	978-93-82189-26-8	Arpit Publication, Akashardham
19	Nyaya Pravesa Sutram: - Eka Vivechana		Parimal Publications, Delhi
20	India and Central Asian Republics	978-81-8484-082-7	Regal Publication, New Delhi
21	Small is Beautiful: But ? Phir Subah !	978-93-82189-64-4	Arpit Publication, Akashardham
22	Nature, Aa Ab Lot Chalien	in Press	Sivalik Books, New Delhi
23	Dil Chahtaa haie Kuch Bataana	978-81-908326-4-9	Attri Books, New Delhi
24	New College Physics	978-93-80896-44-1	Chronicle Books, New Delhi
25	New College Calculus	978-93-80896-01-4	Jeevansons Publication, Delhi
26	New College Real Analysis	978-93-80896-32-8	Jeevansons Publication, Delhi
27	Algebra	978-93-85795-56-5	A.S. Parkashan, Meerut
28	Solid Geomerty	978-93-85795-58-9	A.S. Parkashan, Meerut
29	Business Mathematics	978-93-85795-59-6	A.S. Parkashan, Meerut
30	Business Mathematics	978-93-85795-85-5	A.S. Parkashan, Meerut
31	Special Functions And Integral Transforms	978-93-80896-19-9	Jeevansons Publication, Delhi
32	Real And Complex Analysis	978-93-80896-41-0	Jeevansons Publication, Delhi
33	Bhiri Galiyan Tang Makaan	81-89495-60-2	Sahitya Sansthan, Kaithal
34	Kuchh Mat Kah Dena	81-89495-89-3	Sahitya Sansthan, Kaithal

35	Kasak : Ek Dalit Tees	81-89495-8-6	Sahitya Sansthan, Kaithal
36	Dalit Sahitya aur Vichardhara	81-89495-86-2	Sahitya Sansthan, Kaithal
37	Dalit-Stri Vimarsh aur Pt. Lakhmichand ka Punarpath	81-89495-90-9	Sahitya Sansthan, Kaithal
38	Chintan ka Pariprekshya aur Dalit Sahitya	81-88796-206-5	Sukirti Prakashan, Kaithal
39	Hindi Dalit Aatmkathaon mein Bachpan	978-93-80292-72-4	Gautam Book Center, Delhi
40	Dalit Chetna mein Guru Ravidas ka Yogdan	978-81-928853-4-6	Kagaj Prakashan, Kaithal
41	New College Physics	978-93-80896-74-8	Chronicle Books, New Delhi
42	Unique Tablet of Practical Physics	978-93-83861-29-3	Unique Publication, New Delhi
43	New College Solid State & Nano Physics	978-93-80896-89-2	Chronicle Books, New Delhi
44	Business Law	978-93-82249-42-9	Thakur Publication, Lucknow
45	Central Tax and Excise Duty	978-93-5058-586-3	VK Publications, New Delhi
46	Material Management (Hindi)	978-93-272-5656-7	Kalyani Publishers, Delhi
47	Introduction to financial Management	978-93-81551-93-6	Ishan Publications, Mohali
48	Sales force Management (Hindi)	978-93-272-6259-9	Kalyani Publishers, Delhi
49	Sales force Management (English)	978-93-272-6236-0	Kalyani Publishers, Delhi
50	Principles of Production Management	978-93-272-4243-0	Kalyani Publishers, Delhi
51	Haryanvi Lok Natya (Saangon) mein Hasya Vyangya	978-93-82189-58-9	Sukirti Prakashan, Kaithal
52	Haryanvi Lok Geeton mein Hasya Vyangya	978-93-82189-58-9	Sukirti Prakashan, Kaithal
53	Hindi Nibandh Sahitya ka Lalitya Vidhan	978-81-7453-447-7	Sanjay Prakashan, New Delhi
54	Vidya Niwas Mishra ke Nibandhon mein Lalitya Tatva	978-81-929122-6-4	Om Publishers, New Delhi

Citation Index: Up to 43 citation, Research Gate

h-index: Up to 4

3.4.4 Provide details (if any) of research awards received by the faculty International Research Award:

- Dr. Geeta Goyal
Ray Tongue Scholarship by the International Association of Teachers of English as a Foreign Language (IATEFL) and represented Asia at 50th Annual International IATEFL conference in Birmingham, United Kingdom held from April 12-16, 2016. The award included a certificate and an amount of Rs. Two Lakh towards expenses for attending the conference

Other Awards

- Dr. Laxmi Mor
Rashtriya Sanskrit Sansthan, New Delhi towards contribution to research journal 'Sanskrit Vimarsha' on 17 June, 2016.
- Dr. Shilpy Aggarwal
Best Poster award for "Synthesis and Computational Studies of some New Pyrimidine Derivatives of Potential Biological Interest" in National Conference on 'Emerging Trends in Pharmaceutical Sciences' held at Manav Bharti University, Solan. 19-20 September, 2012.
- Dr. Vinay Singhal
Honored by Itihas Samkalan Smiti, Haryana on 5th October, 2014 for editing a book.
Awarded by Haryana Sanskrit Academy, Panchkula Haryana at Inderdanush Stadium Panchkula on 19th March, 2017.
- Dr. Rajender Singh
Second prize in Hindi story writing by Haryana Sahitya Academy in 2010.
Sh. Arjun Dass Malik Smriti Sahitya Samman by Sahitya Sabha Kaithal in 2011.
- Dr. Ashok Kumar Atri
Haryana Sahitya Academy awarded Grant in aid of 10 thousand rupees for the publication of Hindi story books in 2014.

Appreciation letter by Haryana Sanskrit Academy and Haryana Sahitya Academy at Haryana Sahitya Sangam at Panchkula as a participant on 17-19 March 2017.

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

Members of different bodies

Name of teacher	Faculty	Term	Members	
			UG/PG	Board of Studies/Academic Council
Dr. H. S. Sirohi	Botany	2016-onwards	UG	Board of Studies
Dr. Sanjay Goyal	Physics	2015-2017	UG	Board of Studies
Dr. Satyabir Mehla	Mathematics	2017-onwards	PG	Board of Studies
Dr. C.B. Saini	Political Science	2013-2015	UG PG	Board of Studies
		2015-2017		
Dr. Laxmi Mor	Sanskrit	2010-2012	UG	Board of Studies
		2013-2015	Research work	Faculty of Indic Study
Dr. Rajbir Parashar	English	2015-2016	-	Executive council
Dr. A.K. Narula	Physics	2015-2017	UG	Academic Council
Dr. R.P. Maun	Hindi	2015-2017	PG	Board of Studies
Sh. Ajay Sharma	Commerce	2013-2015	UG	Board of Studies

Other Recognitions :

Dr. R.K. Gupta, Dr. Sanjay Kumar Goyal, Dr. Laxmi Mor, Dr. Rajbir Parashar, Dr. Anil Narula, Dr. Sushil Gupta, Dr. Geeta Goyal, Dr. Shilpy Aggarwal, Dr. V.P. Goyal and Dr. Vinay Singhal have been invited as resource persons to deliver extension lectures in various

seminars organized at different universities/colleges. Besides this, many other faculty members have chaired the technical sessions at various national/state level seminars. Dr. Sanjay Kumar Goyal delivered two expert lectures in Orientation Programme of university/college faculty organized by HRDC, Guru Jambheshwar University of Science and Technology, Hissar on 12-09-2016.

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Duty leave is granted to the faculty for receiving state, national and international recognitions for research contributions. The college provides financial support for presenting papers in conferences by refunding registrations fee and travel expenses.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

There is a marked focus on appropriate mechanism of interface with industry. The expertise of the faculty is well communicated to the local industries and agricultural sector. These services are being provided free of cost in an effort to realize vision and mission of the college. Significant breakthroughs in realizing this objective have been made by the faculties of Physics and Commerce. The department of Commerce has a viable practice of expert advice and consultancy to the local industry in managing their accounts and human resources. The department has linkages with HDFC Bank, Kaithal, Reliance Communication, Kaithal, Fortune Group of Institute, Chandigarh, Kotak Mahindra Old Mutual fund and Religare Securities Ltd. etc. The department of Physics with expertise in geophysics and groundwater provide free consultancy to farmers and agro industry.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college is guided by its vision of transforming lives by strengthening interface with dynamics of agriculture/industry. The

faculty members provide need based free consultancy to interested stake holders.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution provides all the required logistic and administrative support to initiatives of the faculty to extend consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Faculty provides its expert advice and consultancy in the area of agriculture, farming, management, accounts and health on the honorary basis. No revenue is generated for the same.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No revenue is generated out of consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The holistic development of the students is the prime objective of the institution. To engage students in different kinds of community services, social activities and campaigns, all units of NCC, NSS, women cell, legal literacy cell, career guidance cell and red ribbon society play a proactive role. These activities or initiatives strive to make the students better citizens and inculcate orientation of social service for their overall development. NSS units of the institution adopt villages of the surrounding areas to address the issues of caste and gender biases in community life. The cultural contingents are providing community service through cultural activities. Over the years, the cultural wing of the institution has won awards, trophies, laurels and widespread recognition. The following activities highlight

the sphere of extension activities and Institutional Social Responsibility.

- Academic session starts with Hawan Ceremony.
- Comprehensive orientation programme for newly admitted students.
- Intro-party for freshers.
- Talent search competitions to explore the potential of students in various cultural, literary and fine arts activities.
- General quiz competition.
- Participation in science exhibition.
- Participation in zonal/inter-zonal youth festivals.
- Participation in state level Ratnawali festival.
- Founders' Day celebrations.
- Alumni association interactions.
- NSS camps and other initiatives.
- Blood donation camps.
- Celebration of van mahotsavs.
- Educational tours.
- Student farewell parties.
- Celebrating days of national importance.
- Annual athletic meet.
- Prize, awards and scholarship distributions.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

The institution has a wide network of clubs and subject societies to ensure the students involvement in social activities/movements.

Multilingual interdisciplinary debate and declamation competitions are held to ensure the participation of students on burning issues of the time such as price rise, environmental protection, freedom of media, RTI, RTE and Human Rights etc. to sensitize them about their civic responsibilities and duties. A good number of extension activities are conducted at departmental level also.

- NSS units always strive hard and launch various awareness campaigns/extension activities and value-based programmes. Students are encouraged to actively participate in such activities and it helps to instill a community responsibility in their young minds so that they grow as socially responsible and sensitized citizens. These units

regularly organize van mahotasvas, cleanliness drives, blood donation camps and disaster management programmes etc. in villages and under-developed areas to promote students involvement.

- NCC units are always ready to play an active role in community services as and when required. They keep organizing voters awareness programme, unity of the nation drive, rallies and movements etc. and actively engage students to carry out this message to the masses. Over the years thousands of cadets have participated at different platforms at National/State/District level parades. Ten cadets of NCC 5/10 & 4/10 companies attended Army attachment camp at Ambala Cantt. NCC incharges Major S. S. Dhull and Captain R.P. Moun were honored as best ANO. Our NCC cadets, Ajit and Gaurav were awarded by the honorable Chief Minister of Haryana, Sh. Manohar Lal Khattar at state level Republic Day parade.
- Women cell plays a seminal role in planning and executing activities and programmes for gender sensitization. The cell takes up special responsibility to address gender imbalance in the society by making special efforts to work for the cause of the girl students, empowering them and sensitizing them on gender related issues. It organizes various seminars, programmes, inter-college competitions, health awareness camps, rallies and extension lectures by eminent educationists time to time. It makes girl students aware of their rights by showing them documentaries/movies on relevant issues.
- Cultural wing of the institution has a rich history of participation in Youth festivals and other National/State level cultural competitions. A group of students excelling in cultural activities is a fine utilization for the larger cause of community awareness in the given socio-cultural conditions of Haryana. Dr. Baljeet Dhull, an alumnus and faculty of the college has worked a lot for the development of Haryanvi folk theatre at different National platforms.
- Red cross society and Red ribbon cell work for the cause of humanity by organizing lectures and extension programmes etc.
- Staff and students organize 'Green Drives' and plant saplings in and around the campus and sensitize the society about social issues like conservation of water, electricity and cleanliness etc.
- Emergency donations are collected during natural calamities or any type of personal mishaps.
- Clothes, blankets and food material is donated by students and staff to Kushth Ashram and orphanages.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

With a conducive academic environment, coupled with its sterling performance in cultural activities and sports, the institution has always been attracting students from all over Haryana. This has been made possible through the untiring effort of the management and faculty members to provide high quality education at a nominal cost.

- Through IQAC meetings held time to time, views/suggestions of stakeholders, alumni association, parents, community representatives and management representatives are invited. Useful and viable suggestions are incorporated for the betterment of the institution.
- The Alumni Association of the college comprises of different sections of society, eminent professionals, doctors, sports persons, media persons, teachers and renowned philanthropists.
- Despite the absence of a formal Parent-Teacher Association, principal and the faculty keeps in constant touch with parents. Feedback and suggestions received for improvement in the functioning of the institution are given proper thought and due consideration.
- Feedback from students provides a comprehensive picture for the advancement of the overall performance and quality of the college.
- An advisory committee has been constituted in the college and frequent meetings with staff, HODs and faculty members are held time to time to seek their feedback on different issues and their suggestions are analyzed.
- The institution remains in constant touch with students/parents and society at large through college website, Facebook and various messengers which keeps the system vibrant. The Principal interacts with the media on different occasions highlighting the achievements and new programmes of the college. College magazine Gyananjali also highlights the achievements of the institution throughout the year.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The extension and outreach programmes of the institution play an important role in the holistic development of the students. The college plans and organizes its extension and outreach programmes through

National Service Scheme (NSS), National Cadet Corps (NCC), women cell etc. in accordance with the guidelines related to such programmes.

- There are 3 units of NSS in the institution having a strength of 100 students each.
- Under NSS, a seven day residential camp, a number of one-day camps are organized, and rallies are taken out on issues of relevance and to celebrate days of importance.
- Volunteers are motivated to contribute for the cause of communal harmony and service of humanity.
- They are made aware of the environmental issues, issues related to disaster management and also about the ways to protect themselves of the sudden changes in environment.
- College has two vibrant units of NCC having strength of 106 students in every unit.
- The cadets of NCC are involved in different extension activities and community services.

Such activities inculcate discipline among students and equip themselves for real life situations. It creates awareness among themselves about their duties towards society and the nation.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Participation of Students.

- At the time of admission, the admission committee informs the students about the benefits and scope of NCC, NSS and other community related services.
- The prospectus disseminates information regarding NCC/NSS to facilitate the students to choose activities of their choice.
- Students with NCC/NSS certificates seeking admission to various courses at UG and PG level are given due weightage.
- Students excelling in NSS/NCC are felicitated on Independence day/RD function, and at University level also.

Incentives to students to promote students' participation

- Many incentives are given to the volunteers of NSS and NCC cadets to promote their participation in these activities.
- Awarding 'Best Volunteer of the Year' award to the best NSS volunteer.

- Awarding Merit Certificates to outstanding NSS volunteers.
- Representatives from various NGO's, eminent social workers, scientists, legal and govt. officers are invited to deliver lectures and motivational talks for students and faculty.

Participation of faculty

- The Principal gives full cooperation to the faculty by motivating them to attend such training programmes/special camps organized by govt./university and other organizations.
- The faculty is motivated by the Principal by recording favorable remarks in ACRs.
- The present CAS system based on API for promotion of faculty carries points for voluntarily offering their services as NSS/ NCC officers.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Different committees such as SC/ST committee, minority cell and women cell have been constituted to provide justice to the downtrodden and vulnerable sections of society. The student welfare committee of the college monitors the process of providing special scholarships to the economically weaker but meritorious students. Alumni, teachers and renowned persons from the society also contribute for this noble cause.

- Women cell organized a mega Health Check-up Camp for girl students of the college. Almost 500 girl students availed benefit from this camp.
- As a step towards sensitizing students towards the differently-abled section of society, the students alongwith the faculty members of the department of English visited 'Kushth Ashram' and donated Rs 5000/- for the noble cause of humanity.
- NSS volunteers literate the adults in the neighbouring area.
- Free remedial coaching classes for SC/ST and minority students.
- NSS volunteers organize rallies, movements and "Nukkad Nataks" on the issues of social relevance.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The institution always strives to impart quality education by inculcating moral values and scientific temper among students. The extension activities and programmes organized by the institution sensitize the students to the social issues (poverty, women's issues, environment etc.) and create awareness about their duties and obligations towards the society and the nation.

- They inculcate discipline, good moral behavior and make them responsible citizens.
- Various extension activities on women issues, environmental concern, social responsibility and human rights sensitize students for gender equality, environmental protection, civic duties and so on.
- Students interact with one another, with different people of society and learn about different culture, tradition and values.
- Students get an opportunity to apply their theoretical knowledge in practical field.
- By working with diverse groups, students learn to negotiate and communicate with one another and gain self confidence.
- By participating in such activities the students become more punctual in their classes.
- Such activities develop organizational skills and leadership qualities.
- NSS, NCC and cultural activities prepare students to imbibe national values.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college has a well recognized history of the involvement of the community in its reach out activities and contribution to the community development.

- Over the years, the performance of our teams in cultural activities provides a proof of excellence and is utilized for the larger cause of community awareness in the given social and cultural conditions of Haryana. Dr. Baljeet Dhull, an alumnus and faculty of this college has contributed a lot for the development of the folk theatre and thus carrying out its message for the cause of community.
- By addressing socio-cultural issues in Haryanvi folk performances at selected places in the region, the group has developed theatre for community awareness on issues of gender and caste discrimination.

- NSS camps are organized in adopted villages and NSS volunteers conduct door to door surveys to interact with the villagers of the surrounding areas.
- Different campaigns and awareness programmes on various social issues are organized exclusively at NSS camps.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has always made lively ties with the other institutions of the locality for working on various outreach and extension activities.

- The students from the neighboring institutes and organizations participate in different functions and workshops held at the college.
- The institution makes use of the logistic and infra-structure of its sister institutions as per requirement and provide the same to them.
- The faculty visits other institutions to deliver extension lectures and invites the faculty members and eminent persons from other institutions to the college.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

In cultural activities, for Saang i.e. Haryanvi folk theatre, a grant of Rs. 1,20,000/- was awarded to the cultural contingent by Kurukshetra University, Kurukshetra for three consecutive years 2012-2013, 2013-2014 and 2014-2015 for the presentation and publicizing the folk theatre in all the 6 Zones of Kurukshetra University, covering 18 colleges and 10 districts of Haryana.

- Dr. Baljeet Dhull and his team was awarded a cash prize of Rs 35,000/- by *Haryana Kala Parishad* in October 2013 for the promotion of folk theatre for the cause of social and community development in Haryana.
- Dr. Bijender Kumar was awarded “Census Silver Medal” by the Honorable President of India for his contribution in social service in Census of India 2012. He also got recognition as ‘*Prashansa Patra*’ by district administration for his contribution in census 2010-2011 and SWEEP programme as a master trainer and nodal officer respectively.
- Dr. Ashok Atri was awarded ‘*Prashansa Patra*’ by district administration for his contribution in census 2010-2011 and SWEEP

programme as a master trainer and nodal officer respectively. He was also awarded the best counsellor award by Indian Red Cross society at Haridwar.

- Dr. Baljeet Dhull was awarded with ‘National Youth Award’ and Governor Award of Haryana.
- Dr. Rajender Singh was awarded with Sh Arjun Das Malik Smriti Sahitya Samman.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc. :

The institution has an academically rich faculty with diverse research interests and expertise. The faculty and respective departments constantly strive to evolve viable exchange with research institutes, departments and institutions of relevance. Without any formal system of MOU with other institutions, the college has evolved a viable approach of collaboration in several forms. The practice of mutual cooperation and functioning is authentically reflected in academic exchange during seminars and conferences, joint research papers and visits of students to neighboring universities and institutes of repute in research. Faculty of science is particularly taking a lead in joint ventures of research publications accompanied by efforts to avail research facilities and labs of the concerned institutions.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Without any formal system of MoU with other institutions, the college has evolved a viable approach of collaboration in several forms. The practice of mutual cooperation and functioning is authentically reflected in academic exchange during seminars and conferences, joint research papers and visits of students to neighboring universities and institutes of repute in research.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The institution has a vibrant relationship with the neighboring industries, institutions and alumni . The Annual Alumni Meet is held on the Founder’s Day. Different infrastructural projects are supported by the alumni. The financial support to the students by alumni and some Trusts is well institutionalized.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Eminent scholars who visited the college for last five years are:

S.No	Name	Institution/Organization	Activity	Department
1	Prof. Yashpal	Former Chairman of UGC	Science Conclave	Science
2	Dr.Vijay K. Lamba	Principal,Global College of Engineering & Technology, KhanpurKhui (Punjab)	Science Conclave	Science
3	Prof. A.K. Rama krishnan	Chairperson, Centre for West Asian Studies, JNU , Delhi.	International seminar	English
4	Dr.Nirmala Menon	Assistant Professor of Postcolonial Studies, St. Anselm College, Manchester	International seminar	English
5	Dr.Pavan Kumar Malreddy	Chemnitz University of Technology, Germany	International Seminar	English
6	Dr. Maria do Mar Castro Varela	Professor, Alice Salomon	International Seminar	English

		University, Berlin		
7	Dr.Nikita Dhawan	Professor, Goethe- University, Frankfurt	International Seminar	English
8	Dr.Tejinder Kaur	Professor, Dept. of Distance Education, Punjabi University, Patiala	International Seminar	English
9	Dr.Rajesh Sharma	Professor, Punjabi University, Patiala	International Seminar	English
10	Dr. Mohinder Singh	Assistant Professor, Delhi University, New Delhi	International Seminar	English
11	Dr. Ramniwas	Professor, KUK	International Seminar	English
12	Dr. Sudesh	Professor, University school of Management, Kurukshetra University, Kurukshetra	National seminar	Commerce
13	Dr.Tejinder Sharma	Professor, Department of Commerce, Kurukshetra University, Kurukshetra	National seminar	Commerce
14	Dr.Mahavir Narwal	Professor, Department of Commerce, Kurukshetra University, Kurukshetra	National seminar	Commerce
15	Dr.Shashi Anand	Professor , Department of Commerce, Kurukshetra University, Kurukshetra	National seminar	Commerce
16	Sh.Tarun Sharma	IBS, Chandigarh	National seminar	Commerce

17	Dr.C.R. Darolia	Professor, Dept. of Psychology, KUK	National seminar	Commerce
18	Dr.N.K. Swain	Associate Professor, Dept. of Lib. & Information Science, MDU	National seminar	Commerce
19	Prof. Ashish Arora	Professor, GNDU, Amritsar	National seminar	Commerce
20	Dr. B.S.Bodla	Professor, USBM, KUK	National seminar	Commerce
21	Dr. Neelam Dhanda	Professor, KUK	National seminar	Commerce
22	Dr. Anil Kumar	Dean, Academic Affairs, KUK	National seminar	Electronics
23	Dr. Rajeshwar Dass	DCRUST, Sonapat	National seminar	Electronics
24	Dr. D.K. Kaushik	Principal, MM College, Fatehabad	National seminar	Electronics
25	Dr. V.K. Lamba	Principal, GCET, Khanpur Khui, Punjab	National seminar	Electronics
26	Dr. Anurekha Sharma	Chairperson, Dept. of Electronics, KUK	National seminar	Electronics
27	Dr. Sanjay Singh	Scientist, CEERI, Pilani	National seminar	Electronics
28	Dr. Sumeet Sourav	Scientist, CEERI, Pilani	National seminar	Electronics
29	Dr.S.C.Aggarwal	Former Director, AJIMT, Ambala	National seminar	Economics
30	Dr. Sudesh Garg	Former Professor of Eco., HPU, Shimla	National seminar	Economics
31	Dr. M.M.Goel	Dean of College, KUK	National seminar	Economics
32	Dr. C.R.Darolia	Professor, Dept. of Psychology, KUK	National seminar	Economics
33	Dr. Inderjit Singh	Dept. of Eco., Punjabi University, Patiala	National seminar	Economics
34	Dr. Neera Verma	Dept. of Eco., KUK	National seminar	Economics

35	Dr. Sanjeev Bansal	Dept. of Eco.,KUK	National seminar	Economics
36	Dr. Ashok Chauhan	Dept. of Eco.,KUK	National seminar	Economics
37	Sh. Rajeev Ranjan	Sr. Asstt. Editor, Daily Post, Chandigarh	National seminar	Economics
38	Dr. Meenu Singal	Associate Professor of Economics,CIS KMV , Pundri	National seminar	Economics
39	Sh. Anil	NIIT IFBI, Chandigarh	National seminar	Economics
40	Prof. P.D. Sharma	Professor of Pol.Sc, KUK	National seminar	Pol. Science
41	Dr. R.S Yadav	Professor of Pol.Sc, KUK	National seminar	Pol. Science
42	Prof. Ranbir Singh	Professor of Pol.Sc, KUK	National seminar	Pol. Science
43	Prof. Leela Yadav	Professor of Pol.Sc, KUK	National seminar	Pol. Science
44	Prof. Saroj Malik	Professor of Pol.Sc, KUK	National seminar	Pol. Science
45	Prof. Manjusha Sharma	Professor of Pub. Admn., KUK	National seminar	Pol. Science
46	Prof. J.N. Sharma	Former Professor, Gandhian Studies, PU,Chd.	National seminar	Pol. Science
47	Sh. P.K. Das	IAS	National seminar	Pol. Science
48	Dr. S.K. Sharma	Chairman, Dept. of Pol.Sc. ,CCSU, Meerut	National seminar	Pol. Science
49	Dr. S.S. Tiwana	Former Dean, Academic Affairs, Punjabi Uni., Patiala	National seminar	Pol. Science
50	Dr. Parmjit Singh	Professor, Dept. of PSL, Punjabi Uni., Patiala	National seminar	Pol. Science
51	Prof. Manoj Umesh Sharma	Scientist F. ,SSPL & DRDO	Extension Lecture	Physics
52	Sh. R.K.Mudgil	Scientist, BARC	Extension Lecture	Physics
53	Dr. P.K.Jain	Associate Professor, Management & Humanities, SLIET	Extension Lecture	Physics
54	Dr. Rajesh Kharab	Assistant Professor, Dept. of Physics,KUK	Extension Lecture	Physics

55	Dr. Baldev Singh	Professor, Punjabi Dept. , UC, Moonak	Extension Lecture	Punjabi
56	Dr. Rajinder Singla	Principal, UC, Moonak	Extension Lecture	Punjabi
57	Dr. Surinder Singh	Former HOD, Dept. of Punjabi, Govt. College, Karnal	Extension Lecture	Punjabi
58	Dr. Girish Chopra	Former Head , Dean of Colleges, KUK	Extension Lecture	Zoology
59	Dr. Rajnish Sharma	Professor/Dean of College, KUK	Extension Lecture	Zoology
60	Dr. Chetna Sharma	Well-known Ornithologist, Kaithal	Extension Lecture	Zoology
61	Dr. Someshwar Dutt	Director, Haryana Sanskrit Academy, Chandigarh	Extension Lecture	Sanskrit
62	Dr. Mohit Gupta	Ayurvedic College Kurukshetra	Extension Lecture	Sanskrit
63	Dr. Surjit Saini	Sr. Scientist	Extension Lecture	Geography
64	Dr. M.S.Jaglan	Dept. of Geography, KUK	Extension Lecture	Geography
65	Dr. S.K.Chahal	Professor , Dept. of History, KUK	Extension Lecture	History
66	Dr. P.K.Suri	Professor, Dept. of Comp.Sc., KUK	Extension Lecture	Computer Science
67	Dr. Dinesh Dadhichi	Former Professor, KUK	Extension Lecture	English
68	Dr. V.D.Sharma	Former Faculty, RKSD College, Kaithal	Extension Lecture	Hindi

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

The institution has established and implemented linkages and collaborations without formal MOUs/ Agreements.

Criterion-IV Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college follows a consistent policy and practice of need based expansion and upgrading of the infrastructure with modern technology. To keep pace with the changing times and emerging needs of additional new courses, enhanced intake in popular courses and urgencies of rejuvenating teaching-learning process, necessary additions are made and wherever necessary, new infrastructure is created. For this, core committees of the governing body and faculty are constituted to work out planning, budget required and timely and transparent implementation of the proposals. Besides construction, budgetary provision is made for purchase of new furniture, lab equipments, computers and books. To ensure quality and cost effectiveness, a purchase committee is formed to carry out development activities in a systematic and transparent manner by calling quotations, technical and commercial negotiation. In order to strengthen teaching-learning process, latest equipments and facilities like smart class rooms, projectors, visualizes and multimedia lecture stands are provided to different teaching departments.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

College is located in the heart of city and is well connected to nearby towns and villages. With increase in the number of students from 2704 to 3652 in last thirteen years, significant infrastructural additions have been made with the objective of meeting increased requirements. A two storied building named as PG Block in the main college campus is a major addition during the Diamond Jubilee year. The total extent of land available in the college at present is 11.52 acres. The built-up area of the college is 11701 sq. mtr. and green area is 34918 sq. mtr. Presently, the college has 60 class rooms & 17 departmental offices. The campus is divided into separate blocks/floors for Arts, Science,

Commerce & PG classes. Here is a glimpse of the infrastructural profile of the college:

Technology enabled learning spaces: There are six smart class rooms being used by faculty and students of different departments. Laboratories are well also equipped with latest ICT tools such as computers, projectors/visualizes and smart boards.

Laboratories: A total number of 19 laboratories in the following subjects at undergraduate/ postgraduate level are available:

Laboratories in Different Departments

Subject/Lab	Number	Subject/Lab	Number
Physics Lab	06	Geography Lab	02
Chemistry Lab	03	Mathematics Lab	02
Botany Lab	01	Computer Lab	04
Zoology Lab	01		

Botanical Garden: As such there is no Botanical Garden but to fulfill the requirements of the students of botany, well maintained green lawns and flowers beds with rich variety of flora are available.

Animal House □ □ College was having its own animal house but the same has been closed from 2012-13 as per government/court instructions.

Departmental Offices: Separate departmental offices with computer and Internet facility are provided to each department to assist the students and teachers in their interaction, discussion and pursuing their research work.

Seminar Room: There are three spacious seminar rooms with a seating capacity of 100 each and one conference room with seating of 25. Adequate furniture, effective sound system and audio visual equipments make them centers of innovative academic activities and several forms of extra-curricular initiatives. Conference room serves as a meeting room for management meetings with a seating capacity of 25 persons.

Auditorium/Conference Hall: It is a well-furnished & equipped with sound system & audio visual portable equipments and has an estimated capacity of 500. It is situated in the middle of the college campus.

b) Extra-curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, Communication Skills development, Yoga, health and hygiene etc.

Outdoor Games: College has a big playground of 120M x 68M area size. It is having a 200 Meter track and facilities for outdoor games like lawn tennis, athletics, Kho-Kho, kabaddi, volley ball & ball badminton etc.

Indoor Games Stadium: There are special facilities and space for indoor games in the form of an indoor stadium with eight station multi Gymnasium Hall. It provides required space and facilities for indoor games such as table tennis, badminton, weight lifting, power lifting, yoga and boxing.

Auditorium: College has a spacious partially air conditioned soundproof auditorium fitted with latest audio visual facility for intellectual pursuits, ceremonious celebrations, spectacular shows and mega events. The total seating capacity of the auditorium is around 500.

Open Air Stage: In addition to auditorium, an open air stage is also available which is utilized by the students and staff members to present their cultural talent during regional /college/university level youth festivals.

NSS: College is having 3 units of N.S.S. (Unit No. 33, 34, 35) headed by one Program Officer each. Every year a number of social, cultural programs and general awareness campaigns are organized. The main activities include blood donation, literacy drives, poster making competitions, Yoga camps, Van Mahotsav, Yuva Mahotsav, Beti Bachao - Beti Padhao, Swachat Bharat Abhiyaan and Polio Awareness etc.

NCC: College is having 2 companies namely 4/10 & 5/10 of N.C.C. Every year these companies take part in Independence Day and Republic Day celebrations. These companies also took training with 'regular army' in army attachment camps and often organize various social awareness activities such as plantation drives and yoga training.

Cultural Activities: To promote the cultural activities in general and Haryanvi culture in particular our college is actively participating in various cultural programs such as Zonal Youth Festival, University Youth Festivals and State level Haryana Day Celebrations (Ratnawali). Main cultural items in which college is participating are Haryana

Orchestra, Haryanvi Skit, Group Dance, Gazal, Solo Dance, Sanskrit Drama, Saang etc. and secures a number of positions and prizes.

Public Address system: The principal office has a central sound system to reach out to the en mass for giving instructions to the students and staff whenever required. All important announcements are delivered through this system from time to time.

Communication Skill Development: Seminar Rooms of the college are regularly used as nodal spaces for activities focused on enhancing communication skills of the students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions, if any).

The college has made steady growth in its infrastructure. Successive managements and principals have ensured adequate expansion of the infrastructure to keep pace with academic advancement and growth. However, this ongoing process is upgraded need based. Apart from adding structures, the college has paid special attention to up gradation of laboratories, instruments, equipments and IT infrastructure. Developmental strides in infrastructure are well reflected in the amount of Rs.38198878/- spent during the last 4 years. Details of expenditure incurred are as below:

Amount Spent on Infrastructural Facilities (2012-13 to 2015-16)

Heads	2012-13	2013-14	2014-15	2015-16
Building & Infrastructure	4377929	408382 3	2271094 4	3516954
Furniture & fixtures	1379659	460312	522484	227432
Equipments	447323	11394	146021	237081
Auditorium/Audio visual	10988	-	-	66534

The following are the facilities which are developed/upgraded during the last four years.

Diamond Jubilee PG block: Keeping in view the needs of the faculty and the students, a new P.G. Block has been constructed by spending

an amount of Rs. 8071905. It is having 13 class rooms, 04 departmental offices, one lab and a seminar hall

Indoor Stadium: A new indoor stadium has been constructed with an estimated cost of Rs.22916562 which is having all the modern facilities for all indoor games.

The existing infrastructure facilities of the college are given in the table given below:

Infrastructure Facilities at RKSD PG College

Facilities	Number
Campus Area	11.52 Acres
Class Rooms	60
Laboratories	19
Seminar Halls	03
Indoor Stadium	01
Conference Room	01
Boys Common Room	01
Girls Common Room	01
Canteen	02
Staff Room	02
Departmental Offices	17
Library	01
Administrative Block	02
Management Room	01

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

To meet the needs of differently abled students, class rooms, washrooms, drinking water, common room for girls, canteen and computer labs are provided on the ground floor. A ramp has been constructed at the entry of Principal office, administrative block and college library. Facility of wheel chair is available for students of this category.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel: The College has no facility of hostel.

Gymnasium: There is a gym in the indoor stadium with basic facilities.

Facilities for medical facilities: A functional dispensary is there in the campus. In case of medical emergencies, the services of nearby hospitals/nursing homes are available.

Internet and Wi-Fi facility: College campus is provided with free access to Wi-Fi facility through 4 MB PS lease line.

Common Rooms: There are separate common rooms for boys and girls with television, adequate furniture and basic amenities.

Residential facilities: A residential building is provided in the college campus for limited number of class IV employees. They are given free water and electricity facility with constant supply of safe drinking water.

Security: The whole building is under the surveillance of 40 CCTV cameras at strategic positions and public sound system. The security of the college campus is given to a contractor and 15 security guards provide round the clock security. Annual expenditure on security is around Rs. 10 lakh.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A dispensary in coordination with R.K.S.D. College of pharmacy is working in the college. The services of doctor are arranged as and when required as a number of clinics/ hospitals are situated in nearby area. There is no provision of off campus medical facility.

4.1.7. Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.

The college endeavors to maximize the utilization of its campus area to ensure a wholesome development of its wards. The details of the common facilities available are as follows:

Common facilities: Boys and girls common rooms are equipped with LCD TV and recreation facilities with a capacity of 200 students each. Seminar hall and auditorium are also used for various departmental and college activities.

Cells: There are 10 cells in the college that function with student-centric perspective. These cells function from the offices of various departments from which conveners of these cells belong to.

S. No.	Cells
1.	IQAC Cell
2.	Career Guidance & Placement Cell
3.	Women Cell
4.	Anti-Corruption Cell
5.	Minority Cell
6.	Grievance (General) Redressal Cell
7.	Grievance (Accounts/Finance & CAS) Redressal Cell
8.	Legal Literacy Cell
9.	Anti-Corruption Cell
10.	Minority Cell

NCC/NSS officer rooms: These departments have separate offices in the college from where they carry out various activities.

Canteen: The College has spacious canteens for boys, girls and the staff. A committee of the faculty monitors the quality of eatables and other services.

Recreational spaces for staff: Staff members are encouraged to use the facilities of indoor stadium and playground of the college which provide physical and mental recreation to them. Moreover all the departments have their own office rooms which in moments of leisure or vacant periods provide space for recreation also.

Safe drinking water: There are 9 water coolers fitted with water purifiers to provide safe drinking water in the college campus.

Auditorium: Spacious partially air conditioned, sound proof auditorium with state of the art light and sound facilities.

Electronic surveillance: College has CCTV electronic surveillance with 40 cameras at strategic positions in the campus.

Open air stage: Open air stage is used for various functions during autumn or spring seasons with seating arrangement in lawns.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

To monitor and supervise the functioning of the library, a separate library committee is constituted which is convened by one of the senior faculty member of the college. This committee comprises of total eight members. Major responsibilities of the committee are as follow:

To articulate policy with regard to the expansion of the resources for the development of library.

- To frame, analyse and approve library rules in order to provide adequate facilities to the students and teachers.
- To analyse the requirements of books, journals and magazines for various departments for the new session & the new courses/subjects that are introduced.
- To suggest the requirements of additional infrastructure for library in view of the increasing strength/new courses/subjects based on feedback from students and teachers from time to time.

Significant initiatives implemented by the committee in last four years are given below:

- Latest editions of text books are added and obsolete books are weeded out.
- Internet is accessible to all from 8:15 a.m. to 5.15 p.m.
- Separate reference section has been created since 2015-16.
- Two broadband internet connections are provided through lease line connectivity.
- Computer systems are updated with latest operating system.
- Anti-virus and Firewall systems are also installed with networking of 04 nodes (LAN).
- Extension of Property Counter for boys and girls in college library.
- Bar- code system for circulation of books introduced from session 2016-17
- Wi-Fi system of 2 LAN has been installed.
- Employment news is updated regularly on the library notice board.
- The new titles are displayed on the display board at the entrance of the library.
- Timely stock verification is done.

4.2.2. Provide details of the following:

- **Total Area of the Library (in Sq. Mts.):** 593 sq. mts.
- **Total Seating Capacity:** 170

- **Working Hours:**

On Working days	8:15 a.m. – 5:15 am
On Holidays	9:00 a.m.– 12:00 am
Before Examinations days	8:15 a.m. – 5:15 am
During Examination days	8:15 a.m. – 2:15 am
During Vacation	8:15 a.m. – 2:15 am

- **Layout of the library (Individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources, Divinity Section)**

Library provides spacious, peaceful and well lit space with open access and adequate seating arrangement to ensure effective use of library resources. The various sections/facilities in library are given as under:

Various Sections in Library

1. Property Counter	7. Reprographic Section
2. Reading Hall	8. Book Bank
3. Text Book Section	9. IT Zone for E-Resources
4. Books Issue/Return Counter	10.Periodicals Section
5. Reference Section	11.Librarian Office
6. Book Stack Area	12.Faculty Corner

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library resources are augmented every year and new editions and titles are added. Each teaching department suggests the titles of books and journals needed for study and teaching. This is forwarded to the Library committee which it procures after cross checking. Print and on-line catalogues of reputed publishers are consulted for purchase of latest books and journals of the related subjects. Teachers and students are well informed about new addition of books, journals and magazines by displaying them at the entrance of the library. Detail of amount spent on new books/journals and e-resources during the last four years are appended below:

Amount Spent on Procurement of New Library Holdings

Library Holdings	2012-13		2013-14	
	Number	Cost	Number	Cost
Text Books	1840	434673	1101	354996

Reference Books	107	53500	105	54320
Journals	01	5000	01	1000
E-Resources	-	5000	-	5000
Magazines	05	2200	02	540
Newspapers	01	1815	01	1914

Library Holdings	2014-15		2015-16		Total	
	Number	Cost	Number	Cost	Number	Cost
Text Books	1516	523400	890	179780	5347	1492849
Reference Books	112	60470	140	62240	438	230530
Journals	01	1250	01	1000	04	8250
E-Resources	-	5000	-	5000	-	20000
Magazines	02	1420	02	1920	11	6080
Newspapers	02	3910	00	00	04	7639

To access the e- resources (e-books, e-database and e-journals) college has got membership of INFLIBNET since session 2011-12.

4.2.4 Provide details of the ICT and other tools deployed to provide maximum access to the library collection?

- **Electronic Resource Management package for e-journals:** INFLIBNET (N-LIST) Programme provides access to 4137 e-journals through 21 e-databases. Subscription of Rs 5000 is paid annually.
- **Federated searching tools to search articles in multiple databases:** Being a registered member of INFLIBNET /N-LIST Programme, students and teachers search articles from EBSCO-Host database that provides access to articles via federated searching.
- **A separate link for library is created on college Website:** College Website: <http://www.rksdcollege.co.in>
- **In-house/remote access to e-publications:** In-house access to e-publications is provided (by surfing on INTERNET) on network of four computers in Library. Available e-publications can be saved on CDs and on hard copy.
- **Library automation:** Library is using Library Automation Software is available for issue and return of books.
- **Total number of computers for public access:** Four
- **Total numbers of printers for public access :** One

- **Internet band width/ speed:** 8 mbs and 2 Internet broadband connections are available through lease line connectivity.
- **Institutional Repository:**
 - Newspaper coverage of college news of seminars, workshops and other functions conducted by the institution is maintained and available in the library.
 - Photocopies of articles for various competitions such as essay writing competitions, declamations etc.
 - College prospectus and college magazines are available in the library.
 - CDs of Audio Video Lectures and PPTs are available
- **Content management system for e-learning:**
 - Content management system for e-learning has been developed by the Computer department.
 - Video/audio library has been developed by the each teaching Department in which Educational CDs and CDs prepared by the college faculty are kept.
- **Participation in Resource sharing networks (like INFLIBNET):** College has membership of INFLIBNET through which resources of 20 databases can be shared.

4.2.5 Provide details on the following items:

- **Average number of walk-ins:** Around 400 per day (In TeachingDays) & 150 per day (In Non –Teaching Days).
- **Average number of books issued/returned:** 180 per day
- **Ratio of library books to students enrolled:** 10:1
- **Average number of books added during last three year:**1288
- **Average number of login to e-resources:** 15
- **Average number of e-resources downloaded/printed:** Not Available
- **Number of information literacy trainings organized:** Not Available
- **Details of “weeding out” of books and other materials:** Stock verification is done on regular basis, wherein obsolete and out of course books and materials are weeded out and are kept separately. Details of the weeded out books and materials done in different years is also given below.

Year	Books	Donated
2013-14	1100	Donated to RKSD Pharmacy, College,

2014-15	300	Kaithal and RKSD Senior Sec. School, Kaithal
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Free text books are provided at the time of admission to the meritorious, needy and deserving students in Arts, Commerce and Science for one year. Data for free text books issued by the library is given below:

Year	2014-15	2015-16
No. of Students	1050	1304

4.2.6 Give details of the specialized services provided by the library:

- **Manuscripts:** Vedic literature which includes Ramayana, Mahabharata, Bhagwad Gita and collections of Gandhian thoughts manuscripts etc. are present.
- **Reference:** Reference Books pertaining to different subjects and general reference books are available.
- **Reprography:** Photo copier and scanner are available.
- **Information deployment and notification (Information Deployment and Notification):** Notices regarding library services such as circulation policy, no dues, refund of security and new arrivals are displayed on Notice Board from time to time.
- **Download:** E-resources from open databases and subscribed databases are allowed to be downloaded from internet. Internet is available on a network of 4 computers.
- **Reading list/ Bibliography compilation:** Reading list of new arrivals is available in the Reference section. Subject Bibliographies are also compiled as and when needed.
- **In-house/remote access to e-resources:** In-house/remote access to e-resources is available through password provided by INFLIBNET/N-LIST programme.
- **Assistance in searching Books/Journals:** The library staff is always available for any need based assistance in the use of library services.
- **INFLIBNET/IUC facilities:** Registered Users of library are provided with a password to access e-resources.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Accessible Library Facilities: Library staff provides required support to students and teaching staff in finding reading material from books, journals, magazines and bound periodicals as well as from e-books and

e-journals. To enrich the faculty and students with its latest acquisitions, cover pages of new additions are displayed on the Display Board. Latest information regarding syllabus is available in hard copy as well as in soft copy. Current Awareness Service (CAS) is provided.

Liberal Circulation policy: Text books are issued for the whole session to meritorious and needy students. Distinct facility is given to the students during exam days. They are allowed to get extra books issued till the period of examination. Books to readers are issued for the duration of 14 days.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Full Assistance is provided by the library assistants to Physically Challenged persons in college library. Library staff helps physically challenged students to find books required by them. In case they are unable to reach to the library, then required books or materials are provided to them at the ground floor.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- There is a provision of obtaining feedback from library users on regular basis for which a register is maintained.
- An interactive session is held by the librarian with the students to get feedback for improving the library services.
- Suggestion box is kept in the college as well as in the library.
- Suggestions of students are forwarded to the Library Committee for necessary action and needful actions are taken by the library committee from time to time.

4.3 IT Infrastructure

4.3.1. Give details of the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

Computing facility available in the institution is highly modern and is in optimal quantity.

Total number of computers: 185

Place/Departments		No. of Computers
1.	Servers	03
2.	Computer Lab (Four)	64
3.	Math Department Lab (Two)	43
4.	Physics Computer Lab	09
5.	Electronics Computer Lab.	04
6.	R.K. Library	03
7.	Administrative Block (Morning & Evening)	22
8.	Teaching Departments (Morning & Evening)	19
9.	Computer Lab (Evening)	18

The details of hardware and software configuration of each available system are as under:

Hardware Configuration:

Computer Lab (At 1st Floor):

1st Lab (Total Computer: 21):

21 Intel Chipset Motherboard Compaq Branded, Intel Dual Core 2.40 GHz CPU (E 2220), RAM 1 GB, HDD 320 GB, LCD Monitor 18.5” Compaq, USB Keyboard, Mouse, 3 KV online UPS (Microtek).

2nd Lab (Total Computer: 12):

2 Intel Chipset Motherboard Compaq Branded, Intel Dual Core (E5800) @ 3.20 GHz, RAM 1 GB, CRT Monitor 17” Compaq.

2 PC Intel Dual Core (G630T) @ 2.30 GHz, RAM 2 GB, HDD 500 GB, HP CRT Monitor 17” Compaq.

6 Compaq Intel D CPU 3.00 GHz, RAM 512 MB , HDD 320 , 80 GB, CRT Monitor 17” Compaq.

2 HCL Intel P4 CPU 3.60 GHz, RAM 512 MB, HDD 80 GB, CRT Monitor 17” Compaq.

3rd Lab (Total Computer: 16):

16 Intel Chipset Motherboard Compaq Branded, Intel Dual Core (E2160) CPU “1.80 GHz, RAM 1 GB, HDD 320 GB, CRT Monitor 17” Compaq, PS2 Keyboard, Mouse, 3KV Online UPS (Microtek), with LAN Internet.

4th Lab (Total Computer: 15):

9 Compaq Intel Core Dual Core (E2220) 2.40 GHz, RAM 1 GB, HDD 320 GB, CRT Monitor 15" HP, 5 Intel Chipset Motherboard Compaq Branded.

5 Intel D CPU 3.00 GHz, RAM 256 MB, HDD 80 GB, CRT Monitor 15" HP.

1 HP Intel Chipset Motherboard HP Branded, Intel Dual Core (G630T) @ 2.30 GHz, RAM 2 GB, HDD 500 GB, CRT Monitor 15" HP, Online 3 KV UPS Microtek.

M.Sc. Mathematics Lab (At Ground Floor (5th Lab), Total Computer: 23):

23 Intel Chipset Motherboard HP Branded, INTEL Dual CPU G620 @ 2.60 GHz, RAM 2 GB, HDD 500 GB, LED Monitor 19.5", 3 KV Online UPS Microtek.

M.Sc. Mathematics Lab (At 1st Floor Diamond Jubilee PG Block, Total Computer: 20): 20 Intel Chipset Mother Board Dell , Inspiron, Intel Dual (G3240) CPU @ 3.10 GHz, RAM 2 GB, HDD 500 GB , LED Monitor 20 " DELL , USB Keyboard , Mouse, 2-3 K Online UPS Microtek with Wi-Fi to LAN Networking , NET.

Physics Computer Lab (Total Computer: 09):

4 Intel Chipset Motherboard Compaq, Intel Dual Core E5500 @2.8 GHz, RAM 1 GB, HDD 320 GB, DVD Writer , PS2 Keyboard, Mouse, LCD Monitor 18.5" Compaq, Wi-Fi Internet.

2 Intel Chipset Motherboard Compaq, Intel Original Intel P4 CPU, RAM 512 MB, HDD 80 GB, CRT Monitor, PS2 Keyboard, Mouse.

2 Intel Chipset Motherboard Vintron, Intel Original Intel P3 CPU, RAM 128 MB, HDD 40 GB, CRT Monitor 15 " , PS2 Keyboard, Mouse.

1 HP All in One Intel CPU 2900 @ 2.4 GHz Ram 2 GB, 500 GB HDD, DVD Writer, USB Keyboard, Mouse.

Electronics Computer Lab (Total Computer: 04):

4 Intel Chipset Motherboard HP Branded, Intel CPU G630T GHz @ 2.30, RAM 2 GB, HDD 500 GB, Led Monitor 19.5" HP

R.K. Library (Total Computer: 03):

1 Intel Motherboard HP branded , Intel CPU (G310) @ 1.5 GHz, 4 GB RAM , HDD 1 Tb, LED Monitor 20" HP, USB Keyboard , Mouse , UPS Microtek 1 KV, 1005 Printer, 1018 Printer.

2 Intel Chipset Motherboard Compaq branded , Intel Dual CPU (E 2160) @ 1.8 GHz, RAM 1 GB , HDD 320 GB, LCD Monitor Compaq,

PS₂ Keyboard, Mouse, 2 UPS Microtek 600 V.A with Net and Networking LAN library.

Administration Block (Total Computer: 16):

5 Intel Chipset Motherboard HP Branded, Intel CPU G630T GHz @ 2.30, RAM 2 GB, HDD 500 GB, Led Monitor 19.5” HP

4 Server Intel Chipset Mother Board Compaq Branded, Intel Dual CPU (E2220) @ 2.40 GHz , RAM 1 GB, LED Monitor 18.5 “ Compaq, HP, USB keyboard , Mouse.

2 HP Intel Dual CPU G620 @ 2.60 GHz, RAM 2 GB, HDD 500 GB, LED Monitor 19.5“HP, USB Keyboard, Mouse.

1 Compaq Intel D CPU 3.00 GHz, RAM 512 GB, HDD 80 GB, LED Monitor 18.5 “HP, HP 1010 printer.

1 Compaq Intel Dual Core (E5800) @ 3.20 GHz, RAM 2 GB, HDD 500 GB, PS₂ keyboard, Mouse, LCD Monitor 18.5 “ HP, Canon Printer 2900 B.

2 Dell Intel Core i3-2100 @ 3.10 GHz , RAM 2 Gb, HDD 500 GB, LED Monitor 17” HCL,

1 Dell Intel Dual Core CPU G620 @2.60GHz, RAM 2 GB,HDD 500 GB, LCD Monitor 18.5 HP, USP Keyboard, Mouse, UPS Microtek 1 KV, 1005 HP Printer.

Server (Total Computer: 3):

(Net Access Server) HP Proliout 110 5th G, Intel Chipset Motherboard HP, RAM 2 GB, Intel Xeon X 3330 @ 2.66 GHz, HDD 250 GB, LED Monitor 18.5 HP, USB keyboard, Mouse with Net and Networking LAN ADM Block.

(Math Sever) Intel Chipset Motherboard Dell, Intel CPU Dual Core G630T @ 2.30 GHz, RAM 2 GB, HDD 500 GB, DVD Writer , LED Monitor 19.5 “ HP, Internet, PS₂Keyboard, Mouse, UPS Microtek 600 VA , Canon Printer 2900 B.

(Fee Server) Intel Chipset Motherboard Compaq branded , Intel Dual CPU (E 2160) @ 1.8 GHz, RAM 1 GB , HDD 320 GB, LCD Monitor Compaq, PS₂ Keyboard, Mouse, 2 UPS Microtek 600 V.A with Net and Networking LAN library.

Teaching Departments (Total Computer: 18):

Political Science Department:

Intel Chipset Motherboard HP, Intel Dual CPU G630T @ 2.30 GHz , RAM 2 GB, HDD 500 GB, DVD writer , LED Monitor 19.5”, UPS Microtek 600 VA, USB keyboard, Mouse, HP 1005 MFP Printer, Internet.

English Department:

Intel Chipset Motherboard HP, Intel CPU G620 @ 2.60 GHz, RAM 2 GB, HDD 800 GB, DVD Writer , LED Monitor 19.5 “ HP, Internet, USB Keyboard, Mouse.

Hindi Department:

Intel Chipset Motherboard HP, Intel CPU G620 @ 2.60 GHz, RAM 2 GB, HDD 800 GB, DVD Writer , LED Monitor 19.5 “ HP, Internet, USB Keyboard, Mouse, UPS Microtek 600 VA.

Geography Department:

Intel Chipset Motherboard Compaq branded , Intel Dual CPU (E 2160) @ 1.8 GHz, RAM 1 GB , HDD 320 GB, LCD Monitor Compaq, PS2 Keyboard, Mouse, 2 UPS Microtek 600 V.A with Net and Networking.

Physical Education Department:

Intel Chipset Motherboard Compaq, Intel CPU Dual Core E5800 @ 3.20 GHz, RAM 2 GB, HDD 800 GB, DVD Writer , LED Monitor 18.5 “ HP, Internet, USB Keyboard, Mouse, UPS Microtek 600 VA , Canon Printer 2900 B.

Mathematics Department:

Intel Chipset Motherboard Compaq, Intel CPU Dual Core E2220 @ 2.40 GHz, RAM 1 GB, HDD 320 GB, DVD Writer , LED Monitor 18.5 “ HP, Internet, PS₂ Keyboard, Mouse, UPS Microtek 600 VA .
Intel Chipset Motherboard Dell, Intel CPU Dual Core G630T @ 2.30 GHz, RAM 2 GB, HDD 500 GB, DVD Writer , LED Monitor 19.5 “ HP, Internet, PS₂Keyboard, Mouse, UPS Microtek 600 VA , Canon Printer 2900 B.

Physics Department:

Intel Chipset Motherboard Compaq, Intel CPU Dual Core E5500 @ 2.80 GHz, RAM 2 GB, HDD 320 GB, DVD Writer , LED Monitor 18.5 “ HP, Internet, PS₂Keyboard, Mouse, Canon Printer 2900 B, Canon LIDE 110 Scanner , PS₂ Keyboard, Mouse, Wi-Fi Internet.
Intel Chipset Motherboard HP, Intel dual CPU 2900@ 2.41 GHz, RAM 2 GB, HDD 500 GB, DVD Writer , LED Monitor 19.5 “ HP, Internet, PS₂Keyboard, Mouse , USB Keyboard, Mouse.

Chemistry Department:

Intel Chipset Motherboard HP, Intel CPU G620 @2.60 GHz, RAM 2 GB, HDD 500 GB, DVD Writer, LED Monitor 19.5 “ HP, USB Keyboard Mouse UPS Microtek 600 VA , HP 1005 MFP Printer, Wi-Fi Internet.

Zoology Department:

2 Intel Chipset Motherboard Compaq, Intel CPU Dual Core E5500 @ 2.80 GHz, RAM 2 GB, HDD 500 GB, DVD Writer , LED Monitor 18.5 “ HP, Internet, PS₂Keyboard, Mouse, Canon Printer 2900 B, Canon 110 Scanner, USB Keyboard, Mouse, Wi-Fi Internet, UPS Numeric 600 VA.

Botany Department:

Intel Chipset Motherboard HP, Intel CPU G620 @ 2.60 GHz, RAM 2GB, HDD 500 GB, DVDV writer, LED Monitor 19.5 “HP, Su-Kam UPS 600 VP, USB Keyboard, Mouse, Internet.

Electronics Department:

2 Intel Chipset Motherboard Compaq, Intel Dual Core E2220 @2.40 GHz, RAM 1 GB, HDD 320 GB, DVD Writer , PS₂ Keyboard, Mouse, LCD Monitor 18.5” Compaq, HP 1005 MFP Printer, Internet, UPS 600 VA Beetal.

Economics Department:

Intel Chipset Motherboard Compaq, Intel Dual CPU E 5800 @3.20 GHz, RAM 1 GB, HDD 320 GB , DVD Writer , USB keyboard, Mouse, LCD Monitor, 18’5 HP, UPS Microtek 600 VA.

Commerce Department:

Intel Chipset Motherboard HP, Intel CPU G620 @ 2.60 GHz, RAM 2 GB, HDD 500 GB, DVD writer, LED Monitor 19.5” HP, USB keyboard, Mouse, Internet LAN.

Computer Science Department:

Intel Chipset Motherboard , Compaq, Intel dual Core E 5500 @2.8 GHz, RAM 2 GB, HDD 320 GB, DVD Writer , USB keyboard, Mouse, LCD Monitor 18.5 Compaq, UPS Microtek KU, Canon 2900 B Printer, HP Scanner, Wi-Fi Internet.

PRO Office:

Intel chipset motherboard Compaq Branded, Intel Dual CPU E5800@3.20 GHz, RAM 1 GB, HDD 320 GB, DVD Writer, LCD Monitor 18.5 Compaq, USB Keyboard, Mouse, HP all in one Printer 1536 MEP, Wi-Fi Internet, UPS Microtek 600 VA.

Evening Session:

Evening Administrative Office (Total Computer: 06):

HP All in one PC, Intel chipset motherboard Branded HP, AMD E1-1200 @ 1.40 GHZ, RAM 2GB, HDD 500 GB, DVD writer, Wi-Fi LAN Internet, HP M1532 NFP Printer All in one, USB Keyboard, Mouse.

HP All in one PC, Intel chipset motherboard Branded HP, AMD E1-1200 @ 1.40 GHZ, RAM 2GB, HDD 500 GB, DVD writer, Wi-Fi LAN Internet, HP M3015 Printer All in one.

HP All in one PC, Intel chipset motherboard Branded HP, AMD E1-1200 @ 1.40 GHZ, RAM 2GB, HDD 500 GB, DVD writer, Wi-Fi LAN Internet, HP 1020 Printer, Canon Scanner LIED 110, USB Keyboard, Mouse.

Intel chipset motherboard, Branded Compaq, Intel CPU 3.00 GHZ, RAM 2GB, HDD 80GB, LED Monitor 18.5 Dell, HP 1020 Plus Printer, PS₂ Keyboard, Mouse, LAN Internet, UPS index 600.

Intel chipset motherboard, Branded Compaq, Intel Dual CPU E5800@3.20 GHZ, RAM 2GB, HDD 320GB, DVD Writer, LCD Monitor 18.5 HP, Canon 2900B Printer, USB Keyboard, Mouse, LAN Internet, Online Microtek Dell laptop.

Intel chipset motherboard Compaq Branded, Intel Dual CPU 3.00 GHZ, RAM 512 MB, HDD 80 GB, PS₂ Keyboard Mouse, LCD Monitor 18.5 Compaq.

Evening Teaching Department:

HP All in one PC, Intel chipset motherboard HP, AMD E1-1200 @ 1.40 GHZ, RAM 2GB, HDD 500 GB, DVD writer, Wi-Fi LAN Internet, Index UPS 600 VA, Canon 2900B Printer, USB Keyboard, Mouse.

Evening Computer Lab (Total Computer: 18):

18 HP All in one PC, Intel chipset motherboard HP, AMD E1-1200 @ 1.40 GHZ, RAM 2GB, HDD 500 GB, DVD writer, Wi-Fi Internet, USB Keyboard, Mouse, Online 3KV UPS Microtek, Canon 2900B Printer.

Availability of IT Infrastructure other than Computers

Department/Place	Printer	Scanner	Printer cum Photocopier	All in One Printer	Projectors & Smart Board
Administrative Block	11	02	01	06	--
Library	01	--	--	01	--
Physics Department	01	01	--	--	01
Chemistry Department	--	--	--	01	--
Zoology Department	01	01	--	--	01

Maths Department	02	01	--	--	01
Computer Department	01	01	--	--	--
Electronics Department	--	--	--	02	01
Physical Education Dept	01	--	--	--	--
Political Science Department	--	--	--	01	--
Teaching Dept. (Evening Session)	01	--	--	--	--
Seminar Hall	--	--	--	--	04

List of Software's in all Computers Labs

C++, TC, Fortran	Quick Heal Antivirus 11
JAVA 5	Visual Basic
Google Chrome	Acrobat Reader
Free Proxy	MS-Office 2007
Window 10	Oracle 6.0
Linux	Mozilla Firefox

Computer-student ratio 1:5

Licensed Software: The College has MS Window 10, C and Java

Number of Nodes/ Computers with Internet Facility:

The Institution has Airtel lease line connections for internet facility with 4MBPS speed. The detail of total number of computers with internet facility is as under

Department	Number of System
Administrative Block	21
Teaching Department	19
Computer Lab (Third)	15
Mathematics Lab	21
Library	03
Computer Lab (Evening)	18

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

On Campus: The institution provides on campus computer and internet facility to the faculty and students. There are 4 systems with internet facility deployed in the library for the faculty as well as for the students. Wi-Fi facility is accessible in college campus for faculty and students.

Off Campus: There is no computer and internet facility off the campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution plans to upgrade its IT infrastructure and associated facilities as per requirements. The Management is very supportive regarding purchase/up gradation/ maintenance of IT infrastructure. The institution has made sufficient provisions in the annual budget for up-gradation and maintenance of IT infrastructure as per requirements.

In addition to this, the institution has deployed two technical assistants for the maintenance of IT infrastructure and associated facilities. Their job is to check computers and its accessories regularly. If any problem arises, they follow the necessary course of action to remove the problem. Further if outsourcing is required, it can be arranged by the institution.

4.4.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Year	Purchase & Maintenance of Computers in Rupees
2012-13	290163
2013-14	219320
2014-15	178498
2015-16	131115

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

To facilitate extensive use of ICT resources, the college provides following facilities:

- The institution regularly organizes informatory lectures on PPT making and on other learning aids for faculty\
- Three seminar rooms and four departments/labs are equipped with Smart Boards and projectors to facilitate use of ICT.
- The institution has installed four computer systems with internet facilities in the library. The faculty members and the students can have the access to these systems in their free periods.
- Portable projector and laptop are available to deliver ICT based lectures in non ICT enabled class rooms.
- Downloading facility for various online lectures is made available to teachers and students.
- Free e-books and online journals are available through membership of INFLIBNET

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college promotes the use of ICT enabled learning tools for quality education. ICT enabled education has a positive impact on teachers and learners since it provides a more interactive and visually attractive learning environment. The Multiple Learning Process deployed by the college can be elaborated and explained through the following points which render the role of a facilitator for the teacher.

- **Online Application:** The interested students can avail the facility of computer labs under the guidance of teachers and students volunteers.
- **Internet/ Mobile Communication:** E-contents, Wikipedia, Blogs, E-books, E-journals, Social media groups and Videos of International personalities.
- **Digital Communication:** Television, Audio lectures and Video lectures. Lectures through PPTs, Presentation by students through PPTs.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college is a subscriber to the INFLIBNET which is used by the faculty and researchers to browse online resources.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution ensures optimum allocation and utilization of the available financial resources for maintenance and upkeep with the decisions passed in the meetings with college governing body held from time to time. Funds are used judiciously and allocated by the principal with the consent of governing body and college advisory council.

Budget Allocation for Maintenance and Upkeep of Infrastructure Facilities (2012-2013 to 2015-2016)

Facilities Developed	2012-13	2013-14	2014-15	2015-16
Buildings & Infrastructure	4377929	4083823	22710944	3516954
Furniture	1379659	460312	522484	227432
Equipments	447323	111394	146021	237081
Computers	290163	219320	178498	131115
Audio-Visuals	10988	--	--	66534
Vehicles	--	--	--	--

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Different committees are formed in beginning of each academic session as a part of institutional mechanisms for maintenance and upkeep of infrastructure facilities and equipment of the college. The various committees formed are as follows-

Advisory Council has been constituted to assist the authorities to take decisions regarding development and efficient working of the college and for the student's welfare.

Purchase Committee is apprised about the requirement of the furniture by the teachers and the purchase for the same is made from the local market. Repair for the damaged furniture is undertaken from time to time. Annual stock checking is done by the committee at the end of session so that before the commencement of new session, new purchase repair can be done.

Electricity Committee The College is not having any electricity committee but there are three electricians and five technicians to look after the demand/ requirement of A.C.s, fans, tubes, bulbs, sockets etc. They also ensure uninterrupted power supply for smooth functioning of the institution. Repair and replacement of the faulty electrical appliances is done from time to time. All the safety measures are being taken to avoid electric hazards.

Environment, College Beautification and floriculture committee sees to the maintenance of the college campus. One full time and seven part time gardeners are employed who looks after the lawn & plants of the campus area and time to time supervision of new saplings are taken care by them.

Canteen committee sees to the quality of food served, hygiene and cleanliness in both boys and girls canteen. The rates are fixed by the committee in consultation with the Principal and canteen contractors.

Cleanliness committee assists in the maintenance of hygiene and cleanliness of college campus. We also have waste management committee which ensures proper disposal of waste. The students are educated & encouraged to avoid littering and to follow cleanliness practices.

Besides above mentioned committees, the concerned lab attendants/technicians are also assigned the work of maintaining & up keep of the infrastructure / equipments and their proper functioning. Stock verification is done during the same period to help identify the non-working equipment and suggest necessary replacements.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

At the end of each academic session, all the above mentioned committees carry out the stock verifications and submit their reports to the Principal. After discussion, equipment/instruments are repaired & calibrated from the reliable firms.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

All precautions are taken to protect the precision equipment by providing voltage stabilizers and individual MCB covers are provided wherever needed to keep the sensitive equipment in dust free environment. The computer systems and other sensitive equipment are provided with UPS systems so that power failure does not cause any damage. Two silent power generators with the capacity of 125 KVA, 62 KVA are installed to ensure regular power supply in the college campus. These are housed properly to keep safe, risk free and well maintained. For constant clear drinking water supply, nine water coolers are installed at different strategic locations. Water filters were also installed at different positions in college campus.

Criterion V: Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. In accordance with the latest information and guidelines of the affiliating university, the college publishes its updated prospectus annually. The prospectus provides detailed profile of the college along with a comprehensive list of courses, minimum eligibility conditions and subject wise faculty. Information on regular, add-on courses, facilities, admission criteria, procedures, fee-structure, examination system, college rules and other relevant information for the students regarding their choice of stream and subject options is properly given in it. The institution conforms to the information given on website and in the college prospectus. The principal, advisory council and IQAC in active liaison with teaching departments ensure proper implementation of rules.

5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college facilitates in-time disbursement of scholarships and stipend to SC/BC students from the government under the supervision of a committee functioning for SC/BC students. In addition to this, various trusts, societies, alumni and faculty members finance special scholarships and freeships to students. Details of these scholarships are given in the following table:

S. No.	Scholarship	Name of Donor(s)	Amount (Rs)
1	R.G. Charitable Trust, New Delhi	Sh. Rajesh Goyal	2,00,000
2	Sh. Pritipal Chaudhary Memorial Scholarship	Sh. Subhash Chaudhary (USA)	50,000
3	Sh. Ishwar Aggarwal (Fatike)	Sh. Ishwar Aggarwal (Fatti ke) Bangalore	15,000
4	Lala Jogiram Noria Mal	Principal O.P. Garg	15,000

	Memorial Scholarship		
5	Sh. Gopi Nath Krishna Devi Memorial Scholarship	Dr. Sanjay Goyal Dr. Geeta Goyal	14000/-
6	Dr. M.P. Gupta Memorial	Smt. Anu Gupta	11000/-
7	Lala Ganpat Rai Ram Pyari Devi Memorial (Jindia)	Sh. Jagdish Lal Gupta (Jindia)	5000/-
8	Sh Raj Kumar Goyal Murti Devi Memorial	Sh. Rajnish Goyal	5000/-
9	Saroj Bhardwaj Balika Vikas	Prof. S.K. Bhardwaj	5000/-
10	Seth Sadhu Ram Aggarwal (Pundri) Memorial	Prof. K.K. Aggarwal	5000/-
11	Smt. Padma Singla Memorial	Prof. Shilpi Aggarwal	5000/-
12	Sh Raj Kumar Gupta Kaushal Gupta Memorial	Sh. Sunil Kumar Gupta	5000/-
13	Sh. Karamveer Singh Dhull Bhull Kaur Memorial	Major S.S. Dhull	5000/-
14	Sh Mani Ram Girdavri Devi Memorial	Prof. Kishan Lal	5000/-
15	Sh. Hans Raj Narula Memorial	Prof. Anil Narula	5000/-
16	Sh. Vijay Bindlish (Kanoongo) Memorial	Sh. Ashish Bindlish	5000/-
17	Sh. Chahar Singh Memorial	Prof. S.S. Mehla	5000/-
18	Smt. Kamla Gupta Memorial	Prof. Manjula Gupta	5000/-
19	Prof. R.L.Gupta Memorial	Sh. Mukesh Garg	3300/-
20	Smt. Krishna Devi Memorial	Prof. Rachna Sardana	3100/-
21	Smt. Kesar Devi Memorial	Prof. S.P. Gupta	3000/-
22	Sh. Yogender Kumar Bindlish Memorial	Sh. D.D. Bindlish	3000/-
23	Smt. Kamlawati Triloki Nath Memorial	Sh. Kaushal Gaur Pushp Lata	3000/-
24	Smt. Shimla Bansal Memorial	Prof. R.K.Gupta	2200/-
25	Pranshi Balika Vikas	Prof. R.K. Gupta	2100/-
26	Smt. Phoolvati Chahar Memorial	Prof. R.P. Moun	2000/-
27	Sh. Janki Das Bishan Devi Memorial	Sh. Prabodh Bindlish	2000/-
28	Smt. Pravesh Gupta Memorial	Prof. Mohit Bindlish	2000/-
29	Sh. Munish Kumar Memorial	Prof. Rana Partap Gannauri	1500/-
30	Smt.Gulab Devi Memorial	Prof. B.D. Gupta	1000/-
31	Dr. Bhagwan Das Nirmohi Memorial	Smt. Shashi Bala	1000/-
32	Sh. B.N. Gupta Memorial	Sh. Pawan Gupta	800/-

33	Sh. Hari Narayan Aggarwal Memorial	Sh. A.L.Gupta (Rtd. Principal)	700/-
34	Pt. Om Parkash Tiwari Memorial	Major General C.P. Tiwari	600/-

No tuition fee is charged from girls as per government of Haryana rules. Liberal incentives and concessions are available for deserving students excelling in academics, sports and extra-curricular fields. Scholarships/freeships given to the students during the last four years are as under:

Year	No. of Students	Amount
2012-13	1362	4705332
2013-14	1649	6932670
2014-15	1790	8003985
2015-16	1434	76899730

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The consolidated percentage is 66.70%.

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections The students of above mentioned categories are provided with following needful support and facilities:

- Reservation policy in admission to various courses for students from SC/BC categories as per rules of Haryana govt. is strictly adhered to.
- Scholarships funded by central govt. for SC/BC and economically weaker sections of society are facilitated.
- Coaching classes for competitive exams like banking, railway, ssc and private sector under the sponsorship of UGC scheme for 'Entry into Services' are held from time to time.
- Remedial classes for weak students belonging to minorities as well as SC/BC categories are arranged.

Students with physical disabilities

- The institution implements the reservation policy of admission to various courses for students with physical disabilities properly. For them, special infrastructural provisions are made and the college time table committee ensures that their classes are held only on ground floor.

Overseas students

- No overseas student is enrolled in our college till now.

Students to participate in various competitions/National and International

- Students are encouraged to participate in literary, cultural and sports activities at college, inter-college, state, national and international levels. Their participation is supported by providing travel allowance, registration fee and daily allowance for the duration of the event. Due recognition is given to high achievers in academics and extra-curricular fields.

Medical assistance to students: Health Centre, Health Insurance etc.

- The college has a health centre with first aid facilities.
- The college has one doctor on its panel that visits the college on call and meets emergencies.
- The college organizes health check-up camps, blood donation camps and extension lectures.
- Free blood tests for girl students including blood group and hemoglobin are arranged and those detected with iron deficiency are given free iron supplements in collaboration with local NGOs.
- The college bears medical expenses of any student who falls sick or faces any medical emergency during the college hours.

Coaching classes for Competitive Examinations

The college focuses on all round development of the students. Keeping in view the highly competitive scenario, the college provides its students coaching on self financed basis for UGC NET. The career and guidance cell keeps the students updated on emerging and existing job prospects, competitive exams and their dates or deadlines.

Skill development (Spoken English, Computer Literacy, etc.,)

The college makes all round efforts to equip students to face the challenge of employability in the competitive realities of contemporary market and public sector. A special focus is made on their communication skills in the teaching learning process and needful measures are taken to ensure literacy in computer related skills.

- The literary society of the department of English organizes seminars, literary competitions; mock interviews which help proper grooming of students. For improving their spoken English and inculcating good interpersonal skills, practice and interactive session, extra grammar classes, literary fests and mock-interviews are held. The seminar room of the college which is well equipped with audio-visual and ICT

facilities is fully utilized for the purpose of English language lab related exercises. The computer labs are kept open for students till late hours i.e. up to 9 p.m.

Support for “slow learners”

The institution ensures all round development of students of different levels learning and performance. For such students, the college holds interactive study sessions and special remedial classes. The academic performance and potential of students is reviewed at the departmental level and an action plan is prepared accordingly. Teacher in-charges pay special attention to slow learners to help them cope up with the internal and university exams.

Exposure of students to other institution of higher learning/ corporate/business house etc.

The participation of students in cultural competitions, events of science, quiz contests, seminars and conferences provides ample opportunities for viewing and understanding the functioning and academic culture of other institutions of higher learning. Another prominent practice to achieve this objective is the organization of brief educational visits.

Publication of student magazine

The college magazine ‘Gyananjali’ is published annually. Students are given representation in the editorial boards of all subjects as ‘student editor’. The magazine has evolved into a vibrant platform of expression of their creativity and talent. High achievers are well highlighted.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college endeavors to achieve this objective through add-on courses, industrial visits, seminars and guest lectures by industry **experts**. Particularly, departments of commerce and economics have developed a mechanism of collaboration and linkages with the corporate sector that entertains selected students for training in required skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The College has an excellent sports faculty that works with dedication towards bringing out the best in their students. It is owing to the

excellent training facilities that the college could produce various sportspersons of national and international repute. Various policies and strategies adopted by the institution are given below:

- Extra classes are taken by the faculty for participants of various co-curricular activities.
- Special scheduling is done for their internal tests and submission of assignments.
- Daily allowance and refreshment is provided.
- Expert faculty and coaches are arranged to give proficient training to the students. Workshops are conducted by the cultural committee for training student participants in a way that their multiple skills are developed according to their career goals also.
- In sports, scholarships and freships are given and a relaxation in attendance is provided to players who participate in university tournaments, national and international events. However, they are required to attend at least 50% of the lectures in each subject during the entire academic session.
- Free boarding, lodging facilities and sports kit, uniforms and other material of highest quality is ensured.
- A refreshment of Rs. 150/- is provided to the players in case they are playing a match for the whole day, Rs. 80/- per match and Rs. 40/- is paid for refreshment to each player for 10 days before the tournament.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college continuously puts its efforts towards providing support and guidance to the students preparing for the competitive exams. For this, the college tries to avail grants from different agencies. Numbers of students have taken examination of IRDA, banking, railways, SSC, and CDS etc. No. of students qualified in these examinations are as follow.

UGC-NET	SET/SLET	GATE	CAT	IAS/IPS	STATE PSC	UPSC	Others
11	00	00	00	00	00	00	61

5.1.8 What type of counseling services are made available to the students(academic, personal, career, psycho-social etc.)

The career guidance and placement cell in association and active collaboration with the teaching departments function round the year. Women cell keeps a lively contact with the girl students. Initiatives taken by cells and committees are:

The career guidance and placement cell conducts counseling sessions for students to help them choose a career, resolve and address problems related to stress management, examination phobia, peer pressure, adjustment to changed environment, how to prepare 'Resume'. They are also guided about how to prepare for written tests, G.D's and interviews, how to find out and register for employment opportunities available online.

- Women cell provides counseling on women related issues and problems faced by students in their family and society. Seminars and lectures are organized to bring about awareness and knowledge on feminist issues. Special health check-ups are organized for girl students.
- The legal literacy cell has an advocate on the panel that provides free counseling to students.
- NSS co-coordinators ensure counseling to students regarding health & hygiene, environmental awareness, importance of right to vote and how to fulfill social responsibilities.
- NCC, NSS and different committees collaborate to make students aware about rules of traffic conduct. Police personnel are invited to provide guidance and counseling regarding traffic rules, civic sense and awareness to girl students on how to protect themselves from eve-teasing and domestic violence etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes)?

The college has career guidance and placement cell to groom students for suitable careers. The cell not only offers career counseling services but also helps the students in developing skills by conducting training workshops. Every year, a number of visiting faculties are invited from

reputed institutes and industry to give presentations, seminars and workshops. The students are guided to identify job opportunities available online. They are also given support in registering online with the help of computers and Wi-Fi facility available in the cell. Special lectures and interactive sessions are organized to guide them towards preparation of Resume, Group discussions & Interview Skills. Effort is made to provide opportunities of campus interviews. Workshops are also organized to hone their abilities and guide them to prepare well for different sections in competitive exams, e.g. on vedic maths, numerical ability, English grammar, general knowledge & mental ability.

Placement programs organized in the last four years

				Off Campus
Year	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2012-13	2	132	06	11
2013-14	3	60	06	130
2014-15	1	500	26	35
2015-16	2	120	17	110

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the Institution has a student grievance redressal cell and there is a regular, well established and fair procedure for redressing grievances regarding academic matters, health services, library and other support services. The grievances or problems of girl students, if any, are addressed by women cell. Grievances reported and redressed during the last four years include problems related to parking space for students, delay in disbursement of scholarship for SC/BC students by the govt., first-aid facilities and bus passes for daily commuters. The principal and related committees resolved these issues with promptness.

Problems of the girl students are addressed with special urgency and due priority. As a part of this, facilities in girls common room have been updated, started separate canteen for girls adjoining the common

room. The quality and variety of food in canteen is monitored by the concerned committee.

Time table committee suitably accommodated the special requirements of students commuting from nearby villages

The examination committee regularly addresses university related problems of the students. For this, a complaint box has been installed in the campus. The grievances are taken up by the members of the committee and the cases are studied and discussed for timely resolution. Students mainly have grievances of delay in results of semester examination and revaluation which are taken up with the university.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

In compliance with the act of Parliament and policy of Kurukshetra University, Kurukshetra, the college has a duly constituted committee against sexual harassment. It assists in resolving the cases through mediation and consultation. It coordinates with the security staff to devise ways and means by which a system of gender crisis management is put in place. As per the norms, any complainant may file a complaint with the committee within three months from the date of incident and in case of a series of incidents, within a period of three months from the date of the last incident. Self-defense training for girls is occasionally conducted. The committee also organizes training workshops, seminars for students, academic staff, non-teaching staff, employees and service providers to sensitize them against sexual harassment of women at workplace. Details of these programmes are given below-

- One day seminar on 'crimes against women'.
- Essay writing competition, declamation contest on sexual harassment at work place.
- Painting competition, slogan writing competition, poetry recitation and poster exhibition on beti bachao.
- Swashakti march.
- 'Bhekhauf Udna Hai Mujhe': a documentary on 'Damini' .
- Debate on domestic violence.
- Awareness rally on female foeticide, beti bachao during seven (07) days NSS camp from Jan. 25-31, 2014 in the village Shergarh.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has a healthy tradition in which the old students extend a warm welcome to the new entrants and also ensure them full support and guidance. However, the college is very cautious regarding this menace and has set up an Anti-ragging committee to ensure that there may not occur any incident of ragging in the college and to resolve grievances, if any. The college has also incorporated in the prospectus the anti-ragging directions of the central government. Till date, no incident of ragging of any kind has been reported in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college ensures social justice through various welfare schemes made available to the students. In the arena of academic, students are provided with scholarship on merit and economic basis. The students are guided for various competitions through various seminars and workshops. Companies are invited for campus recruitment. The students are motivated to participate in cultural and sports activities. They are given daily allowance, travelling allowance and registration fee. They are given concession in attendance and separate scheduling is devised for their class tests and assignments etc. Various cells of college organize health camps and blood donation camps in collaboration with various NGO's. A doctor is available in the campus for fixed hours. Subsidized canteen is there for the benefit of students. Institution facilitates the making of Aadhar card and voter id card through govt. authorities. Free educational tours are organized to provide education cum excursion to students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has an alumni association which plays a significant role in the college functioning. It contributes to the growth and development of the institute in many ways. It provides active support in organization of medical check-up drives in the college campus. The alumni share their life experiences with the students and make them ready for struggle for career. They donate books and enrich the library for the use of students.

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	2012-13---08.70% 2013-14---15.67% 2014-15---10.49% 2015-16---03.79%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed	
Campus Selection	5%
Other than campus recruitment	30%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Course/Programme wise distribution of pass percentage: 2011-12

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.Med. III	13	30.76	07.69	23.07	00.00	30.76
B.Sc.N.M. III	126	00.00	17.46	07.14	06.34	30.70
B.Sc. Elec. III	85	00.00	04.70	09.41	03.52	19.23
B.A. III	302	00.00	07.61	62.25	00.00	62.00
B.Com. III	201	00.00	26.36	30.84	13.93	73.33
M.Com. F	39	00.00	76.92	23.07	00.00	100.00
M.A. Eco. F	19	00.00	05.26	21.05	52.63	78.94
M.A.Eng. F	36	00.00	11.11	47.22	22.22	80.00
M.A.Hindi F	38	00.00	28.94	44.36	14.28	76.00
M.A.Pol.Sc.F	32	00.00	00.00	21.87	25.00	46.00

Course/Programme wise distribution of pass percentage: 2012-13

Title of the Programme	Total no. of	Division
------------------------	--------------	----------

	students appeared	Distinction %	I %	II %	III %	Pass %
B.Sc.(Med.) III	12	33.33	75.00	00	00	75
B.Sc.(N.M.) III	110	20.00	65.45	18.18	00.00	89.2
B.Sc.(Elec.) III	64	15.62	48.43	21.87	00.00	70.31
B.A. III	307	00	22.00	30.00	31.00	29.43
B.Com. III	206	04.36	23.30	31.55	15.04	70.58
M.Com. F	45	00	57.77	33.33	00.00	91.11
M.A. (Eco.) F	25	00	24.00	62.50	00.00	84.00
M.A. (Eng.) F	35	00	11.42	37.14	25.71	85.71
M.A.(Hindi) F	14	00	07.14	42.85	14.28	69.23
M.A. (Pol. Sc.) F	37	00	02.70	24.32	08.10	35.13

Course/ programme wise distribution of pass percentage: 2013-14

Title of the Programme	Total no. of students appeared	Division				
		Distinction%	I %	II %	III %	C
B.Sc. (Med.) III	26	04	65.00	8.00	04.00	87.5
B.Sc.(N.M.) III	113	31	39.00	20.00	00.00	89.2
B.Sc.(Elec.) III	65	00	35.00	01.00	03.00	54.00
B.Sc.(C. Sc.)III	44	00	45.45	18.18	00.00	63.63
B.A. III	417	00	07.00	18.00	08.03	42.00
B.Com. III	222	07	52.00	26.05	06.03	90.03
B.Com. III (Tax)	34	00	46.15	38.46	15.28	76.47
B.Com. III (Ins.)	34	00	33.33	66.66	00.00	33.33
BBA III	45	00	11.11	17.77	13.33	42.22
BCA III	37	00	43.24	32.43	05.40	81.08
M.Com. F	58	00	48.00	38.00	00.00	86.02
M.A. (Eco.) F	27	00	14.08	70.37	03.07	88.88
M.Sc.(Maths)F	28	00	82.14	00.00	00.00	82.14
M.A. (Eng.) F	42	00	04.07	57.14	16.66	78.57
M.A.(Hindi) F	45	00	57.07	33.03	00.00	91.01
M.A (Pol.Sc.)F	42	00	11.09	33.03	23.08	72.05

Course/Programme wise distribution of pass percentage: 2014-15

Title of the	Total no.	Division
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Programme	of students appeared	Dis. %	I %	II %	III %	Pass %
B.Sc. (NM) III	72	30.05	41.66	27.77	25.00	95.77
B.Sc.(C. Sc.) III	33	--	45.16	38.70	03.22	87.09
B.Sc.(Med.) III	51	11.76	50.98	23.52	15.68	86.79
B.Sc. (Elec.) III	61	--	67.79	20.33	10.16	98.30
B.Com. III	269	02.97	50.55	14.49	09.66	72.82
B. A. III	370	--	14.80	21.22	12.01	48.72
B.B.A. III	43	--	16.27	13.95	11.62	41.86
B.C.A. III	35	--	28.57	40.00	11.42	80.00
M.A. (Pol. Sc.) F	36	--	41.66	22.22	00.00	63.88
M.A. (Eng.) F	31	--	13.79	34.48	03.44	54.83
M.A. (Hindi) F	42	--	56.41	23.07	02.56	83.33
M.Sc. (Math.) F	28	--	78.57	00.00	00.00	78.57
M.A.(Eco.) F	19	--	36.84	52.63	00.00	89.47
M.Com. Final	69	--	30.43	43.47	00.00	73.91
P.G.D.C.A.	17	--	6.66	6.66	00.00	13.33
B.Com.II Sem. (Hons.)	56	1.7	19.64	7.14	00.00	28.05
B.Com. VI Sem. (Tax.)	33	--	37.03	51.85	11.11	81.81
B.Com. VI Sem. (Ins.)	15	--	00.00	100.00	00.00	33.33

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. (Med.) VI Sem.	51	3.92	80.0	00	00	80.0
B.Sc. (NM) VI Sem.	92	34.78	71.3	00	00	71.73
B.Sc. (Elec.) VI	70	4.28	50.0	4.4	00	54.41
B.Sc. (Comp. Sc.) VI	46	00	53.3	00	00	53.33
BCA VI Sem.	23	00	8.6	00	4.3	13.04
B.A. VI Sem.	347	00	3.8	10.7	1.5	16.19
BBA VI Sem.	29	00	52.9	11.7	00	64.7
B.Com. VI (General)	202	1.98	62.5	15.8	00	78.46
B.Com. (Hons.) IV Sem.	50	24.00	30.0	4.0	00	58.00
B.Com. VI Sem. Insurance	41	00	14.6	7.3	00	21.9
B.Com. VI Sem. Taxation	36	00	27.7	16.6	5.5	50.00
M.Sc. (Math) IV Sem.	26	4.00	20	00	00	20.00
M.Sc. (Maths) III Sem.	26	23.8	80.76	00	00	80.76
M.A. (English) IV Sem.	26	00	8.6	39.1	00	47.82
M.A.(Hindi) IV Sem.	20	00	20.00	45.00	00	30.00

M.A. (Pol. Sc.) IV Sem.	18	00	62.5	18.7	00	81.25
M.A. (Economics) IV Sem.	25	00	16.0	56.0	00	72.00
M.Com. IV Sem.	71	00	44.28	32.85	00	77.14
PGDCA	21	7.6	30.76	00	00	38.46

Course/Programme-wise distribution of pass percentage 2015-16

Comparison with last year's performance

Title of the Programme	2011-12	2012-13	2013-14	2014-15	2015-16
	Pass %				
B.Sc. (Med.) III	30.76	75	87.5	86.79	80.0
B.Sc.(N.M.) III	30.70	89.2	89.2	95.77	71.73
B.Sc.(Elec.) III	19.23	70.31	54.00	98.30	54.41
B.Sc. Comp. Sc.	0	0	63.63	87.09	53.33
B.A. III	62.00	29.43	42.00	48.72	16.19
B.Com. III	73.33	70.58	90.03	72.82	78.46
B.Com. III (Tax)/VI Sem.	0	0	76.47	81.81	50.00
B.Com. III (Ins.)/ VI Sem.	0	0	33.33	33.33	21.9
B.Com II Sem. Hon's	0	0	0	28.05	0
B.Com IV Sem. Hon's	0	0	0	0	58.00
BBA III	0	0	42.22	41.86	64.70
BCA III	0	0	81.08	80.00	13.04
M.Com. F	100.00	91.11	86.02	73.91	77.14
M.A. (Eco.) F	78.94	84.00	88.88	89.47	72.00
M.A. (Eng.) F	80.00	85.71	78.57	54.83	47.82
M.A.(Hindi) F	76.00	69.23	91.01	83.33	30.00
M.A. (Pol. Sc.) F	46.00	35.13	72.05	63.88	81.25
M.Sc. (Math)	0	0	82.14	78.57	20.00
PGDCA	0	0	0	13.33	38.46

Data regarding other colleges is not available.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression for higher education by informing them about different institutions of higher learning and their admission procedures. Various seminars in career avenues in commerce, IT, and vistas of self-employment are organized from time to time. Eminent personalities from diverse fields of education are invited to interact with the students, to enhance their personality, to guide and lead them towards secure future. The students are also

provided guidance for preparation of resume, group discussion and interviews. Career fests are organized from time to time to provide on-campus placement opportunities to students. The students are made to participate in different placement drives in our college and other Institutions.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout rate after admission is negligible. Socio-economic and psychological issues are the main reason for the dropout factor. To deal with such problems of the students there are a number of teachers in the college who extend financial and moral support to the needy students. The college makes an effort to minimize the dropout rate by offering scholarships to the needy and deserving students. They are issued books from the library. Remedial classes are organized for them to facilitate their completion of course. The special tests are arranged for those who are not able to take the exam due to participation in youth festival or due to medical reasons.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college gives due importance to sports, games, cultural and other co-curricular activities. Students are given ample opportunities in creative arts, oratory, dramatics, dance, singing, sports etc.

The cultural committee of the college organizes functions that give students the opportunity to participate in youth festivals and Inter college competitions in acting, singing, dancing etc. To encourage the students to take part in extracurricular activities, a talent search contest is held in the beginning of the session which serves as a platform to exhibit their prowess. The talented performers are polished by the teachers so that they can shine at Zonal/ Inter-college/ Inter-zonal/University level competitions.

To facilitate growth of promising sports enthusiasts, a spacious playground is available for outdoor games i.e. basket ball, kho-kho etc in the college campus. Facilities for indoor sports like badminton, table tennis, carom, are also there. Yoga classes are also arranged for students in the indoor stadium.

The college has an NCC unit, three NSS units, women cell, career guidance cell, literary society, legal literacy cell, eco club, social sciences society, maths society and the societies in other subjects to promote participation of students in various activities. The literary society encourages young students of the college to polish their phonetic skills and mould their writing abilities. The society organizes various Inter college declamation, poetry recitation, essay writing debate, poetical symposium and slogan writing competitions from time to time. The students keep participating and bring laurels by winning various positions in literary competitions organized by other colleges on college/university/state and national level. The faculty members of the literary society help the student prepare for these events.

ACHIEVEMENTS IN SPORTS AND GAMES

Sports achievement session 2012-13

In the session 2012-13 our college won 44 gold medals 06 silver medals & 09 bronze medals in Kurukshetra University Kurukshetra. as well as 14 students represented university and participated in all India inter university level. Details are given as below:

Basketball (m) team winner in the K.U. Kurukshetra Championship

S. No	Name	Class	Roll No	Achievement
1	Ravinder Kumar	B.A –Ist	700	Gold Medal & represented in NZ Inter-university & Silver Medal in AIU netball
2	Sumit	M A (P)	4556	Gold Medal & represented in NZ Inter-university & Silver Medal in AIU netball
3	Ashok Kumar	B A-Ist	701	Gold Medal & represented in NZ Inter-university & Silver Medal in AIU netball
4	Amit Bisla	B.A –IIInd	962	Gold Medal & represented in NZ Inter-university & Silver Medal in AIU netball
5	Sandeep Kumar	B A-Ist	339	Gold Medal & represented in NZ Inter-university & Silver Medal in AIU netball
6	Himanshu Sharma	B.A-IIInd	1132	Gold Medal
7	Mohit	B BA IIIrd	1803	Gold Medal
8	Mohan Lal	B.A –Ist	387	Gold Medal

9	Manoj Kumar	B A –IInd	1927	Gold Medal
10	Mohit Mandhotra	B Sc –Ist	4283	Gold Medal
11	Manish Kumar	B.A-1 st	653	Gold Medal
12	Namit kumar	B A-IIIrd	1794	Gold Medal

Netball (m) team winner in the K.U. Kurukshetra championship

S. No	Name	Class	Roll No	Achievement
1	Himanshu	B.A-IIInd	1132	Gold Medal & represented in NZ Inter-university & Silver Medal in AIU netball
2	Ravinder Kumar	B.A-Ist	700	Gold Medal & represented in NZ Inter-university & Silver Medal in AIU netball
3	Himanshu Jangra	B A-IIInd	963	Gold Medal & represented in NZ Inter-university & Silver Medal in AIU netball
4	Amit Bisla	B.A –IInd	962	Gold Medal & represented in NZ Inter-university & Silver Medal in AIU netball
5	Sumit	M.A(P)	4556	Gold Medal & represented in NZ Inter-university & Silver Medal in AIU netball
6	Akash	B.A-Ist	615	Gold Medal
7	Mohit	B.A IIIrd	1803	Gold Medal
8	Mohan Lal	B.A –Ist	387	Gold Medal
9	Manoj Kumar	B A –IInd	1927	Gold Medal
10	Mohit Mandhotra	B Sc –Ist	4283	Gold Medal
11	Manish Kumar	B.A-1 st	653	Gold Medal
12	Namit kumar	B A-IIInd	1794	Gold Medal

Kho-Kho (m) team winner in the K.U. Kurukshetra championship

S. No	Name	Class	Roll No	Achievement
1	Vikas	B.A IIIrd	1797	Gold Medal & represented in Inter-university championship
2	Malkeet Singh	B.A Ist	566	Gold Medal & represented in Inter-university championship
3	Jaswinder	B.A Ist	567	Gold Medal & represented in Inter-university championship
4	Sushil Kumar	B.A Ist	541	Gold Medal & represented in Inter-university championship
5	Deepchand	B.A IInd	1314	Gold Medal & represented in Inter-university championship
6	Pardeep Kumar	B.A Ist	647	Gold Medal & represented in Inter-university championship
7	Deepak	B.A Ist	568	Gold Medal
8	Sanny	M.A (P)	4740	Gold Medal
9	Krishan	B.A IIIrd	1891	Gold Medal
10	Kuldeep Singh	B.A IIIrd	1930	Gold Medal
11	Anil Kumar	M.A(P)	4561	Gold Medal

12	Ashok	M.A(P)	4551	Gold Medal
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Basket Ball (W) team won silver medal in the K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1	Vikas	B.A. IIIrd	1797	Gold Medal & represented in Inter-university championship
2	Malkeet Singh	B.A Ist	566	Gold Medal & represented in Inter-university championship
3	Jaswinder	B.A Ist	567	Gold Medal & represented in Inter-university championship
4	Sushil Kumar	B.A Ist	541	Gold Medal & represented in Inter-university championship
5	Deepchand	B.A IInd	1314	Gold Medal & represented in Inter-university championship
6	Pardeep Kumar	B.A Ist	647	Gold Medal & represented in Inter-university championship
7	Deepak	B.A Ist	568	Gold Medal
8	Sanny	M.A(P)	4740	Gold Medal
9	Krishan	B.A.IIIrd	1891	Gold Medal
10	Kuldeep Singh	B.A.IIIrd	1930	Gold Medal
11	Anil Kumar	M.A(P)	4561	Gold Medal
12	Ashok	M.A(P)	4551	Gold Medal

Ball Badminton (m) team won Gold in the K.U. Kurukshetra championship

S. No	Name	Class	Roll No	Achievement
1	Pardeep Kumar	B.A. IInd	1264	Gold Medal
2	Surender Singh	B.A. Ist	413	Gold Medal
3	Deepak	B.A. IInd	1254	Gold Medal
4	Jagsher	B.SC Ist	3213	Gold Medal
5	Shivcharn	B.A. IInd	1271	Gold Medal
6	Rajinder	B,A. Ist	569	Gold Medal
7	Amarnath	B.A. IInd	1255	Gold Medal
8	Manish Kumar	B.A. IInd	1287	Gold Medal
9	Munim Kumar	B.A. Ist	650	Gold Medal
10	Pawan Kumar	B.A. Ist	641	Gold Medal

Kabaddi (m) team won gold medal in the K.U. Kurukshetra championship

S. No	Name	Class	Roll No	Achievement
1	Kaviraj	B.A. IInd	1224	Gold Medal & represented in Inter-university & Silver in AIU netball
2	Rakesh	B,A.. IInd	1084	Gold Medal & represented All India Inter-university
3	Amit Kumar	B.A.IIIrd	1929	Gold Medal & represented All India Inter-university
4	Deepak	B.A. Ist	403	Gold Medal & represented All

				India Inter-university
5	Mohit	B.A. Ist	645	Gold Medal
6	Krishan Kumar	B.A IIIrd	1780	Gold Medal
7	Sunil Kumar	M.A (P)	4914	Gold Medal
8	Anil Kumar	B.A IIIrd	1779	Gold Medal
9	Pardeep Singh	B.A. Ist	531	Gold Medal
10	Amarjeet	B.A. Ist	640	Gold Medal
11	Sanny	B.A. Ist	564	Gold Medal
12	Vikas	B.A. Ist	1928	Gold Medal

Korfball (combined) team won gold medal in the K.U.

Kurukshestra championship

S. No	Name	Class	Roll No	Achievement
1	Amit Bisla	B.A. IInd	962	Gold Medal & represented in Inter-university & Silver in AIU netball
2	Sumit	M.A (P)	4556	Gold Medal & represented in Inter-university
3	Mohit	B.A. IIIrd	1803	Gold Medal & represented in Inter-university
4	Pinki	B.A. IInd	1176	Gold Medal & represented in Inter-university
5	Sandhya	B.A. Ist	616	Gold Medal & represented in Inter-university
6	Salma	B.A.IIIrd	1921	Gold Medal
7	Namit kumar	B.A. IInd	964	Gold Medal
8	Himanshu Sharma	B.A. IInd	1132	Gold Medal
9	Himanshu Jangra	B.A. IInd	963	Gold Medal
10	Mohit Mandotra	B.SC. Ist	4283	Gold Medal
11	Mohan Lal	B.A. Ist	387	Gold Medal
12	Safali	B.SC. IInd	403	Gold Medal
13	Savita	B.A. Ist	266	Gold Medal
14	Ritu	B.COM. Ist	5949	Gold Medal
11	Bhawna	B.A IInd	882	Gold Medal
12	Ritu	B.A IInd	1091	Gold Medal

Wrestling (M) team won gold medal in the K.U. Kurukshestra championship

Sr. No	Name	Class	Roll No	Achievement
1	Sohan	B.A. Ist	623	Gold Medal & represented in Inter-university & Silver in AIU netball
2	Hardeep Singh	B.A. IInd	1083	Gold Medal & represented in Inter-university
3	Amarpal	B.A. Ist	639	Gold Medal & represented in Inter-university
4	Sukhwinder	B.A.IInd	1092	Gold Medal & represented in Inter-university
5	Pardeep kumar	B.A. IInd	1093	Gold Medal

Netball (W) team won silver medal in the K.U. Kurukshetra championship

S. No	Name	Class	Roll No	Achievement
1	Pinki	B.A. IInd	1176	Silver Medal & represented in Inter-university championship
2	Swarnima	B.A Ist	619	Silver Medal & represented in Inter-university championship
3	Sandhya	B.A Ist	616	Silver Medal & represented in Inter-university championship
4	Salma	B.A IInd	1921	Silver Medal & represented in Inter-university championship
5	Safali	B.SC IInd	403	Silver Medal & represented in Inter-university championship
6	Ritu	B.COM IInd	647	Silver Medal & represented in Inter-university championship
7	Bhawna	B.A IInd	882	Silver Medal
8	Saranjeet	B.A Ist	642	Silver Medal
9	Sonu	B.COM- I	5856	Silver Medal
10	Savita	B.A.Ist	266	Silver Medal
11	Ankur	B.COM-II	2605	Silver Medal
12	Ritu	B.A-IInd	1091	Silver Medal

Kabaddi (W) team won Bronze medal in the K.U. Kurukshetra championship

S. No	Name	Class	Roll No	Achievement
1	Beero Devi	B.A.IIIrd	1681	Bronze Medal represented in Inter-university championship
2	Renu	B.A. Ist	537	Bronze Medal represented in Inter-university championship
3	Manisha	B.A. Ist	540	Bronze Medal represented in Inter-university championship
4	Preeti	B.A. IInd	880	Bronze Medal
5	Pinki Rani	B.A. Ist	539	Bronze Medal
6	Sunita	B.A. Ist	331	Bronze Medal
7	Reetu	B.A. Ist	536	Bronze Medal
8	Rubi Rani	B.A. IInd	1198	Bronze Medal
9	Paramjeet Kaur	B.A. Ist	538	Bronze Medal
10	Reena Devi	B.Com.II	5919	Bronze Medal
11	Kusam Rani	B.A.II	885	Bronze Medal
12	Reena Devi	B.A.III	1822	Bronze Medal

Cricket (M) team won Bronze medal in the K.U. Kurukshetra championship

S. No	Name	Class	Roll No	Achievement
1	Rohit	B.A.Ist	514	Bronze Medal represented in Inter-university championship
2	Karan Gumber	B.A Ist	1178	Bronze Medal represented in

				Inter-university championship
3	Sunil Kumar	B.A Ist	540	Bronze Medal represented in Inter-university championship
4	Nisant	B.COM-II	546	Bronze Medal
5	Ramphal	M.A(P)	4953	Bronze Medal
6	Satish Saini	BBA(F)	5690	Bronze Medal
7	Naveen kumar	B.A-III	1763	Bronze Medal
8	Sonu	B.A Ist	1307	Bronze Medal
9	Aman Tank	B.A-III	1708	Bronze Medal
10	Pardeep Kumar	B.A-Ist	1308	Bronze Medal
11	Rakesh Kumar	M.A(P)	4525	Bronze Medal
12	Vinod Kumar	B.A-III	1875	Bronze Medal
13	Rajesh Kumar	B.A-Ist	1309	Bronze Medal
14	Sanjeev Bhidan	B.A-Ist	1303	Bronze Medal
15	Sachin Kumar	M.A(P)	4929	Bronze Medal
16	Monu	B.A-Ist	106	Bronze Medal
17	Lalit Kumar	B.SC-Ist	3391	Bronze Medal

Judo (M/W) Team won bronze medal in the K.U. Kurukshetra champion

S. No	Name	Class	Roll No	Achievement
1	Naveen Kumar	B.A-II	1100	Gold Medal & represented in Inter-university championship
2	Deepak Kumar	B.A-II	1101	Gold Medal & represented in Inter-university championship
3	Naresh Kumar	B.ED		Bronze Medal
4	Sumit Sharma	B.A-Ist	652	Bronze Medal
5	Rubi	B.A-II	1198	Bronze Medal
6	Sangeeta	B.A	651	Bronze Medal

Boxing (M) team in the K.U. Kurukshetra championship

S. No	Name	Class	Roll No	Achievement
1	Sandeep Kumar	B.A-Ist	252	Silver Medal & represented in Inter-university championship
2	Ravi	M.A(P)	5649	Silver Medal
3	Vijender	B.A-IST	391	Bronze Medal

Boxing (W) team in the K.U. Kurukshetra championship

S.No	Name	Class	Roll No	Achievement
1	Bhawna	B.A.II	882	Gold Medal & represented in Inter-university championship
2	Sarnjeet	B.A Ist	642	Bronze Medal

Wrestling (W) team in the K.U. Kurukshetra championship

S. No	Name	Class	Roll No	Achievement
1	Lalita	B.A.II	986	Gold Medal & represented in Inter-university championship
2	Sangita	B.A -I	651	Silver Medal & represented in Inter-university championship
3	Kusum	B.A -I	535	Silver Medal

Power lifting (W) team in the K.U. Kurukshetra power lifting championship

S. No	Name	Class	Roll No	Achievement
1	Bhawna	B.A.II	882	Bronze Medal

Weight lifting (M) team in the K.U. Kurukshetra weight lifting championship

S. No	Name	Class	Roll No	Achievement
1	Sumit	B.A.II	652	Silver Medal

Athletic (M) team in the K.U. Kurukshetra championship

S. No	Name	Class	Roll No	Achievement
1	Sandeep	B.A.II	835	Bronze Medal
2	Raju Sharma	B.COM-III	120725	Bronze Medal

Taekwondo (M) team in the K.U. Kurukshetra taekwondo championship

S. No	Name	Class	Roll No	Achievement
1	Meenu	B.A.III		Bronze Medal
2	Raju Sharma	B.COM-III	120725	Bronze Medal

Sports achievement session 2013-14

In the session 2013-2014 the college won 31 Gold Medals 30 Silver medals and 21 Bronze Medals in Kurukshetra University Kurukshetra 26 students represented KUK and participated at All India Inter-university Level.

Basket Ball championship (men) team winner in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1.	Himanshu Jangra	B.A –III	1793	Gold Medal & represented . in Inter-university & Silver Medal in

				AIU netball
2.	Sandeep Ahlawat	B A-II	1018	Gold Medal & represented in Inter-university.
3.	Himanshu Sharma	B.A-II	1132	Gold Medal & represented in Inter-university.
4.	Namit Kumar	B A-III	1794	Gold Medal & represented in Inter-university.
5.	Mandeep Sandhu	B.A- I	563	Gold Medal & represented in Inter-university.
6.	Mohit Madotra	BSc II	4407	Gold in KUK & represented in Inter-university.
7.	Amit Bisla	B.A –II	962	Gold Medal
8.	Anuj	B.A- II	1116	Gold Medal
9.	Mohan Lal	B.A –I	387	Gold Medal
10.	Deepak Dhull	BA- I	188	Gold Medal
11.	Manish Kumar	BA- I	653	Gold Medal
12.	Ravi sinhmar	B.A –III	1795	Gold Medal

Kho–Kho championship men: team winner in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1.	Parveen Kumar	B.A I	654	Gold Medal & represented in Inter-university.
2.	Rishi Pal	B.A I	420	Gold Medal & represented in Inter-university.
3.	Jaswinder Singh	B.A II	1247	Gold Medal & represented in Inter-university.
4.	Deepak	B.A II	1248	Gold Medal & represented in Inter-university.
5.	Sushil Kumar	B.A II	1246	Gold Medal
6.	Mandeep	B.A I	113	Gold Medal
7.	Anil Kumar	B.A I	10232	Gold Medal
8.	Ashok Kumar	M.A II	4740	Gold Medal
9.	Malkeet Singh	B.A II	1244	Gold Medal
10.	Vikram	B.A I	581	Gold Medal
11.	Balkar	B.A I	114	Gold Medal
12.	Mandeep	B.Com III	6053	Gold Medal

Ball-badminton championship men: team runners-up in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1.	Amar Nath	B.A III	1768	Silver Medal and represented in Inter-university hampionship.

2.	Surender Singh	B.A II	1035	Silver Medal and represented in Inter-university championship.
3.	Shiv Charan	B.A III	1796	Silver Medal
4.	Rajesh Kumar	M.A P	4813	Silver Medal
5.	Munim Kumar	B.A II	861	Silver Medal
6.	Deepak Kumar	B.A III	1767	Silver Medal
7.	Rajender Kumar	B.A II	1036	Silver Medal
8.	Jagsheer	B.Sc. II	3294	Silver Medal
9.	Pardip Kumar	B.A III	1772	Silver Medal
10.	Satish Kumar	M.A.(P)	4853	Silver Medal

g championship men: won silver medal in K.U. Kurukshetra

S.No.	Name	Class	Roll No	Achievement
1	Balwinder Singh	B.A I	10149	Gold Medal & represented in A.I.U.
2	Sukhvender	B.A III	1998	Gold Medal
3	Surender Kumar	M.A.F	4713	Bronze Medal

Boxing championship men: won silver medal in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1.	Naveen	M.H. P	4653	Silver Medal & Silver Medal in A.I.U.
2.	Davdarshan	MA. P	4634	Gold Medal & represented in A.I.U.
3.	Sandeep	B.A. II	1178	Silver Medal & represented in A.I.U.
4.	Sumit	M.A. P		Silver Medal
5.	Amit	B.A. I	637	Silver Medal
6.	Manjeet Chahal	B. A. I	418	Bronze Medal

Kabaddi championship N.S. women: silver medal in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1.	Renu	B.A. I	352	Silver Medal & represented in A.I.U.
2.	Ritu	B.A.II	1060	Silver Medal &. represented in A.I.U.
3.	Reena devi	B.Com III	6061	Silver Medal
4.	Paramjeet	B.A. II	1048	Silver Medal
5.	Ritu	B.A. I	256	Silver Medal
6.	Kusum rani	B.A III	1882	Silver Medal
7.	Preeti	B.A III	1821	Silver Medal
8.	Renu	B.A II	1059	Silver Medal
9.	Manisha	B.A II	1061	Silver Medal
10.	Jyoti	B.A I	10130	Silver Medal
11.	Pinki	B.A II	967	Silver Medal
12.	Kavita	B.A I	552	Silver Medal

Kabaddi championship women: runners-up in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1.	Lalita	B.A III	1999	Gold Medal & Silver Medal in A.I.U.
2.	Sangeeta	B.A II	1210	Gold Medal & represent in A.I.U.
3.	Kusum rani	B.A. II	1208	Bronze Medal
4.	Pooja	B.A. I		Bronze Medal

Judo championship men: 3rd place in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1.	Naveen	B.A III	1854 Open	Gold Medal & Silver Medal in A.I.U.
2.	Naveen	B.A III	1854 90 kg	Silver Medal
3.	Manoj	B.A. II	60 kg	Bronze Medal
4.	Pardeep kumar	B.A. II	1020 66 kg	Bronze Medal

Kabaddi championship C.S. women: 3rd place in the K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1.	Renu	B.A. I	352	Bronze Medal
2.	Ritu	B.A. II	1060	Bronze Medal
3.	Reena	B.Com		Bronze Medal
4.	Paramjeet	B.A.II	1048	Bronze Medal
5.	Ritu	B.A. I	256	Bronze Medal
6.	Kusum rani	B.A III	1882	Bronze Medal
7.	Preeti	B.A III	1821	Bronze Medal
8.	Renu	B.A II	1059	Bronze Medal
9.	Manisha	B.A II	1061	Bronze Medal
10.	Jyoti	B.A I	10130	Bronze Medal
11.	Pinki	B.A II	967	Bronze Medal
12.	Kavita	B.A I	552	Bronze Medal

mpionship women: won two individual medals in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1.	Bhawna	B.A III	1850	Gold Medal & Won Bronze Medal in A.I.U
2.	Savita	B.A II	1100	Silver Medal

Judo championship women: won two individual medals in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1.	Pooja	B.A I	10310	Gold Medal & represented in A.I.U.
2.	Renu	B.A I	562	Bronze Medal

Kwondo championship men & women: won two individual medal K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1.	Amit Kumari	B.A I	569	Bronze Medal.

2.	Vikas Radhu	B.A I		Bronze Medal
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Kabaddi championship (men) : North Zone

S. No	Name	Class	Roll No	Achievement
1.	Kavi raj	B.A III	1	Bronze Medal in A.I.U. kabaddi & N Z Championship

Netball (men) Championship

S. No	Name	Class	Roll No	Achievement
1.	Himanshu Jangra	B.A III	1793	Silver Medal in A.I.U. Net Ball championship
2.	Anuj	B.A- II	1116	Silver Medal in AIU Net Ball championship

Sports achievement session 2014-15

In the session 2014 -15 our college won 12 gold medals 42 silver medals & 37 bronze medals in Kurukshetra University Kurukshetra. As well as 18 students represented KUK & participated at All India Inter University Level.

All India Inter-university positions

S. No.	Name	Class	Game	Position
1	Neelam	B.A I	Boxing	Gold Medal
2	Kuldeep	B.A I	Boxing	Silver Medal
3	Mohan Lal	B.A III	Net Ball	Silver Medal
4	Sandhya	B.A III	Basket Ball & Net Ball A.I.U.	Silver Medal
5	Priyanka	B.Sc. I	Basket Ball AIU,NZ	Silver Medal
6	Nidhi	B.A I	Net Ball	Silver Medal
7	Shefali	M.Sc. I	Net Ball	Silver Medal
8	Rohit Sharma	B.A I	Cricket	Silver Medal
9	Sanjeev Kumar	B.A III	Cricket	Silver Medal
10	Ankit	B.A I	Cricket	Silver Medal
11	Randeep	B.A I	Athletics	Participate

	Kundu			
12	Savita	B A III	Boxing	Participate
13	Ashok	B A III	Boxing	Participate

Inter university participation (N.Z.)

S. No.	Name	Class	Game	Position
1	Mohit	B.C.A III	Basket Ball	Participate
2.	Rahul	B.A I	Basket Ball	Participate
3.	Munim Kumar	B.A III	Ball Badminton	Participate
4	Malkeet	B.A III	Kho- Kho	Silver Medal
5	Parveen	B.A.II	Kho Kho	Silver Medal

Inter-college basket ball men (gold medal)

S. No.	Name	Class	Game	Position
1	Sandeep	B.A III	Basket Ball	Gold Medal
2	Mohan Lal	B.A III	Basket Ball	Gold Medal
3	Mandeep	B.A II	Basket Ball	Gold Medal
4	Mohit	B.Sc III	Basket Ball	Gold Medal
5	Anuj	B.A III	Basket Ball	Gold Medal
6	Balwinder	B.A II	Basket Ball	Gold Medal
7	Deepak	B.A II	Basket Ball	Gold Medal
8	Vijay	B.A I	Basket Ball	Gold Medal
9	Rahul	B.A I	Basket Ball	Gold Medal
10	Arun	B.A I	Basket Ball	Gold Medal
11	Robin	B.A I	Basket Ball	Gold Medal
12.	Chavi Prakesh	Bsc III	Basket Ball	Gold Medal

Inter-college basket ball women (silver medal)

S. No.	Name	Class	Game	Position
1	Shefali	Msc 1	Basket Ball	Silver Medal
2	Anju	Bsc 1	Basket Ball	Silver Medal
3	Priyanka	Bsc I	Basket Ball	Silver Medal
4	Ritu	Mcom	Basket Ball	Silver Medal
5	Nidhi	B.A I	Basket Ball	Silver Medal
6	Sandhya	B.A III	Basket Ball	Silver Medal

7	Aabha	D. ph II	Basket Ball	Silver Medal
8	Pooja	B.A II	Basket Ball	Silver Medal
9	Savita	B.A III	Basket Ball	Silver Medal
10	Ekta	Bsc II	Basket Ball	Silver Medal
11	Pooja	BA II	Basket Ball	Silver Medal

Inter-college Kho-Kho (men) (silver medal)

S. No.	Name	Class	Game	Position
1	Balwinder	B.Sc III	Kho Kho	Silver Medal
2.	Balkar	B.A II	Kho Kho	Silver Medal
3.	Mandeep	B.A II	Kho Kho	Silver Medal
4	Ajay	B.A I	Kho Kho	Silver Medal
5.	Rakesh	B.A I	Kho Kho	Silver Medal
6.	Jag mohan	B.A I	Kho Kho	Silver Medal
7	Sohan Lal	B.A I	Kho Kho	Silver Medal
8.	Parveen Kumar	B.A II	Kho Kho	Silver Medal
9.	Malkeet Singh	B.A III	Kho Kho	Silver Medal
10.	Deepak	B.A III	Kho Kho	Silver Medal
11.	Vikram	B.A II	Kho Kho	Silver Medal
12.	Ved Parkash	B.A I	Kho Kho	Silver Medal

College wrestling (M&W)

S.No.	Name	Class	Game	Position
1	Dharmender	B.A I	Wrestling	Bronze Medal
2.	Pawan	B.A I	Wrestling	Bronze Medal
3.	Kusum	B.A III	Wrestling	Bronze Medal

Inter-college Taekwando team

S.No.	Name	Class	Game	Position
1	Amit	B.A II	Taekwando	Silver Medal

Inter-college cricket men team (silver medal)

Sr. No.	Name	Class	Game	Position
1	Sonu	B.A III	Cricket	Silver Medal
2.	Pardeep	B.A III	Cricket	Silver Medal

3.	Sweety	B.A I	Cricket	Silver Medal
4	Rohit	B.A III	Cricket	Silver Medal
5.	Sushil	B.A I	Cricket	Silver Medal
6.	DeepakSharma	B.A II	Cricket	Silver Medal
7	Rohit Sharma	B.A I	Cricket	Silver Medal
8.	Manish	B.A I	Cricket	Silver Medal
9.	Vikas	BCA I	Cricket	Silver Medal
10.	Sonu Dhull	B.Sc.III	Cricket	Silver Medal
11.	Ramesh Kumar	B.A II	Cricket	Silver Medal
12.	Monu	B.A III	Cricket	Silver Medal
13.	Mohit	B.A III	Cricket	Silver Medal
14.	Ajay	B.Sc. I	Cricket	Silver Medal
15.	Ankit	B.A II	Cricket	Silver Medal
16.	Sanjeev	B.A III	Cricket	Silver Medal

Inter college boxing (M&W)

S.No.	Name	Class	Game	Position
1.	Sandeep Kumar	B.A. III	Boxing	Silver Medal
2.	Neelam	B.A. I	Boxing	Silver Medal
3.	Kuldeep	B.A. I	Boxing	Silver Medal
4.	Savita	B.A. III	Boxing	Bronze Medal
5.	Pooja	B.A. II	Boxing	Bronze Medal
6.	Saranjeet Kaur	B.A. III	Boxing	Bronze Medal

Inter-college net ball (men) (bronze medal)

S.No.	Name	Class	Game	Position
1	Mohit	B.Sc. III	Net Ball	Bronze Medal
2.	Sandeep	B.A III	Net Ball	Bronze Medal
3.	Mohan Lal	B.A III	Net Ball	Bronze Medal
4	Mandeep	B.A II	Net Ball	Bronze Medal
5.	Rahul	B.A I	Net Ball	Bronze Medal
6.	Arun	B.A I	Net Ball	Bronze Medal
7	Robin	B.A I	Net Ball	Bronze Medal
8.	Chavi Parkash	B.Sc.III	Net Ball	Bronze Medal
9.	Raj Kumar	B.A II	Net Ball	Bronze Medal
10.	Vijay	B.A I	Net Ball	Bronze Medal
11.	Vikram jeet	M.A I	Net Ball	Bronze Medal

12.	Anuj	B.A III	Net Ball	Bronze Medal
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Inter college ball badminton (men) (bronze medal)

S. No.	Name	Class	Game	Position
1	Sudhir Kumar	B.Com I	Bal Badminton	Bronze Medal
2.	Munim Kumar	B.A III	Bal Badminton	Bronze Medal
3.	Rajender Kumar	B.A III	Bal Badminton	Bronze Medal
4	Pawan Kumar	B.A III	Bal Badminton	Bronze Medal
5.	Surender Singh	B.A III	Bal Badminton	Bronze Medal
6.	Anil	B.A I	Bal Badminton	Bronze Medal
7	Subhash	B.A I	Bal Badminton	Bronze Medal
8.	Jagseer	B.Sc.III	Bal Badminton	Bronze Medal
9.	Rinku	B.A I	Bal Badminton	Bronze Medal
10.	Harish	B.A III	Bal Badminton	Bronze Medal
11.	Sonu Ram	M.A I	Bal Badminton	Bronze Medal
12.	Mohan	B.A I	Bal Badminton	Bronze Medal

Judo (M&W)

S. No.	Name	Class	Game	Position
1	Ritu	B.A II	Judo	Bronze Medal
2.	Lekhika	B.A I	Judo	Bronze Medal
3.	Pooja	B.A II	Judo	Bronze Medal
4	Dharmender	B.A I	Judo	Bronze Medal
5	Pardeep	B.A III	Judo	Bronze Medal
6	Vipin	B.A II	Judo	Bronze Medal

Sports achievement session 2015-16

In the session 2015-16, the college won 47 gold medals 21 silver medals and 24 bronze medals in Kurukshetra University Kurukshetra. As well as 16 students represented KUK and participated at All India inter-university level.

Basket ball (women): gold medal in K.U. Kurukshetra

S. No.	Name	Class	Roll No	Achievement
1	Sandhya	BBA. I	6748	Gold Medal in KUK & represented in Inter-university Silver Medal in North zone & Bronze Medal in AIU Basketball championship
2	Shefali	M.Sc. II	7026	Gold Medal in KUK & represented in Inter-university. Silver Medal in North zone & Bronze Medal in AIU Basketball Championship
4	Anju	B.Sc. II	5054	Gold Medal in K.U.K. as well as all India inter-university championship
5	Nidhi	B.A. II	1407	Gold Medal
6	Sanju	B.A. I	362	Gold Medal
7	Kanika	B.Sc. I	4882	Gold Medal
8	Anju	B.Sc. I	3660	Gold Medal
9	Lovepreet	B.Sc. I	4243	Gold Medal
10	Shubam	B.Sc. I	4244	Gold Medal
11	Pooja	B.A. II	1995	Gold Medal
12	Raman	B.Sc. I	4294	Gold Medal

Basket ball championship (men): gold medal in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1	Himanshu Jangra	B.B.A. I	6655	Gold Medal & represented in Inter-university Bronze medal in North Zone
2	Sandeep Ahlawat	B.B.A. I	6659	Gold Medal & represented in Inter-university Bronze medal in North Zone
3	Mandeep Sandhu	B.A. III	1980	Gold Medal & represented in Inter-university Bronze medal in North Zone
4	Mohit Mandotra	B.Com. I	2773	Gold Medal & represented in Inter-university Bronze medal in North Zone
5	Mohan Lal	B.B.A. I	6656	Gold Medal
6	Robin	B.A. II	1541	Gold Medal

7	Arun	B.A. II	1495	Gold Medal
8	Deepak	B.A. I	127	Gold Medal
9	Ankit	B Com I	155214 4	Gold Medal
10	Rajesh	BBA. I	6660	Gold Medal
11	Raj Kumar	B.A. III	1987	Gold Medal
12	Vijay	B.A. II	1414	Gold Medal

Kho-Kho championship (men): gold medal in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1	Sohan Lal	B.A. II	1564	Gold Medal & represented all India Inter university
2.	Parveen	B.A. III	2091	Gold Medal & represented all India Inter university
3	Mandeep	B.A. III	1984	Gold Medal
4	Robin	B.A. II	1541	Gold Medal
5	Jagmohan	B.A. II	1562	Gold Medal
6	Gurmeet	B.Com I	1552134	Gold Medal
7	Arun	B.A. II	1495	Gold Medal
8	Ajay	B.A. II	1491	Gold Medal
10	Balkar	B.A. III	1990	Gold Medal
11	Pardeep	B Com I	2457	Gold Medal
12	Vikram	B.A. III	1986	Gold Medal

Judo championship (M/W) K.U. Kurukshetra

Sr. No	Name	Class	Roll No	Achievement
1	Jyoti Devi	B.A.	171	Gold Medal & Gold in state level Inter college & represented Inter-university in Judo
2	Pooja Dhanda	B.A. III	1351056	Silver Medal in state level Inter college Judo Championship
3	Nidhi	B.Com	2456	Bronze Medal in state level Inter college Judo championship
4	Reenu	B.A. III	1969	Silver Medal
5	Jai Parkash	B.A. II	1455	Silver Medal
6	Vinay	B.A. II	1451029	Silver Medal
7	Dharmender	B.A. II	1593	Bronze Medal

8	Manoj	B.Sc.III	5216	Bronze Medal
9	Mandeep	B.A. II	1186	Bronze Medal

Athletics championship (M/W) K.U. Kurukshetra

S. No.	Name	Class	Roll No	Achievement
1	Sukh Chain	B.A. I	583	Gold Medal & represented in A.I.I.U. Athletics Championship
2	Randeep Kundu	B.A. II	1572	Third in K U K & represented in A.I.I.U. cross country championship
3	Preeti	B.Sc. I	4213	Gold Medal
4	Pooja	B.A. I	1286	Silver Medal
5	Sanju	B.A. I	362	Gold Medal
6	Preeti	B.Sc. I	4213	Gold Medal
7	Pooja	B,A. I	1286	Gold Medal
8	Manisha	B Com I	2717	Gold Medal
9	Manisha	B Com I	2717	Silver Medal

Net ball championship (W) : silver medal in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1	Sandhya	BBA. I	6748	Silver Medal & represented all India Inter-university
2	Shefali	M.Sc. II	7026	Silver Medal & represented all India Inter-university
3	Priyanka	B.Sc. II	5055	Silver Medal
4	Anju	B.Sc. II	5054	Silver Medal
5	Nidhi	B.A. II	1407	Silver Medal
6	Sanju	B.A. I	362	Silver Medal
7	Kavita Devi	B.A. III	4882	Silver Medal
8	Anju	B.Sc. I	3660	Silver Medal
9	Lovepreet	B.Sc. I	4243	Silver Medal
10	Shubam	B.Sc. I	4244	Silver Medal
11	Pooja	B.A. II	1995	Silver Medal
12	Raman	B.Sc. I	4294	Silver Medal

Net ball championship (men): bronze medal in K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
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1	Raj Kumar	B.A. III	1987	Bronze Medal & represented AIIU
2	Himanshu Jangra	B.B.A. I	6655	Bronze Medal
3	Sandeep Ahlawat	B.B.A. I	6659	Bronze Medal
4	Mandeep Sandhu	B.A.III	1980	Bronze Medal
5	Mohit Mandotra	B.Com. I	2773	Bronze Medal
6	Mohan Lal	B.B.A. I	6656	Bronze Medal
7	Robin	B.A. II	1541	Bronze Medal
8	Arun	B.A. II	1495	Bronze Medal
9	Deepak	B.A. I	127	Bronze Medal
10	Ankit	B Com I	1552144	Bronze Medal
11	Rajesh	BBA. I	6660	Bronze Medal
12	Rajat	B.A. I		Bronze Medal

Wrestling championship (M) K.U. Kurukshetra

Sr. No	Name	Class	Roll No	Achievement
1	Jai Parkash	B.A. II	1455	Silver Medal
2	Mandeep	B.A. II	1186	Silver Medal
3	Vinay	B.A. II	1451029	Silver Medal
4	Mandeep	B.A. I	514	Silver Medal

Best physique championship K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1	Vipin Sharma	B.A. I	565	Gold Medal and represented All India Inter-university
2	Naveen Bhall	B.A. III	1712	Bronze Medal

Cricket championship (men), K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1	Ankit	B.A. III	1793	Represented University in A.I.I.U.

Boxing championship, K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
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1	Nitin	B.A. II	1594	Gold Medal & Bronze, Medal in State Inter- college.
2	Deepak	B A I	562	Gold Medal in State Inter- college
3	Ankit	B A I	248	Gold Medal in State Inter college
4	Tinku	B A I	322	Silver Medal in State Inter- college

Taekwondo championship, K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1	Deepak	B.A. I	562	Bronze Medal

Ball badminton championship, K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1	Ajay	B.A. I	134	Represent All India Inter University

Rifle shooting championship, K.U. Kurukshetra

S. No	Name	Class	Roll No	Achievement
1	Pankaj	BBA. III	6814	Bronze Medal

CULTURAL ACHIEVEMENTS:

Cultural achievement session 2012-13
Zonal youth festival was held on October 17-19, 2012 at Jat
College, Kaithal (Haryana)

Recommended Items	Commended Items
<ul style="list-style-type: none">• Mime• Mimicry• .Orchestra Haryanvi• Sanskrit Drama• Choreography• Group Dance Rassiya• Haryanvi pop Song• Haryanvi Dance (Solo)• Haryanvi Saang	<ul style="list-style-type: none">• Group Song (Western)• .One-Act-Play(Hindi)• Western Solo Instrument• Solo Dance(Male)

Winner of runner-up trophy 'Ratnawali' Haryana Day festival at
K.U. Kurukshetra

Recommended	Commended	Third Prize
<ul style="list-style-type: none">• Haryanvi Skit• Mono -Acting• Haryanvi Saang	<ul style="list-style-type: none">• Solo Dance (Male)• Group Dance Rassiya• Orchestra Haryanvi	<ul style="list-style-type: none">• Haryanvi Quiz• Haryanvi Bhajan• Haryanvi Raagni• Haryanvi Gajal

Inter-Zonal Youth Festival K.U. Kurukshetra

Recommended Items	Commended Items
<ul style="list-style-type: none">• Haryanvi Saang	<ul style="list-style-type: none">• Haryanvi Orchestra• Choreography

Cultural achievement session 2013-14
Participated in the Zonal Youth Festival held on October 24-26,
2013 at BPR College, Kurukshetra

Recommended Items	Commended Items
<ul style="list-style-type: none">• Orchestra Haryanvi• Saang• Skit Haryanvi	<ul style="list-style-type: none">• Group Dance (General)• Haryanvi Gazal• Solo Dance (Male)• Folk Instrumental (Solo)• Light Vocal Indian• Group Dance Haryanvi• Best Actor (Sanskrit Play)

Cultural achievement session 2014-15
Zonal Youth Festival was held on October 16-18, 2014 at D.A.V.
College, Cheeka, Kaithal (Haryana)

Recommended Items	Commended Items
<ul style="list-style-type: none"> • Classical Solo Dance • Mime • Mimicry • One Act Play • Group Song • Haryanvi Play Song • Haryanvi Skit • Haryanvi Folk Song (Solo) • Haryanvi Gazal • Haryanvi Dance (Solo) • Folk Song (Genral) • Haryanvi Saang 	<ul style="list-style-type: none"> • Sanskrit Drama • Orchestra Haryanvi • Group Song (Western) • Best Actor (One-Act-Play)

Winner of Runner-up Trophy

‘Ratnawali’ state-level Haryana Day Festival on 2014-15 at K.U.

Kurukshetra

First prize	Second Prize	Third Prize
<ul style="list-style-type: none"> • Best Actor (Haryanvi Play) • Ragni Competition • Declamation Competition • Haryanvi Lok Geet • Haryanvi Gazal • Sang Competition 	<ul style="list-style-type: none"> • Mono Acting • Haryanvi Natak 	<ul style="list-style-type: none"> • Tit Bit • Haryanvi Natak Collection • Haryanvi Skit • Pop Song Haryanvi

Cultural achievement session 2015-16

The college bagged overall trophy in Zonal Youth Festival held on October 18-20, 2015 at Dr. BRA Govt College, Kaithal

Recommended Items	Commended Items
<ul style="list-style-type: none">• Haryanvi Rituals• Haryanvi Saang• Sanskrit Drama• Haryanvi Pop Song• Classical Dance• Haryanvi Folk Song• Haryanvi Instrumental (Solo)• Mimicry	<ul style="list-style-type: none">• Haryanvi Orchestra• Mime• One-Act Play• Group Song (General)• Group Dance (General)• Choreography

Inter-Zonal Youth Festival on November 4-6, 2015 at K.U. Kurukshetra

Recommended Items	Commended Items
<ul style="list-style-type: none">• Haryanvi Folk Song	<ul style="list-style-type: none">• Haryanvi Solo Dance (Male)• Haryanvi Pop Song

Ratnawali' state-level Haryana Day Festival on October 27-30, 2015 at K.U. Kurukshetra

Recommended Items	Commended Items
<ul style="list-style-type: none">• Haryanvi Bhajan• Haryanvi Folk Song• Haryanvi Solo Dance (Male)• Haryanvi Lok Geet• Haryanvi One Act Play	<ul style="list-style-type: none">• Best Haryanvi Selfie• Antique Collection & Exhibition• Haryanvi Pop Song• Fuljhari Competition

5.3.2 **Furnish the details of major student achievements in co-Curricular, extracurricular and cultural activities at different levels: University/State/Zonal/ National/International, etc. for the previous four years.**

The college students participate in the youth festival every year. The objective of this participation is to provide an opportunity to the youth to exhibit their skills and talents in the field of culture, literary, fine arts and other activities on a common platform. The reports of participation in youth festival, different literary and cultural events organized by our college and other institutions, organizations and university are as follows:

Student Activities 2012-13

No. of students participated in Sports, Games and other events

State/University Level	National Level	International
148	14	00

No. of students participated in cultural events

State/University Level	National Level	International
170	00	00

No. of medals /awards won by students in Sports, Games and other events Sports

State/University Level	National Level	International
148	10	00

Cultural

State/University Level	National Level	International
26	00	00

Student Activities 2013-14

No. of students participated in Sports, Games and other events

State/University Level	National Level	International
580	26	03

No. of students participated in cultural events

State/University Level	National Level	International
155	00	00

No. of medals /awards won by students in Sports, Games and other events Sports

State/University Level	National Level	International
67	08	03

Cultural

State/University Level	National Level	International
54	00	00

Students Activities 2014-15**No. of students participated in Sports, Games and other events**

State/University Level	National Level	International
109	18	01

No. of students participated in cultural events

State/University Level	National Level	International
170	00	00

No. of medals /awards won by students in Sports, Games and other events Sports

State/University Level	National Level	International
109	12	00

Cultural

State/University Level	National Level	International
27	00	00

Students Activities 2015-16**No. of students participated in Sports, Games and other events**

State/University Level	National Level	International
76	17	00

No. of students participated in cultural events

State/University Level	National Level	International
162	00	00

No. of medals /awards won by students in Sports, Games and other events Sports

State/University Level	National Level	International
93	06	00

Cultural

State/University Level	National Level	International
48	00	00

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has a clearly set mechanism of obtaining the feedback from the regular students and alumni. There are different quality cells/committees which use these data towards the improvement of this system.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college promotes creativity amongst students by encouraging them to publish material. A major publication of the college is 'Gyananjali', the annual college magazine comprising different languages and subject sections. It is a platform where students display their opinions and creative endeavors frequently in the form of articles, stories and poems etc, besides providing an opportunity to publish their creation, the magazine also involves them as student editors in all the areas of publication right from collection of articles, selection, editing and designing to printing.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

We do not have an elected student council as our affiliating university does not permit that. But our students are involved in all the activities of our college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on the Student representation in Academic Bodies:

- IQAC
- Academic Societies
- Literary Society
- Editorial Board
- Subject Societies: Maths, Social Sciences and Music Society

Student representation in Administrative Bodies:-

- NSS

- NCC
- Discipline Committee.
- Hospitality Committee.
- Library.
- Welfare committees like canteen, anti-ragging cell, and grievance redressal cell etc.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college alumni association organizes a meet once a year. It shows concern about the teachers and the staff of the non-teaching who have retired. The retired faculty and staff is also invited in the meetings. This adds to the experience of the committee. The college maintains their contact details. It supports them by rendering access to library and computer labs. It provides them guidance and information about various career opportunities available for alumni. The college and alumni collaborate to work towards sensitizing the society about different social issues.

Criterion VI: Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision of the future, etc.

The vision of the college finds its origin in the lofty ideals of its founders and philanthropists from the region who started the institution with a dream of building a temple of higher learning in educationally backward area of Kaithal in the year 1954. The visionary founders of the institution formulated a clear *vision*, the attainment of which has been our *mission* ever since the inception of the institution.

Vision

Vision of the founders was “to impart quality education in traditional fields of knowledge with continuous inclusion of latest developments and to perpetuate Indian and global traditions of learning for transforming lives and the society”.

Mission

- To impart education with a futuristic vision.
- To improve quality of lives through education.
- To facilitate transition towards a digital society.
- To strengthen interface with dynamics of agriculture, industry and emerging needs of community.
- To harmonize the needs of employability with the pluralistic ethos of the nation.

R.K.S.D. (P.G.) college endeavors to preserve the best traditions of liberal higher education, ensuring full freedom of expression to encounter multifarious ideological preoccupation. The college has taken up the mission with full commitment to bring up the students hailing from semi urban and rural areas, with poor socioeconomic background, at par with those from better endowed urban areas. The college seeks to make the students competent to face the challenges to modern world with full confidence and commitment.

The college has a clearly stated vision and mission, which are conveyed to all stakeholders through the college prospectus, magazine, website, face book, display boards etc.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Rashtriya Vidya Samiti (RVS) and the Governing Body is the head of the organization. The Governing Body of the college believes that quality and excellence are the hallmark of education. Hence, the committed and dedicated management structure has empowered the Principal to take care of all the affairs (academic as well as administrative) of the institution.

The Governing Body is keen on keeping itself vigilant about changes in the educational environment locally, nationally and globally. The Principal in co-ordination with Managing committee makes all possible efforts to create an atmosphere congenial to the teaching and learning processes. The system of making plans and strategies is made teacher-oriented. The teaching staff provides crucial inputs regarding needs of the students as per dynamics of job market, requirement of aids for improving the teaching-learning process. The Principal analyzes these inputs to integrate them into the new policies of the institution. The principal plays a pivotal role in assigning responsibilities to the teachers and non-teaching staff of the college. Assignment of responsibilities is communicated to the staff either personally by the Principal or through written order or circulars or notices. To facilitate this process, the principal constitute core committees like IQAC and Advisory committee to take decisions. The principal and faculty work in unison to implement Quality Policies.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
- Reinforcing the culture of excellence
- Champion organizational change

Under the leadership of dedicated Management and able Principal, the college executes its academic, administrative and developmental programs. It works to ensure that its students not only become self-reliant academically, but also have enough compassion and commitment to become responsible citizens of the country. Strategies are planned and their execution is made possible through careful analysis of needs.

The college has always tried to outdo itself in quality teaching, research and extension activities according to both the needs and demands of the society. The college ensures a value-based education, combining conventional as well as modern methods of teaching and learning. Feedback and inputs from internal as well as external stakeholders form a basis of administrative consultations and deliberations to bring about periodic need-based changes to ensure the delivery of our unwavering commitment towards academic excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

To monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time, the college authorities undertake the following measures:

- The Governing Body, Principal and Staff hold regular meetings to monitor and evaluate policies and plans of the institution.
- The institute has set up various committees, mainly IQAC and is being given more and more autonomy in a phased manner as per UGC/NAAC/ State Govt. instructions
- The College Advisory Committee continuously reviews the policies and ensures their timely implementation.
- The Principal and the Faculty enjoy a responsible freedom to perform duties and functions. The institution seeks advice of all stakeholders before making decisions and framing major policies.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The management plays a parental and leadership role towards the college. Since its inception, the institute has a history of having brilliant academicians, well-reputed businessmen and renowned philanthropists as the members of Governing Body. Among the

presidents of the Governing Body, Sh Charan Das Shorewala also served as finance minister of Haryana. Sh Y. K. Mangal was a well known criminal lawyer of Haryana. Sh Subhash Mittal is a great philanthropists and an industrialist of national repute as an exporter. Sh. Satish Bansal is a qualified chartered accountant (FCA) and a reputed businessman. He is also the head of Development Council of Kaithal district.

The Management has given complete autonomy to the Principal and the faculty to develop academic leadership. Faculty is given a free hand to work as conveners, coordinators, secretary or members of the organizing committees of various academic events organized by the college. Teachers can also work on various academic bodies in the university or government/nongovernment organizations. Academic Leadership is developed through the functioning of Advisory Committee in which faculty members are groomed for future leadership. At the departmental level, the senior faculty act as mentor for young faculty and motivate them for undertaking quality research and adopt innovative teaching-learning tools.

6.1.6 How does the college groom leadership at various levels?

The college Principal is the head of the institution and functions as the centre of all activities relating to administration of the institute. The principal inspires all and plays the role of an academic leader. He supports, directs, monitors, inspires, appreciates, involves from time to time and encourages the faculty members to acquire academic qualification, to prepare, present and publish research papers to undertake major and minor research projects to participate in sports, cultural and extension activities.

The entire working of the institution is planned, executed and evaluated by different committees constituted by the college Principal in consultation with staff council at the beginning of each session. These committees are headed by a Convener and have teacher members. The Committee Heads are changed in rotation, normally after two years, ensuring that new leadership is groomed accordingly.

The senior most faculty is assigned the responsibility of Head of the department to take up the role of departmental administrative and academic head. Though the Principal plays a very important role in the administration of the college, yet he decentralizes power by taking along with him the staff members through various committees and decision making bodies. Hence leadership is not an autonomous

concept, but is groomed at various levels to inculcate the essence of democracy.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

Governing Body and the Principal decentralizes the administration of the college to the maximum extent which is the key to effective and smooth functioning of the institution. Each department of the college enjoys its own autonomy in terms of day-to-day working- both academic and administrative. Heads of the departments have full freedom regarding the Time-Table, Unitization of Syllabus, purchase of equipment and subject association activities. The Departments in their periodic formal and informal meetings evaluate their performance and prepare plans of action for future excellence.

6.1.8 Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management.

The college has over the years developed a culture of participative management to ensure its all-round growth. That is why the Management, Principal, teaching & non-teaching staff, students, parents and the alumni participate together which is reflected in the overall constitution and working of the institution. In fact, the initiation of the planning process is done by involving teacher's input from their direct involvement with students and assessing their feedback. These plans are transmitted to other stake-holders for their suggestions and finally put forward for the approval of the management. It is through this culture of Bottom to Top approach, the administration is able to streamline its affairs.

The Governing Body, which is the main decision- and policy-making body of the institution, has a representative of two members of the teaching faculty and one member of the non-teaching staff besides nominees from affiliating University and Director General of Higher Education, Haryana. All major policy decisions and future action plans are discussed and finalized by the Advisory Committee and IQAC, which comprise members from the management, senior faculty, students, alumni and the society.

6.2 Strategy Development and deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- The institution has a quality policy to ensure the maintenance and improvement of standards of education which is regularly communicated to the stakeholders. For this purpose IQAC of the college ensures that quality is maintained in all aspects of the institution including teaching-learning. To achieve this objective, the following measures are taken:
- The college endeavours to incorporate the latest trends in the teaching-learning process keeping in mind the needs of both the advanced as well as the slow learners.
- It ensures that teachers are motivated to follow Information & Communication Technology (ICT) as a teaching-learning device.
- The IQAC of the college constantly reviews the measures taken regarding maintenance of quality and excellence. It suggests ways and means to be deployed for overall excellence.

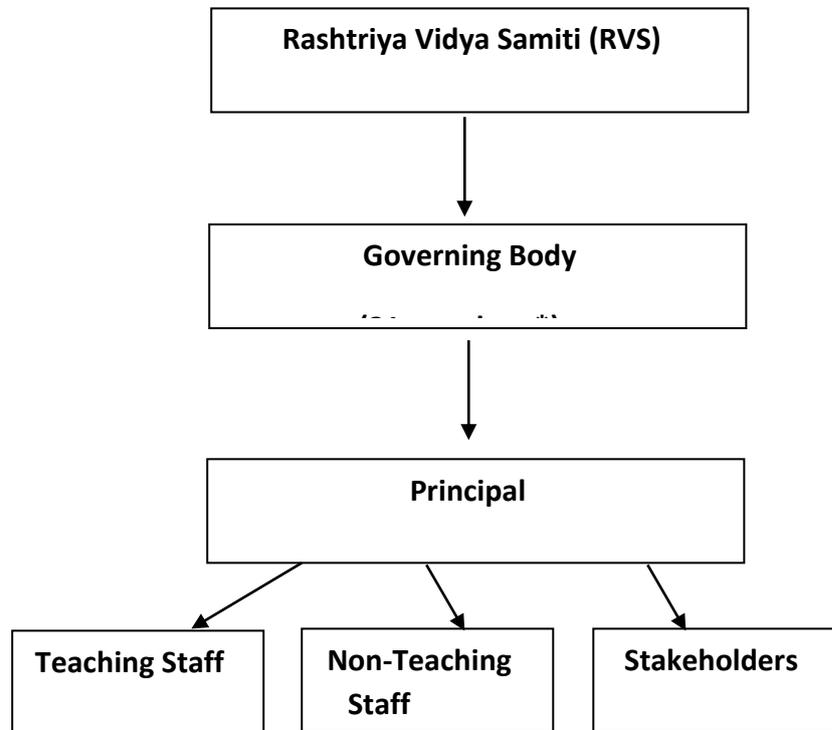
6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institute moves with a mission to forge ahead with tradition and modernity hand in hand. The college endeavors to preserve its best traditions of liberal higher education. In both curricular and co-curricular activities the college aims at bringing out the best talents of the students with many more facilities and support.

The college has plans to start new courses like M. Sc. (Zoology, Chemistry, Physics) in the coming sessions. The college also aims at further enhancement of infrastructure like up gradation of science labs, modernization of existing classrooms, addition of smart classrooms and complete digitization of library. In addition to all this, the college has plans to set up departmental library and installation of sanitary napkin vending machine and incinerator.

6.2.3 Describe the internal organizational structure and decision making processes.

Internal Organization Structure



*{Principal (member-secretary), Govt. nominee (1), University nominee (1), Office bearers (4) Nominated members (11), Staff nominees (3)}

All major policy decisions are taken by the Governing Body of the college of which the Principal is an Ex-officio Member Secretary. The day to day working of the college is a teamwork in which various committees play their role. Decision making is carried out at several levels with the Principal having final say. The IQAC and the Advisory Committee are the core committees which play an important role in the information, inspiration and decision-making process.

Currently, the College is in the process of conducting election of its Governing Body as per new society act enforced by Govt. of Haryana, under the supervision of Administrator approved for this purpose by the Govt.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

- Teaching and Learning

- Research and Development
- Community Engagement
- Human Resource Management
- Industry Interaction

The institution has well defined quality improvement strategies.

Teaching and learning

The primary objective of an institute of higher education is effective teaching and learning. A group of well qualified, experienced faculty with the zeal for student welfare is the backbone of this institution. The provision of modern teaching aids such as smart classrooms, computers with internet facility, new and improved library facilities, audio-visual teaching aids, etc. for the staff and exposure of the staff to Seminars/Conferences give boost to the efforts of the faculty.

Research and Development

The teaching faculty is encouraged to attend seminars, workshops and conferences to enhance their knowledge. Some of our faculty members are into active research, either pursuing their doctorate degrees or by publishing books and research articles etc. Dr. O. P. Saini and Dr. (Mrs.) Geeta Goyal have successfully completed their Major Projects from UGC in 2012-13 & 2015-16 respectively. We also aim to further enhance infrastructure to aid research. Presently Dr. S. K. Goyal is working on UGC major research project on Groundwater Sustainability. The College encourages faculty members to avail the UGC scheme of Faculty Improvement Program under which study leave is granted for a period of two years. □ Teachers are provided financial assistance for presenting research papers in seminars/conferences. During last five years, faculty from college has presented papers in US, Canada, Mexico, Australia, UK, China, Austria, Malaysia, Portugal, Norway, Indonesia etc.

Community Engagement

The college gives due importance to co-curricular activities and activities of social welfare. N.S.S. volunteers go to villages and sensitize the people on social issues in seven-day camp. Events like awareness rallies for AIDS, Female Foeticide, cleanliness, Beti Bachao-Beti Padhao, Skill India, Make in India etc.

The greatest service to the community is voluntary blood donation. The institution, in collaboration with various social organizations like Lions Club, Rotary Club and JCI Chapters and District Red Cross Society regularly organizes Mini and Mega Blood Donation Camps

annually. The college believes that one of the ways to serve the community is through preservation of environment. To achieve this goal, the campus has been converted into green campus as the principal launched a special drive to plant around 100 saplings in 2016.

Human Resource Management

The college recruits the staff in a transparent manner as per UGC/DGHE/ KUK norms. The staff is asked to fill a detailed self appraisal format of ACR every year which is then reviewed by the Principal and Management. The faculty is encouraged to attend the orientation/Refresher/short-term courses time to time. Special activities are organized to increased interaction among fellow staff members (e.g. competitions on Sports day, celebration of festivals like Karvachauth, Cricket Match etc.).

Industry Interaction

To give necessary exposure to Industry, interaction between students and employers is organized by Career Guidance Cell by arranging seminars/extension lectures between students and employers. Visiting faculty from industry is invited to share their valuable experiences and to motivate the students. Principal help in organizing industrial/field visits for students in order to give them exposure to external work environment as well as industrial interaction to enhance their employability. E.g. the students of B.Sc. (Medical) visit sugar industry, Fish farm and fish-processing unit every year. B.Sc. (Non-medical) students visit Inter-University Accelerator Centre (IUAC) Delhi, Ion-Beam Centre K.U. Kurukshetra, Kalpna Chawla Planetarium Kurukshetra.

6.2.5 How does the head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for top management and the stakeholders, to review the activities of the institution?

The Principal plays a pivotal role in acting as a bridge between top management and college staff and the students. He creates friendly relationship, avoids conflicts, and emphasizes co-operation and support to staff. It is also ensured to collect and consider all feedbacks through channels between his office and various departments and convenes meetings with the Heads of the various departments. This is done to collect primary information on the activities in the college. The Principal uses this feedback for deliberating strategies for further development and improvement with the top management.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Staff involvement in improvement of effectiveness and efficiency of institution process is facilitated by the Principal. In the beginning of each academic session, various Committees are constituted in consultation with Staff Council for academic, administrative and financial decision-making. This not only ensures transparency, but also allows a forum for new ideas and opinion, hence furthering the involvement of staff members in the institutional process. The following committees constituted for the session 2015-16 give an idea how all aspects of institutional processes are covered by ensuring the participation of all staff members:

- Annual Committees/Cell/ Club/Council
- Advisory Council
- Admission Committee (Online)
- Alumni Enrolment Committee
- Anti Ragging Committee
- Anti-Corruption Cell
- Arts and Humanities Committee
- Audio Visual, Film & IT Committee
- Canteen Committee
- Career Guidance & Counseling Cell
- Chemical Society
- College Magazine- Publishing and Printing
- Commerce Committee
- Construction Committee
- Cultural Activities (Literary Items and Fine Arts)
- Co-curricular/Cultural Activities (Stage Items)
- Discipline Committee
- Environment, College Beautification and Floriculture Committee
- Examination Committee
- EWYL Committee
- Girls Common Room Committee
- Girls Discipline Committee
- Grievance Cell (General)
- Grievance Cell (Accounts/Finance and CAS)
- Hospitality Committee
- Internal Quality Assurance Cell (IQAC)

- Legal Literacy Cell
- Library Committee
- Minority Cell
- NCC Committee
- NSS Committee
- Photography and Videography Club
- Prize Committee
- PRO & Publicity Committee
- Prospectus Committee
- Physical Society
- Purchase Committee
- SC/ST Committee
- Science Committee
- Seating Arrangement Committee
- Sports Committee
- Staffroom maintenance and Beautification Committee
- Stage Decoration and Banner
- Student Welfare Committee
- Time-Table Committee
- UGC Committee
- Waste Material Disposal Committee
- Women Cell

The staff is also motivated by providing a congenial working environment and better facilities like clean staff-room, internet and ICT support, canteen and recreational facilities.

6.2.7 Enumerate the resolutions made by the Managing Council in the last year and the status of implementation of such resolutions.

The formation of Governing Body is in process due to changes in Society Act affected by the State Govt. the Govt. of Haryana has appointed Administrator to look after the process and affairs of the college. Decisions are taken in consultation with Principal, Advisory Committee, IQAC and stakeholders.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The college is affiliated to the Kurukshetra University, Kurukshetra, and has no provisions for autonomy either by affiliating University or the state Govt., nor has any decision pertaining to this been taken by the management.

6.2.9 How does the institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has an active Grievance Cell and Anti-ragging Committee, Women Cell, Student Welfare Committee that is responsible for collecting, analyzing and sorting out problems and grievances related to the staff as well as students. For the collection of grievances, suggestion / complaint boxes have been placed at focal points in the college campus. The box is opened on weekly basis and the complaints and feedbacks are discussed among the committee members and then referred to concerned members of teaching or non-teaching staff for redressal. Grievances regarding cleanliness, parking, canteen, library, medical care, discipline and ragging are solved in coordination with the students and concerned Committees. Apart from this the faculty has full faith in the Principal, and is free to address the grievances as per his wisdom.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

During the last four years, no case has been filed by and against the institute. To ensure transparency in its working, the college has been readily providing information sought under RTI Act through its SPIO. Information was given as response to hundreds of applications and only two/three applicants went in appeal with SIC. No matter relating to RTI Act is pending with the State Information Commission.

6.2.11 Does the institution has a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?

For any institute to review and introspect its working, student feedback is a rich and valuable source of information. It is through the teachers, who are sensitive to the pulse of student's emotions, that the institute receives feedback relating to performance improvement. Apart from this, any suggestions in this regard are always encouraged by the Principal himself, so that he may be approached by the students directly. Regular visits to classrooms by the Principal help to get the student feedback directly. The feedback is analyzed and discussed by the Principal with the Advisory Council to ensure a proper outcome for student satisfaction.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Our institution is committed to continuous growth and development of the skills and knowledge components of its teaching and non-teaching staff. All members of the staff have access to computers with internet facility. Many journals are provided to enrich the library. Most importantly the library is provided with INFLIBNET and reprographic facilities for the assistance of research. The staff gets access to free Photostate and print outs. Latest ICT equipment is available so that the teaching may be done in the latest methodology using A-V aids. The faculty is also encouraged to apply for UGC sponsored projects, to attend training programs at various institutions/universities. Recently a workshop on Role of Ethics in Quality Research was organized by the institute, in which most of the faculty participated actively.

The non-teaching staff, involved in administrative work like fee section, accounts section, examination section, etc. have the benefit of a computerized office with software catering to their specific needs. Computer literacy is provided for the teaching and non-teaching staff through workshops-cum-practice sessions organized by the Department of Computer Science.

6.3.2 What are the strategies adopted by the institute for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institute promotes empowerment of faculty through its policy of liberal academic freedom for acquiring higher qualification as per UGC and State Government guidelines. The teacher-in-charges of various co-curricular activities are sent for different trainings as per the norms so that they can perform their roles and responsibilities in a better way.

Faculty is being supported for attending Refresher/Orientation courses to enhance their knowledge organized by the university.

Initiatives undertaken towards faculty development during last four years:

Faculty / Staff Development Programmes	Number of faculty Benefitted
Refresher Courses	10

UGC – Faculty Improvement Programmes	05
Orientation Programmes	17
Summer / Winter schools, Workshops, etc.	08
Others (Short Term Course)	03

The recruitment process of the institution is strictly transparent and rule-bound. The atmosphere of this college is warm and conducive, offering enough motivation for their retention.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The college has a clear mechanism to assess the performance of the faculty members. Annual Performance Appraisal is done through Annual Confidential Reports (ACR). Teachers provide their performance appraisals in ACR performa every year. Teachers are encouraged to give detailed inputs on almost every aspect of their professional work through a Self-Appraisal Performa, which is reviewed, scrutinized and evaluated by the college Principal. This self-appraisal is comprehensive and refers to the teacher's academic/research achievements: participations in workshops, seminars and conferences, innovations in teaching and contributions in social and cultural areas. The cooperation of the faculty in various co-curricular and extra-curricular extension programs in the college is also assessed. Along with this, their efforts and contribution to various committees in the college are also included in the report. Care is taken that multiple facets of the individual's contribution towards the institution are captured. Principal verifies the declaration made and reports to the management which is further reviewed by the Management. Adverse comments, if any, are communicated to the teacher. However, during the last five years, no teacher has been given any adverse remarks in ACR.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and major decisions taken? How are they communicated to the major stakeholders?

Teachers provide their performance appraisals in ACR performa every year. Principal verifies the declaration made and reports to the management which is further reviewed by the Management. Adverse comments, if any, are communicated to the teacher. However, during

the last five years, no teacher has been conveyed about adverse remarks in ACR.

The performance appraisal reports are submitted to the management after analysis and remarks by the principal, for further study. The Management may act on negative remarks, if any, and act to improve and rectify the concern. However, during the last five years, no teacher has been conveyed about adverse remarks in ACR. A complete and overall analysis of the appraisal reports also helps the management and the principal to chalk out new strategies for improvement, and explore new facets of the staff, encourage research work, etc. for enhancing the Quality Quotient of the institute.

Outcome of the review of performance appraisal system:

- Improvement in the performance of the faculty members.
- Results in better teacher motivation.
- Effective teaching-learning process.
- Positive changes in results of the students.
- Helps in taking major policy decisions.

For Career Advancement Scheme (CAS), the college scrupulously follows the PBAS/API system under which every faculty member, falling under the scheme, submits details of his/her API to the IQAC.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of the staff has availed the benefit of such schemes in the last four years?

The institution provides many welfare schemes for its teaching and non-teaching staff. Such schemes are enumerated as under:

Medical Insurance scheme

The entire staff is covered under this scheme.

Employee Ward Concession

The institute provides free education (including waiver of school fee/provision of free books) to the wards of non-teaching staff. All the staff members can avail the benefit of this scheme as per requirement.

EPF/CPF/NPS

Both the teaching and non-teaching staff is provided with EPF/CPF/NPS facility. As a special incentive, the amount is kept as FDR for better interest generation.

Loan Facility

The members of the staff can avail facility of advance loan in case of exigency.

Miscellaneous

Lunch facility is available in the canteen for the staff of the college. Both teaching and non-teaching staff avail the benefit of bank within the college premises. Free of cost Photostat facility is available for the staff.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The institution offers the salary packages to its faculty members as per UGC/State Govt. which are very attractive in their own right, apart from a congenial atmosphere for the profession of teaching. Added to it is the brand value of RKSD itself, with which candidates always seek to be associated.

Apart from this, the college employs temporary faculty who are well qualified and introduced to the latest curriculum and modern technology which is an aid to teaching. The college retains majority of temporary faculty showing good performance. The college also seeks the services of its own experienced retired teaching faculty as Visiting/Guest faculty as and when required, or to provide extension lectures in their areas of expertise.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources available with the college are utilized optimally and the records are maintained to ensure answerability and transparency. All kinds of purchase and expenditure are made through Finance and Purchase committees comprising of staff members appointed by the Principal. Financial requirements are invited from all departments and the Annual Budget is prepared accordingly.

The Finance Committee, Purchase Committee and the conveners of various facilities/committees including Sports, Cultural, NCC, NSS etc. work in tandem to formulate the details of the Annual Budget.

The Managing Committee keeps a strict vigil on the way the financial resources are allocated and utilized. Regular audit is carried out.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide details on compliance.

Effective and Efficient use of available financial resources is checked by regular annual audits. The accounts are audited regularly internally as well as externally. The mechanism for internal and external audit of RKSD College is as follows:

Internal Audit Mechanism:

Head Clerk cum Accountant



Bursar



Accounts are prepared and presented to the Principal



Audited by CA nominated by Governing Body



Finally sent for external audit

External Audit Mechanism:

The State Government, Accountant General (Audit) Haryana as well as Kurukshetra University conduct audits periodically.

- Academic audit is done by KUK.
- Administrative audit is done by CA and AG/DGHE Haryana.

The internal and external audit of the institute is up to date and last done in 2013-14. The audit objections that had been raised by the audit party were minor in nature and had been removed. The response duly made by the college and the reply is awaited.

6.4.3 What are the major sources of institutional receipts and funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.

The institute is able to meet out its academic and extra-curricular activity expenses through funding as under:

- Fees/Funds collected from the students.
- 95% of the regular staff salary is derived from the Grant-in-aid from the state government.
- Income from rented premises.
- Miscellaneous funds from UGC/State agencies and Donation from various other agencies and individuals.
- The deficit of the institution, if any, is met by the parent body i.e. Rashtriya Vidya Samiti (RVS).

Details of Institutional Funding (All Amounts in Rs.)				
Source/Year	2012-2013	2013-2014	2014-2015	2015-2016
Grant-in-aid from State Govt.	6,86,42,157/-	8,37,85,332/-	7,84,78,600/-	8,89,22,690/-
Rental Income	14,80,830/-	8,65,594/-	8,62,647/-	12,12,352/-
Grant form UGC	36,31,942/-	1,84,292/-	14,05,000/-	1,31,268/-
Grant from Haryana Govt.	15,00,000/-	5,00,000/-	11,22,000/-	1,20,000/-

The college maintains an updated and detailed statement of its income and expenditure as well as the details of the reserve corpus available with it.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The College sends various proposals to the UGC and State Government, for additional grants, from time to time. As a result of its efforts, the college has been able to receive funding from the UGC for various programs and developmental activities, as listed below:

Details of additional funding generated during the last four years:

S. No.	Name of Scheme	Amount (Rs.)	Utilization
1	UGC XII Plan: Travelling Grant (2012-13)	3,14,542/-	Yes
2	UGC XII Plan: Additional Finance Assistance (2012-13)	28,11,600/-	Yes
3	UGC XII Plan: Basic Scientific Research Grant (2012-13)	5,05,800/-	Yes
4	Local MLA Grant (2012-13)	15,00,000/-	Yes
5	UGC XII Plan: Travelling Grant (2013-14)	1,84,292/-	Yes
6	Local MLA Grant (2013-14)	5,00,000/-	Yes
7	UGC XII Plan: Travelling Grant (2014-15)	1,31,268/-	Yes
8	UGC XII Plan: General Development Assistance Grant for colleges (PG) (2014-15)	3,75,000/-	Yes
9	UGC XII Plan: Basic Scientific Research Grant	10,30,000/-	Yet to be

	(2014-15)		utilized
10	Local MLA Grant (2014-15)	11,00,000/-	Yes
11	State Govt. Fund For Science Exhibition (2014-15)	22,000/-	Yes
12	State Govt. Fund For Science Exhibition (2015-16)	20,000/-	Yes
13	Conferences/Seminars/Workshops sanctioned during 2012-16	1,00,000/-	Yes

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established an internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the Institution had established an IQAC in the year 2005, for quality assurance within the existing academic and administrative system. It is fully functional and plays an important role in the sustenance and enhancement of quality in the post-accreditation period. The cell meets regularly to evaluate every activity of the institution. The IQAC visits each department and ensure systematic approach to all activities, including an annual action plan, maintenance of files and a meticulous recording system.

The IQAC not only ensures quality of academic programs but also extra-academic activities.

Quality of Academic Program is ensured through several systematic developments. The Institute started the online admissions of students in 2013. Several new courses were proposed like M.Sc. (Mathematics), B. Com. (Insurance), PGDCA etc. Out of these, M.Sc. (Mathematics) has been started successfully in 2013-14. Promotion of research activities by providing access to e-resources by subscribing to INFLIBNET in addition to subscription of journals in print form has also been accomplished.

Many Institute level Seminars were conducted during the last four years to enable the staff and students to keep in touch with recent developments and changing trends. The use of ICT in the teaching-learning process has been implemented, thereby, making the learning experience more interesting. To enhance the learning process student

are also encouraged to prepare assignments and presentations for the classroom interaction. An efficient feedback system helps to detect drawbacks in the system and adopt remedial measures. Adequate and upgraded infrastructural facilities are also provided, viz., computerization, internet connectivity, smart classrooms etc.

Quality of Extra-Academic Activities is ensured by so designing the co-curricular activities that the students experience a complete development of personality. Stress is laid towards extension activities where community welfare and support are the central concerns. The IQAC coordinates with NCC, NSS to promote several co-curricular activities like Tree Plantation Drive, Campus Cleanliness Drive etc.

b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The Governing Body is oriented towards the improvement of the college in each and every way. Therefore, it seriously considers and approves the decisions of the IQAC, as conveyed by the Principal. The major decisions of the IQAC that have found enthusiastic backing from the management and have then been implemented are:

- Purchase of new computers for the computer labs.
- Computerization of the departments and office.
- Computer and internet facility along with INFLIBNET in the library.
- Starting of New course i.e. M.Sc. (Mathematics)

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, as per the nomenclature of the IQAC, it consists of the following external members:

1-2 members from the Local Society

1-2 members from the Management.

1-2 members from the Industry.

1-2 members from the Alumni.

They give constructive suggestions during meetings of the IQAC for the development of the college.

d) How do students and alumni contribute to the effective functioning of the IQAC?

Alumni and the students play an active role in assuring the quality of education. They demand the best teaching-learning experience from the institution. Student representatives work in departmental societies

which are responsible for functioning of different activities of the college. At the planning stage of an academic program, the institution takes into consideration the views of the teachers, students and the alumni. In this way, the stake holders cooperate by providing representation in the formal committees of the institution. The alumni contribute to quality control by lending support to the students of the institution in the form of scholarships.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC is a body that comprises of members from the staff itself. All the important strategies are formulated by the committee with the combined efforts of all members of staff and the principal. Matters of ensuring quality in academic affairs like improvement in teaching techniques, organization of talks, seminars, etc. are discussed among the IQAC members and then circulated to the concerned departments for further action. The teaching faculty brings matters of academics, extra-curricular and discipline to the notice of the committee members for improvement and up-gradation.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

The institution established the IQAC (Internal Quality Assurance cell) for quality assurance within the existing academic and administrative system. The main focus of the cell and its operationalization can be summarized as below:

- The principal as head of the institution plays a key, coordinating role within the IQAC.
- The members of various disciplines of the teaching faculty find due representation in the committee to ensure no areas are overlooked for development.
- Internal evaluation of students is studied for identifying areas in need of quality control.
- The University exams are analysed immediately after they are published.
- The Heads of various departments supervise the overall teaching and learning practices in their departments.
- Facilities for students like clean toilets, potable water and separate Common rooms are the basic amenities provided to them.

- Financial and academic assistance to those students participating in cultural and co-curricular activities.
- Modernization and computerization of the campus and the library.
- Alumni meetings also bring forward suggestions for academic improvements which help in quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’ give details enumerating its impact.

The Institution provides need-based regular training to its staff members for effective implementation of the Quality Assurance procedures. It ensures that the new measures of teaching such as ICT tools, Computers and Internet facility are optimally utilized. This is done by providing training to the staff regarding handling and operating the audio visual equipment by the Department of Computer Science. Moreover, in order to upgrade the knowledge of the faculty and introducing them to new facets in their respective fields, they are encouraged to attend Faculty Development Programs such as Orientation, refresher and Short Term Courses.

6.5.4 Does the institute undertake academic Audit or external review of academic provisions? If ‘yes’ how are the outcomes used to improve the institutional activities?

The institution has its own IQAC which maintains the standards of quality in all facets of the college functioning. The institution’s policies of education are clear and open, and are strictly as per the regulations of the Kurukshetra University, DGHE and the UGC. The Governing Body also guides and facilitates the college in the formulations of quality improvement strategies. For the review of its academic provisions i.e. before starting any new course, proper inspection and review of the academic resources is conducted by the University. But, there are no provisions for external academic audit after starting a new course.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

With specific goals to be strived for, the institution implements its administrative and academic policies with a passionate insistence on quality of performance and excellence. The IQAC, which is a unit to ensure quality enhancement within the institution, focuses to align its

policies and measures as per the recommendations for improvement put forward in the last accreditation by NAAC in 2003.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

As the teaching-learning process is dynamic in nature, the college has a well established, scientific and effective quality check measures in all aspects of teaching, learning, research and administration. Some of them are: Student evaluation, alumni feedback, Community feedback, Self appraisal of staff, Grievance Redressal Cell, Seminars and Workshops, periodic checkup of Library facilities.

Structure

Feedback from students, alumni and other experts from the industry is obtained

Methodologies of Operations:

The relevant committees analyze the above feedback, which is then discussed in IQAC and departmental meetings. Finally the needful changes are recommended to the affiliating University.

Outcome

This mechanism positively impacts the teaching-learning process as it initiates the changes in syllabi and examination pattern, Enhanced placements and Evaluation reforms.

6.5.7 How does the institution communicate its quality assurance policies,(QAPs) mechanisms and outcomes to the various internal and external stakeholders?

The institution has members of the Management, Staff, Students, Alumni, Industry and Society in its board of IQAC. All these are the part of decision making process. The Principal, as head of the institution, communicates the Institute's policies to the management for review and approval.

- The college prospectus is an exhaustive resource of the QAPs of the college. This helps the students, their parents and the college staff to acquaint themselves with the quality measures of the institution.
- The college website and Facebook is regularly updated to apprise both the internal and external stakeholders about the QAPs
- The college Annual Report is also one of the means to convey the mechanisms and outcome of the quality measures taken throughout the year.

- The mechanisms and outcome of the QAPs are also discussed in detail during the meetings of the IQAC. These are also conveyed to the stakeholders during the meetings of the Managing Committee and the Governing Body.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The Governing Body is committed to impart value-based quality education which produces young men and women who are equipped to face the challenges of the 21st Century at National and International levels. To achieve this mission, the college leadership takes the following measures:

- Well planned organizational structure and Participative management.
- Decentralization of work and distribution of responsibility.
- Dedicated and Committed staff which strives for excellence and quality with optimal use of ICT resources in the teaching-learning process.
- Stress on regular FDPs to keep the faculty updated.
- Efficient and Scientific feedback mechanism.
- Equipping the institution with the latest infrastructure.
- Well maintained library with a large number of books and journals. Only merit based staff recruitment and Student admission.
- Adequate financial resources are made available to meet day to day expenses of the institution. The accounts are audited and transparency is maintained in financial dealings.

Criteria VII: Innovations and Best Practices

7.1.1 Environment consciousness:

The institutional objectives are envisioned with an administrative perspective and day-to-day functioning that is sensitive to environmental issues within and outside the campus. Issues and themes pertaining to environment are taken up in all seriousness in the college. With its well-maintained lawns and rich plantations, the college campus fulfils all the pre-requisites of an eco-friendly learning environment. Regular efforts are made to sustain this character by sensitizing all stakeholders towards the need of cleanliness in surroundings and conversation of environment. The curricular and extra-curricular activities are designed in a way that the environmental issues become a part of the students' consciousness. With the introduction of environmental studies (EVS) as a compulsory subject with theory as well as project work, efforts for environmental awareness have got a real boost and proper direction. Through various awareness drives and associated activities, the institution strives to sensitize the students, faculty and community at large for adopting environment friendly life style and practices.

7.1.2 Does the institute conduct a green audit of its campus and facilities?

In its commitment towards environment, the college makes all possible efforts to minimize its carbon footprint and the use of plastic materials. Proper disposal of sewage and other wastes is ensured. The Management regularly reviews the environmental status of the institution and takes concrete steps to promote activities and initiatives directed towards this goal. Internal monitoring is done to maintain a clean and green campus.

7.1.3 What are the initiatives taken by the college to make the campus Eco-Friendly?

The college takes various initiatives to make the campus eco-friendly. The campus beautification committee, NSS and NCC volunteers make special and focused efforts to protect and monitor the environment.

Energy Conservation:

- Classrooms, labs and offices have been so designed that electricity is not consumed in lighting during day time.

- Users are advised and prompted to turn off lights when not in use.
- Incandescent lamps have been replaced by CFL and LED lamps, which consume 70% less energy.
- Faculty and students are advised to minimize the use of vehicles by popularizing car-pooling and encouraging use of bicycle

Use of Renewable Energy:

To promote the use of renewable energy the college has planned to switch to solar energy in a phased manner by installing solar power plants and increasing their capacity every year.

Water Harvesting:

To tap the rain water and to check depletion of ground water levels, the college has been maintaining an artificial recharge pit in the campus for the last ten years. Moreover, the science laboratories have been following the practice of collecting pure rainwater from second/third showers of the season in clean pots and preserving them for use in experiments where distilled water is required.

Efforts for Carbon Neutrality:

- Students are motivated to commit themselves to plant at-least one tree every year to balance the CO₂ emissions.
- Students and teachers are advised to avoid use of non-biodegradable disposable materials.
- The students are motivated to launch a campaign in their localities/villages against the practice of stubble burning by the farmers to check generation of harmful gases and damage to soil properties.
- Organic wastes are processed to produce fertilizers.
- Students are encouraged to make the best out of waste.
- Organic fertilizers are used for plants and trees.
- Separate arrangements have been made for parking of vehicles of staff as well as students. To make the campus pollution free, vehicles are not allowed to ply in the college campus.

Plantations

Tree plantation drives are organized by NSS units every year. Species like Neem, Ficus, Ashoka, Acacia, Mango, Lemon etc. and herbs like Tulsi, Alovera etc. are planted in the campus, which also leads to spreading of environmental awareness amongst students and community. NSS volunteers are entrusted with the responsibility to nurture and take care of these plants. Talks with students on

environmental imbalance, global warming, greenhouse effect and importance of trees are held.

Hazardous Waste Management and E-Waste Management:

Efforts are being made to prolong the use of electronic gadgets by the proper maintenance and regular servicing. Old processor cabinets and parts are used for re-assembling computers.USB/Pen Drives are used to reduce the Compact Disk usage.

The institution promotes the use of paper bags, instead of Plastic bags, which are restricted in the college campus. Papers used on one side are reused to print on other side, this initiative save our valuable forest wood. Prescribed Procedure is followed for the disposal of hazardous chemical waste.

7.1.4 Innovations :

Give detail of innovation introduced during the last four years which have created a positive impact on the functioning of the college:

A constant endeavor of the institution is to introduce innovations that positively impact the academics, administration and other functioning of the college. Some of the innovations introduced during the last four years are:

- To awaken society at large by addressing the specific forms of Gender Discrimination, against corruption on issues of environmental degradation in rural areas, a group of students belonging to cultural activities worked extensively for the larger cause of community awareness in the given social and cultural conditions of Haryana.
- On the suggestion made by the Alumni, the college started its own social networking page on Facebook. This has eventually been developed into a lively and authentic platform for interface with students, parents, alumni and community at large.
- The faculty uses various innovative methods in teaching learning such as subject quiz, mini projects, role-plays, mock interviews and engaging students in small study-groups to boost their confidence.
- IQAC in coordination with the dept. of Computer department conducted several workshops and interactive sessions for enhancing the ICT skills of the teaching and supportive staff.
- The seminar room of the college and its audio-visual aids and smart board has been deployed to the functions of a language lab.

To develop the communication skills of the UG and PG students, several activities are organized there. Students are involved in listening, speaking, reading and writing skills of the language and are encouraged to prepare PPTs. Department of Computer Science organized special motivational sessions for the students to create their interest in programming, debugging and web page designing.

- Field trips and industrial visits have been organized to give the students ample opportunities to integrate theory and practical dimensions of the subject area and enhance their knowledge.
- Personality Development programmes are held to refine the overall development of students and help them to face the challenges of a competitive nature of career pursuits. Career guidance cell in co-ordination with teaching departments organized several workshops on personality development.
- Use of computers in academics, administration and library has improved the functioning of the institution remarkably. The college has set up three multimedia seminar halls and one conference room. The Administrative block of the college is well equipped with computers, printers, scanners, photocopiers, networking, intercom and necessary software for fee collection, maintaining accounts and examination work.
- The Library of the college is in the process of constant updating. Not only new books have been purchased, but several referred journals have also been subscribed. The library has been computerized and a number of e-books are available to the students.
- NSS units of the college adopt a village of the surrounding area for several kinds of community service and awareness activities.
- Women cell redefined its role and functioning by organizing health-check up camps for girl-students alongside its regular initiatives on gender related issues.
- NCC cadets celebrated International Yoga Day in a functional mode in collaboration with the district administration, Ayush department of Haryana and society at large.
- To maintain discipline and ensure gender sensitive environment in the college, on key locations CCTV cameras were installed after proper consultation with students and faculty.

7.1.5 Best Practices:

Elaborate on any two best practices in the given format at page number 98, which have contributed to the quality improvement of the core activities of the college:

College has adopted and has put into practice a number of Best Practices over the years, however, the two **Best Practices** that the college would like to highlight are as following:

Best Practice I

- **Title of the Practice**

Innovative Teaching-Learning

- **The context that required the initiation of Practice**

Over the years, the teaching-learning process has been witnessing a definite progression with various modes of experimentation and inclusion of ICT tools within and outside the class room. However, it was felt that the communication skills of students is an aspect that requires creation of special situations and conducive environment to convert their skills into lifelong ability. It was duly recognized that the communication skills in English have a direct bearing on the zeal, self-confidence and interest of students in continuing higher education. It was also seen as a crucial factor in their prospects of employment.

- **Objectives of the Practice**

- To focus on credible forms of innovations in teaching-learning.
- To give special attention to communication skills in English.

- **The practice**

Different teaching departments planned innovations in teaching-learning around the central objective of enhancing communication skills of students. Participation of students was ensured through choice of syllabus based topics and their engagement in overall planning and implementation in coordination with the faculty. Departments of Commerce, Physics, Computer Science and Chemistry re-invented the formats of seminars and group discussions. Before the performance, students were provided with required guidance for preparing slides of presentations and their responses for the discussion sessions. Department of English planned and implemented a month-long workshop with students of various faculties. Entitled as 'Learning through Enactment', this workshop engaged about 150 students. Forming different groups of 4-5 students, each group was assigned tasks to perform in form of simple drama activities like dialogue-in-situation, ad- and scene-enact, mock interview and newspaper

reporting. With mutual discussions and exchange of ideas, they were guided to frame and finalize dialogues and scripts for these activities. In dialogue-in-situation, students were encouraged to converse in a team of two through dialogue exchange in local contexts.

- **Obstacles faced if any and strategies adopted to overcome**

The constraints of semester system required prime focus on the syllabus of specific subject. This aspect was given utmost care and attention in planning and implementation.

- **Impact of the Practice**

Students of different faculties and backgrounds participated with keen interest. With a feeling of healthy competition among themselves they worked hard to learn more and express effectively. The workshop of the department of English got encouraging feedback from student participants. Most of them felt more confident and were enthusiastic for carrying forward this practice in future. Moreover, teachers' role was found to be a major factor in involving and guiding the participants. When asked about the need to organize such workshops in future, 86% students favoured inclusion of such activities in their curriculum. This effort got international recognition when Dr. Geeta Goyal, a faculty of the department, was awarded a scholarship by International association of Teachers of English As a foreign Language (IATEFL) and invited to present a paper at Birmingham, April, 2016. Based on the process and outcome of the workshop, this research paper was published in 'Conference Selections: Birmingham 2016.'

- **Resources Required**

Generally, resources available in the college were adequate enough to carry out this practice. The teams participating in the workshop organized by the department of English, required additional materials or tools such as costumes, audio-visual system and other aids like posters and placards.

Best Practice II

- **Title of the practice**

Online admissions

- **The context that required the initiation of the practice**

Due to the increasing rush for admission to the college and over six thousand students as actual admits in different faculties and courses, a need was felt to handle the overall admission process in a manner that the manual aspect is reduced and record keeping is simplified.

- **Objectives of the practice**

- To make viable shift to e-governance in a phased manner
- To ensure optimum accuracy, transparency and efficiency

The practice

The college decided to start online admission process with courses in science stream. This initiative of the college was even ahead of the affiliating university. For this, software for online registration along with necessary information was developed. To help applicants, the department of Computer Science worked in coordination with Admission Committee. Student-volunteers of the department of computer science and the supporting staff established special counters with computer-internet facilities. The college administration also contacted some of the local internet cafes and apprised them of the change in mode of admission. A large number of applicants filled up their forms from these establishments and other sources within their reach. As a precautionary measure, the applicants were asked to submit printout of their online form.

- **Obstacles faced if any and strategies adopted to overcome**
- The software was working on experimental basis and hence, several improvements and updating were required.
- Initially, there was some resistance from applicants and parents. These hurdles were successfully addressed by active participation of faculty, student-volunteers and supporting staff. The software was updated. Enrolled students were given required help and orientation

- **Impact of the Practice**

Initially, this step demanded constant interaction of the department of Computer Science, Admission Committee and the supporting staff. Once kicked off, applicants began to display greater self-reliance and confidence. Given the large number of aspirants for science courses, this process helped a credible and transparent preparation of merits lists, cut offs, deadlines and mechanism of redressing admission related grievances.

- **Resources Required**

Relevant logistics and user friendly software.

Evaluative Reports of the Departments

- **Department of Botany**
- **Department of Chemistry**
- **Department of Commerce**
- **Department of Computer Science**
- **Department of Economics**
- **Department of Electronics**
- **Department of English**
- **Department of Geography**
- **Department of Hindi**
- **Department of History**
- **Department of Mathematics**
- **Department of Physical Education**
- **Department of Physics**
- **Department of Political Science**
- **Department of Punjabi**
- **Department of Sanskrit**
- **Department of Zoology**

Evaluative Report of the Departments

1. Name of the department: **Botany**
2. Year of Establishment: **1967**
3. Names of Programmes/Courses offered: **B.Sc (UG)**
4. Names of Interdisciplinary courses and the department involved : **None**
5. Annual/semester/choice based credit system : **Semester system**
6. Participation of the department in the courses offered by other departments: **Zoology, Chemistry, Computer Science, Environment Science, Hindi, English, Punjabi and Sanskrit**
7. Courses in collaboration with other universities, industries, foreign institutions: **None**
8. Details of courses/programmes discontinued (if any) with reasons: **None**
9. Number of teaching posts

Post	Sanctioned	Filled
Associate Professors	02	03

10. Faculty profile

Name	Qualifications	Designation	Specialization	Experience (Year)	Ph.D. Students Guided
Dr. H.S. Sirohi	Ph.D.	Associate Professor	Morphology Physiology	33	--
Dr. Sushil Gupta	Ph.D.	Associate Professor	Genetics	25	--
Savita Rani	M.Sc.	Assistant * Professor	--	04	--

*-Temporary

11. List of senior visiting faculty: **None**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Theory-33, Practical-33**
13. Student-Teacher Ratio (programme wise) : **76:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Lab Assistant: **Sanctioned: 02, Filled : 02**
15. Qualifications of teaching faculty : **Ph.D.-02, M.Sc -01**
16. Number of faculty with ongoing projects from:
 - a) National b) International funding agencies and grants received: **None**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **None**
18. Research Centre/facility recognized by the University: **None**

19. Publications

- Number of papers published in peer reviewed journals (national) (International) by faculty and students.
- Number of publications listed in International Database (For EG: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Science Directory. EBSCO host, etc.)
- Monographs
- Chaptering Books
- Books Edited
- Books with ISBN/ISS Numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated: **None**

21. Faculty as members' in

National Committees/Association/Societies/ University Bodies

- Dr. H.S. Sirohi Member Board of Studies (2016-18) KU Kurukshetra
- Dr. Sushil Gupta Member Board of Studies KU Kurukshetra
- Dr. Sushil Gupta Member Court (2011-13) KU Kurukshetra

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/ programme : **None**
- Percentage of students placed for projects in organizations out side the institution i.e. in Research laboratories/Industry/ other agencies : **None**

23. Awards/Recognitions received by faculty and students: **None**

24. List of eminent academicians and scientists to the department: **None**

25. Seminars/Workshops organized & the source of funding :**None**

26. Student profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass %
			M	F	
2012-13	70	68	36	32	75
2013-14	72	71	38	33	88
2014-15	102	80	43	37	86
2015-16	127	90	46	44	80

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2012-13	100	--	--
2013-14	100	--	--
2014-15	100	--	--
2015-16	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **None**

29. Student progression:

Student progression	Against% enrolled
UG to PG	40
PG to M.Phil	--
PG to Ph.D	--
Ph.D.to Post-Doctoral	--
Employed	--
• Campus selection	--
Entrepreneurship/Self-employment	20

30. Details of Infrastructural facilities

Library

- The college has a central library with thousands of books, journals, magazine, periodicals & encyclopedia.
- The Department also maintains a Library, from which we issue books to staff and student
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories: 01

31. Number of students receiving financial assistance from college, University, Government for other agencies

32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts: **None**

33. Teaching methods adopted to improve student learning

- Smart Board is regularly used.
- Students are taken in the fields for regular spot study of plants.
- Algal plants were studied by taken students to vidkyar lake and adjoining ponds.
- Pathological studies in the crop field of rabi and kharib seasons are made every year by students of B.Sc I
- The students of B.Sc III visited near by sugar mill & paper mill at Yamuna nagar to study the various pollutions of these Industries

- The students of B.Sc II & B.Sc III visited herbal garden chuharpur (Yamuna Nagar) for study of medicinal plants.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Students performed social work at various places voluntarily and in different social activities conducted by Red Ribbon Club, NSS, NCC, Legal Literacy Cell, Women Cell etc.
35. SWOC analysis of the department and Future plans

Strengths

- The Department is well equipped with equipment. Regular technical workshops and training programs for the student are held, to give hand on training to the students.
- The Department has will qualified & dedicated teachers. The two regular teachers are doctorates & along with the adhoc staff, They work towards creating an intellectual environment to think innovatively.
- The teaching and non teaching faculty of the department works in harmony to create a congenial environment.
- Excellent University result Even in the college the students of the department are involved in the various activities & within college secure top positions in academics as well as extra curricular activities.

Weaknesses

- Lack of additional space for expansion of teaching & research facilities.

Opportunities

- The alumni of the department are well placed & their service can be used for the improvement of teaching & learning process for students & teachers.
- The Department has a lot of opportunities in terms of collaborative research projects with other departments & institutes.

Challenges

- Grooming them with soft skills & personality development to compete with modern hi tech world.
- Difficult to make the students avail the opportunities because of their conservative & rural background.
- To motivate the girl students to work in the field for conservation of flora & funa.

Future Plans

- To have meaningful research orientation among the students by way of short term projects.
- To develop & sustain a quality research environment by securing projects from various funding agencies.
- To have more collaborative interdepartmental & collaborative research with other institutes/ Universities.

Evaluative Report of the Departments

1. Name of the department : **Chemistry**
2. Year of Establishment : **1960**
3. Names of Programmes/Courses offered : **UG-B.Sc (N.M.) and (Med.)**
4. Names of Interdisciplinary courses and the departments involved: **None**
5. Annual/ semester/choice based credit system : **Semester system**
6. Participation of the department in the courses offered by other departments : **Physics, Botany, Zoology, Maths, English, Sanskrit, Hindi, Environmental Science, Computer Science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Assistant Professor	3	6

10. Faculty profile

Name	Qualification	Designation	Specialization	Experience Years	Ph.D students Guided
Dr. Shilpy Aggarwal	NET, Ph.D	Assistant Professor	Organic Chemistry	11	--
Dr. Ashok Kumar	NET, Ph.D.	Assistant Professor	Physical Chemistry	11	--
Jyoti Sardana	M.Sc., B.Ed.	Assistant* Professor	Organic Chemistry	3	--
Manpreet Singh	M.Sc., NET	Assistant* Professor	Inorganic Chemistry	0.3	--
Amit Kumar	M.Sc., B.Ed.	Assistant* Professor	Organic Chemistry	0.3	--
Anu Sharma	M.Sc., B.Ed.	Assistant* Professor	Organic Chemistry	1	--

*-Temporary

11. List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Theory-67, Practical-67**
13. Student -Teacher Ratio (programme wise) : **Theory-80:1, Practical-20:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Lab Assistant: 02, Lab Attendant: 02**
15. Qualifications of teaching faculty : **Ph.D-02, PG (NET)-01, PG-03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR etc. and total grants received : **None**
18. Research Centre /facility recognized by the University : **None**
19. Publications: **08**

Dr. Shilpy Aggarwal

- The reaction of o-phenylenediamine with α,β -unsaturated carbonyl compounds, ISSN 1424-6376, ARKIVOC (2006) (xiv), 35-45.
- A comprehensive review on synthetic approach for antimalarial agents, European J. Med. Chem., 85 (2014), 147-178.
- Synthesis and anti-inflammatory analgesic activities of some new 6-aryl-4-(4-hydroxy-6-methyl-2-oxo-2H-pyran-3-yl)-2-5-benzyl thiopyrimidines, Indian J. Het. Chem., 25 (2016), 317-324.

Dr. Ashok Kumar

- Effect of 1,4-dioxane on the micellar properties of some surfactant solutions, ISSN 0376-4710 IJC, Vol. 35A, March 1996, 226-229
- Physico-chemical studies of 2-propanol in some micellar solutions , ISSN 0376-4710 ,IJC vol38A, June1999 , 529-532
- Effect of formamide on the surface and thermodynamic properties on some surfactant solution , ISSN 0970-1893, JSST, Vol 15 No.1-2, 1999, 58-68
- Effect of urea on the surface and thermodynamic properties of some micellar solution, JICS, vol 79 , Feb 2002 , 151-154
- Equilibrium dialysis studies on the interaction of some surfactant with poly (N-Vinyl-2-pyrrolidone) and bovine serum albumin , ISSN 0974-4169 (Print) – 0974-4150 (online) AJRC, 5(4), April2012

20. Areas of consultancy and income generated: **None**
21. Faculty as members in
- National committees : Indian Chemical Society (01), Indian Science Congress (01)
 - International Committees : **None**
 - Editorial Board : **None**
22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme : **None**
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **None**

23. Awards received by faculty :

Dr. Shilpy Aggarwal

- Best poster award for “Synthesis and computational studies of some new pyramiding derivatives of potential biological interest”, National Conference on Emerging Trends in Pharmaceutical Sciences, Manav Bharti University, Solan, September 19-20, 2012.

24. List of eminent academicians and scientists to the department : **None**

25. Seminars/Workshops organized & the source of funding : **None**

26. Student profile programme/course wise:

Year	Applications Received		Selected		Enrolled		Pass Percentage	
	B.Sc. (N.M.)	B.Sc. Med.	B.Sc. (N.M.)	B.Sc. (Med.)	M	F	N.M.	Med.
2012-2013	960	70	172	68	138	92	73	75
2013-2014	962	72	116	71	94	93	89	87
2014-2015	949	102	103	80	99	84	97	86
2015-2016	422	127	103	90	101	92	74	80

27. Diversity of Students

Name of the Course	% of students from the same state	% of student from other state	% of students from abroad
B.Sc. Non-Med.	100	--	--
B.Sc. Medical	99.5	0.5	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Year	NET/GATE	HTET	JRF	IIT-JAM
2012-2016	04	06	03	03

29. Student progression

Year	2012-2016
UG to PG	50 Students

30. Details of Infrastructural facilities

- a) Library : College Library & Departmental Library have around 3200 books.

- b) Internet facilities for Staff & Students : Yes
- The college provides free wi-fi facility to staff and students.
 - The department harbours one desktop with 3 in 1 printer and scanner.
- c) Class rooms with ICT facility : None
- d) Laboratories : 02
31. Number of students receiving financial assistance from college, university, government or other agencies : **579 (2012-2016)**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **None**
33. Teaching methods adopted to improve student learning :
- Traditional Chalk and Board Method.
 - Demonstration through Practical training.
 - Encouragement through ICT workshop and seminars at college level.
 - Classroom interaction (Teacher-Student and Student-Student) for better understanding of the concepts and subject related problem solving.
 - Students are given projects of topics concerning the subject and shown video clips related to lab work so as to increase their understanding of subject.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Voluntary blood donation camp
 - Tree plantation drive
 - Cleanliness drive as a social awareness campaign
35. SWOC analysis of the department and Future plans
- Strengths**
- Spacious and well equipped laboratories
 - Well qualified faculty
 - Sincere and dedicated lab staff
 - Computer, printer and internet facility in the department
- Weaknesses**
- Lack of specialized courses like B.Sc Honours, PG Courses, Applied Chemistry, Industrial Chemistry, Biochemistry & Pharmaceutical Chemistry etc.
- Opportunities**
- There are enormous numbers of opportunities in the field of chemistry.
 - Teaching and Research
 - Chemical Industries

- Industrial Chemistry Instrumentation
- Pharmaceuticals

Challenges

- Introducing PG courses
- Involvement in research based activities both of the faculty and students.

Future Plans

- We have plans to organize workshop/ seminars/ special lectures in collaboration with other colleges and institutes.
- Create a database of Alumni of the department.

Evaluative Report of the Department

1. Name of the Department : **Commerce**
2. Year of Establishment : **1972**
3. Names of Programmes / Courses offered : **UG & PG (B.Com, B.Com (Voc.) B.Com (Hons.), BBA, M.Com, Add on certificate courses)**
4. Names of Interdisciplinary courses and the departments/units involved : **Maths, Economics, Computer Science, English, Hindi**
5. Annual/ semester/choice based credit system : **Semester System**
6. Participation of the department in the courses offered by other departments : **None**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Assistant Professors	05	34

10. Faculty profile

Name	Qualification	Designation	Specialization	Experience (Years)
Ajay Sharma	M.Com, M.Phil, NET, PGDCA	Associate Professor	Finance	18
Rachana Sardana	M.Com, NET M.Phil.	Assistant Professor	Finance & OB	11
Vishal Anand	M.Com, NET, L.L.M,	Assistant Professor	Finance & Law	06
Pooja Gupta	M.Com, NET, MBA	Assistant Professor	Finance & Corporate A/c	07
Kapil Singh	M.Com., JRF	Assistant Professor	Accounting & OB	05
Manisha Singla	M.Com, M.B.A., B.Ed.	Assistant Professor *	Marketing, Law	08
Shashi Rani	M.Com, M.Phil.	Assistant Professor *	Accounts	09
Babita Garg	M.Com, M.Phil.	Assistant Professor *	Tax	06
Rajesh Garg	M.Com, M.B.A.	Assistant Professor *	Marketing	06
Nikhil Threja	M.Com., NET	Assistant Professor *	HR	03
Bijender Garg	M.Com, M.Phil., M.B.A., B.Ed.	Assistant Professor *	Finance	03
Meenakshi	M.Com, NET,	Assistant	Finance	02

		Professor *		
Anila Gupta	M.A (Economics), M.B.A., B.Ed.	Assistant Professor *	Finance	04
Mohit Bindlish	M.Com, M.B.A., NET, M.Phil.	Assistant Professor *	Finance	12
Manoj Bansal	M.Com, NET,M.B.A.	Assistant Professor *	Tax &Accounts	06
Nidhi Goyal	M.Com, NET, M.Phil.	Assistant Professor *	Tax	10
Meenu Bhutani	M.Com, M.Phil.	Assistant Professor *	Finance	09
Nitin Mittal	M.Com, NET M.B.A.	Assistant Professor *	Finance	07
Reena Makkar	M.Com.	Assistant Professor *	Finance	08
Ila Gupta	M.Com, M.B.A., B.Ed.	Assistant Professor *	Marketing	06
Nitika Gaba	M.Com.B.Ed.	Assistant Professor *	Marketing	05
Jonsy Arora	M.Com, &M.B.A.	Assistant Professor *	Finance	05
Kavita Kanyan	M.Com. , NET, M.Phil.	Assistant Professor *	Marketing	0.5
Ajay Mittal	M.Com, NET, B.Ed.	Assistant Professor *	HR	04
Ritika Makkar	M.Com, B.Ed., Ph.D.	Assistant Professor *	Finance	04
Rajni Khera	M.Com., M.B.A.	Assistant Professor *	Finance	04
Ranju Nirwani	M.Com	Assistant Professor *	Finance	04
Vishal	M.Com., B.Ed.	Assistant Professor *	Marketing	02
Pooja	M.Com., M.B.A.	Assistant Professor *	Marketing	0.5
Parul Sharma	M.Com.	Assistant Professor *	Marketing	0.5
Parul Garg	M.Com., B.Ed.	Assistant Professor *	Marketing	0.5
Twinkle Khanna	M.B.A.	Assistant Professor *	Finance	0.5
Nisha Garg	M.Com.	Assistant Professor *	Marketing	0.5
Sarika Bansal	M.Com. B.Ed.	Assistant	Marketing	0.5

		Professor *		
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*-Temporary

- 11 List of senior visiting faculty : **None**
 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

Course	% Lectures
B.Com	85
BBA	100
B.Com (Voc.)	100
B.Com (Hons.)	100
M.Com	100

13. Student -Teacher Ratio (programme wise) : **B.Com-80:1, BBA-50:1, B.Com (Hons.)-60:1, B.Com (Voc.)-60:1, M.Com-40: 1**
 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **None**
 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG : **M.Phil NET-05, UGC-NET-08, M.Phil-04, PG-16**
 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **None**
 18. Research Centre /facility recognized by the University : **None**
 19. Publications: **55**

Ajay Sharma

- ‘Investing in Skills for Women Empowerment’ ,E-proceedings of National seminar at RKSD (PG) College, Kaithal June 2016, ISBN 978-93-5254-810-1.

Rachana Sardana

- ‘An Analysis of Social Entrepreneurship in India’ . Twenty First Century Publications, Patiala. December 2014. ISBN 978-81-89463-68-7.
- ‘Role of FDI in Agricultural in India’, edited book by DAV College, Sector 10C, Chandigarh, ISBN: 978-93-82068-84-6.
- ‘Skill Development-An Engine to Economic Growth’ ,E-proceedings of National seminar at RKSD (PG) College, Kaithal in June 2016, ISBN 978-93-5254-810-1.

Vishal Anand

- ‘Empirical Study on the Perception of Human Resource development Climate in the life insurance industry’ . Global Information and Business Strategy. Volume 6:1, 2014, 1-9.

Pooja Gupta

- Chapter in book ‘An Analysis of Social Entrepreneurship in India’. Twenty First Century Publications, Patiala. December 2014. ISBN 978-81-89463-68-7.
- ‘Role of FDI in Agricultural in India’, edited book by DAV College, Sec 10C, Chandigarh, ISBN: 978-93-82068-84-6.
- ‘Skill development and education-Determinants of economic growth in India’ in E proceedings of National seminar at RKSD (PG) College, Kaithal, June, 2016 ISBN 978-93-5254810-1

Kapil Singh

- ‘Emerging Issues and Challenges of Higher Education in India’. Proceedings of National Seminar at CRSU, Jind on November 12-13th, 2014. ISBN- 978-93-5196315-8.
- ‘Foreign Direct Investment (FDI) & Agriculture Sector in India’. Paripex-Indian Journal of Research. Vol. 4.3, March 2015. ISSN-2250-1991.
- Chapter in book ‘Issues in Entrepreneurship Education in India: A Study’. Twenty First Century Publications, Patiala. December 2014. ISBN 978-81-89463-68-7.
- A paper entitled ‘Role of FDI in Agriculture in India’, edited book by DAV College, Sec 10C, Chandigarh, ISBN: 978-93-82068-84-6.
- ‘Role of Skill Development in Poverty Alleviation and Employment Generation in India’, E-proceedings, ISBN '978-93-5254-810-1
- ‘Women Empowerment through Gender Budgeting in India’ in globe Journal for Research Analysis, July 2016, ISSN-2277-8160

Meenakshi

- ‘Recognizing the value of skill development for women empowerment’ in E-proceedings of National seminar at RKSD College, Kaithal, July 2016 ISBN '978-93-5254-810-1

Mohit Bindlish

- Emerging issues in banking industry of India, Oct. 2011, Journal of Advances & Scholarly research in Allied education, ISSN: 2230-7540
- Role of FDI on economic Growth, Oct. 2012, Journal of Advances & Scholarly research in Allied education, ISSN: 2230-7540
- Right to information “A key to good governance”, May 2012, South Asian academic research journals, ISSN: 2249-7137
- Study of customer satisfaction in Indian banking sector, July 2011, Journal of Advances & Scholarly research in Allied education, ISSN: 2230-7540
- Insurance sector in India “A journey since its inception”, Jan. 2013,

Journal of Advances & Scholarly research in Allied education, ISSN: 2230-7540

- FDI and its role in globalization, June 2013, International Research journal of management science and technology, ISSN: 2250-1959
- Challenges faced by Indian banking industry, July 2013, International journal of management research and review, ISSN: 2249-7196
- An overview of mutual funds industry in India “issues, opportunities and challenges” June 2013, International journal of management Research & review, ISSN: 2249-7196
- An overview and performance evaluation of Maruti Suzuki India Ltd., Dec. 2013 International journal of management Research & review, ISSN: 2249-7196
- Corporate social responsibility in India, March 2014, International journal of engineering Research and management technology, ISSN: 2348-4039

Manoj Bansal

- Post-Merger Investment Performance: An Empirical Investigation, Vol.3, Issue.8, August 2013, South Asian Academic Research Journals, ISSN: 2249-7137, P128-144.
- A Study Of Decision Of 51% Fdi In Multi Brand Retail & 100% In Single Brand In India, Vol.2, Issue3, March, 2012, South Asian Academic Research Journals, ISSN: 2249-7137, P129-134.
- Globalization In Retail Culture Fdi In Retail, Opportunities, Challenges To Democratic Element In India, Vol.2, Issue7, July, 2012, South Asian Academic Research Journals, Issn:2249-877x.

Ajay Mittal

- Analysis of important deduction available to individual under chapter VI A of the Income Tax Act, 1961, Jan-Mar 2014, CHINTAN, ISSN: 2229-7227, p504-510.
- Analysis of computation of total income and tax liability of an individual under Income Tax Act, 1961, Feb-Apr 2014, HINDU, ISSN: 2348-0114, p360-366
- Analysis of clubbing of income and deemed income, Mar-May 2014, ISSN: 2348-876X, AARYA, p266-271
- Analysis of wireless communication for Industry and Commerce, Mar-May 2014, DRISHTA, ISSN: 2277-2480, ISSN: 2348-876X, p266-271
- Relationship of Brand Image and Brand loyalty, Apr-Jun 2014, PRAMANA, ISSN: 2249-2976, p362-365

- Role of Technical Education in Skill Development of India, Feb. 2016, ISBN: 978-93-5254-810-1, ONLINE, p300-305

Nitin Mittal

- FDI in Retail: Opportunities and Challenges in Indian Context, October 2013, Vignettes of Research, ISSN: 2320-1797, p1-7
- FOREIGN DIRECT INVESTMENT IN INDIA: A STUDY ABOUT INDIA AND CHINA, November 2013, ACME, ISSN: 2320-236X, p1-7
- Green Marketing: Emerging opportunities and challenges, January 2014, IJERMT, ISSN: 2348-4039, p93-101
- Human resource management and productivity, IJERMT, January 2014, ISSN: 2348-4039, p115-123
- Fall of Indian rupees: causes and impact on Indian economy, IJERMT, ISSN: 2348-4039, January 2014, p124-132
- Role of Technical Education in Skill Development of India, ONLINE, ISBN: 978-93-5254-810-, p300-30

Pooja Bansal

- Role of FDI on economic Growth, Oct. 2012, Journal of Advances & Scholarly research in Allied education, ISSN: 2230-7540
- Right to information “A key to good governance”, May 2012, South Asian academic research journals, ISSN: 2249-7137
- Insurance sector in India “A journey since its inception”, Jan. 2013, Journal of Advances & Scholarly research in Allied education, ISSN: 2230-7540
- FDI and its role in globalization, June 2013, International Research journal of management science and technology, ISSN: 2250-1959
- An overview of mutual funds industry in India “issues, opportunities and challenges”, June 2013, International journal of management Research & review, ISSN: 2249-7196
- An overview and performance evaluation of Maruti Suzuki India Ltd., Dec. 2013, International journal of management Research & review, ISSN: 2249-7196
- Corporate social responsibility in India, March 2014, International journal of engineering Research and management technology, ISSN: 2348-4039

Meenu Bhutani

- FDI in Indian Service Sector, Sept. 2012, Shuchita Times, ISSN 0972-7124

- Growth and Vision of Corporate Governance in Indian Banking Industry, Jan. 2012, Shuchita Times, ISSN 0972-7124
- SENSEX – THE Uncertain Monster, Shuchita Times, May 2012, ISSN 0972-7124
- Knowledge Management – A challengee in its industry, Feb. 2012, Shuchita Times, ISSN 0972-712

Ritika Makkar

- A study of Corporate web reporting practices in India, 2012, The IUP Journal of Corporate Governance
- Determinants of Corporate web reporting: An evidence from India, Dec. 2012, International Journal of Trends in Commerce & Economics, ISSN 2279-0386
- E-banking: A study about the services, challenges & opportunities in India, April 2015, Quest International Multidisciplinary research journal, ISSN 2278-4497
- A study about security & legal issues of E-banking in India, July 2015, Research Expo International Multidisciplinary research journal, ISSN 2250-1630

Books with ISBN/ISSN numbers with details of publishers : 17

Name of Author	Title of Book	ISBN/ISSN number	Publication
Ajay Sharma	Cost Accounting (Hindi Medium) (KUK)	978-93-80901-67-1	VK Publications
Ajay Sharma	Cost Accounting (English Medium) (KUK)	978-93-80901-66-4	VK Publications
Ajay Sharma	Cost Accounting (Hindi Medium) (HPU)	978-93-5058-543-6	VK Publications
Ajay Sharma	Cost Accounting (English Medium) (HPU)	978-93-5058-542-9	VK Publications
Ajay Sharma	Cost Accounting (English Medium) (KUK)	978-93-5058-626-6	VK Publications
Ajay Sharma	Cost Accounting (Hindi Medium) (KUK)	978-93-5058-627-3	VK Publications
Ajay Sharma	Cost & Management Accounting (English Medium) (Odisha)	978-93-5058-808-6	VK Publications
Ajay Sharma	Cost Accounting (English Medium) (Odisha)	978-93-5058-613-6	VK Publications
Ajay Sharma	Cost Accounting (Solution)	978-93-5058-606-8	VK Publications
Ajay Sharma	Management Accounting (English Medium) (KUK)	978-93-5058-699-0	VK Publications

Shashi Rani	Business Law	978-93-82249-42-9	Thakur Publication
Shashi Rani	Central Tax and Excise Duty	978-93-5058-586-3	VK Publications
Mohit Bindlish	Material Management (Hindi)	978-93-272-5656-7	Kalyani Publishers
Mohit Bindlish	Introduction to financial Management	978-93-81551-93-6	Ishan Publications
Mohit Bindlish	Sales force Management (Hindi)	978-93-272-6259-9	Kalyani Publishers
Mohit Bindlish	Sales force Management (English)	978-93-272-6236-0	Kalyani Publishers
Manoj Bansal	Principles of Production Management	978-93-272-4243-0	Kalyani Publishers

20. Areas of consultancy and income generated : No Professional consultancy is provided by faculty ITR filling consultancy is provided free of cost. Following the vision of the college, we strive to provide our expert advice/ consultancy to local Industries in managing their accounts.

21. Faculty as members in
National committees/ Association

Kapil Singh

- Life member of Indian Commerce Association (ICA)

22. Student projects

- Percentage of students who have done in-house projects including inter departmental programme- **None**
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Department coordinates in providing professional training to BBA, B.Com (Voc.) students at Commercial banks/ Insurance Companies/CA Firms/ Tax Advisor.

23. Awards / Recognitions received by faculty and students:

Recognition to Faculty

- Ajay Sharma nominated as teacher representative member in faculty of commerce and management at Kurukshetra University Kurukhetra.
- Kapil Singh chaired an Interview panel for the post of PGT Commerce held at Jawahar navodaya Vidyalaya, Sagga, Karnal, Haryana on June 15, 2016.

Recognition to students

Shivani B.Com VI Semester (2015-16)

- Ist Position at State Level Quiz Contest organised by PIET, Panipat in the Session 2015-16 and won scholarship of Rs. 129000.

Kanupriya Sharma B.Com VI Semester (2014-17)

- Ist Position at Divisional Level Declamation Contest organised by Haryana Education Department.
- 2nd Position at Inter-College Declamation Contest Organised by Election Commission on National Voter's day.
- 2nd Position in Inter-College Declamation contest at ch. Ishwar Singh Kanya Mahavidalaya, Pundari.
- Ist Position in Inter-college Youth festival organised by B.P.R. Kurukshetra.
- Ist Position in Inter-college event organised by B.R. Ambedkar college kaithal.
- 2nd Position in Inter-College Declamation Contest organised by Election Commission.

Sristhi and Pooja B.Com (Hons.) VI Semester 2016-17

- 2nd Position in State level Quiz Contest organised by KITM Kurukshetra.

24. List of eminent academicians and scientists / visitors to the Department:

- Dr. Sudesh, Professor, University school of Management, Kurukshetra University, Kurukshetra
- Dr. Tejinder Sharma, Professor, Department of Commerce, Kurukshetra University, Kurukshetra
- Dr. Mahavir Narwal, Associate Professor, Department of Commerce, Kurukshetra University, Kurukshetra
- Dr. Shashi Anand, Professor, Department of Commerce, Kurukshetra University, Kurukshetra
- Tarun Sharma, IBS Business School, Chandigarh
- Dr. R. K. Singla, Associate Professor (Retd.), Government College, Karnal
- Dr. C.R. Darolia, Professor, Department of Psychology, Kurukshetra University, Kurukshetra
- Dr. Nirmal Kumar Swain, Associate Professor, Department of Library & Information Science Maharshi Dayanand University, Rohtak
- Prof. Ashish Arora, Department of Business Management, GNDU College, Jalandhar, Punjab.
- Dr. B. S. Bodla, Professor, University School of Management, Kurukshetra University, Kurukshetra.

- Dr. Neelam Dhanda, Professor, Department of Commerce, Kurukshetra University, Kurukshetra.
 - Dr. Hawa Singh, Chairman, Department of Commerce, Kurukshetra University, Kurukshetra.
 - N D Goyal, D.O., Life Insurance Co. India (LIC, Kaithal)
25. Seminars/ Conferences/Workshops organized & the source of funding
- A National workshop on “Role of Ethics in Quality Research” funded by DHE, Panchkula on Jan. 30, 2017.
26. Student profile programme/course wise:

Session	Name of the Course	Applications Received	Selected	Enrolled		Pass %
				M	F	
2012-13	B.Com	950	502	351	151	70
	BBA	Open	69	58	11	56
	M.Com	Open	70	18	52	91
2013-14	B.Com	887	411	291	120	90
	BBA	open	50	42	8	42
	B.Com (Insurance)	Open	61	43	18	33
	B.Com (Tax)	Open	60	51	9	76
	M.Com	152	74	19	55	86
2014-15	B.Com	972	433	308	125	73
	BBA	Open	43	38	5	42
	B.Com (Insurance)	71	66	59	7	33
	B.Com (Tax)	77	64	54	10	82
	B.Com (Hons.)	82	57	25	32	73
	M.Com	175	73	23	50	74
2015-16	B.Com	858	458	296	132	78
	BBA	Open	49	39	10	65
	B.Com (Tax)	67	43	39	4	50
	B.Com (Insurance)	73	64	50	14	22
	B.Com (Hons.)	97	66	29	37	62
	M.Com	208	79	14	65	77

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from the other states	% of Students From Abroad
B.Com	99	1	--
B.Com Hons	99	1	--
B.Com Tax	100	--	--
B.com Insurance	100	--	--
BBA	100	--	--
M.Com	98	2	--

28. How many students have cleared national and state competitive examinations : **IBPS-15, UGC NET-06, CGL-05, Other-20**

29. Student progression

Student Progression	Against % enrolled
UG to PG	40
PG to M.Phil	--
PG to Ph. D.	--
Ph.D. to Post-Doctoral	--
Employed	Bank PO officers- 05, Clerks (Bank/Court etc.)-10, Teachers- 10
• Campus selection	
• Other than campus recruitment	Others(Civil, Defence. HSSC)- 20
Entrepreneurship/ Self-employment	--

30. Details of Infrastructural facilities

Library :

- No. of Books: 5580 Commerce and Management
- Purchase in 2015-16: 574 books costing Rs. 121070/-, 2016-17: 32 costing Rs. 6606/-
- Magazines of Competitive exams: India Today, Yojna, Partiyogita Darphan, Kurukshetra, C.S.R.

Internet facilities for Staff & Students:

- Internet facility for students is available in the college library. Staff and students avail this facility from the Wi Fi router in the college.

Class rooms with ICT facility:

- Seminar Room-03, Conference Room-01, Auditorium-01

31. Number of students receiving financial assistance from college, university, government or other agencies :

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- An Extension lecture on 'Emotional stability and Personality development' by Dr. Shashi Anand, Dept. of Commerce, KUK
- Seminar on 'How to improve Spoken English' by Mr. Bhupinder Aujla (Corporate Trainer, Indian Business School, ICFAI, Chandigarh
- Lecture on 'Interview Skills and how to write Curriculum vite' by Mr. Tarun Sharma from IBS Business school, Chandigarh.
- Extension Lecture on 'Management in daily life and career opportunities in corporate sector' by Dr. R.K. Singla, Retd. Prof. Government College, Karnal.

33. Teaching methods adopted to improve student learning

- Power point presentation
- Written Assignment

- Group discussions
 - Student Presentations
 - Class room Test
 - Inter college Competitions
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Many students participate in NSS camps, NCC , Blood donation camp. Students take keen interest in teaching poor and needy students of the district as part of their social responsibilities
35. SWOC analysis of the department and Future plans

Strengths

- Qualified and experienced staff members.
- Innovative Teaching and Learning methodology is practiced.
- Professional and PG courses are available.
- Scholarship is provided to meritorious and needy students.
- Extension lectures and competitions are organised for students for personality development.
- Healthy discussion with students for Career guidance.

Weaknesses

- Lack of collaboration with regional, national and international Institutions.
- Inadequate modern teaching means.
- Students from rural background lacks in communication skills.

Opportunities

- Career Opportunities in Teaching, banking sector, Marketing and corporate sector for students.
- Access to professional courses like CA, MBA, CS and LL.B etc.

Challenges

- Interest generation of students in traditional class rooms.
- Reconciliation of theoretical knowledge in practical.
- Students attending Professional courses simultaneously with college.

Future Plans

- To arrange industrial tours, competition more frequently for practical exposure to students.
- To expand our student base by adding more jobs oriented courses.
- To encourage Faculty to pursue research activities.
- To organise more career oriented lectures from professional experts.
- To provide placement facilities to students.

Evaluative Report of the Department

1. Name of the department : **Computer Science**
2. Year of Establishment : **1995**
3. Names of Programmes/Courses offered : **BCA, B.Sc (UG), PGDCA**
4. Names of Interdisciplinary courses and the departments involved : **None**
5. Annual/semester/choice based credit system : **Semester system in all programmes except PGDCA (annual)**
6. Participation of the department in the courses offered by other departments: **Maths, Physics, Electronics, Sanskrit, English, Punjabi and Environment Science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

Post	Sanctioned	Filled
Assistant Professors	--	12

10. Faculty profile :

Name	Qualifications	Designation	Specialization	Experience (Years)	No. of Ph.D. Students Guided
Sonia Khurana	MCA	Assistant* Professor	OS	7	--
Monika Sharma	MCA	Assistant* Professor	RDBMS , VB	6	--
Komal Garg	M.Tech , Ph.D (Pursuing)	Assistant* Professor	Ad-hoc-N/W	2	--
Sharda Panghal	M.Tech, NET	Assistant* Professor	OS, JAVA	8	--
Anchal Singla	MCA	Assistant* Professor	C++	1	--
Shivani Gupta	MCA	Assistant* Professor	C++	1	--
Shitanshi Gupta	M.Tech	Assistant* Professor	DBMS	1	--
Sonal Anand	M.Tech, NET	Assistant* Professor	Java	1	--
Ankit Garg	M.Tech	Assistant* Professor	ASP.NET , SQL	1	--
Ruchi Garg	MCA	Assistant* Professor	C++	1	--
Akansha	MCA	Assistant*	C++	1	--

Suneja		Professor			--
Rajesh Sharma	MCA	Assistant* Professor	Networking	1	--

*-Temporary

11. List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **100**
13. Student -Teacher Ratio (programme wise): **Theory 45:1, Lab 15:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Name	Qualification	Designation	Experience (Years)	Management/Self-financing
Manu Nirwani	MCA, M.Phil	Tech. Asstt.	16	Self-financing
Amit Gupta	MCA, M.Phil	Tech. Asstt.	14	Self-financing
Sukhbir Sharma	Matric	Lab Attendent	10	Self-financing
Suresh Sharma	Matric	Lab Attendent	10	Self-financing

15. Qualifications of teaching faculty: **M.Tech-05, MCA- 07**
16. Number of faculty with ongoing projects from
 - a) National b) International funding agencies and grants received : **None**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **None**
18. Research Centre /facility recognized by the University: **None**
19. Publications: **04**

Sonal Anand

- Experimental study of an Improved k-Means Algorithm and its comparison with Standard K-Means , International Journal of Engineering and Advanced Technology, (ISSN: 2249-8958), 2013
- Factors Affecting Efficiency of K-means Algorithm , International Journal of Advancements in Research & Technology, (ISSN:2278-7763) , 2013

Ankit Garg

- Role of Information Technology in Skill Development , Online , ISBN 978-93-5254-810-1, page 224, February, 2016

Akanksha Suneja

- Role of Information Technology in Skill Development , Online , ISBN 978-93-5254-810-1, page 224, February,2016 .
20. Area of consultancy and income generated : **None**
21. Faculty as members in
(a)National committees (b) Editorial Boards: **None**
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme : **None**
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **None**
23. Awards / Recognitions received by faculty and students:
- Sharda Panghal (NET, 2014)
 - Sonal Anand (NET, 2015)
 - Amandeep Kaur, got Gold Medal for PGDCA 2015-16.
24. List of eminent academicians and scientists / visitors to the department
- Prof. Yashpal (Former Chairman of UGC)- Science Conclave
 - Dr.Vijay K. Lamba, Principal, Global College of Engineering & Technology, Khanpur Khui (Punjab)
 - Dr. Rajinder Singh Rana , S.D.College, Amabala Cantt.
 - Dr. Rajeshwar Dass , DCRUST , Murthal , Sonipat,
 - Dr. D.K. Kaushik , Principal M.M. College, Fathabad
 - Prof. Anil Kumar Vohra, Deptt. of Electronic Science & Dean Academic Affairs , KU Kurukshetra
 - Prof.. Anurekha Sharma, Chairperson, Deptt. of Electronic Science, KU Kurukshetra,
 - Dr. Sanjay Singh, Scientist, CEERI, PILANI (Rajasthan)
 - Dr. Sumeet Sourav, Scientist, CEERI, PILANI (Rajasthan)
 - Dr. P.K. Suri , Chairman, Dept. of Computer Science , KU Kurukshetra
25. Seminars/ Conferences/Workshops organized & the source of funding:
- National Seminars was organized by the department on March 22, 2014 funded by DGHE(Haryana)
 - National Seminars was organized by the department on Feb 27, 2017 funded by DGHE(Haryana)

26. Student profile programme/course wise:

Name of the Course	Applications received	Selected	Enrolled		Pass %
			M	F	
B.Sc (2013-14)	962	51	22	29	97

B.Sc (2014-15)	949	47	24	23	100
B.Sc (2015-16)	422	45	24	21	93
B.Sc (2016-17)	526	53	39	14	(Awaited)
BCA (2013-14)	Open	29	19	10	87
BCA (2014-15)	Open	52	39	13	89
BCA (2015-16)	51	35	31	04	72
BCA (2016-17)	Open	36	33	03	(Awaited)
PGDCA (2014-15)	Open	21	9	12	13
PGDCA (2015-16)	Open	33	15	18	26
PGDCA (2016-17)	Open	19	8	11	(Awaited)

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc 2012-13	100	--	--
B.Sc 2013-14	100	--	--
B.Sc 2014-15	100	--	--
B.Sc 2015-16	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

NET (2013-16)	07
GATE(2013-16)	00
Defence Services(2013-16)	05-10 students /Year
Bank Services(2013-16)	20-25 students /Year
HTET(2013-16)	--

29. Student progression

Student progression	Against % enrolled
UG to PG	20-25
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	10-15
Entrepreneurship/Self-employment	05 Approx.)

30. Details of Infrastructural facilities

- Library: Books-2540 (Text Books-2500+ Reference Books- 40)
- Internet facilities for Staff & Students: Available in the lab as well as in the deptt. for the faculty and students.
- Class rooms with ICT facility: 01
- Laboratories : 04

31. Number of students receiving financial assistance from college, university, government or other agencies

Fee Waver (2016-17)	14
SC/OBC scholarships (2016-17)	43
Other Scholarships (2016-17)	02

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Science Conclave was organized on Feb 02-03, 2012 funded by Department of Technical Education, Haryana.
- Chart Competition was organized on “Gandhi Jayanti” on Oct. 02, 2012.
- Power Point Presentation Competition was organized on March 03, 2013.
- An Educational Trip to Chandigarh on Sep. 15, 2013
- An extension lecture was organized on Feb. 10, 2014 on the topic of Simulation Models of Computer by Dr. P.K. Suri from the Department of Computer Science and Dean Academics, KU, Kurukshetra
- National Seminars was organized on March 22, 2014 funded by DGHE, Haryana.
- An extension lecture was organized on March 12, 2015 on the topic of Advantages and Disadvantages of Computer and Information Technology by Dr. O.P. Garg, HOD Department of Electronics and Computer Science, R.K.S.D(PG) College, Kaithal.
- Participation in Essay Writing Competition organized by Dyal Singh College, Karnal on Feb. 11, 2016.
- Participation in Quiz contest organized by University College, KU Kurukshetra on Feb.17, 2016.
- Participation in Quiz Contest organized by PIET, Panipat on June 09, 2016.
- Participation in Inter-District Science Exhibition organized by Govt College, Jind on Jan. 29-30, 2017.
- National Seminars was organized on Feb. 27, 2017 funded by DGHE Haryana
- Chart Competition was organized on Feb.27, 2017 .
- Participation in Quiz Contest & IT Fest-2017 was organized by Arya (PG) College, Panipat on March 09, 2017.
- Participation in IT Quiz Contest (UDAAN-2017) organized by S.D. College, Amabal Cantt. on March 22, 2017.

- Regular Departmental activities like Quiz Contest and PPT presentation.
- 33. Teaching methods adopted to improve student learning: Smart board teaching, Presentation by students on selective topics of our theory and experiments. Apart from these, we sometimes conduct department quiz and group discussion.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: To motivate and encourage students for national services and welfare of the country, we indulge students in the following activities: NSS, NCC, Blood Donation Camp. By these activities we promote the campaigns like Swachh Bharat Abhiyan and Beti Bachao, Beti Padhao launched by our Prime Minister Sh. Narendra Modi.
- 35. SWOC analysis of the department and Future plans

Strengths

- Well qualified and experienced faculty.
- Supportive Principal
- Excellent teaching learning environment.
- Well maintained computer lab and internet facility for the faculty and students..
- Inter class quiz contest and participation in science exhibition every year.
- Department organizes conferences, workshops and seminars for knowledge updation of faculty and students.

Weaknesses

- Lack of training facilities and industrial exposure for the students in local industries.
- Lack of permanent faculty.

Opportunities

- A number of students go to industry after doing their PG (M.Sc , MCA & M.Tech) and other govt. jobs like TTA, JTO and other technical jobs (Scientist and Scientific Officer).
- Being a application oriented subject, the students can go further with their innovative ideas in reputed universities (India / Abroad) for Ph.D.
- The students can become self employed in the computer accessories and technical support.

Challenges

- The students with B.Sc Computer Science are not eligible for TGT Science.

Future Plans

- We are trying with the Govt. to make B.Sc Computer Graduates eligible to become TGT Science in Govt. schools.
- We are trying to establish tie-up with Computer and IT Companies for the placement of students.

Evaluative Report of the Department

1. Name of the Department : **Economics**
2. Year of Establishment : **1960**
3. Names of Programmes / Courses offered by Department: **B.A (UG), M.A (PG)**
4. Name of the Interdisciplinary Courses & Departments involved: **None**
5. Annual / Semester/ Choice Based Credit System (programme wise) : **Semester system**
6. Participation of Department in the courses offered by other Departments: **B.Com, B.Com (Hons.), B.B.A & M.Com**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions : **None**
8. Details of courses/Programmes discontinued(if any)with reasons : **None**
9. Number of teaching posts:

Post	Sanctioned	Filled
Assistant Professor	03	09

10. Faculty Profile :

Name	Qualifications	Designation	Specialization	Experience (Years)
Dr. Virander Pal Goyal	Ph.D.	Assistant Professor	Monetary Economics & Microfinance	16
Suraj Walia	M.A.,M.Phil, NET	Assistant Professor	Indian Economy & Quantitative Methods	8
Meenu Aggarwal	M.A.,M.Phil., NET	Assistant Professor *	Econometrics, Micro & Macro Economics	3
Savita Chaudhary	M.A.,M.Phil., NET	Assistant Professor *	Econometrics, Micro & Macro Economics	5
Sapna	M.A.,M.Sc.,	Assistant Professor *	Micro Economics	11
Manika Gupta	M.A.,M.Phil	Assistant Professor *	Macro Economics	5
Rekha Aggarwal	M.A.	Assistant Professor *	Macro Economics	4
Mukesh	M.A., NET	Assistant Professor *	Indian Economy	5
Shveta Gupta	M.A., M.Phil	Assistant Professor *	Environmental Economics	6

*-Temporary

11. List of Senior Visiting Faculty : **None**

12. Percentage of lectures delivered & practical classes handled by temporary staff:

Class	Theory	Class	Theory
BA	20	B.Com.	75
B.Com. (Hons.)	100	B.B.A.	100
M.A.	100	M.Com	100

13. Student -Teacher Ratio (Programme wise):

Class	Ratio	Class	Ratio
BA	70:1	B.B.A.	50:1
B.Com.	80:1	MA	25:1
B.Com. (Hons.)	60:1	M.Com.	40:1

14. Number of Academic Support Staff (technical) and Administrative Staff; sanctioned and filled : **None**

15. Qualifications of teaching faculty with DSc/ DLitt/ PhD/ MPhil/PG: **Ph.D-01, M.Phil NET-03, M.Phil-02, PG NET-01, PG-02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **None**

18. Research Centre /facility recognized by the University : **None**

19. Publications: **37**

Dr. Virander Pal Goyal

- “Performance of Microfinance in the non-farm sector- A Case Study” published in “View Point” an International Journal of Management and Technology (ISSN No 2229-3925 , Vol.4, Issue 1, June, 2013)
- “Microfinance - A Review of Impact Studies” published in “Arthshod” a bi-annual journal of Department of Economics, University of Rajasthan, Jaipur, India (ISSN No 2230-7877, Vol. IV, Number 2, July-December, 2012. Issue came in 2014-15)
- “Impact of Self Help Group Scheme of Microfinance in Kaithal district of Haryana” published in “Voice of Research” an International refereed journal for change and development (ISSN No 2277-7733, Vol.3, Issue 2, September, 2014).
- “Socio-economic empowerment through Microfinance in Haryana” published in “Microfinance Review” Vol. VII, No. 1, (ISSN No 2229-3329) Jan-June 2015, bi-annual journal published by Bankers Institute for Rural Development (BIRD) Lucknow.
- “Impact of Microfinance through Self Help Groups (SHGs) in Haryana” published in the edited book of proceedings of the Regional

Conference on “Slow down, Banks and Role of Apex Banking Institutions in the Market Economy of India: The way forward” held at Centre for Research in Rural and Industrial Development (CRRID), Chandigarh with ISBN No. 978-81-85835-29-9.

- “Skill India as development strategy for employment generation: Opportunities and Challenges” published in Book of summaries of the conference papers of 98th Annual Conference of the Indian Economic Association held on 27-29 December, 2015 at Hyderabad.

Suraj Walia

- “Analysis of Agricultural Development in India” in “Indian Journal of Economics”, No. 370 Vol. XIIC, Part III (January 2013) ISSN 0019-5170
- “An Analysis of Services Sector in Indian Economy” in International Journal of Research in Economics & Social Sciences , Vol. 3, Issue 3 (April 2013) ISSN 2249-7382
- “Organized Retail Sector Boom & the Indian Economy” in edited book published under KK Publications, New Delhi in 2013. ISBN 978-81-7844-139-9.
- “A Study of Health Infrastructure in Haryana” in edited book published under VRVA Printers, Yamuna Nagar in 2013. ISBN 978-81-927563-0-1
- “A Study of Linkage between Education and Poverty in India” in Indian Journal of Applied Research, Volume : 3, Issue : 12, Dec 2013 ISSN - 2249-555X
- “Emerging Issues and Challenges of Higher Education in India” in National seminar organized by C.R.S. University, Jind Proceedings on November 12-13 2014, ISBN- 978 93 5196 315 8
- “Education and Entrepreneurship Development in India: An Analysis” in Edited book published under Twenty First Century Publications, Patiala, in December 04, 2014. ISBN 978-81-89463-68-7
- “Higher Education: Issues & Challenges” in National Magazine, “Economy India” in February 2015 Issue having ISSN 2394-210X.
- “Indian Higher Education: Trends, Growth & Challenges” in International Journal, Voice of Research, Volume 3, Issue 4, March 2015, PP: 33-38 having ISSN 2277-7733.
- “Role of Agriculture in Indian Economy: An Analysis” in edited book by Publication Bureau Punjabi University, Patiala having ISBN: 978-81-302-0310-2

- “Higher Education in India: Progress & Emerging Issues” in The Indian Economic Journal (Journal of The Indian Economic Association) special issue, December 2015 having ISSN 0019-4662.
- “Rationale of Paradigm Shift towards Sustainable Development” in International Conference (Organized by International Journal of Advance Research and Innovation & International Council for Man and Nature) book of abstracts published in January 29-30 2016 having ISBN 987-93-5156-328-0
- “Foreign Direct Investment (FDI) Versus Swadeshi in India: A Viable Answer for Economic Progress” published in Indian Journal of Applied Research, Volume, Issue: April 2016 having ISSN 2249-555X.
- “The Linkage between Higher Education and Skill Development in India: An Analysis” published in National Seminar (Organized by R.K.S.D. College, Kaithal) E-proceedings published in June, 2016 having ISBN 978-93-5254-810-1
- “ Educational Infrastructure & Economic Growth: An Analysis of Higher Education in Haryana” published in edited book by V.K. Global Publication Pvt. Ltd. September 2016 having ISBN 978-93-5058-587-0

Books Published

- “Micro Economics – I (B.A I)” with Dinesh Publication, Jalandhar in July 2014, ISBN 978-81-7608-899-2
- “Micro Economics – I (B.Com I)” with Dinesh Publication, Jalandhar in July 2014, ISBN 978-81-7608-902-9
- “Macro Economics – I (B.Com I)” with Dinesh Publication, Jalandhar in January 2015, ISBN 978-81-7608-992-2
- “Micro Economics – I (B.Com I)” with Dinesh Publication, Jalandhar in June 2016, ISBN 978-93-5211-256-2

Savita Chaudhary

- “Growth Trend of Service Sector in Indian Economy”, in an International Journal of Academicians ‘Global Education Society and Development’, Vol. No. 5 (No. 2) July - September 2013. ISSN No: 0975 – 1319.
- “Structural Transformation of State Economy of Haryana” in an International journal of education, “Research & Innovation Academic Views & Reviews, Vol. No. 3 (No.4) January-march 2014, ISSN No.: 2249-7242.

- “Food Security as Human Right in India” Published in International Refereed Research Journal “Pramana”, Issue: 11, Jan-March 2014, ISSN: 2249-2976.
- “Challenges of Higher Education In India” Published in an International Research Journal “Drashta Research journal”, Issue: 11,(June 2014-August 2014). ISSN No.: 2277-2480.
- “Need and Issues in Green Growth: An Analysis”, Published in “Remarking Multy - Disciplinary International Journal”, Vol-1, Issue: 6, November-2014, ISSN No.-2394-0344.

Meenu Aggarwal

- “A Relative Study on Skill India for Sustainable Rural Development and Poverty Reduction in India” in the national seminar proceedings, ISBN- 978935254810101.

Mukesh Chahal

- “Sustainable Development and Agricultural sector issues and challenges” in international journal of Mgt. Research and Review March 2015-ISSN-2297196 Volume 5 and Issue 3.
- “Environment Degradation in India” in international journal for research and development in Technology April 2015-ISSN-23493585 Volume 3 and issue 4.
- “The opportunity Challenges of FDI in Retail in India” in Quest international Multidisciplinary Research journal April 2015-ISSN-22784497 Volume IV and Issue 4.
- “Higher Education in India: Emerging Issues, Challenges and Suggestions” in international journal of business Quantitative Economics and Applied Mgt. research April 2015, ISSN-23495677 Volume 1 and Issue 11.
- “An analysis of service sector in Indian Economy” in International journal for research in Applied science & Engg. Technology May 2015 ISSN-23219653 Volume 3, Issue 5.

Shveta Gupta

- “Integrating Skill Development and Higher Education in India” in National Seminar e-proceedings, ISBN- 978935254810101.

20. Areas of Consultancy and Income generated : **None**

21. Faculty as members in

a) National Committees/Association/Societies b) Editorial Board:

Dr. Virander Pal Goyal

- Associate Member of Forum of Free Enterprise, Mumbai.

- Life Time Member of Indian Economic Association (IEA).
- Member of Editorial board of national seminar e- book proceedings having ISBN.

Suraj Walia

- National: Associate Member of Forum of Free Enterprise, Mumbai.
- National: Life Time Member of Indian Economic Association (IEA).
- Member of Editorial board of national seminar e-book proceedings having ISBN.

22. Student projects : **None**

23. Awards/ Recognitions received by faculty and students:

- Dr. Virander Goyal awarded two year Teacher Fellowship under FIP Scheme of UGC from August 2012 – May 2014
- Dr. Virander Goyal sanctioned travel grant by UGC to present his research in the international conference on Microfinance at Kristiansand, Norway in June 2013.
- Suraj Walia acted as a subject expert in an interview panel for the Post of PGT Economics held at Jawahar Navodaya Vidyalaya, Sagga, Karnal, Haryana on 15 June, 2015
- Suraj Walia chaired an interview panel for the Post of PGT Economics held at Jawahar Navodaya Vidyalaya, Sagga, Karnal, Haryana on 15 June, 2016.

24. List of Eminent Academicians and Scientists/ Visitors to the Department:

- Dr. S C Aggarwal. Former Director, Atmanand Jain Institute of Management and Technology, Ambala City.
- Dr. C.R. Darolia Professor and Chairman, Department of Psychology, Kurukshetra University, Kurukshetra.
- Prof. (Dr.) M. M. Goel, Dean of Colleges, Kurukshetra University, Kurukshetra.
- Prof. (Dr.) M. M. Goel, Dean of Colleges, Kurukshetra University, Kurukshetra
- Dr. Inderjeet Singh, Department of Economics, Punjabi University, Patiala,
- Dr. Sanjeev Bansal, Department of Economics, Kurukshetra University, Kurukshetra.
- Dr. Ashok Chauhan, Department of Economics, Kurukshetra University, Kurukshetra.
- Dr. Sudesh Garg, Former Prof. of Economics, Himachal Pradesh University, Shimla.

- Dr. Rishi Pal Bedi, Principal, B.R.A.Govt College, Kaithal.
- Prof. Neera Verma, Former Chairperson, Department of Economics, Kurukshetra University; Kurukshetra.
- Dr. Minu Singal, Associate Professor of Economics, CIS KanyaMahavidhyalaya, Fatehpur-Pundri, Kaithal.
- Sh. Anil from NIIT, Institute of Finance, Banking and Insurance Chandigarh.
- Sh. Rajeev Ranjan Roy, Senior Assistant Editor, Daily Post, Chandigarh.
- Dr. Ashok Chauhan, Department of Economics, Kurukshetra University, Kurukshetra.

25. Seminars/ Conferences/Workshops organized & the source of funding Seminar:

- One day Faculty Development Program (FDP) on the topic “Research Methodology& Uses of SPSS” was organized on November 14, 2014. It was Self-Funded programme.
- One day National Seminar on “Skill India for Employment Generation: Opportunities& Challenges” was organized on February 17, 2016 Sponsored by Director General Higher Education (DGHE), Haryana. And fifty eight (58)research papers were published in E-Book seminar proceedings having ISBN- 978935254810101

26. Student Profile programme/course wise:

Session	Course	Application Received	Selected	Enrolled		Paas%
				M	F	
2012-13	B.A.	Open	96	76	20	79
	B.Com. (Eco.)	950	502	351	151	85
	B.B.A.	Open	69	58	11	65
	M.A. (Eco.)	Open	32	19	13	84
	M.Com.	Open	70	18	52	65
2013-14	B.A.	Open	75	60	15	62
	B.Com. (Eco.)	887	411	291	120	72
	B.B.A.	Open	50	42	08	61
	M.A. (Eco.)	Open	15	09	06	89
	M.Com.	152	74	19	55	86
2014-15	B.A.	Open	170	120	50	55
	B.Com. (Eco.)	972	433	308	125	74
	B.B.A.	Open	43	38	05	49
	B.Com. (Hons.)	82	57	25	32	73
	M.A. (Eco.)	Open	19	09	10	89
	M.Com.	175	73	23	50	74
	B.A.	Open	164	110	54	82

2015-16	B.Com. (Eco.)	858	458	296	132	80
	B.B.A.	Open	49	39	10	28
	B.Com. (Hons.)	97	66	29	37	62
	M.A. (Eco.)	Open	23	10	13	72
	M.Com.	208	79	14	65	77

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from the other state	% of Students from abroad
B.A.	98	02	--
B.Com.	99	01	--
B.B.A.	100	--	--
M.A.	100	--	--
M.Com.	100	--	--

28. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc?

YEAR	NET	IBPS	TEACHING	OTHERS
2012 Onwards	5	4	15	10

29. Student progression

Student progression	Against % enrolled
UG to PG	25
PG to M.Phil	--
P.G to Ph.D	--
Ph.D to Post-Doctoral	--
Employed	15
• Campus Selection	--
• Other than campus recruitment	12
Entrepreneurship/Self Employment	--

30. Details of Infrastructural facilities

Library:

- Total number of Books: 3500
- Books purchased during the last 02 years:

2015-16		2016-17	
No of Books	Amount (Rs)	No of Books	Amount (Rs)
47	7515	83	13363

- List of Journals in Library
Yojna (E), Yojana (H), Economic and Political Weekly, Academic Discourse, Research Drops, Third Concept, Mainstream, Kurukshetra, India Quarterly, KUK Research Journal.
- List of Magazines in library
India Today (E), India Today (H), C.S.R, Pratiyogita Darpan, Business India,

Business Today, Frontline, Pratiyogita Kiran, Business Economics, World Focus.

- NewsPapers

Economic Times, Business Standard, Times of India, The Hindu, The Indian Express.

List of online journals: All Online Journals are available in the main library on INFLIBNET.

- Departmental library: 60 Text books

- Computers in the Department: Departmental Computer provided with internet facility which is being used by faculty and students.

- Class rooms with ICT facility: The department uses common pool of ICT class-room facilities in the college.

31. Number of students receiving financial assistance from College, University, Government or Other agencies:

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- One day Faculty Development Program was organized by department on 14 November, 2014 on the topic “Research Methodology and uses of SPSS”.

- Department organized DGHE, Haryana sponsored One Day Inter disciplinary National Seminar on the theme of “Skill India for Employment Generation: Opportunities & Challenges” on 17 February, 2016 in which 210 delegates participated.

- On 19 September, 2016, an Extension Lecture was organized by the department. Dr. Minu Singal., Associate Professor of Economics, CIS Kanya Mahavidhyalaya, Fatehpur-Pundri delivered Extension Lecture on the topics of “Personality Development and Scope and Opportunities in Economics”. This lecture was organized for the students of Economics of B.A. 1st, 2nd and 3rd year.

- An extension lecture was organized on 21-09-2016. Dr. Ashok Chauhan, Associate Professor, Department of Economics, Kurukshetra University, Kurukshetra spoke on the topic “Poverty and Unemployment

- Sh. Anil from NIIT Institute of Finance Banking and Insurance, Chandigarh delivered a lecture on the topic of “Opportunities in Banking Sector” on February 16, 2017.

- A talk was organized by the department on 27th Feb.2017 for the students of B.A. (Economics) on the topic “Demonetization- Bane or Boon” which was delivered by Sh. Rajeev Ranjan Roy, Senior

Assistant Editor, Daily Post, Chandigarh.

33. Teaching methods adopted to improve student learning :

Various teaching methodologies are applied so that students have a better understanding of the Economics in general and issues of Indian economy in particular. Class-Room teaching is done through chalk and board method, PPTs, Video & Audio Lectures etc. Besides these methods, students are encouraged for Group or Panel Discussions, Quiz, Declamation, participation in various competitions for their personality development and overall growth.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :

College is having three NSS units and a number of students from Economics are NSS volunteers. These units regularly organize various social works as Cleanliness drive, blood donation, polio drops, tree plantation, aids awareness, sanitation and public awareness programs and students actively participate in these programs.

35. SWOC analysis of the Department and Future plans

Strengths

- Well Qualified and dedicated Staff
- Multiple Student development activities
- Group Discussion
- Seminars by students Congenial and healthy working and academic atmosphere
- Financial and emotional support to students
- Class tests to prepare students for better result
- Extra classes, whenever required
- Staff-Student cordial relationship

Weaknesses

- Most of the students are from rural areas and thus having difficulties in understanding the concepts of Economics which are most easily understood in English

Opportunities

- Use of latest technology method in teaching
- Ample opportunities for students to compete for various competitive exams such Banking, Insurance who are having Economics background
- More paper presentations and publications by faculty members

Challenges

- As Economics is considered to be a tough subject by the students so

they are not much interested to opt for this subject. That is why enrolment is low

- Efforts are being made to attract more students in the subject

Future Plans:

- FDP's, Workshops and National Conferences
- Debate on recent Economic problems of Indian Economy by students
- Frequent visits of senior faculty members and eminent scholars in the field of Economics
- Leadership programme for students
- Participation of students in different competitions organized by other institutions
- Organizing carrier oriented extension lectures and educational tours

Best Practice being followed by the Department

- Title of the Practice: Innovative Teaching and Learning
- Goal: The aim of the best practices followed by the department is to enrich the students regarding practical aspects of economic laws and principles and the current issues of Indian economy. Every year after the presentation of union as well as state budget, debate and presentation is organized by the department in which faculty as well as students present the different aspects of the budget in PPT mode after that a debate is initiated regarding different implications of the budget. Similarly International Literacy day is celebrated by the department every year on 8th September to sensitize the students regarding importance of literacy. On this occasion a number of competitions such as Poster Presentation, Declamation contest, PPT Presentations, Slogan and Caption writing competitions are organized every year.
- The Context: The students are mentally prepared and sensitized well in advance to prepare themselves before coming of these two events. It is ensured that every student should participate in one way or the other. Students who are reluctant to participate in competitions are encouraged to participate in debate on budget by asking related questions.
- The Practice: The practice is being followed regularly in the department for the last four academic sessions. This type of exercise is unique in the sense that students eagerly wait for this since the beginning of the session. Some students face difficulties due to language problem thus hesitate to actively participate. No other significant constraint/limitation is observed.

- Evidence of success: Students feel more confident and realize the importance of their subject and its practical implementation. They come to know about the financial health of their country as well as state and also know about importance of literacy. Students also come to know about inter state as well as in district variations in the literacy rate and about their possible causes and solutions.
- Problems encountered and Resources Required: As such no significant problem is encountered as the college has sufficient resources for these types of activities.
- Notes: These types of activities should be followed so that students can understand the practical aspects of the theory taught.

Evaluative Report of the Department

1. Name of the department : **Electronic Science**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered : **B.Sc (UG)**
4. Names of Interdisciplinary courses and the departments involved : **None**
5. Annual/ semester/choice based credit system : **Semester System**
6. Participation of the department in the courses offered by other departments : **Mathematics, Physics, Computer Science, Sanskrit, English, Punjabi and Environment Science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

Post	Sanctioned	Filled
Asst. Professors	02	04

10. Faculty profile:

Name	Qualifications	Designation	Specialization	Experience (Year)	Ph.D. Students Guided
Dr.O.P. Garg	Ph.D	Associate Professor	Nano Technology	34	----
Rajesh Singh	M.Sc, M.Tech, UGC-JRF, Ph.D(Pursuing)	Assistant Professor	VLSI Design & Microelectronics	11	----
Supriya Arora	M.Tech	Assistant* Professor	Wireless Communication	3	----
Gitika Demla	M.Sc	Assistant* Professor	VLSI Design	1	----

*-Temporary

11. List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Theory and Practical-67**
- 13 Student -Teacher Ratio (programme wise) : **Theory- 66:1, Lab- 20:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Name	Qualification	Designation	Experience	Management/Self-financing

Sunil Kumar Gupta	Diploma	Tech. Asstt.	18 Years	Self-financing
Gurudev	Matric	Lab Attendent	14 years	Self-financing

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG :
Ph.D-1 , M.Tech-2 , M.Sc-1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **None**
18. Research Centre /facility recognized by the University : **None**
19. Publications: **21**
- Publication per faculty : 5.2
 - Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr. O.P. Garg

- Study of Non-Uniformly Doped Nano-Structures, International Journal of Physics, Vol.5 No.2, pp. 113-121, 2012.
- Modeling Nano Structure as a Sensors, International Journal of Nano Science, Nano Engineering and Nanotechnology , Vol.4 No.2 pp. 65-71, 2012
- Study the effect of scattering on transport properties of charge in Molecular Wire, Journal of Environmental Science, Computer Science and Engineering & Technology, Vol.1.No.3, 492-498, 2012.
- Modelling of Junctions between ZnO Rods/Nano Ribbons & Gold Electrodes, Journal of Environmental Science, Computer Science and Engineering & Technology, Vol.1.No.3, 499-504, 2012.
- Scattering in nano films, Journal of Multiscale Modelling, Vol. 4, No. 2 (2012) 1250007: 10.1142/S1756973712500072
- Use of Microprocessor in LED Dial Clock, International Journal of Industrial Electronics and Control ISSN 0974-2220 Volume 6, Number 1 (2014), pp. 7-13.
- Microprocessor based Time Switch, International Journal of Electronic and Electrical Engineering, ISSN 0974-2174 Volume 7, Number 1 (2014), pp. 21-26
- Effect of Junction Symmetry On Electronic Properties Of Nano Devices , International Journal of Pure and Applied Physics, ISSN 0973-1776 Volume 11, Number 1 (2015) ,pp. 43-52
- Effect of Interface Morphology on Charge Transport, International Journal of Physics, 2015, 3(4),170-174

- Effect of Molecular Rotation on Charge Transport Phenomena, Journal of Multiscale Modelling, No. 2 (2015) 1550005 (9 pages)
- Effect of Junction Symmetry on Electronic Properties of Nano Devices, International Journal of Pure and Applied Physics, IISN 0973-1776 Volume 11, Number 1(2015), pp. 43-52.
- Technology and Social Change, Skill India for Employment Generation :Opportunities & Challenges, ISBN :978-93-5254-710-1,pp. 17-18.
- Designing Sensors Using nano-Junctions, Scientific Research Publishing, ISSN Online :2327-4379

Rajesh Singh

- Analysis of the Effect of Temperature Variations on Sub-threshold Leakage Current in P4 and P3 SRAM cells at Deep Sub-Micron CMOS Technology, IJCA(0975-8887) Volume 35, December 05, 2011
- Effect of Temperature on Gate Leakage Current in P4 and P3 SRAM cells at Deep Sub-Micron CMOS Technology, AIM 2012 PP. 189 to 194 , 2012 @ Springer- Verlage Berlin Heidelberg 2012.
- Simulation & Analysis of 8T SRAM Cell's Stability at Deep Sub-Micron CMOS Technology for Multimedia Applications , CJEEE , Vol- 3, 1 January 2012

Supriya Arora

- “Dual-Band CPW-fed Microstrip Patch Antenna for WLAN/WiMAX Applications” published in International Conference on Electronics, Communication and Information Technology (ICECIT) in October 2013.
- “A Design of CPW-Fed Strips Patch Antenna for Wireless Communication Applications” published in International Journal of Computer Applications (IJCA) in December 2013.
- “Design and Simulation of Hexagonal Shape Antenna with ‘S’ and ‘A’ shaped slot for Wireless Communication Applications” published in International Journal of Advanced Research in Computer Science (IJARCS) in Nov-Dec 2013.
- “A CPW-fed Antenna Rectangular Shaped Box with Semicircle Slot for WLAN/WiMAX/UWB Applications” published in International journal of Engineering and Technology (IJRET) in January 2014.
- “ Triple Band CPW-fed Microstrip Antenna with Hexagonal Shape Slot for WLAN/WiMAX Applications” published in International

Journal of Engineering Research (IJER) in February 2014.

20. Area of consultancy and income generated : **None**
21. Faculty as members in
- (a) National Committees/Association/Societies/ University Bodies
 - (b) International Committees
 - (c) Editorial Boards/ Board of Studies
- Dr. O.P. Garg has been a member of UGBOS of KUK for many years.
 - Dr. O.P. Garg acted as a member of Interview/Selection Committee for the subject at Govt. College, Kaithal
 - Rajesh Singh is currently a member of UGBOS of KUK since 2016.
22. Student projects :
- Percentage of students who have done in-house projects including inter departmental/programme : **100 (B.Sc Final Students)**
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **None**
23. Awards / Recognitions received by faculty and students:
- NET with JRF distinction in 2005 to Asstt. Prof. Rajesh Singh
24. List of eminent academicians and scientists / visitors to the department
- Prof. Yashpal (Former Chairman of UGC)
 - Dr.Vijay K. Lamba, Principal, Global College of Engineering & Technology, Khanpur Khui (Punjab)
 - Dr. Rajinder Singh Rana, Principal S.D.College, Amabala Cantt.
 - Dr. Rajeshwar Dass , DCRUST , Murthal , Sonapat,
 - Dr. D.K. Kaushik , Principal M.M. College, Fathabad
 - Prof. Anil Kumar Vohra, Deptt. of Electronic Science & Dean Academic Affairs , KU Kurukshetra
 - Prof. Anurekha Sharma, Chairperson, Department of Electronic Science, KU Kurukshetra
 - Dr. Sanjay Singh, Scientist, CEERI, PILANI (Rajasthan)
 - Dr. Sumeet Sourav, Scientist, CEERI, PILANI (Rajasthan)
25. Seminars/ Conferences/Workshops organized & the source of funding:
- Science Conclave was organized by the department on Feb. 03-04, 2012 funded by Department of Technical Education , Haryana
 - National Seminars was organized by the department on March 22, 2014 funded by DGHE(Haryana)
 - National Seminars was organized by the department on Feb 27, 2017 funded by DGHE(Haryana)
26. Student profile programme/course wise:

Name of the Course	Applications received	Selected	Enrolled		Pass %
			M	F	
2013-14	962	93	64	29	67
2014-15	949	78	55	23	78
2015-16	422	88	65	23	86
2016-17	526	59	43	16	--

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14	100	--	--
2014-15	100	--	--
2015-16	100	--	--
2016-17	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

NET (2013-16)	4
GATE(2013-16)	2
Defence Services(2013-16)	15-20 students /Year
Bank Services(2013-16)	5-10 students /Year
HTET(2013-16)	--

29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	15-20
Entrepreneurship/Self-employment	5

30. Details of Infrastructural facilities

- Library: Books-1780 (Text Books-1700+ Reference Books- 80) Magazine-1(EFY), E-Journal-1(Inflibnet)
- Internet facilities for Staff & Students: Available in the lab as well as in the deptt. for the faculty and students both.
- Class rooms with ICT facility: 01 Smart Boards
- Laboratories : 02

31. Number of students receiving financial assistance from college, university, government or other agencies

Fee Concession (2016-17)	12
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SC/OBC scholarships (2016-17)	40
Other Scholarships (2016-17)	03

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.
- Science Conclave was organized on 2nd-3rd Feb. 2012 funded by Department of Technical Education , Haryana.
 - Chart Competition was organized on “Gandhi Jayanti” on 2nd Oct., 2012.
 - Power Point Presentation Competition was organized on 3rd March, 2013.
 - An extension lecture was organized on 10th Feb 2014 on the topic of Simulation Models of Computer by Dr. P.K. Suri from the Deptt. of Computer Science and Dean Academics, KUK.
 - National Seminars was organized on 22nd March 2014 funded by DGHE(Haryana) .
 - An extension lecture was organized on 12th March 2015 on the topic of Advantages and Disadvantages of Computer and Information Technology by Dr. O.P. Garg, HOD Dept. of Electronics and Computer Science, R.K.S.D(PG) College, Kaithal.
 - A session was organized with Design Engineer Mr. Narender Kumar from ST Electronics Pvt. Ltd., Greater Noida on the theme of “ Why to opt. Electronics as career option” on 7th September 2015.
 - An Educational Trip went to Chandigarh on 24th Oct. 2015 .
 - Participation in Inter-District Science Exhibition organized by Govt College, Jind on 29-30 Jan., 2016.
 - Participation in Inter-District Science Exhibition organized by Govt College, Jind on 29-30 Jan., 2017.
 - National Seminars was organized on 27th Feb 2017 funded by DGHE(Haryana)
 - Chart Competition was organized on 27th Feb 2017 ..
 - Participation in IT Quiz contest (UDAAN-2017) organized by S.D. College, Amabal Cantt. on 22th March, 2017.
 - Regular Departmental activities like Quiz Contest and PPT Presentation.
33. Teaching methods adopted to improve student learning: Smart Board Teaching, Presentation by Students on selective topics of our theory and experiments. Apart from these, we sometimes conduct department quiz and group discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: To motivate and encourage students for national services and welfare of the country, we indulge students in the following activities: NSS, NCC, Blood Donation Camp. By these activities we promote the campaigns like Swachh Bharat Abhiyan and Beti Bachao, Beti Padhao launched by our Prime Minister Sh. Narendra Modi.
35. SWOC analysis of the department and Future plans

Strengths

- All Faculty members work as a team and always very supportive to the students.
- The department is equipped with all required lab facilities (components and instruments).
- Well maintained Computer lab and internet facility for the faculty and students.
- Inter class quiz contest and participation in science exhibition every year.
- Smart board facility to make teaching interactive and effective.
- Good rapport among teachers and students.

Weaknesses

- There is a scope to increase lab space vis-a-vis strength of students.
- Lack of training facilities and industrial exposure for the students in local industries.
- Poor transport facility for the students.

Opportunities

- A number of students go to industry after doing their PG (M.Sc , M.Tech) and other govt. jobs like TTA, JTO and other technical jobs (Scientist and Scientific Officer).
- Being a application oriented subject, the students can go further with their innovative ideas in reputed universities (India / Abroad) for Ph.D.
- The students can become self employed in the electronic equipments and manufacturing business.

Challenges

- The students with B.Sc Electronics are not eligible for TGT Science and after doing M.Sc Electronics and UGC NET/JRF are not eligible for Assistant Professor in Physics.

Future Plans

- We are trying with the Govt. to make B.Sc Electronics Graduates eligible to become TGT Science in Govt. schools.

- We are trying to establish tie-up with Electronics and IT Companies for the placement of students.
- Trying to introduce the Electronics, Computer Science and Mathematics combination.

Evaluative Report of the Department

1. Name of the department : **English**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered : **B.A, B.Sc, BBA, BCA, M.A**
4. Names of Interdisciplinary courses and the departments/units involved :
B.Sc, BCA, BBA
5. Annual/ semester/choice based credit system : **Semester system**
6. Participation of the department in the courses offered by other departments :**History, Phy. Edu, Geography, Political Science, Computer Science, Evn. Science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

Post	Sanctioned	Filled
Assistant Professors	14	16

10. Faculty profile:

Name	Qualifications	Designation	Specialization	Exp-erience (Year)	Ph.D students Guided for last 4 years
Chetna Sharma	M.A., M.Phil.	Associate Professor	Indian Fiction	34	-
Dr. Rajbir Parashar	Ph.D	Associate Professor	British Poetry, Literary Theory	25	2
Seema Gupta	M.A., M.Phil.	Associate Professor	Indian Fiction	25	-
Dr. Geeta Goyal	Ph.D	Associate Professor	ELT, Poetry	26	1
Vikas Bhardwaj	M.A., SLET	Associate Professor	American Fiction	20	-
Manjula Goel	M.A., SLET	Associate Professor	Indian Fiction	18	-
Suruchi Sharma	M.A., NET	Assistant Professor	Indian Fiction	18	-
Jaibir Dhariwal	M.A., M.Phil	Assistant Professor	Modern British Poetry	9	-
Naresh Garg	M.A., M.Phil, NET	Assistant Professor	Indian Fiction	13	-
Anjali Kurra	M.A., M.Phil,	Assistant	Indian Fiction	9	-

	NET	Professor			
Richa Langyan	M.A., NET	Assistant Professor	Indian Fiction	4	-
Parshant Kumar	M.A., M.Phil, NET	Assistant Professor	Criticism & Literary Theories	7	-
S.P.Verma	M.A., M.Phil, NET	Assistant Professor	American Poetry	10	-
Pranjal Thareja	M.A	Assistant* Professor	Indian Fiction	9	
Himani	M.A	Assistant* Professor	Indian Fiction	5	
Manisha	M.A., M.Phil, PGCTE, PGDTE	Assistant* Professor	Indian Fiction	3	

*-Temporary

- 11 List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **BA & BBA-18**
13. Student -Teacher Ratio: **BA-80:1, B.Sc-65:1, BCA-40:1, BBA-40:1, MA-35:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **None**
15. Qualifications of teaching faculty : **Ph.D-02, M.A M.Phil (NET)-04, M.A M.Phil-04, PG (NET)-04, PG-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **None**
18. Research Centre /facility recognized by the University : **None**
14. Publications: **61**

Dr. Rajbir Parashar

- ‘Environmental Concerns in the Early Poetry of Ted Hughes’, Research Drops, vol. 3, issue 2, September. 2013, ISSN; 2231-105X, p 85-89.
- ‘Poetry of Critical Observation and Pragmatic Pessimism: A Study of Philip Larkin’s The North Ship (1945)’, English Studies, ISSN 2347-3479, Vol. 1, issue 1, 2013.
- ‘Dynamics of Postcolonial Discourse and the ideological Contemporaneity of Edward Said’, English Studies, ISSN 2347-3479, Vol. 1, issue 1, 2013.

- 'Deconstructing the Crisis of Western Culture: A Study of Ted Hughes's Crow (1970), Purvo Mimansa, Vol 4, No. 1-2, 2013.
- 'The Unpunctuated Songs of Nostalgia, Hope and Transformation: Henry Derozio and His Poetic Idiom', IJMR, Vol. II, Issue 6 (IV), September, 2013.
- 'The Interplay of Memory, History and Cultural Consciousness in Kamleshwar's Partitions', IJMR, Vol. II, Issue 6 (III), September, 2013.
- 'The Evolution of Green Mother in Cave Birds (1978): A Study of Ted Hughes's Strategies of Fore Grounding Environmental Vision' Sameeksha: A Shodh, ISSN 2348-2362.

Seema Gupta

- 'A Study of Narrative Time and Modes in R. K. Narayan's 'The Financial Expert'', The Criterion: An International Journal in English, December 2015.
- 'Point of View and Time in The Financial Expert', Pragati English Journal, December 2015.
- "Representation of Marital Dissonance in R.K.Narayan's The Dark Room." International Journal of English Language Literature and Humanities. 4.11, November 2016. ISSN-2321-7065. Impact Factor: 4.287. E-Journal.
- "Composite Interiorization: A Narratological Study of R.K.Narayan's A Tiger for Malgudi." The Criterion: An International Journal in English. 7.6, December 2016. ISSN-O976-8165. Indexed Open Access E-Journal.
- "R.K.Narayan's The Dark Room: A Sociological Study." Pragati's English Journal. 16.2, December 2016. Peer-Review Journal.

Dr. Geeta Goyal

- Realising the Self: A Journey into the Feminine Consciousness in That Long Silence, MD University Research Journal (Arts), Vol. 11:1, April, 2012.
- Seeking the Self : A Feministic Study Of Shashi Despande's 'The Dark Holds No Terror', Pragati's English Journal , Vol. 12:2 , 2012
- The Narrator's Voice in Arvind Adiga's The White Tiger in Form and Style in Indian English Fiction ed. Jagdish Batra, Prestige Books : New Delhi, 2011,pp.95-100. Print.
- 'Aravind Adiga's The White Tiger: Articulating the Voice of Silent Majority', Coherence, 14:1 June, 2013.

- 'Introspection in Shashi Deshpande's The Dark Holds No Terrors', Poetcrit, 26:2, July, 2013.
- 'Challenges in English Language Teaching in Haryana: A Teachers' Perspective'. Pragati's English Journal, Vol.1:1, June 2014.
- 'Finding Space and Identity in Inside the Haveli: An Analysis'. Poetcrit, July 2014.
- 'Teaching of English at undergraduate level in Southern Region of Haryana: An Assessment', Perianth. Vol 1:1, October 2014.
- 'Yet I am doubtful: Power, Suffering and Self realization in Shakespeare's King Lear'. Perianth. Vol 1:1, October 2014
- 'Teaching of English at under graduate level in Northern Region of Haryana: An Analysis'. MD University Research Journal. Vol 13:2, October 2014.
- 'Teaching of English to Science Students at Under-graduate Level in Haryana: An Analysis'. Contemporary Discourse. Vol 6: 1, January 2015.
- 'Teachers' Role in English Language Teaching at UG Level in Haryana: An Analysis', MD University Research Journal, Vol. 14:2, October 2015.
- 'Analyzing Teaching of English in Humanities Stream at Under-graduate Level Government and Private Colleges in Haryana', Perianth, Vol. 2:2, October 2015.
- "Facilitating English Language Acquisition with Games and Activities," in English from Classes to Masses. Ed. Sanjay Arora. Cambridge Scholars' Publication: UK.

Vikas Bhardwaj

- 'Virtues of Humanity, Compassion and Sympathy: A Study of Dickens' Hard Times'. Coherence. Vol.5:1 June 2014.
- 'The Ecocritical Approach to Literature: An Analysis 'in Perspectives on Eco-criticism (ISBN 978-93-5126-166-7), edited book.

Manjula Goel

- 'The Choice and Preference in Manju Kapur's Difficult Daughters and A Married, Women'. Contemporary Social Issues. Department of Humanities, M.M.U. Mullana.2016

Suruchi Sharma

- 'Diasporic Trajectory in Jhumpa Lahiri's Interpreter of Maladies', Pramana, month, July-Sep. 2013, issue-9, ISSN-2249-2976.

- Journal of English Language, Literature & Culture with an impact factor of 4.5 Vol. 2 no.2 (2016) entitled “Multiple Displacements in Anita Desai’s Bye, Bye Blackbird & Khaled Hosseini’s And The Mountains Echoed ISSN 2395-0897.
- Race and Ethnicity : African –American Literature-“Race, Identity & Slavery in the Select African-American Writings ISBN 978-93-86242-17-4 (2016).
- Dalit Men’s Autobiographies: A Critical Appraisal From Hunger to Thievery: A Study of Laxman Gaikwad’s “The Branded” ISBN 978-93-5128-240-2 (2017).
- ‘Indian Dalit Autobiographies: Marginalized Voice’ on Dalit Marginalization to Resurrection in P. Sivakami’s ‘The Grip of Change’. ISBN 978-93-5207-016-9.
- ‘Indian Women Novelists: Feminist Reverberations’ on Women Behind the Veil : A Feminist Reading of Rama Mehta’s ‘Inside the Haveli’. ISBN 978-93-83192-94-6.
- Shodh Samalochan March-June`15 entitled “ Cultural Dislocation & Displacements” ISSN 2348-5639.
- ‘Indian Dalit Autobiographies: Marginalized Voice’ on Dalit Marginalization to Resurrection in P. Sivakami’s ‘The Grip of Change’. ISBN 978-93-5207-016-9.
- ‘Indian Women Novelists: Feminist Reverberations’ on Women Behind the Veil : A Feminist Reading of Rama Mehta’s ‘Inside the Haveli’. ISBN 978-93-83192-94-6.
- Chapter in book ‘Representation of Caste in Untouchable and the God of Small Things: A Comparative Study of Bakha & Velutha’. Indian Dalit Literature: Critical Ruminations, edited by Bijender Singh.

Jaibir Dhariwal

- ‘A Sense of Humanism: A Study of Mulk Raj Anand’s Untouchable and Coolie’, Research Drops, Volume 3-Issue2-September 2013, ISSN 2231-105X.
- ‘Deconstructing Patriarchal Culture: Ideological Anxieties in Kamala Das’ Poetry’, IJMR, Vol. 11, issue 9 (IV), December 2013. ISSN: 2277-9302.
- ‘Novel as Political Allegory: A Study of J.M Coetzee life and time of Micheal K and Disgrace’, Research Drops, Volume 4-issue1-March 2014, ISSN 2231105.

- 'Technical Innovation in the Novels of William Faulkner'. Research Drops: A Referred International Journal. Volume 4:2, September, 2014.

Anjali Kurra

- Teacher's Role in English Language Teaching in Haryana: Analysis, published in MDU Research Journal, Vol 14; No.2, October, 2015.
- 'Current Scenario of English Language Teaching in Haryana: Teachers' Analysis' at S.G.R.R. (P.G.) College, Dehradun on October 9-10, 2015
- 'Feminist Assertions in Virginia Woolf: A Study of a Room of one's Own'. Contemporary Discourse ISSN 0976-3686, Vol. 6:1, January 2015.
- 'Fire on the Mountain: Psychology of Rejected Women'. Absurd. Vol. 7:8, July-December 2014. ISSN: 2319-7048.

Richa Langyan

- 'Feminine Outburst in Alaine Showalter's Feminist Criticism in the Wilderness', Pramana, Vol.3, issue : 10, October-December 2013, ISSN 2249-2976.
- 'Desirable Daughter: Negotiating Assimilation in a Multicultural Society', Absurd Quarterly, Vol. 1, Issue 3 & 4, July-Sep. 2013 .Oct-Dec. 2013, ISSN: 2319-7048.
- 'Effectiveness of Slang in Communication', Journal of Research and Development, Vol.4. Issue-2, ISSN :2230-9578.

Parshant Kumar

- 'D. H. Lawrence's Ethics of Human Relationship', Pramana , ISSN: 2249-2976, issue 4.
- 'Novel as an Ever Expanding Genre: A Bakhtinian Study', Drista, ISSN: 2277-2480, Issue I, Vol.2
- 'Dimension of Diasporic Sensibility in A.K. Ramanujan's Poetry', edited book by Bijender Singh, Critical Essays on Indian Diaspora, ISBN: 978-81-7273-966-9

S.P Verma

- 'Frost on 'Directive' to William O'Donnell', Research Journal of English Language and Literature 3.4 (2015): 434-445.
- 'Robert Frost and Imagists: The Background of Frost Sentence Sounds.', International Journal of English Language, Literature and Humanities 3.10 (2015): 652-661
- 'Robert Frost on Experimentation', International Journal of Multidisciplinary Education Research 5.3 (2016): 105-111.

- ‘Robert Frost on Wordsworth’, International Journal of English Language, Literature and Translation Studies 3.1 (2016) 454-457.
- ‘Frost on Emily Dickinson’, International Journal of Interdisciplinary and Multidisciplinary Studies 3.3 (2016): 34-36.
- ‘Robert Frost on Sound of Sense’, BRICS Journal by MMU, Mullana (2016).
- ‘Robert Frost’s concepts of criticism’, BRICS Journal by MMU, Mullana (2016).

Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

- Books with ISBN/ISSN numbers with details of publishers : **04**

Dr. Geeta Goyal

- ‘Robert Frost: His Poetic Art’ ISBN No. 978-935070-187-4, published by Shanti Prakashan, Ahmedabad,

Som Parkash Verma

- A Study of George Orwell, Harold Pinter, Christopher Marlowe And Charles Dickens ISBN No. 978-93-82189-25-1 published by Arpit Publications, Akashardham , GTB Colony , Kaithal.2013.Print
 - American Literature ISBN No. 978-93-82189-27-5 published by Arpit Publications, Akashardham , GTB Colony , Kaithal.2013.Print
 - Shakespeare ISBN No. 978-93-82189-26-8 published by Arpit Publications, Akashardham , GTB Colony , Kaithal .2013.Print
- Impact factor : **07**

15. Area of consultancy and income generated : **None**

16. Faculty as members in Editorial Board

- **Suruchi Sharma**, ‘The Expresson- An International Referred and Indexed Multidisciplinary E-Journal’ ISSN NO. : 2395-4132.
- **Naresh Garg**, ‘ International Journal of Education and Science Research Review’ E- Journal ISSN NO.2348-6457, Print –Journal 2349-1817

Student projects

- Percentage of students who have done in-house projects including inter departmental/programme : **None**

17. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **None**

18. Awards / Recognitions received by faculty and students :

Dr. Geeta Goyal, IATEFL Ray Tongue Award on April, 2016

19. List of eminent academicians and scientists / visitors to the department :

- Prof. A.K. Ramakrishnan, Chairperson, Centre for West Asian Studies, JNU , Delhi.
 - Dr. Maria do Mar Castro, Professor , Alice Salomon University, Berlin.
 - Dr. Nikita Dhawan, Professor, Goethe-University, Frankfurt.
 - Dr. Rajesh Sharma, Professor, Punjabi University, Patiala.
 - Dr. Tejinder Kaur, Head Dept. of Distance Education, Punjabi University, Patiala.
 - Dr. Mohinder Singh, Dept. of Pol. Science, Delhi University, New Delhi.
 - Prof. Abhay Maurya, Former Vice-Chancellor EFLU, Hyderabad
 - Dr. Nirmala Menon, Assistant Professor of Postcolonial Studies, St. Anselm College, Manchester
 - Dr. Pavan Kumar Malreddy , Chemnitz University of Technology, Germany
 - Prof. Dinesh Dadhichi, Dept. of English, KUK
 - Gaurav Jogi Pathania, Research Scholar, JNU
 - Kirti Goel, IIT, Chicago, IL ,USA
 - Michelle S.Bolourchi, ITT, Technical Institute, California,USA
20. Seminars/ Conferences/Workshops organized & the source of funding
- International Conference on ‘ Humanism, Democracy and Culture: Post-Colonial Discourse and India’, March 20-21, 2012
21. Student profile programme/course wise:

Name of the Course / programme	Applications received	Selected	Enrolled		Pass %
			M	F	
BA (2012-13)	Open	656	579	77	63
BA (2013-14)	Open	615	550	65	51
BA (2014-15)	Open	783	699	84	65
BA (2015-16)	1492	589	480	109	68
BBA (2012-13)	OPEN	69	58	11	96
BBA (2013-14)	OPEN	50	42	8	100
BBA (2014-15)	OPEN	43	38	5	80
BBA (2015-16)	64	49	39	10	100
BSc (NM) (2012-13)	960	251	145	106	100
BSc (NM) (2013-14)	962	236	131	105	100
BSc (NM) (2014-15)	949	203	124	79	100
BSc (NM) (2015-16)	422	221	137	84	100
BSc (M) (2012-13)	70	68	36	33	100
BSc (M) (2013-14)	72	71	38	33	100

BSc (M) (2014-15)	102	80	43	37	100
BSc (M) (2015-16)	127	90	46	44	100
BCA (2012-13)	Open	53	39	14	100
BCA I (2013-14)	Open	29	19	10	79
BCA (2014-15)	Open	54	39	15	72
BCA (2015-16)	51	35	31	4	61
MA (2012-13)	Open	56	29	27	98
MA (2013-14)	Open	42	18	24	85
MA (2014-15)	Open	49	31	18	86
MA (2015-16)	Open	43	21	22	95

22. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA (2012-13)	30	8	--
BA (2013-14)	26	5	--
BA (2014-15)	19	6	--
BA (2015-16)	21	3	--
BA (2016-17)	30	1	--
BSc (NM) (2012-13)	35	3	--
BSc (NM) (2013-14)	57	0	--
BSc (NM) (2014-15)	39	0	--
BSc (NM) (2015-16)	53	0	--
BSc (NM) (2016-17)	49	0	--
BSc (M) (2012-13)	24	0	--
BSc (M) (2013-14)	25	1	--
BSc (M) (2014-15)	28	0	--
BSc (M) (2015-16)	32	0	--
BSc (M) (2016-17)	39	1	--
BBA (2012-13)	12	0	--
BBA (2013-14)	18	2	--
BBA (2014-15)	8	0	--
BBA (2015-16)	15	1	--
BBA (2016-17)	9	0	--
BCA (2012-13)	8	0	--
BCA (2013-14)	15	2	--
BCA (2014-15)	14	0	--
BCA (2015-16)	14	0	--
BCA (2016-17)	10	0	--
MA (2012-13)	0	1	--
MA (2013-14)	0	1	--
MA (2014-15)	3	5	--
MA (2015-16)	4	1	--
MA (2016-17)	1	1	--

23. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Name of Students	Competitive Examinations
Deepak	Income Tax Officer (Nabha)
Tarsem Singh	Delhi metro and HD constable in Home Ministry
Ankush Sharma	SSC CPO
Neeraj	Haryana Police Constable and Patwari
Gurmeet	CISF constable through SSC
Sunil	CDS
Sunil Kumar	CDS
Sandeep	CDS

24. Student progression

Student progression	Against% enrolled
UG to PG	37
PG to M.Phil.	--
PG to Ph.D.	01
Ph.D.to Post-Doctoral	--
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

25. Details of Infrastructural facilities

- Library : Total Books: **6300**
- Books purchased: **385**
- List of Journals in Library : Academic Discourse , Indian Literature, Journal of Drama Studies, The Literary Criterion, Research Drops
- List of Magazines and Newspaper in Library:
Pratiyogita Darpan, English Today, Competition Success Review, Competitive Refresher, Civil Services Times, Career Competition Monthly Chronicle
- Newspaper : Times of India, The Hindu, The Tribune, The Indian Express
- Many of the Faculty members have an open access to various educational portals like Coursera, Vidya-mitra, Google classroom etc. and different libraries like NDL (National Digital Library) at National & International Level

- Departmental computers are provided with internet facility which is being used by faculty and students.
 - The department uses common pool of 3 seminar rooms with ICT facilities in the college.
 - Laboratories : **None**
26. Number of students receiving financial assistance from college, university, government or other agencies
27. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :
- Prof. A.K. Ramakrishnan, Chairperson, Centre for West Asian Studies, JNU , Delhi.
 - Prof. Abhay Maurya, Former Vice-Chancellor EFLU, Hyderabad
 - Dr. Nirjala Menon, Assistant Professor of Postcolonial Studies, St. Anselm College, Manchester
 - Dr. Pavan Kumar Malreddy , Chemnitz University of Technology, Germany
 - An Extension lecture by Dr. Dinesh Dadhichi , Dept. of English KUK.
28. Teaching methods adopted to improve student learning :
- Blackboard teaching
 - Learning through cinematic adaptations
 - Classroom seminars
 - Written Quizzes
 - Power point presentations
 - Poster making on textual incidents
 - Classroom discussions and debate
 - Newspaper reading
 - Workshop to enhance communication skills
 - Quizzes on prescribed syllabus
 - Inter-Class poetry competitions
 - Teaching through practical experiences
29. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- Students performed social work at various places voluntarily and in different social activities conducted by Red Ribbon Club, NSS, NCC, Legal Literacy Cell, Women Cell etc.
30. SWOC analysis of the department and Future plans :
- Strengths**
- A Post Graduate department of long standing.

- Regular faculty with diverse research interests.
- A vibrant English literary society
- Collective decision making in day-to-day functioning.
- Regular interface with UG and PG students
- Balance in gender and demographic balance
- Active participation of the Alumni and local community in the progress of the department.
- Multiple student-centric programmes for holistic development of the learners.
- Multiple student-centric programmes for holistic development of the learners.

Weaknesses:

- Discontinuation of long study tours of students during winter break due to semester system.
- The rural-urban divide in the demography of students has a direct bearing on the engagement of students in campus activities beyond teaching schedule.
- Scarcity of Language labs.
- Struggle to achieve breakthrough in habits of self-study in students.
- No Honors' classes in English.

Opportunities

- Invite from the Department of English, Chemnitz University, Germany for collaboration in research, student exchange and publications.
- Research potential of the faculty is still untapped. The department has the scope of becoming a research centre .

Challenges

- Grooming students with soft skills & personality development to compete with modern Hi-tech world.
- Growing demand for increased intake requires additional infrastructure and human resources.
- Sustaining the rich tradition of extra-curricular activities due to schedule constraints under semester system.
- Strengthening of self learning through on-line/e-resources.
- Skill development and employability.
- To tap the academic potential of faculty and fulfil the aspirations students for continuing their higher education and research interests in the institution, a viable collaboration needs to be developed with institutes of repute providing scope for exchange programs

Healthy Practices

- The college provides an environment for retaining talent through continuation of guest faculty for successive academic sessions. As and when the opportunity arises, the guest faculty get a fair chance to get regularized. In the regular appointments made in 2013, three of the seven Assistant Professors in the department were from guest faculty of the college.
- The activities carried out by the department throughout the years are focused on the larger motivation of community service.
Comprehensive Orientation Program for Students-Support Services
Innovative Teaching-Learning.
- Intro party for freshers.
- Educational tours.
- Student farewell parties.
- A wall Magazine is installed in Dept. of English to encourage the students to display poems, articles, news, items, poster, charts etc.
- Regular screening of motivational and inspirational movies
- Paper Reading and Poem Recitation Competition
- Essay writing competition
- A Language Workshop involving students on 'Communication Skill and Personality Development'
- An interactive workshop on 'Know your Newspaper
- Competition on 'Learning Speaking English through Enactment' for the students
- Seminar and Poster making competition on various authors and poets

Future Plans

- Planning Workshops for personality development
- Communication Skills
- English Speaking Courses
- Grooming students for Soft Skills

Evaluative Report of the Department

1. Name of the department : **Geography**
2. Year of Establishment : **1983**
3. Names of Programmes / Courses offered : **B.A (UG)**
4. Names of Interdisciplinary courses and the departments involved : **None**
5. Annual/ semester/choice based credit system : **Semester System**
6. Participation of the department in the courses offered by other departments: **Political Sc., History, Economics, English, Hindi Computer Science and Environment Science.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

Post	Sanctioned	Filled
Assistant Professor	03	04

10. Faculty profile :

Name	Qualifications	Designation	Specialization	Experience (Year)	Ph. D students guided
Dr. Kishan Lal	M.Sc. , M. Phil, Ph. D	Associate Professor	Regional Development	34	---
Dr. S.S. Dhull	M.Sc. , M.Phil, Ph.D	Associate Professor	Agriculture Geography	31	---
Raghbir Singh	M.Sc. , M.Phil, UGC(NET)	Assistant Professor	Agriculture Geography	8	---
Sanyogita Sharma	M.Sc. , M.Phil	Assistant Professor *	Agriculture Geography	11	---

*-Temporary

11. List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Theory-25, Practical-25**
13. Student -Teacher Ratio (programme wise) : **Theory-80:1, Lab-20 :1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Sanctioned-01, Filled-01, Lab-Attendant-01**
15. Qualifications of teaching faculty : **Ph.D : 02, M.Phil : 02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.
and total grants received : **None**

18. Research Centre /facility recognized by the University: **None**

19. Publications: **01**

Ragbir Singh

- “Source of Irrigation in NCR (Haryana Part) – A spatio temporal study in Research Expo” International Multidisciplinary Research Journal. Vol.- V, issue- V, May-2015. ISSN No- 2250-1630, Page No- 90.

20. Areas of consultancy and income generated: **None**

21. Faculty as members in

- a) National committees b) Editorial Boards : **None**

22. Student projects

- a. Percentage of students who have done in-house projects including inter departmental/programme: **None**
b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies: **None**

23. Awards / Recognitions received by faculty and students: **None**

24. List of eminent academicians and scientists / visitors to the department

Name	Institution	Year	Activity
Dr. M.S.Jaglan	Department of Geography, KUK	2011-12	Extension Lecture on Global Warming
Dr.Bhagwan Singh	Department of Geophysis,KUK	2012-13	Extension Lecture on Remote Sensing
Dr.Randhir Singh Sangwan	Department of Geography, MDU,Rohtak	2013-14	Extension Lecture on Agriculture Geography
Dr. Surjeet Saini	Sr.Manager(ICT) A-8,Green Park, New Delhi	2014-15	Extension Lecture on Remote Sensing and GIS
Sh.Jaipal Gautam	Associate Professor, Jat College Kaithal	2015-16	Extension lecture on Environmental issues

25. Seminars/ Workshops organized & the source of funding: **None**

26. Student profile programme/course wise:

Name of the Course	Applications Received	Selected	Enrolled		Pass %
			M	F	
B.A.(2013-14)	Open	308	280	28	67
B.A.(2014-15)	Open	375	354	21	68
B.A.(2015-16)	Open	422	393	29	63
B.A.(2016-17)	Open	493	434	59	80

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of Students from the other state	% of Students from abroad
B.A	95	05	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **NET-04**

29. Student progression:

Student progression	Against % enrolled
UG to PG	05
PG to M.Phil	--
P.G to Ph.D	--
Ph.D to Post-Doctoral	--
Employed	--
• Campus Selection	--
• Other than campus recruitment	12
Entrepreneurship/Self Employment	05

30. Details of Infrastructural facilities:

a) Library

- Books-**1000 (Text Books-890+ Reference Books-110)**
- Magazine-**03**

b) Internet facilities for Staff & Students: **Available in the lab as well as in the department for the faculty and students.**

c) Class rooms with ICT facility: **None**

d) Laboratories : **01**

31. Number of students receiving financial assistance from college, university, government or other agencies

Fee Concession (2016-17)	12
SC/OBC Scholarships (2016-17)	205
Other Scholarships (2016-17)	01

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

- Organized an Inter College Quiz Competition on September 27, 2014.
- An Inter class Seminar on “Monsoon and its Impact” was organized on January 22, 2015.
- Organized an Inter Class Poster and Model Exhibition on February 24, 2016.

33. Teaching methods adopted to improve student learning. Presentation by Students on selective topics of our theory and Practical departmental quiz and group discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: To motivate and encourage students for national services and welfare of the country, we indulge students in the following activities: NSS, NCC, Blood Donation Camp. By these activities we promote the campaigns like Swachh Bharat Abhiyan and Beti Bachao, Beti Padhao launched by our Prime Minister Sh. Narendra Modi.
35. SWOC analysis of the department and Future plans

Strengths

- Well qualified and experienced faculty.
- Excellent teaching and learning environment.
- Use of equipments and models in theory classes.
- Poster making competition on current topics.
- Inter class quiz contest and participation in science exhibition every year.
- Display of daily weather report.

Weaknesses

- Weak mapping skill of students.
- Poor transport facility in the morning and evening hours which makes it difficult for the students to attend the practical classes.

Opportunities

- Excellent opportunities in teaching research, geological survey of India, census Deptt., Remote sensing GIS and many allied services.
- Opportunities in other courses like M.Tech in Town & Country planning and meteorology.
- Geography plays a vital role in all competitive exams.

Challenges

- To make practical classes more lively and interactive.
- To develop a kind of geographical prospective in the students.

Future Plans

- Introduction of the subject in science stream, Geography honors and Post-Graduation.
- Introduction of PGDDM (Post Graduate Diploma in Disaster Management) in the Department
- Try to develop a smart lab for students.

Evaluative Report of the Departments

1. Name of the department: **Hindi**
2. Year of Establishment: 1954
3. Names of Programmes / Courses offered : **B.A, BBA, B.Sc (UG), M.A (PG)**
4. Names of Interdisciplinary courses and the departments/units involved: **B.B.A, B.Sc.**
5. Annual/ semester/choice based credit system (programme wise) : Semester system
6. Participation of the department in the courses offered by other departments : **B.Sc. and BBA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

Post	Sanctioned	Filled
Assistant professors	07	11

10. Faculty profile

Name	Qualification	Designation	Specialization	Exp. Year	Student Guide
Dr. R. P. Moun	Ph.D.	Associate Professor	Gadya Sahitya	20	--
Dr. Rajinder Singh	Ph.D.	Associate Professor	Lok Sahitya	18	01
Dr. O.P. Saini	Ph.D.	Associate Professor	Kavya Shastar	18	01
Dr. Bijender Kumar	Ph.D.	Assistant Professor	Hindi Sahitya Ka Itihas	08	05
Dr. Sharad Gaur	Ph.D.	Assistant* Professor	Paryojan Mulak Hindi	13	--
Dr. Baljeet	Ph.D.	Assistant*	Haryanvi Lok	10	--

Singh		Professor	Sahitya		
Dr. Deep Shikha	Ph.D.	Assistant Professor*	Kavya	2	--
Dr. Aarti Aggarwal	Ph.D.	Assistant* Professor	Nibandh Sahitya	1	--
Anju Rani	M.A., M.Phil NET	Assistant* Professor	Katha Sahitya	2	--
Madhu Goyal	M.A., M.Phil	Assistant* Professor	Kavya	09	--
Renu Kansal	M.A., M.Phil	Assistant* Professor	Kavya	02	--

*-Temporary

11. List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **B.A-85, M.A-20, B.Sc-100, BBA- 100,**
13. Student -Teacher Ratio (programme wise) : **UG 80:1, PG 40:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **None**
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG : **Ph.D-08, M.Phil.-02, NET/SLET-01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **None.**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **None**
18. Research Centre /facility recognized by the University : **None**
19. Publications : **77**

Dr. R.P. Moun

Book Chapter

- Munshiram Jandli: Veer Ras ka Kavi, 'Munshiram Jandli Granthawali', Akshardham Prakashan, Kaithal-ISBN-978-81-928853-6-0', 2015.

Dr. Rajender Singh

- Mahashaya Dayachand Mayna : Social Reformer Folklorist, DRASHTA International Refereed Research Journal, Volume 1, Dec. 2012 – Feb 2012, Page No. 157-164, ISSN 2277-2480
- Sathottari Dalit Kavita aur Manavadhikar, CHINTAN International Refereed Research Journal, Volume 3 (Part 2), July-Sept 2011, Page No. 8-16, ISSN 2229-7227
- Samkaleen Kavita mein Dalit Abhivyakti, KURUKSHETRA UNIVERSITY RESEARCH JOURNAL, Volume 42, Page no. 249-258, ISSN 0454-6952
- Haryanvi Lok Sahitya mein Dr. Bhim Rao Ambedkar, BAYAAN, Volume 104, Page no. 15-16, 28-30, ISSN 2321-9300

Book Published

- Bhiri Galiyan Tang Makaan (Collection of Poems), Sahitya Sansthan, Loni Road, Gaziabad (U.P.), First Edition 2010, ISBN No. 81-89495-60-2
- Kuchh Mat Kah Dena (Collection of Poems), Sahitya Sansthan, Loni Road, Gaziabad (U.P.), First Edition 2010, ISBN No. 81-89495-89-3
- Kasak : Ek Dalit Tees (Collection of Short Stories), Sahitya Sansthan, Loni Road, Gaziabad (U.P.), First Edition 2012, ISBN No. 81-89495-8-6
- Dalit Sahitya aur Vichardhara (Collection of Essays), Sahitya Sansthan, Loni Road, Gaziabad (U.P.), First Edition 2012, ISBN No. 81-89495-86-2
- Dalit-Stri Vimarsh aur Pt. Lakhmichand ka Punarpath, Sahitya Sansthan, Loni Road, Gaziabad (U.P.), First Edition 2011, ISBN No. 81-89495-90-9
- Chintan ka Pariprekshya aur Dalit Sahitya, Sukirti Prakashan, Oppo. Old D.C. Residence, Karnal Road, Kaithal, (Haryana), First Edition 2009, ISBN No. 81-88796-206-5
- Hindi Dalit Aatmkathaon mein Bachpan, Gautam Book Center, Shahdara, Delhi, First Edition 2012, ISBN No. 978-93-80292-72-4
- Dalit Chetna mein Guru Ravidas ka Yogdan, Kagaj Prakashan, 13, Employees Colony, Khurana Road, Kaithal, (Haryana), Second Edition 2015, ISBN No. 978-81-928853-4-6

Book Edited

- Mahashya Dayachand Mayna : Chuninda Haryanvi Ragniyon, Sukirti Prakashan, Oppo. Old D.C. Residence, Karnal Road, Kaithal, (Haryana), First Edition 2011, ISBN No. 81-88796-72-4

- Soranram Naina Haryanvi Rachanawali, Sukirti Prakashan, Oppo. Old D.C. Residence, Karnal Road, Kaithal, (Haryana), First Edition 2011, ISBN No. 81-88796-90-8
- Mahashya Gunpal Kasanda Granthawali, Sukirti Prakashan, Oppo. Old D.C. Residence, Karnal Road, Kaithal, (Haryana), First Edition 2015, ISBN No. 81-88796-91-5
- Mahashya Dayachand Mayna Granthawali, Haryana Granth Akademi, Sector 14, Punchkula (Haryana), Second Edition 2015, ISBN No. 978-81-926836-6-9
- Krishan Chander Rohna Granthawali, Sukirti Prakashan, Oppo. Old D.C. Residence, Karnal Road, Kaithal, (Haryana), First Edition 2012, ISBN No. 978-9382341-10-9
- Mahashya Chhajju Lal Granthawali, Gautam Book Center, Shahdara, Delhi, First Edition 2012, ISBN No. 978-93-80292-73-1
- Fauji Prem Singh krit Kissa Bhim Rao Ambedkar aur Anya Ragniyan, Gautam Book Center, Shahdara, Delhi, First Edition 2012, ISBN No. 978-93-80292-74-8
- Kartar Singh Kait ki Ragniyan, Sukirti Prakashan, Oppo. Old D.C. Residence, Karnal Road, Kaithal, (Haryana), First Edition 2012, ISBN No. 978-93-82341-10-9
- Master Dayachand Azad Singhana Granthawali, Kagaj Prakashan, 13, Employees Colony, Khurana Road, Kaithal, (Haryana), First Edition 2014, ISBN No. 978-81-928853-2-2
- Deichand Granthawali, Kagaj Prakashan, 13, Employees Colony, Khurana Road, Kaithal, (Haryana), First Edition 2014, ISBN No. 978-81-926836-6-5
- Munshi Ram Jandali Granthawali, Sukirti Prakashan, Oppo. Old D.C. Residence, Karnal Road, Kaithal, (Haryana), First Edition 2015, ISBN No. 978-81-928853-6-0
- Amar Singh Chhachhiya ki Ragniyan, Kagaj Prakashan, 13, Employees Colony, Khurana Road, Kaithal, (Haryana), First Edition 2014, ISBN No. 978-81-926853-0-8

Chapter in Books

- Dalit-Stri Vimarsh aur Dr. Sushila Taakbhore ki Kavitaen, Samkaleen Hindi Kavita Ke Vividh Aayam (Edited by Dr. Sarojini Sharma), Page no. 214-227, Sukirti Prakashan, ISBN No. 978-81-88796-98-4
- Gandhi aur Ambedkar : Warn-vyavastha Sambandhi Vichar, Vartman Yug Mein Dr. B.R. Ambedkar Ki Prasangikta (Edited by Dr. R.B.

Langyan), Page no. 114-123, Dr. B.R. Ambedkar Study Center, K.U. kurukshetra, First Edition 2009, ISBN no. 987-81-89495-4101

- Dalit Bachpan ki Trasadi, Dalit Jeewan Sangharsh Aur Swapna, (Edited by Nitin Gayakwad), Page no. 236-254, Aman Prakashan, First Edition 2013, ISBN no. 987-93-82432-89-0
- Vipanna Hone ki Intehan hai, Dalit Bachpan Vedna Ka Visphot, (Edited by Nitin Gayakwad), Page no. 58-64, Swaraj Prakashan, Ansari Road Delhi, First Edition 2013, ISBN no. 978-93-81582-86-2
- Bechain Kavi Sheoraj Singh, Sheoraj Singh Bechain Ke Kavya Mein Dalit Chetna, (Edited by Ganesh Dass), Page no. 9-18, Lata Sahitya Sadan, Uttranchal Colony, Gaziabad, U.P., First Edition 2015, ISBN no. 987-93-80462-25-7
- Satbir Pai, Haryana Ke Lok Kavi (Edited by Dr. Poorn Chand Sharma), Page no. 151-155, Geetika Prakashan, Bijnaur, U.P., First Edition 2016, ISBN no. 987-93-84032-15-9

Dr. O.P. Saini

- Sodh Disha International Refereed – ISSN No. 0975-735X Ank-29, April-June 2015
- Aadhunik Hindi Kahanion mein Bhogwadi Sanskriti.
- Swatantratra Hindi Kahani Rajnitik Parivesh, Parisodh –ISSN No. 2347-6648 Ank -58, 2013-14
- Swatantratra Hindi Kahanion mein Rajnitik evam Aarthik Sarokar - Arya- ISSN No. 2348-876X Ank-5, March-May 2015
- Bharat Mein Mahila Patro ka Itihias - Hindu International Refereed- ISSN No. 2348-0114, Ank-2, Feb.-April 2014
- Deh ka prashon aur Samkalin Hindi Mahila Upanaskar - Anushdhan Vimarsh International Referred- ISSN No. 2249-8486, Ank-4, Jan.-June 2013,
- Samkalin Hindi Kavita mein Rajnitik Visangtiyan - Aagmit International Referred- ISSN No. 2277-520X
- Vartman Mahila Patrakarita aur Mahila Patrakar - Sodh Vechariki- ISSN No. 2277-6419, Ank-2, April-June 2014
- Marathi Dalit Kavita ka Parivesh - Sodh Vechariki- ISSN No. 2277-6419, Ank No. 1, Jan.,-March 2013,
- Media ka Badalta Chehara - Sodh Disha International Referred- ISSN No. 0975-735X, Ank-24,

- Samakalin Hindi Kavita ki Shelpik Sanrachana - Sodh Disha International Reffered- ISSN No. 0975-735X, Ank-21, Jan- March 2013
- Kavi Baba Nagaarjun - Darshita International Referred- ISSN No. 2477-2480, Ank-5 Dec. 2012, Feb.2013,
- Rehan Per Raghu mein Upbhoghtawadi Sanskriti.- Darshita International Referred- ISSN No. 2477-2480, Ank-6 March-May 2013
- Lok Kavi Ahmed Baksh Aur Unki Sanskrit Chetna - Sambawana K.U.K Hindi Deptt. Research Journal
- Uttar Aadhunik Hindi Kahanion mein Rajnitik Visangtiyan.- Aanamalai University Research Journal of Indian Languages

Dr Bijender Kumar

- Pragatiwad : Ek Naveen Chintan, ISSN No. 2321-290X, Vol.1, issue-3, Nov.2013, International Refereed Journal – Shrinkhla
- Krishanchander “Bhikkhu” Ke Upansyason mein Naitik- Chetna, ISSN No. 2321-290X, Vol.1, issue-2, Oct..2013, International Referred Journal – Shrinkhla

Chapter in Book

- 'Sant Sahitya aur Vedant Darshan, Vaishvikaran ke daur mein Hindi Sant Sahitya ki Prasangikata – ISBN-978-93-80462-73-8, 2016

Dr. Sharad Gaur

- Hindi Ka Parivartit Hota Swarup - Drashta Research Journal, ISSN No. 2277-2480, Ank- V
- Vertmaan Hindi Ki Prasangikta - Drashta Research Journal, ISSN No. 2277-2480, Ank :- 7
- Haryana Ka Sant Kava Ka Darshink Paks - Swadessi Research Journal, ISSN No. 2319-7048, Ank :-
- Hindi Ka Laharata Dhawaz - Chintan Research Journal, ISSN No. 2229-7227, Ank :- 12
- Chup Mat Raho Main Samasya Mulakta - Swadessi Research Journal, ISSN No. 2319-703, Ank :- (2-3)
- National Research Journal - Bharmargeet mein Sampreshan Kala, Shodh Disha, ISSN No. 0975-735X, Ank :- 20

Dr. Baljeet Singh

- Haryanvi Sanskar Geeton mein Hasya Vyangya - Shodh Disha, ISSN No. 0975-735X, Ank-20
- Haryanvi Lok Kathaon mein Hasya Vyangya - Shodh Disha, ISSN No. 0975-735X, Ank-21

- Haryanvi Lok Kavya ke antergat futkar Ragani Bhajano mein Samazik Sarokar - Shodh Disha, ISSN No. 0975-735X, Ank-21
- Haryanvi Lok Natya (Saang) mein Hasya Vyangya - Shodh Disha, ISSN No. 0975-735X, Ank-22
- Haryana ke Saangon mein Manviya Sondriya - Shodh Disha, ISSN No. 0975-735X, Ank-22
- Pandit Lakhmi Chand ke Saangaon mein Sringar Ras - Shodh Disha, ISSN No. 0975-735X, Ank-22
- Haryanvi Ritu Sambhadhi Lok Geetaon mein Hasya Vyangya - Shodh Disha, ISSN No. 0975-735X, Ank-23
- Haryanvi Lok Natya (Saang) mein Samazik Sarokar - Internatioanal Research Journal of Coommerce, Arts and Science (Online- ISSN 2319-9202) Volume-4, Issue-2,

Book Published

- Haryanvi Lok Natya (Saangon) mein Hasya Vyangya - Publisher Sukirti Prakashan, Karnal Road, Kaithal, ISBN No. 978-93-82189-58-9,2014
- Haryanvi Lok Geeton mein Hasya Vyangya - Publisher Sukirti Prakashan, Karnal Road, Kaithal, ISBN No. 978-93-82189-58-9,2014

Dr. Aarti Aggarwal

- ‘Aacharya Hajari Parsad Devivedi ka Lalitya Chintan’ - Shabd Sarokar Journal, issue-41, Oct.- Dec. 2013 ISSN No. 2229-4732
- ‘Lalit Nibandhon ki Swaropgat Visheshtayen’- Shabd Sarokar Journal, issue-47, April-July 2015, ISSN No. 2229-4732
- Dr. Ravi Kumar Anu se Bhentvarta - Shabd Sarokar Journal, issue-49 Oct.-Dec. 2015 ISSN No. 2229-4732
- Shri Kuber Nath Rai- Athah Gian Kosh ke Kuber – Research Analysis and Evaluation, International research journal, issue 78-79, volume-7 March-April 2016 combined ISSN No. 0975-3486
- Vartman Paridrishya mein Sahitya ka Prayojon – Research Link, International journal, issue145, Vol.XV April-2016 ISSN No. 0973-1628
- Aachara Hajari Prasad Devivedi ke Nibandh Shirshakon mein Nihit Pratikatmak Lalitya, Research Link, International journal, issue-145 Vol.XV(2) june-2016

Book Published

- Hindi Nibandh Sahitya ka Lalitya Vidhan - Sanjay Prakashan, New Delhi, 2016 ISBN No. 978-81-7453-447-7

- Vidya Niwas Mishra ke Nibandhon mein Lalitya Tatva - Om Publishers, New Delhi 2016 ISBN No. 978-81-929122-6-4
- Hindi Shikshan ki Vidhiyan - Om Publishers, New Delhi - ISBN No. 978-81-9291

Dr. Deep Shikha

- Rajender Avasthi ek Prichaya, Shodh Disha, Kendrya Hindi Sansthan Agra, July- Sep.2015 Ank-30, ISSN No. 0975-735X
- Katha Sahitya, Kave Publication, Ank-2, June-2015, ISSN No. 2348-4349

Anju Rani

- Har Bhagwan Chawla ki Kavitaon me Nari ki Pira, Hindu International Journal, Acharya Academy Bharat, Ank-2, May-July 2016N No. 2348-0114

20. Areas of consultancy and income generated : **None**

21. Faculty as members in : National/ Association/ Board of Studies/ Editorial Board/ University Bodies

Dr. R P Maun

- Member Board of Studies (PG) Hindi, Kurukshetra University Kurukshetra.

Dr. Rajender Singh

- Drashta International refereed research journal, Volume 1, December 2011-Feb. 2012, ISSN No. 2277-2480, Member Editorial Board
- Chintan International refereed research journal, Volume 1 (Part 3), July-Sept. 2011, ISSN No. 2229-7227 Member Editorial Board

Dr. O P Saini

- Member of UMC Committee 2011-12,2012-13 by K.U.K
- Member of Academic Council w-e-f 28-03-2017 for two years.

22. Student Projects

- a) Percentage of students who have done in-house projects including inter Departmental/Programme: **None**
- b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies : **None**

23. Awards / Recognitions received by faculty and students:

Faculty

- Dr. R.P Maun, NCC officer received “Prashansa Patra” from Commanding Officer, Haryana Battalion NCC Kurukshetra.

- Dr. Rajender Singh's story 'Hamari Zameen Hum Boenge' got IInd Prize (Four Thousand) in story writing competition 2010 organized from Haryana Sahitya Academy Panchkula.
- Dr. Rajender Singh awarded Shri Arjun Dass Malik Smriti Sahitya Samman from Sahitya Sabha, Kaithal in 2011.
- Dr. Bijender Kumar received "Prashansa Patra" from District Administration, Kaithal for his contribution in Census 2010-11 as a Master Trainer in 2011
- Dr. Bijender Kumar received "Prashansa Patra" from District Administration, Kaithal for his contribution in SWEEP Programme as Nodal Officer in 2015
- Dr. Bijender Kumar received "Census Silver Medal" from President of India for his contribution in Social Service in Census of India 2010-2012. in 2013
- Dr. Baljeet Singh received "National Youth Award" in 2000 from by Deputy Prime Minister Sh. L.K Adwani
- Dr. Baljeet Singh received "Governor Award " in 1999-2000 at Raj Bhawan, Chandigarh

Students :

- Around 45 prizes have been received by students of Dept. in the area of culture activities
- Zonal, Youth Festival, Inter Zonal and Haryana Day State Level Festival

Zonal Youth Festival 2012-13

Name of Student	Position	Item
Lovely	First	Haryanvi Orchestra, Haryanvi Pop Song, Haryanvi Solo Instrument
Govind Sharma	First	Haryanvi Pop Song, Haryanvi Saang, Haryanvi Skit, Haryanvi Orchestra
Sunil Kumar	First	Haryanvi Saang, Haryanvi Orchestra,
Bhajan Lal	First	Haryanvi Saang

Haryana Day 2012-13

Name of Student	Position	Item
Lovely	First	Haryanvi Orchestra, Haryanvi Pop

		Song, Haryanvi Solo Instrument
Govind Sharma	First	Haryanvi Pop Song, Haryanvi Saang, Haryanvi Skit, Haryanvi Orchestra
Sunil Kumar	First	Haryanvi Saang, Haryanvi Orchestra,
Bhajan Lal	First	Haryanvi Saang
Manoj Kumar	First	Mono Acting

Inter Zonal Youth Festival 2012-13

Name of Student	Position	Item
Lovely	First	Haryanvi Orchestra
Govind Sharma	First	Haryanvi Saang, Haryanvi Skit, Haryanvi Orchestra
Sunil Kumar	First	Haryanvi Saang, Haryanvi Orchestra,
Bhajan Lal	First	Haryanvi Saang

Zonal Youth Festival 2013-14

Name of Student	Position	Item
Lovely	First	Haryanvi Orchestra, Haryanvi Solo Instrument
Jaswinder Kumar	First	Haryanvi Pop Song, Haryanvi Saang, Haryanvi Skit, Haryanvi Orchestra
		Best Actor in Haryanvi Skit.
Sushil Kumar	First	Haryanvi Saang, Haryanvi Skit
Manju Rani	First	Haryanvi Skit
Jaipal	First	Haryanvi Orchestra, Haryanvi Saang, Haryanvi Skit
Govind	First	Haryanvi Orchestra, Haryanvi Saang, Haryanvi Skit

Zonal Youth Festival 2014-15

Name of Student	Position	Item
Jaswinder Kumar	First	Haryanvi Pop Song, Haryanvi Saang, Haryanvi Skit, Haryanvi Orchestra, Foke Song, Haryanvi Ritual
Sushil Kumar	First	Haryanvi Saang, Haryanvi Skit, Haryanvi Ritual
Jaipal	First	Haryanvi Orchestra, Haryanvi Saang
Manju Rani	First	Haryanvi Skit, Haryanvi Ritual
Sunil Kumar	First	Haryanvi Orchestra, Haryanvi Saang

Haryana Day 2014-15

Name of Student	Position	Item
Jaswinder	IInd	Haryanvi Foke Song, Haryanvi Saang
Sushil Kumar	IInd	Haryanvi Saang, Haryanvi Costum
Sunil	IInd	Haryanvi Saang
Jaipal	IInd	Haryanvi Saang

24. List of eminent academicians and scientists/visitors to the department:

- Dr. Meera Gautam : Retd. Prof. and Chairman Kurukshetra University Kurukshetra
- Dr. Lal Chand Gupt Mangal: Retd. Prof. and Chairman Kurukshetra University Kurukshetra
- Dr. Hukam Chand: Retd. Prof. and Chairman Punjabi University Patiala
- Dr. Sarita Vishishth: Retd. Prof. and Chairman Kurukshetra University Kurukshetra
- Dr. Babu Ram Mehla: Chairman Kurukshetra University Kurukshetra
- Dr. Rana Partap Ganouri: Retd. Associate Professor, RKSD College Kaithal
- Dr. Vijay Datt Sharma: Nideshak Granth Akadhmi Panchkula Haryana
- Dr. Jai Bhagwan Goyal: Retd. Prof. and Chairman, Kurukshetra University Kurukshetra
- Dr. Mahip Singh: Retd. Prof. and Chairman, Hindi Khalsa College Delhi

- Dr. Krishan Chand Ralhan: Former Registrar, Kurukshetra University Kurukshetra
- Dr. Madhu Gupta: Retd. Associate Prof., IG College Kaithal
- Dr. Ashok Bhatia: Associate Prof., GG College Karnal
- Dr. Subhash : Kurukshetra University Kurukshetra

25. Seminars/ Conferences/Workshops organized & the source of funding
National

Event	Topic	Resource Person	Date	Sources of Funding
Extension/Special Lecture	Hindi Bhasha a (Vayavharik Roop)	Dr. Pardeep Snehi (S.A Jain College Ambala)	14-09-2013	College
Extension/Special Lecture	Hindi Parwasi Sahitya	Dr. Vijay Dutt Sharma (Nideshak Granth Academy Panchkula Haryana)	14-09-2014	College
Extension/Special Lecture	Hindi Ke Vividh Aayam	Dr. Madhu Gupta (I.G. College Kaithal)	14-09-2015	College
Extension/Special Lecture	Videsho me Hindi Bhasha Ka Aadhyan	Dr. K.C Ralhan (Ex. Registrar K.U.K)	14-09-2016	College
Extension/Special Lecture	Hindi Sahitya Itihas avm Lekhan Parmpara	Dr. Babu Ram Mehla (Chairman Hindi Dept. K.U.K)	01-03-2017	College

26. Student profile programme/course wise: U.G

Class	Year	Applications Received	Selected	Enrolled		Pass%
				M	F	
B.A I	2012-13	Open	656	579	77	74
B.A I	2013-14	Open	615	550	65	87
B.A I	2014-15	Open	783	699	84	66
B.A I	2015-16	1492	589	480	109	68
BBAI	2012-13	Open	69	58	11	97
BBAI	2013-14	Open	50	42	08	100
BBAI	2014-15	Open	43	38	5	80
BBAI	2015-16	64	49	39	10	100
B.Sc I (Med.)	2012-13	70	68	36	32	100
B.Sc I (Med.)	2013-14	72	71	38	33	100
B.Sc I (Med.)	2014-15	102	80	43	37	100
B.Sc I (Med.)	2015-16	127	90	46	44	100
B.Sc I (N.M.)	2012-13	960	251	145	106	100
B.Sc I (N.M.)	2013-14	962	236	131	105	100
B.Sc I (N.M.)	2014-15	949	203	124	79	100
B.Sc I (N.M.)	2015-16	422	221	137	84	100

Student profile programme/course wise: P.G

Class	Year	Applications Received	Selected	Enrolled		Pass %
				M	F	
M.A	2012-13	Open	60	38	22	83
M.A	2013-14	Open	53	27	26	97
M.A	2014-15	Open	29	19	10	99
M.A	2015-16	Open	24	17	04	94

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	99	01	--
B.Sc	99	01	--
BBA	100	--	--
MA	96	04	--

28. How many students have cleared national and state competitive examinations:

NET	HTET	CTET	Police	Railway
04	5	4	1	1

29. Student progression

Student Progression	Against % enrolled
UG to PG	37
PG to M. Phil	1
PG to Ph.D	2
Ph.D to Post Doctoral	--

Employed	35
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/ Self-employment	32

30. Details of Infrastructural facilities

e) Library

- Fully digitized central library
- Departmental Library

f) Internet facilities for Staff and Students

- The department uses the ICT/ Audio visual facility available in three seminar rooms and auditorium
- Departmental room also has a computer with internet facility

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Faculty has been organizing National level Seminars from time to time for academic exposure and enrichment of students.
- Many inter-college, district level and state level literary competitions have been organized by faculty as incharge of literary society.
- Hindi Diwas is celebrated every year in the month of September.
- The faculty was Co-ordinator of Remedial classes for SC, ST, OBC & Minority students under XIth plan of UGC New Delhi.
- Faculty has been guiding the students in preparing for literary items to participate in various literary competitions.
- Extra classes for weak students.

33. Teaching methods adopted to improve student learning

- Group discussions
- Assignments to the students
- Regular monthly tests etc.
- Black Board Teaching
- Class Room Seminar
- Written Quizzes
- Class Room Discussions, Declamation and Debate
- News Paper & Magazine Reading
- Learning Through Documentary Films

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The students of Hindi department participated in various activities- Blood Donation, Tree Plantation, Sanitation, Health and Hygienic Awareness, Polio-Drops, Aids Awareness, Female Foeticide, and other activities under Red-Ribbon Club, Women Cell, NSS, NCC, Legal Literacy Cell, College Magazine Etc.

35. SWOC analysis of the department and Future plans

Strengths

- Guidance and support from Principal
- Qualified and experienced faculty.
- A mechanism has been evolved to get feedback from students and alumni.
- Adequate infrastructure with ICT facilities.
- Regular faculty with diverse research interests.
- A Post Graduate Department of long standing.

Weakness

- Most of the students have poor communication skills and poor pronunciation.
- Most of the student have poor calligraphic skills.
- Scarcity of Language labs.
- No Honor's Classes in Hindi

Opportunities

- Excellent opportunities in teaching, research, translation, journalism, and jobs in various government departments.
- Competitions in Literary activities like essay writing, declamations, debate and poetical recitation are organized quite frequently in our college as well other colleges and university which gives the students opportunities to hone their literary acumen.
- Zonal/Inter-Zonal Youth Festival on Literary Workshops is organized every year wherein our students participate and enhance their literary skills.
- The Hindi Section in the college magazine 'Sanatan Surbhi' and comprise of articles/stories/poems etc. written by students and edited by students editor. The final editing is done by the faculty of Hindi. This gives a platform to the creativity and expression of students in their Hindi.

Challenges

- Students admitted in Hindi department with low percentage is a challenge to get them go through in the examination.
- Declining interest of students in traditional courses.
- Falling strength of the students due to easy accessibility to various professional courses.

Future Plans

- Promotions of Hindi by various activities Organizing more programs in collaboration with NGOs like Hindi Sahitya Academy that advocate the importance of Hindi and promote its cause as the national language.
- To start certificate course in Journalism.

Healthy Practices

- The activities carried out by the department throughout the years are focused on the larger motivation of community service.
- Comprehensive Orientation Program for Students-Support Services
- Innovative Teaching-Learning.
- Intro party for fresher's.
- Student farewell parties.
- A well Magazine is installed in Dept. of Hindi to encourage the students to display poems, articles, news, items, poster, charts etc.
- Regular screening of motivational and inspirational movies
- Paper Reading and Poem Recitation Competition
- Essay writing competition
- A Language Workshop involving students on 'Communication Skill and Personality Development'
- Seminar and Poster making competition on various authors and poets

Evaluative Report of the Department

1. Name of the department : **History**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered: **B.A (UG)**
4. Names of Interdisciplinary courses and the departments/units involved:
None
5. Annual/ semester/choice based credit system (programme wise):
Semester System
6. Participation of the department in the courses offered by other departments: **Political Sc., Economics, English, Hindi, Punjabi, Computer Science and Environment Science.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

Post	Sanctioned	Filled
Assistant Professor	03	04

10. Faculty profile

Name	Qualifications	Designation	Specialization	Experience (Years)	Ph. D. students Guided
Dr. Rakesh Mittal	Ph.D	Assistant Professor	Modern India	4	---
Rekha Sharma	M.A., M.Phil	Assistant Professor *	Ancient Indian History	7	---
Gourav Goyal	M.A. , M.Phil, M.Ed	Assistant Professor *	Ancient Indian History	4	---
Asha Rani	Ph.D	Assistant Professor *	Ancient Indian History	4	---

*-Temporary

11. List of senior visiting faculty: **None**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Theory-66**
13. Student -Teacher Ratio (programme wise) : **B.A-80:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **None**
15. Qualifications of teaching faculty : **Ph.D-02, M.Phil-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **None**

18. Research Centre /facility recognized by the University: **None**

19. Publications: **03**

Dr. Rakesh Mittal

- Origin of the Assembly of Indian Constitution, Chintan Research Journal, years-5, Vol-II, Jan-March, Page No- 72-81
- Making of Indian Constitution, Global Academic Research Journal feb.-2016, Impact factor 5.56 , Dr. B.R.Ambedkar, Page No- 103-113
- Entry of Dr. B.R. Ambedkar in the Constitution Assembly, ACME , International journal, page no- 131-137, 2015

20. Areas of consultancy and income generated: **None**

21. Faculty as members in

- b) National committees b) Editorial Boards: **None**

22. Student projects

c) Percentage of students who have done in-house projects including inter departmental/programme: **None**

d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies: **None**

23. Awards / Recognitions received by faculty and students: **None**

24. List of eminent academicians and scientists / visitors to the department

- Dr. S.K.Chahal, Prof. and Chairperson of Department of History, KUK
- B.B. Bhardwaj ,State President Itshas Sankalan Samiti and Haryana History Council

25. Seminars/Workshops organized & the source of funding: **None**

26. Student profile programme/course wise:

Name of the Course	Applications Received	Selected	Enrolled		Pass %
			M	F	
B.A.(2013-14)	Open	1407	1350	57	90
B.A.(2014-15)	Open	1464	1400	64	90
B.A.(2015-16)	Open	1359	1290	69	75

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of Students from the other state	% of Students from abroad
B.A	95	05	--

28. How many students have cleared national and state competitive examinations : **None**

29. Student progression:

Student progression	Against % enrolled
UG to PG	--
PG to M. Phil	--

P.G to Ph. D	--
Ph. D to Post-Doctoral	--
Employed	--
• Campus Selection	--
• Other than campus recruitment	--
Entrepreneurship/Self Employment	--

30. Details of Infrastructural facilities:
- g) Library: Books-2150 (Text Books-2000+Reference Books-150),
 - h) Magazine-10
 - i) Internet facilities for Staff & Students: Central facility of college
 - j) Class rooms with ICT facility: **None**
 - k) Laboratories : **None**
31. Number of students receiving financial assistance from college, university, government or other agencies
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : **Yes**
33. Teaching methods adopted to improve student learning :
- Group discussion , Monthly test , Assignment and use of maps and Globe
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**
- Independence day, Republic day, Shaheedi Divas, Blood–donation, Social awareness and Tree Plantation.
35. SWOC analysis of the department and Future plans
- Strengths**
- Well qualified and experienced faculty.
 - Excellent teaching and learning environment.
 - Use of equipments and models in theory classes.
 - Poster making competition on current topics.
 - Inter-class quiz contest and participation in science exhibition every year.
 - Display of daily weather report.
- Weaknesses**
- Most of the students from rural area.
- Opportunities**
- Students can go for civil services by opting History as an optional subject; it has already become popular among aspirants.
 - Students of Ancient History can become archeologist by studying archeology

- Teaching in school and colleges.

Challenges

- To make history interesting by using lively discussion among the students.
- To make students aware of how history shapes our ideologies.
- To make teaching of history awering by using various methods like documentary and ppts.

Future Plans

- To start the P.G. classes.
- A new subject will be introduce “History of Haryana” to improve the knowledge and creating awareness about Haryana among the students.

Evaluative Report of the Department

1. Name of the department : **Mathematics**
2. Year of Establishment : **1957**
3. Names of Programs / Courses offered : **B.A, BBA, BCA, B.Sc (UG), M.Sc (PG)**
4. Names of Interdisciplinary courses and the departments/units involved : **B.Sc, B.Com, B.A, BBA, BCA**
5. Annual/ semester/choice based credit system (programme wise) : **Semester system**
6. Participation of the department in the courses offered by other departments : **Physics, Chemistry, Computer Science, Commerce, Env. Science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

Post	Sanctioned	Filled
Assistant professor	04	18

10. Faculty profile

Name	Qualifications	Designation	Specialization	Experience (Years)	Ph.D Students Guided
Dr. Satyabir Singh	Ph.D	Associate Professor	Operation Research	27	--
Dr. Sanjay Kumar	Ph.D	Assistant Professor	Porous Media Theory	04	--
Priti Bansal	M.Sc, NET	Assistant Professor	Sequence and Series	04	--
Kapil Jain	M.Sc, JRF	Assistant Professor	Real Analysis	04	--
Jagdeep Singh	M.Sc, NET	Assistant * Professor	Topology	04	--
Seema Garg	M.Sc	Assistant * Professor	Applied Mathematics	08	--

Manoj Kumar	M.Sc	Assistant * Professor	Applied Mathematics	07	--
Labh Singh	M.Sc	Assistant * Professor	Pure Mathematics	7	--
Charu	M.Sc	Assistant * Professor	Pure Mathematics	05	--
Maya	M.Sc	Assistant * Professor	Pure Mathematics	05	--
Uma Goyal	M.Sc	Assistant * Professor	Pure Mathematics	05	--
Vakil Kumar	M.Sc, M.Phil	Assistant * Professor	Pure Mathematics	4	--
Naina	M.Sc	Assistant * Professor	Applied Mathematics	03	--
Harjeet Kaur	M.Sc	Assistant * Professor	Applied Mathematics	03	--
Neha Singla	M.Sc	Assistant * Professor	Applied Mathematics	03	--
Rakhi	M.Sc	Assistant * Professor	Pure Mathematics	02	--
Ritu	M.Sc	Assistant * Professor	Pure Mathematics	02	--
Mohit	M.Sc	Assistant * Professor	Pure Mathematics	02	--

*-Temporary

- 11 List of senior visiting faculty : **None**
- 12 Percentage of lectures delivered and practical classes handled by temporary faculty : **Theory-78, Practical-78 in all programme**
- 13 Student -Teacher Ratio (programme wise) : **UG-80:1, PG-50:1, Pratical-15:1**
- 14 Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Sanctioned-00, Filled-02**

- 15 Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG :
Ph.D–02, M.Phil–01, PG (NET)–04, PG-12
- 16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**
- 17 Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **None**
- 18 Research Centre /facility recognized by the University : **None**
- 19 Publications: **25**

Dr Satyabir Singh

- The steady state solution of serial queuing processes with feedback, the mathematics education in volume xlvii, no.3(accepted), ISSN: 0047-6269.
- The steady state solution of serial and non serial queuing processes with feedback, renegeing and balking, journal of statistics sciences vol. 3 no. 2, December 2011, 175-180, ISSN: 0975-1661.
- The steady state solution of serial channels with feedback and balking connected with non serial queuing processes with renegeing and balking, Global journal of theoretical and applied mathematics sciences volume 2, no. 1, 2012, 1-11, ISSN: 2248-9916.
- The steady state solution of serial queuing processes with feedback and renegeing, Journal of contemporary applied mathematics vol. 2, no. 1, July 2012, 32-38, ISSN: 2222-5498.
- The steady state solution of serial channels with feedback and renegeing connected with non serial queuing processes with renegeing and balking, International journal of scientific and engineering research, vol. 3, no. 10, 2012, 1-5, ISSN: 2229-5518, Indexed in Google scholar, EBSCO, Thomson Reuters, Index Copernicus, DOAJ, Impact factor:3.8.
- The steady-state solution of serial channel with feedback, balking and renegeing connected with non-serial queuing processes, International journal of scientific and engineering research, vol. 5, no. 8, 2014, 719-725, ISSN: 2229-5518, Indexed in Google scholar, EBSCO, Thomson Reuters, index Copernicus, DOAJ, Impact factor:3.8.
- The steady-state solution of serial queuing processes with feedback, balking and renegeing, International journal of mathematical sciences, vol. 34, no. 2, September 2014, 1621-1628, ISSN: 2051-5995, Recent sciences, Impact factor: 2.31.
- The steady state solution of serial queuing processes with feedback and balking, international journal of agricultural and stactical science, vol.

11, no. 1, June 2015, ISSN: 0973-1903, E-ISSN: 0976-3392, Indexed in Copernicus, Indian Science Abstract (ISA), Thomson Reuters, Zentralblatt Math Naas has rated this journal with a mark of 6.2 on a scale of 1 to 10.

- The study of serial channels connected to non-serial channels with feedback and balking in serial channels and reneging in both types of channels, Aryabhatta journal of mathematics and informatics, vol. 7, no. 2, July-Dec. – 2015, ISSN-0975-7139, E-ISSN 2394-9309, Indexed in Copernicus, Indian Science Abstract (ISA), Govt. of India, cite factor and indianjournal.com/Scientific journal, Impact factor: 4.1.

Books Published

- New College, Calculus, Jeevansons Publication with ISBN 978-93-80896-01-4
- New College, Real Analysis, Jeevansons Publication with ISBN 978-93-80896-32-1
- New College, Ordinary Differential Equations, Jeevansons Publication with ISBN 978-93-80896-15-1.

Dr. Sanjay Kumar

- Analysis of green's function and influence function in fluid saturated porous medium underlying a inviscid fluid layer, Thai Journal of Mathematics, 8 (1), 111-127,2010. ISSN. No. of the Journal is 1686-0209 and Impact factor is 0.50. Journal is indexed in Mathematical reviews, MathSciNet, Zentralblatt Mathdatabase, Google Scholar and Scopus.
- Boundary value problem in fluid saturated incompressible porous medium due to Inclined load, International Journal of Applied Mathematics and Mechanics, 6(13), 11-27, 2010. ISSN. No. of the Journal is 0973-0184. Journal is indexed in Zentralbatt database, Math Sci Net, Google Scholar and DOAJ.
- Axi-symmetric deformation in fluid saturated incompressible porous medium "Bulletin of Allahabad Mathematical Society", 25(2), 315-332, 2010. ISSN. No. of the Journal is 0971-0493. Journal is indexed in Mathematical reviews and Zentralblatt Math.
- Axi- symmetric deformation due to expanding surface loads in a fluid Saturated porous medium "Applied Mathematical Sciences", 4(32), 1573-1581, 2010. ISSN. No. of the Journal is 1314-7552 and Impact factor is 0.63. Journal is indexed and abstracted by Scopus and Google Scholar.

- Elastodynamics response of green's function and influence function in fluid saturated incompressible porous medium, International Journal of Engineering, Science and Technology, 3(6), 61-70, 2011. ISSN. No. of the Journal is 2278-9510. Journal is indexed in DOAJ, Google Scholar, citeseerX and many more.
- Elastodynamics of axi-symmetric deformation in fluid saturated incompressible Porous medium, International Journal of Applied Mathematics and Mechanics, 7(2), 16-34, 2011. ISSN. No. of the Journal is 0973-0184. Journal is indexed in Zentralbatt database, MathSciNet, Google Scholar and DOAJ (directory of open access journals)
- Elastodynamics response of expanding surface loads in a fluid saturated porous Medium, International Journal of Applied Mechanics and Engineering, 16 (1), 57-67, 2011. ISSN. No. of the Journal is 1425-1655 and Impact factor is 0.16.
- Normal mode analysis in fluid saturated porous medium, Multi Discipline Modeling in Material and Structure, 7(1), 29-42, 2011. ISSN. No. of the Journal is 1573-6105 and Impact factor is 0.32. Journal is indexed in Scopus, Academic Source Complete, EBSCO, INSPEC, TOC Premier.
- Reflection and transmission of plane waves between two different fluid saturated porous half spaces, Bulletin of Polish Academy of Sciences, 59(2), 227-234, 2011. ISSN. No. of the Journal is 2300-1917 and Impact factor is 1.087. Journal is indexed in Elsevier –Scopus, AGRIS, Applied MechanicsReviews, J-Gate, Zentralblatt Math and Polymer Library.
- Influence of imperfect interface on reflection and transmission coefficients of plane waves between two different fluid saturated porous half spaces “Material physics and mechanics”, 17(2), 142-157, 2113. ISSN. No. of the Journal is 1605-27301605-8119 and Impact factor is 0.33. Journal is indexed in chemical Abstracts, Elsevier Bibliographic database.
- Deformation in fluid saturated porous medium due to ring and disc load “International Journal of Mathematical Archives” 5(1), 51-56, 2014. ISSN. No. of the Journal is 2229-5046 and impact factor is 1.80. Journal is indexed in DOAJ, SOCOLAR, OPEN J-GATE, THOMSON REUTERS and SPARC.
- Normal mode analysis in fluid saturated porous thermoelastic medium “International Journal of Applied Mathematics and Mechanics” 10(3),

79-100, 2014.ISSN. No. of the Journal is 0973-0184. Journal is indexed in Zentralbatt database, MathSciNet, Google Scholar and DOAJ (directory of open access journals).

Books Published

- “Algebra” having IBSN No. 978-93-85795-56-5 published by A.S. Parkashan, Meerut(2016).
- “Solid Geomerty” having IBSN No. 978-93-85795-58-9 published by A.S. Parkashan, Meerut(2016).
- “Business Mathematics” B.COM-I, having IBSN No. 978-93-85795-59-6 published by A.S. Parkashan, Meerut(2016).
- “Business Mathematics” B.COM-II, having IBSN No. 978-93-85795-85-5 published by A.S. Parkashan, Meerut(2016).
- “Special Functions And Integral Transforms” having IBSN No. 978-93-80896-19-9 published by Jeevansons publication, New Delhi (2017)

Priti Bansal

- “Programming In C And Numerical Methods” having ISBN No. 978-93-80896-20-5 published by Jeevansons publication, New Delhi (2017)

Kapil Jain

- “Real And Complex Analysis” having ISBN No. 978-93-80896-41-0 published by Jeevansons publication, New Delhi (2017).

20 Areas of consultancy and income generated : **None**

21 Faculty as members in

National Committees/Association/Societies / University Bodies

- Dr. Satyabir Singh was member of UG board of studies of KUK in Mathematics during 2007-09.
- Dr. Satyabir Singh is member of PG board of studies of KUK in Mathematics w.e.f. 22-09-2016 for two years.
- Member court KUK during 2007-09.

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme : **None**
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **None**

23. Awards / Recognitions received by faculty and students

- 2012-13, 1st position, Ankita (B.Sc. 6th Sem) and Manisha (B.Sc.1st Sem) presented a chart on Ramanujam's achievements in state level exhibition held at S.D. College, Ambala Cantt.
- 2013-14, 2nd position, a team of four students of M.Sc (Mathematics), Anil Sharma, Deepika Ahuja, Dixita Mittal and Neenu Khurana presented two mathematical model on Atwood machine and compactness and also presented a chart on the importance of Mathematics in every day life in state level exhibition held at S.D. College, Ambala cantt.
- 2014-15, 1st position, a team of four students of M.Sc (Mathematics), Anil Sharma, Neha Mittal, Karuna and Kajal presented a model on Mathematical Aspects of Sismic waves and topology and also presented a chart on Mathematics in the world of dance in state level exhibition held at S.D. College, Ambala cantt.
- 2015-16, 1st position, Meenu (B.Sc III Semester) in KU Kurushetra
3rd position, Monika (B.Sc III Semester) in KU Kurukshetra
5th position, Deepika (B.ScIII Semester in KU Kurukshetra
- 2015-16, 8th position, Dimple (B.Sc III Semester) position in KU Kurukshetra
- 2015-16, 1st position, a team of five students of M.Sc. (Mathematics) and B.Sc. Rahul, Versha, Jyoti, Deepika and Anuradha presented a model on pure v/s applied Maths and also presented a chart on Maths applications in various fields in state level exhibition held at S.D. College, Ambala cantt.

24. List of eminent academicians and scientists / visitors to the department

- Prof. Ramkaran, Head Department of Mathematics, KUK.
- Prof. Anil Vashisht, Department of Mathematics, KUK.
- Prof.(Rtd.) Rajneesh Kumar, Department of Mathematics, KUK.
- Prof.(Rtd.) Man Singh, Department of Mathematics, CCS, HAU(Hisar).
- Prof. Gulshan Taneja, Department of Mathematics, MDU, Rohtak.
- Prof. Aseem Miglani, Department of Mathematics, CDLU, Sirsa.

25. Seminars/ Conferences/Workshops organized & the source of funding :
None

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass %
			M	F	
(2012-13)	960	251	145	106	82
(2013-14)	962	236	131	105	84
B.Sc. (2014-15)	949	203	124	79	93
(2015-16)	422	221	137	84	68
(2013-14)	112	30	06	24	--
M.Sc. (2014-15)	155	28	01	27	79
(2015-16)	150	54	09	45	77
(2012-13)	720	272	163	109	82
(2013-14)	717	241	147	94	60
B.Com. (2014-15)	744	257	167	90	78
(2015-16)	615	257	163	94	84
(2012-13)	Open	69	58	11	52
(2013-14)		50	42	08	63
BBA. (2014-15)		43	38	05	59
(2015-16)		49	39	10	74
(2012-13)	Open	51	39	12	66
(2013-14)		29	19	10	67
BCA. (2014-15)		52	39	13	72
(2015-16)		35	31	04	61
(2012-13)	Open	656	579	77	60
(2013-14)		615	550	65	60

B.A. (2014-15)		783	699	84	59
(2015-16)		589	480	109	71
For Evening Session					
(2012-13)	Open	230	188	42	54
(2013-14)		291	238	53	61
B.Com.(2014-15)		363	289	74	46
(2015-16)		344	251	93	60

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
(2012-13)	100	00	--
(2013-14)	100	00	
B.Sc. (2014-15)	100	00	
(2015-16)	99.55	0.45	
(2012-13)	100	00	--
(2013-14)	100	00	
M.Sc. (2014-15)	100	00	
(2015-16)	100	00	
(2012-13)	100	00	--
(2013-14)	100	00	
B.Com.(2014-15)	100	00	
(2015-16)	100	00	
(2012-13)	100	00	--
(2013-14)	96	04	

BBA.	(2014-15)	79.07	21	
	(2015-16)	98	02	
	(2012-13)	100	00	
	(2013-14)	93.2	07	--
BCA.	(2014-15)	100	00	
	(2015-16)	100	00	
	(2012-13)	100	00	
	(2013-14)	100	00	
B.A.	(2014-15)	100	00	--
	(2015-16)	100	00	
	(for evening session)			
	(2012-13)	100	00	
	(2013-14)	99.66	0.34	--
B.Com.	(2014-15)	99.18	0.82	
	(2015-16)	98.55	1.45	

28. How many students have cleared national and state competitive examinations

- NET/JRF – 12 Students
- HTET – 20 Students
- CTET – 08 Students
- GATE – 02 Students
- JAM – 05 Students
- Defense services – 04 Students
- Banking Sector – 05 Students
- SSC – 02 Students

29. Student progression

Student progression	Against% enrolled
UG to PG	20
PG to M.Phil.	02
PG to Ph.D.	0.5
Ph.D.to Post-Doctoral	--
Employed	--
• Campus selection	--
Entrepreneurship/Self-	30

30. Details of Infrastructural facilities

l) Library

Total number of books of Mathematics : 2992 (Reference Books : 54)

m) Internet facilities for Staff & Students

Departmental offices and laboratories have internet facilities

n) Class rooms with ICT facility

Three seminar rooms, one conference room and one auditorium

o) Laboratories : 02

31. Number of students receiving financial assistance from college, university, government or other agencies

- Promotion of Science Education (POSE) scholarship : 10
- Scholarship for SC students : 385
- Scholarship for BC students : 368

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

- Mathematical quiz was organized on March 8, 2013, March 20, 2014, April 15, 2015, March 16, 2016
- Mathematical Chart making competition was organized on March 15, 2016.
- A seminar on carrier guidance was organized on September 06, 2016.
- Rangoli, Quotations and Poster Making competition was organised on October 04, 2016.

33. Teaching methods adopted to improve student learning

- PPT, GD, Quiz etc. is adopted to improve the students learning.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Every year department of Mathematics distribute free of cost syllabus books to needy and poor students.
 - The students of mathematics department participated in various activities- Blood Donation, Tree Plantation, Sanitation, Health and Hygienic Awareness, Polio-Drops, Aids Awareness, Female Foeticide, and Women Cell, NSS, NCC, Legal Literacy Cell, College Magazine Etc.
35. SWOC analysis of the department and Future plans

Strengths

- Dedicated Faculty.
- Highly Qualified.
- Faculty having great concern for the students.

Weaknesses

- Many students come from rural area and cannot devote their complete time to their studies as they do not have appropriate transportation facilities.

Opportunities

- Mathematics has great applications in Research, Business and Industries
- Mathematics is demanded in various interdisciplinary courses
- Student having good mathematics background can qualify various competitive exams.
- Students can work towards self employment

Challenges

- Many students of B.Com do not have mathematical background but they have to study mathematics as a compulsory subject.

Future plans

- The Department plans to start B.A./B.Sc honors in Mathematics.
- The Department wants to organize National Conference in near future.
- The Department wants to organize State/University level quiz competition in near future.
- The Department plans to organize Mathematical Rangoli and Mathematical Model making contest.

Evaluative Report of the Department

1. Name of the department : **Physical Education**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered : **B.A (UG)**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **Semester System**
6. Participation of the department in the courses offered by other departments: **Political Sc., Economics, English, Hindi, Punjabi and Computer Science and Environment.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

Post	Sanctioned	Filled
Associate Professors	2	04

10. Faculty profile

Name	Qualifications	Designation	Specialization	Experience (Year)	Ph.D students guided for the last 4 years
Dr. Gurdeep Bhola	Ph.D.	Assistant Professor	Physical Education	15	03
Deepak Saini	M.P.Ed. & C.C. in Yoga	Assistant* Professor	Physical Education	02	--
Deepika	M.P.Ed.& Diploma in Yoga & Therapy	Assistant* Professor	Physical Education	01	--
Surender Tanwar	M.P.Ed., NET	Assistant* Professor	Physical Education	15	--

*-Temporary

11. List of senior visiting faculty: **None**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Theory and Practical-66**
13. Student -Teacher Ratio (programme wise) : **Theory-50:1, Practical-20:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Sanctioned-00, Filled-01**
15. Qualifications of teaching faculty : **Ph.D -01, PG NET -01, PG-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **None**
18. Research Centre /facility recognized by the University : **None**
19. Publications : **None**
20. Areas of consultancy and income generated : **None**
21. Faculty as members in
- National Committees/Association/Societies/ University Bodies
 - Member of Basketball Team Selection Committee K U Kurukshetra
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme : In House competition of Basketball (M&W) and Boxing (M & W)
 - All the students are member of NSS and participate in all NSS activities.
 - Most of the students perform volunteers' duty in functions organised by college
23. Awards / Recognitions received by faculty and students:
- Dr. Gurdeep Bhola: Appreciated by KU Kurukshetra for constituting the university teams of different games
36. List of eminent academicians and scientists / visitors to the department : None
37. Seminars/ Conferences/Workshops organized & the source of funding: None
38. Student profile programme/course wise:

Name of the Course	Applications Received	Selected	Enrolled		Pass %
			M	F	
B.A 2012-13	185	157	144	13	100
B.A 2013-14	150	130	125	05	100
B.A 2014-15	160	137	135	02	100
B.A 2015-16	130	100	94	06	100
B.A 2016-17	175	153	137	16	100

39. Diversity of Students:

Name of the Course	% of Students from the same state	% of Students from the other state	% of Students from abroad
B.A	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **None**

29. Student progression:

Student progression	Against % enrolled
UG to PG	30
PG to M.Phil	--
P.G to Ph.D	--
Ph.D to Post-Doctoral	--
Employed	--
• Campus Selection	--
• Other than campus recruitment	--
Entrepreneurship/Self Employment	--

30. Details of Infrastructural facilities:

Indoor Stadium

- Badminton court
- Basket ball court
- Table tennis court
- Boxing Ring
- Judo mates
- Wrestling Mates

Outdoor Play Grounds

- 200 Meter track
- Basketball court
- Cricket
- Volley ball court
- Kho – Kho
- Kabaddi
- Ball Badminton
- Football
- Netball

Gymnasium

- Gymnastic Equipments
- Multi Station Gym
- Spot Running machine
- Yoga & Health lab
- Indoor Games
- Games related equipment

Library

- Books=300, Magazine-02
 - Internet facilities for Staff & Students: Yes
 - Class rooms with ICT facility: None
 - Laboratories : 01.
31. Number of students receiving financial assistance from college, university, government or other agencies : **579 (2012-16)**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :Yes
- Regular training for Basketball and Boxing by experts.
 - Coaching camps are organised for the players before the inter-college tournaments.
33. Group Discussion, Monthly Test, Assignment use of maps and Modals, Equipments
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of physical education participate in Independence day, Republic day, National Sport day, National Yoga day, Sports competition, Shaheedi divas, Blood–donation, Social awareness, Tree plantations etc...
35. SWOC analysis of the department and Future plans

Strengths

- Spacious and well equipped laboratories.
- Well qualified faculty.
- Sincere and dedicated lab staff.
- All sports persons first choice for admission is R.K.S.D. (PG) College.
- Refreshment and dresses are provided to all teams of college for inter college competitions.
- Computer, printer and internet facility in the department.

Weakness

- Lack of specialized courses like CPED, BPED, BSc Sports, MPED etc.

Opportunities

- There are enormous numbers of opportunities in the field of Sports.

- Teaching and research.
- Coaching.
- Playing.
- Equipments.
- Diet.

Challenges

- Introducing B.P.Ed and PG courses.
- Involvement of faculty and students in research based activities.

Evaluative Report of the Department

1. Name of the department: **Physics**
2. Year of Establishment: **1959**
3. Names of Programmes / Courses offered : **B.Sc (UG)**
4. Names of Interdisciplinary courses and the departments involved : **None**
5. Annual/ semester/choice based credit system: **Semester system**
6. Participation of the department in the courses offered by other departments: **Chemistry, Maths, Electronics, English, Hindi, Punjabi, Sanskrit, Computer Science, Environmental Science**
7. Courses in collaboration with other universities, industries, foreign institutions : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

Post	Sanctioned	Filled
Assistant Professors	04	08

10. Faculty profile

Name	Qualifications	Designation	Specialization	Experience (Years)	Ph.D. Students guided
Dr. S K Goyal	Ph.D.	Associate Professor	Radiation Physics, Geophysics	30	--
Dr. A K Narula	Ph.D.	Associate Professor	Radiation Physics, Geophysics	29	--
Dr. Alisha Goyal	NET, Ph.D.	Assistant Professor	Nanophosphors, Nanocomposites	07	--
Shaina	M.Sc., B.Ed.	Assistant* Professor	Material science	07	--
Meenakshi	M.Sc., B.Ed.	Assistant* Professor	Material Science	06	--
Manju	M.Sc., B.Ed	Assistant* Professor	MEMS	06	--
Ritu	M.Sc., B.Ed	Assistant* Professor	Nuclear Physics	01	--
Renu	M.Sc.	Assistant* Professor	Nuclear Physics	00	--

*-Temporary

11. List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **B.Sc : Theory- 63, Practical- 63**
13. Student-Teacher Ratio (programme wise) : **B.Sc. (Theory- 65:1), (Practical- 20:1)**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Sanctioned-03, Filled-01, Lab Attendant-03**
15. Qualifications of teaching faculty: **PhD-03, PG-05**
16. Number of faculty with ongoing projects: **National-01, Grant received from UGC- Rs. 1218800**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received: **None**
18. Research Centre /facility recognized by the University : **None**
19. Publications: **48**

Dr. S.K. Goyal (Citation- 43, h-index- 4, RG score- 7.39)

- ‘Radon and Its Progeny Measurements’. Chemical & Environmental Research, 15 (3&4) 283-286:2006. ISSN 0772-706X
- ‘Long term spatio-temporal changes in groundwater quality in intensively cultivated Kaithal district of Haryana’. Environmental Pollution Control Journal, New Delhi. vol. 12, 5, 59-64: 2009 ISSN 0972-1541
- ‘Indoor radioactive air pollutants and underground radon diffusion’. Environmental Pollution Control Journal, vol. 12, 5, 42-46:2009. ISSN 0972-1541
- ‘Calculation of radon diffusion coefficient and diffusion length for different Building Construction Materials’. Indian Journal of Physics 83 (8): 1171-1175:2009 Impact Factor 1.785 ISSN 0973-1458
- ‘Indoor radiation levels enhanced by underground radon diffusion’, Asian Journal of Chemistry, 21(10): S275-278: 2009. ISSN 0975-4091
- ‘GIS based spatial distribution mapping and suitability evaluation of groundwater quality for domestic and agricultural purpose in Kaithal district, Haryana state, India’. Environmental Earth Sciences Journal, DOI 10.1007/s 12665-010-0472-z Impact factor 1.445 ISSN 1866-6280
- ‘GIS Based Study of Spatio-Temporal Changes in Groundwater Depth and Quality in Kaithal District of Haryana, India’. J. Ind. Geophys. Union, Vol. 14, No.2, pp.75-87 ISSN 0975-4091
- ‘Variability Analysis of Groundwater Levels – A GIS Based Case Study’. J. Indian Soc. Remote Sens. June 2010 38: 345-354). Impact factor 0.344 0975-4091
- ‘Groundwater Depth and Quality in Kaithal District: a GIS Based Study’. Atti Della Fondazione Giorgio Ronchi (November December 2010) ANNO LXV: 823-830. ISSN 0976-5301.

- ‘Assessment of Groundwater Quality for Irrigation Use in Yamuna Nagar District, India: A GIS Approach’. Environmental Pollution Control Journal (July 2010), 12 (5): 59-64. ISSN 0972-1541.
- ‘Suitability Analysis of Groundwater Quality for Domestic and Irrigation Usage in Yamuna Nagar District, India: A GIS Approach’. The Journal of Indian Society of Remote Sensing Volume 40, Number 1, 155-165, DOI: 10.1007/s12524-011-0116-0 ISSN 0454-6952.
- ‘Geoelectrical Investigations and their Correlation with Groundwater Depth and Quality’. Environmental Pollution Control Journal, New Delhi. vol. 16, 3, 23-36:2013.
- ‘Vulnerability and Sustainability of Groundwater Resource in India’ International Journal of Advanced Earth Science and Engineering. vol. 2, 1, 69-74: 2013.
- ‘Geo-environmental Profile and Groundwater Development of an Agriculture dominated District of Haryana’. Environmental Pollution Control Journal, New Delhi. vol. 16, 5, 37-42: 2013.
- ‘Groundwater Investigation Studies in India: an Overview; Environmental Pollution Control Journal, New Delhi. vol. 16, 5, 62-68: 2013.
- ‘Effect of Monsoon on Suitability of Groundwater for Domestic Use’. Environmental Pollution Control Journal, New Delhi. vol. 16, 6, 70-71: 2013.
- ‘Temporal and Seasonal Changes in Groundwater Quality in an Agriculture Dominated Area’. Int. J. of Advancement in RS, GIS and Geog (IJARSGG), 2013 Vol.1, No.2, 39-46.
- ‘Investigation of Subsurface Lithology and Water Bearing Zones using Electrical Resistivity Measurements’. International Journal of Advancement in Earth and Environmental Sciences (IJAEES), 2013 Vol.1, No.2, 8-14).
- ‘Climate change and its impact on water resources and agriculture’. Environmental Pollution Control Journal, New Delhi. vol. 17, 1, 39-47: 2013.
- ‘Applications of Geographic Information System in Groundwater Assessment’. Environmental Pollution Control Journal, New Delhi. vol. 17, 2, 16-21: 2014.
- ‘Urbanization and its Impacts on Environment’. Environmental Pollution Control Journal. Volume 17:4. May - June, 2014.

- ‘Water Quality Evaluation: Problems and Guidelines’. Environmental Pollution Control Journal. Volume 17:5. July - August, 2014.
- ‘Groundwater in Kurukshetra District, Haryana, India: A GIS Based Analysis’. Environmental Pollution Control Journal. Volume 17:6, 22-25, ISSN 0972-1541. September - October, 2014.
- ‘Remote Sensing and its Applications in Environment Studies: An Overview’. Environmental Pollution Control Journal. Volume 18:2, 12-15, ISSN 0972-1541. January – February, 2015.
- Chapter in book ‘Overdevelopment of groundwater and its effect on sustainability in an agriculture dominated area in North-Western India’. Groundwater: Hydrochemistry, Environmental Impacts and Management Practices. Nova Science Publishers, Inc., NY 11788-3619, ISBN: 978-1-63321-791-1. 2014.
- Book on ‘New College Physics’ Chronicle Books (India), ISBN: 978-93-80896-44-1. 2014

Dr. A K Narula (Citation- 15, h-index- 3, RG score- 5.9)

- Radon and Its Progeny Measurements. Chemical & Environmental Research 15 (3&4) 283-286:2006.
- Effect Of Grain Size On Radon Diffusion Through Some Building Construction Materials. Chemical & Environmental Research 15 (3&4) 223-227:2006.
- “Long term spatio-temporal changes in groundwater quality in intensively cultivated Kaithal district of Haryana”. Environmental Pollution Control Journal, New Delhi. vol. 12, 5, 59-64: 2009.
- Indoor radioactive air pollutants and underground radon diffusion. Environmental Pollution Control Journal, vol. 12, 5, 42-46:2009.
- Calculation of radon diffusion coefficient and diffusion length for different Building Construction Materials. Indian Journal of Physics 83 (8): 1171-1175:2009.
- Indoor radiation levels enhanced by underground radon diffusion. Asian Journal of Chemistry, 21(10): S275-278: 2009.
- Measurement of Radon, Thoron and Its Progeny inside Wells at Various Depths. Journal of applied physics, Vol.1 (1), 49-52: 2010.
- Diffusion of radon: a major cause of indoor radon levels. Atti Della Fondazione Giorgio Ronchi (Italy) ANNO LXV, 2010- N. 6
- Diffusion of radon and porosity measurement using solid state nuclear track detectors. Indian Journal of pure & Applied Physics, Vol.48, pp. 505-507, July 2010,

- “Geoelectrical Investigations and their Correlation with Groundwater Depth and Quality.” Environmental Pollution Control Journal, New Delhi. vol. 16, 3, 23-36: 2013.
- “Radon Levels and Exhalation rates in some Building Construction Materials.” Environmental Pollution Control Journal, New Delhi. vol. 16, 3, 49-52: 2013
- Study of radon diffusion from RHA-modified ordinary Portland cement using SSNTD technique. Radiation Measurement, Vol. 50, March 2013, pp. 109-111
- “Radon Diffusion Studies through Mixtures of Building Construction Materials used in Commercial Buildings and Residential Complexes” Environmental Pollution Control Journal, New Delhi. vol. 17, 5, 44-47: 2014
- Radon Diffusion Through Sandy Construction Materials : Effect of Temperature and Grain Size: Journal of Applied Physics, Vol. 5(2) (July– December 2014), pp. 24-27. ISSN;0976-903X
- “Radon, Thoron, and Their Progeny: Estimation of Effective Dose in Panipat Thermal Power Station.” Environmental Pollution Control Journal, New Delhi. vol. 18, 2, 16-19: 2015
- “Radon Diffusion Through Soil and Building Materials: Effect of Moisture.” Environmental Pollution Control Journal, New Delhi. vol. 19, 3, 14-17: 2016
- New College Nuclear Physics BSc III (Vth Semester) ISBN: 978-93-80896-74-8 Chronicle Books (India), 4836/24, Ansari Road, Daryaganj, New Delhi-110002
- New College Solid State & Nano Physics BSc III (VIth Semester) ISBN: 978-93-80896-89-2 Chronicle Books (India), 4836/24, Ansari Road, Daryaganj, New Delhi-110002

Dr. Alisha Goyal

- “Refractive index tailoring of poly (methylmethacrylate) thin films by embedding silver nanoparticles”, Advanced Materials Research 585 (2012) 134-138.
- ‘Effect of silver doping on optical constants of silver-PMMA nanocomposites’, AIP Conference proceeding (2012) ISBN 81-8045-086
- “Tuning of optical properties of PMMA by incorporating silver nanoparticles”, AIP Conference Proceedings 237 (2012) 1447.

- “Role of youth skills development in evolution to work”, Conference Proceeding (2016) ISBN: 978-935254-810-1.
20. Areas of consultancy and income generated :
- Agriculture: Quality and availability of ground water (Consultancy provided free of cost).
21. Faculty as members in
National Committees/Association/Societies/ University Bodies
- Dr S K Goyal**
- Member BOS, Department of Physics, KU Kurukshetra 2015-17.
 - Life member Indian Association of Physics Teacher (IAPT).
 - Life member Indian Society of Remote Sensing (ISRS).
 - Life member Indian Geophysical Union (IGU).
 - Life member National Track Society of India (NTSI).
 - Life member Indian Association of Hydrologist (IAH).
- Dr A K Narula**
- Joint Secretary and life member of National Track Society of India (NTSI).
 - Member of Academic Council, KU Kurukshetra 2015-17.
 - Editorial Board/ Peer review of Journals.
- Dr. S K Goyal**
- Environmental Monitoring And Assessment : (EMAS) : Springer
 - Egyptian Journal of Aquatic Research : (EJAR) : Elsevier
 - Journal of Toxicology and Environmental Health Sciences : Springer
 - Journal of Indian Geophysical Union: Springer
 - Applied Water Science Journal : Springer
 - Journal of Geological Survey of India : Springer
22. Student projects
- Percentage of students who have done in-house projects including inter Departmental/programme: **A team of students is prepared every year to develop working models for the participation in various exhibitions/events.**
 - Percentage of students placed for projects in organizations outside the institution : **None**
23. Awards / Recognitions received by faculty and students
- Dr. S K Goyal (Recognitions)**
- Invited to present papers in international conferences at San Diego, California, USA; IAH congress Niagara Falls, Ontario, Canada;

University of Salzburg, Austria, IAH congress, Australia, University of Beijing and Dept of Groundwater, China, June 2013

Invited for Talk

- Delivered talks for spreading awareness about Remote sensing and Its Applications; Indian Space Program, 'Groundwater: Save to Sustain' at: RKSD College, Kaithal, Hindu Girls College, Jagadhari, SA Jain College, Ambala City.
- Human Resource Development Centre (HRDC), GJUST Hisar.
- Panches/Sarpanches of District Kaithal, Officials of Distt. Administration, Irrigation Department and Public Health Dept, Kaithal.

Recognitions by students

- In academic session (2012-13), a team of students won 2nd prize in Inter-district Science exhibitions organised by Director General Higher Education, Government of Haryana.
 - In academic session (2013-14, 14-15), a team of students won 3rd prize in Inter-district Science exhibition organised by Director General Higher Education, Government of Haryana.
 - In academic session (2015-16), two teams of students selected for zonal level science quiz conducted by HSCST, Panchkula.
 - In academic session (2016-17), a team of students got 2nd prize in zonal level science quiz conducted by HSCST, Panchkula.
24. List of eminent academicians and scientists / visitors to the department
- Prof. Shyam Kumar, Dean of Faculty of Science and Faculty of Engineering and Technology.
 - Prof. RK Moudgil, Chairman, Dept. of Physics, KUK.
 - Prof. Nand Lal, Dept. of Physics, KUK.
 - Prof. Dinesh Kumar, Dept. of Electronic Science, KUK.
 - Prof. Manoj Umesh Sharma, Scientist F, Solid State Physics Lab and DRDO, Delhi.
 - Mr. Ramkaran Moudgil, Scientist at BARC, Bombay and Alumnus of College.
 - Dr. P K Jain, Associate Professor in Management in Humanities, SLIET, Longwal.
 - Dr. Rajesh Kharab, Assistant Professor, Dept. of Physics, KUK.
25. Seminars/Workshops organized& the source of funding : **None**

26. Student profile programme/course wise:

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass %
			M	F	
B.Sc.(2012-13)	960	251	145	106	81
B.Sc.(2013-14)	962	236	131	105	80
B.Sc.(2014-15)	949	203	124	79	93
B.Sc.(2015-16)	422	221	137	85	88

27. Diversity of Students

Name of the course	% of students from the state	% of students from other states	% of students from abroad
B.Sc. (12-13)	100	--	--
B.Sc. (13-14)	100	--	--
B.Sc. (14-15)	100	--	--
B.Sc. (15-16)	99	01	--

28. How many students have cleared national and state competitive examinations:

JAM-18, GATE-25, NET-08, CTET-35, HTET-25, Scientist-03, CBI officer-01, ONGC officer-01, working in Court-15, Bank PO-50, Bank Clerk-100, Income Tax Inspector-05

29. Student progression

Student progression	Against % enrolled
UG to PG	8
PG to M.Phil	--
PG to Ph. D.	05
Ph. D. to Post-Doctor	--
Employed • Other than campus recruitment (Apporx.)	Scientist-03, CBI officer-01, ONGC officer-01, working in Court-15, Bank PO-50, Bank Clerk-100, Income Tax Inspector-05
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

Library:

- Total Books: 2600 (Reference Books-110, General Books-2490)

- Journals/Magazines: Resonance, Journal of Science Education, Physics Today, Physics For You, Farm and Food
 - Magazines for competitive exams: Vidhyapeeta Times, Partiyogita Sahitya, Partiyogita Darpan, Careers 360, Competition in Focus, Competition Success Review.
 - Departmental Library: Reference Books-60, Journals-The Indian Association of Physics Teachers, Thesis and Research papers published of faculty
 - Computers- 11 (Provided with internet facility with access to faculty as well as students), Physics Lab with ICT facility-01
 - Internet facilities for staff and students : Lab, Dept. Office, Library, staff room
 - Class rooms with ICT facility: 03 Seminar Rooms, 01 Conference Room and 01 Auditorium as central facility
 - Laboratories : 06 (Physics Labs-03, Dark Rooms-02, Computer Lab-01)
31. Number of students receiving financial assistance from college, university, government or other agencies :
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Special Lectures on
- “Quantum Physics” By Dr. RK Moudgil, Dept. of Physics, KUK
 - “Nuclear Physics” By Dr. Rajesh Kharab, Dept. of Physics, KUK.
 - “Ion Implantation” By Dr. Shyam Kumar, Dept. of Physics, KUK.
 - “Career Counselling” By Dr. P K Jain, Dept. of Management in Humanities, SLIET, Longwal
33. Teaching methods adopted to improve student learning :
- Various teaching methodologies such as chalk and board method, PPTs, Group discussion, Poster presentations, Audio and videos lectures are used. Besides these methods, visits to research labs like DRDO, IUAC are arranged every year for the students. Every year, students are prepared for the participation in ‘Essay-writing competition, Quiz Competition, Science exhibition’ organised by HSCST, Panchkula. Movie shows such as ‘Gravity, I am Kalam, Life of Pie’ are screened for the students.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: A number of students from B.Sc. have enrolled as NSS volunteers. These units regularly organize various social works as cleanliness drive, blood donation, polio drops, tree plantation, aids awareness, sanitation and public awareness programs and students actively

participate in these programs.

35. SWOC analysis of the department and future plans

Strengths

- Co-educational science programs.
- Well qualified and dedicated staff.
- Multiple students development activities.
- Healthy academic atmosphere.
- Financial and emotional support to students.
- Well furnished physics labs with technical staff.
- Separate computer lab with internet facility.
- Interaction programs/ special talk by senior faculties and scientists from DRDO, BARC etc.
- Exposure of research labs such as IUAC, DRDO, BARC, Ion beam centre, KU Kurukshetra.

Weaknesses

- Vacant 01 regular post.

Opportunities

- Every year, meritorious students entered in UG program. Department has opportunity to build their knowledge so that students can achieve higher goals in their career

Challenges

- To strengthen self-learning and refine communication skills among students.
- To provide more opportunities for higher education and job.
- More innovation-learning methods.

Future plans

- To start M.Sc. Physics.
- Get more grants for teaching and lab work from various funding agencies like DST, UGC, ect.
- To avail Internship/training programmes in research labs, industries
- Expanding more collaboration with different universities, research centers.
- Organising seminars, workshops, career oriented lectures and educational tours.
- Frequent visit of senior faculty members and scientists in the field of physics.

Best practices

Title of practice : Visit to research labs such as IUAC Delhi, Ion beam centre, KUK.

Goal

- National science day i.e. 28 February is celebrated every year by the department. Several presentations, competitions, workshops, movie-shows are organized on this day. Special lectures by eminent scientists from various places are organized.
- This practice is helpful to create awareness among the students about the career opportunities/scope, need of science education and ongoing research.
- This practice is to motivate the students to share their ideas and full-fill their queries.

Perspective

- These practices build knowledge, curiosity, interest, confidence and good communication skills among the students.
- To broaden the horizon of students.

Practice

- Importance of place to be visited is discussed with the students.
- Various duties regarding the trip are assigned to the students.
- At destination, presentations and visit to research lab are arranged.
- With the visit of research lab additional places such as visit of IUAC, Del

Evaluative Report of the Department

1. Name of the Department : **Political Science**
2. Year of Establishment : **1959**
3. Names of Programmes/Courses offered : **B.A (UG), M.A (PG)**
4. Names of Interdisciplinary courses and the departments involved : **None**
5. Annual/ semester/choice based credit system : **Semester system**
6. Participation of the department in the courses offered by other departments: **Hindi, Economics, Math, Geography**
7. Courses in collaboration with other universities, industries, foreign institutions : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Assistant Professor	07	08

10. Faculty profile:

Name	Qualifications	Designation	Specialization	Experience (Years)
Dr. C.B. Saini	Ph.D.	Associate Professor	Indian Political System and Public Administration	28
Shri om	M.A. M.Phil., UGC-NET	Associate Professor	International Relations and Foreign policy	20
Dr. Ashok Kumar Atri	Ph.D.	Assistant Professor	International Relations and Foreign policy	09
Dr. Surender Singh	NET, M.Phil, Ph.D.	Assistant Professor	International Relations and Foreign policy	09
Dr. Sudesh Kumar	Ph.D.	Assistant Professor *	Indian Political System	08
Manisha Rani	M.A.	Assistant Professor*	Indian Political System	02
Seema Rani	M.A.	Assistant Professor *	Indian Administration	0.5
Reetu Rani	M.A.	Assistant Professor *	Indian Political System	0.5

*-Temporary

11. List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Theory-50**
13. Student -Teacher Ratio (programme wise) : **UG-80:1, PG- 50:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **None**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG : **Ph.D.-04, M.Phil. NET-01, PG-03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **None**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **01, e-Pathshala, funded by HRD, Rs.42000/-**
18. Research Centre /facility recognized by the University : **None**
19. Publications : **29**

Dr. R.K. Gupta

- “Judicial Response to Indian Polity- Gandhian Sprit” in Dr. Kiran Angara and Manpreet Bajwa (eds.), ‘India of Mathma Gandhi’s Dream’, Pragatisheel Prakashan, New Delhi, 2012, ISBN-978-93-81615-10-2.

Dr. C.B. Saini

- ‘Menace of Child Labour in Haryana: an Assessment’, Journal of Political Science, vol. IV, no.2, November, 2008.
- ‘Working Condition of Child Labour in Haryana: A Case Study of Kaithal District’, KURJ, vol.XLI, Part-I, 2007.
- “Financing of Sub-national Governments in New Setup of Federalism” in Federalism, Democracy and Conflict Resolution, by Arshi Khan and Kushal Pal (ed.), Macmillan, Delhi 2012.

Dr. Ashok Kumar Atri

- 'India's Quest for Energy Needs in Central Asia', Political Discourse, a Refereed Research Journal, vol.1, no.1, June, 2015.
- “India and Central Asia”, in R.S. Yadav (ed.), India’s Foreign Policy: Contemporary Trends’, Shipra Publication, New Delhi, 2009.
- “India’s Relations with Turkmenistan”, in Naveen Bhardwaj (ed.), India’s Foreign Policy in Contemporary World, Regal Publication, New Delhi, 2014.
- “India’s Relations with Kazakistan”, in Pardeep Kumar (ed.), India’s Foreign Policy, Vikash Printers, Hissar, 2016.

Books Published

- ‘India’s Relations with Central Asian Republics’ Regal Publication, New Delhi, 2011, ISBN NO 978-81-8484-082-7.
- A book on Hindi poetry, Dil Chahtaa haie Kuch Bataana, Attri Books, New Delhi, 2014.
- A book on Hindi story, Small is Beautiful But: Phir Subehe, Aript Publication, Kaithal, 2014, ISBN NO. 978-93-821-89-64-4.
- A book on Hindi poetry on Nature, Aa Ab Lot Chalien, Sivalik Books, New Delhi, in press.

Dr. Surender Singh

- ‘Military Confidence Building Measures in India-Pakistan Relations’, Academic Discourse, an International Refereed Research Journal, vol.3, no.1, June 2014.
- ‘India-Pakistan Relations: A Study of Civil/Non Military Confidence Building Measures (CBMs)’, Academic Discourse, an International Refereed Research Journal, vol.4, no.2, December 2015.
- ‘Siachen Impasse in India-Pakistan Relations: An Analysis’, Political Discourse, a Refereed Research Journal, vol.2, no.1, June, 2016.

Dr. Sudesh Bansal

- ‘Right to Information a Key to Good Governance’, Academicia, (ISSN: 2249-7137) vol.2, Issue.5, May, 2012.
- ‘Accountability of Mass Media in the Democratic System’, Academicia, (ISSN: 2249-7137) vol.2 Issue.9, September, 2012.
- ‘Decentralization to Panchyat in Haryana: The way Forward’, IJAER, (ISSN: 2278-9677) vol.2, June, 2013.
- ‘Gharelu Hinsa Utterdai Kon’, Vignettes of Research, (ISSN: 2320-1797) vol.1, July, 2013.
- ‘Equal Right: But in Vain’, IJAER, (ISSN: 2278-9677) Vol.2, July, 2013.
- ‘Panchyati Raj Vayavastha me 73rd Sansodhan’, ACME, (ISSN: 2320-236x) vol.1, August, 2013.
- ‘Gandhian Ideals and Principles for Women Empowerment’, IJAER, (ISSN: 2278-9677) vol.2, September, 2013.
- ‘Impact of Caste on Indian Polity’, ACMEIJMR, (ISSN: 2320-236X) vol.1, November, 2013.
- ‘Jila Kurukshetra me Panchyati Raj Sangthan Avm Saranchana’, Vignettes of Research, (ISSN: 2320-1797) vol.1, October 2013.
- ‘Panchyati Raj Vayavastha Sujhav Avm Sudhar’, REIMRJ, (ISSN: 2250-1630) vol.3, December, 2013.
- “Buddhism and Non-violence”, SGPG College Journal Meerut, in 2015.

Manisha Sharma

- ‘Gandhivadi Chantian: Lakshay va Chunoti’, Dharista Research Journal, (ISSN: 2277-2480) vol.2, Issue.16, September-November, 2015.
- ‘Krantikari hi Nahi Swaym Kranti Thy: Veer Sawarkar (Bhartiya Sasthra Kranti ke Itihass Me’ Arya Research Journal, vol.2, no.7, September-November, 2015, ISSN-2348-876x
- ‘Technology Advancement with Make in India’, International Journal for Research Technology and Seminar, vol.10, Issue.02, Version-1.1, ISSN-2347-6117.

20. Areas of consultancy and income generated : **None**

21. Faculty as members in

a) National Committees/Association/Societies/University Bodies

Dr. RK Gupta

- Member, Kurukshetra University Academic Council, 2010-11.
- Member, Kurukshetra University Board of Studies Department of Political Science, 2006-10 for UG and 2010-12 for PG Classes

Dr. CB Saini

- Member, Kurukshetra University Court, 2009-11.
- Member, Kurukshetra University Board of Studies Department of Political Science, 2012-14 for UG and 2014-16 for PG Classes
- Member, Kurukshetra University UMC Committee, 2015-16.

Shri Om

- Member, Kurukshetra University Academic Council, 2013-14.
- Member Kurukshetra University UMC Committee, 2014-15.
- Member Kurukshetra University Cultural Committee, 2016-17.
- Member Kurukshetra University Faculty of Social Sciences 2016 onwards.

b) Member Editorial Boards of Journal

Dr. Ashok Kumar Atri

- Member International Journal of Emerging Trends in Research (IJOETR), ISSN Online: 2455-6130, Impact factor 2.047.

Dr. Sudesh Kumar

- Member IJESRR, ISSN NO. E-2348-6457 P-2349-1817.

22. Student projects : **None**

- Percentage of students who have done in-house projects including inter departmental/ programme : **None**
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : **None**

23. Awards/Recognitions received by faculty and students

Dr. Ashok Kumar Atri

- Honored as best councilor in Red Cross Camp by Red Cross Society at Haridwar (UP), 2010.
- Awarded appreciation letter by District Administration, Kaithal on account of Census Training Programme 2010-11.
- Haryana Sahitya Academy awarded grant-in-aid of 10 thousand rupees for the publication of Hindi Story Books in 2014
- Awarded appreciation letter by District Administration, Kaithal on account of National Voter Day 25 January 2015 under SWEEP Programme.
- Honored by Haryana Sanskrit Academy for the contribution in the area of literature.
- Awarded appreciation letter by Haryana Sanskrit Academy and Haryana Sahitya Academy in Haryana Sahitya Sangam at Panchkula as a Participant on March 17-19, 2017.
- Life Member of Red Cross Society

- Life Member of Ithas Sankalan Yojna, New Delhi

Dr. Surender Singh

- Life Member Indian Political Science Association (IPSA)

24. List of eminent academicians and scientists/visitors to the department

Sr. No.	Name	Designation
1	Prof. P.D. Sharma	Professor of Political Science, Former Dean of Social Science and Chairman Department of Political Science, K.U. Kurukshetra
2	Prof. R.S. Yadav	Professor of Political Science, Former Dean of Social Science and Chairman Department of Political Science, K.U. Kurukshetra
3	Prof. Ranbir Singh	Professor of Political Science, Former Dean of Social Science and Chairman Department of Political Science, K.U. Kurukshetra
4	Prof. Leela Yadav	Professor of Political Science, Former Chairperson Department of Political Science, K.U. Kurukshetra
5	Prof. Saroj Malik	Professor of Political Science, Former Chairperson Department of Political Science, K.U. Kurukshetra
6	Prof. Manjusha Sharma	Professor & Chairperson Department of Public Administration K.U. Kurukshetra
7	Prof. Jai Naryan Sharma	Former, Professor Gandhian Studies, P.U. Chandigarh
8	Sh. P.K. Das (I.A.S.)	Finance Commissioner Government of Haryana
9	Dr. Sanjeev Kumar Sharma	Professor and Chairman, Department of Political Science, Ch. Charan Singh University, Meerut (UP)
11	Dr. Kusual Pal	Associate Professor and Head of the Department of Political Science, Dayal Singh College, Karnal
12	Dr. Nisha Garg	Professor, Directorate of Distance Education, K.U. Kurukshetra (Haryana)
13	Prof. S.S. Tiwana	Former Dean, Academic Affairs Punjabi University, Patiala (Punjab)
14	Dr. Baljeet Singh	Professor, Department of Political Science, University of Jammu, Jammu (JK)
15	Dr. Amit Kumar Singh	Associate Professor of Political Science R.S.M. (PG) College, Dhampur, Bijnor (UP)
16	Dr. B.R. Daggarr	Professor Department of Non-Violence and Peace, Jain Vishaw Bharti University, Nagore (Rajasthan)
17	Dr. Ravinder Singh Rathore	Professor Department of Non-Violence and Peace, Jain Vishaw Bharti University, Nagore (Rajasthan)
18	Dr. Suresh Kumar Soni	Associate Professor of Political Science,

		Government College, Bilaspur, H.P. University Shimla
19	Dr. Ramesh Kumar Bhardwaj	Associate Professor of Social Work, Department of Social Work K.U. Kurukshetra
20	Dr. Paramjit Singh	Professor, Department of Punjab School of Law Punjabi University, Patiala (Punjab)
21	Dr. Aashu Pasricha	Department of Gandhian Studies, P.U. Chandigarh

25. Seminars/Conferences/Workshops organized & the source of funding :

(a) National: 02

Sr.No.	Date and Year	Theme	Funded by
1	December 10-11, 2005	Human Rights: Indian Response	UGC
2	March 17-18, 2012	In Search of Accountability: Response of Indian Polity	DHE

(b) International : No

26. Student profile programme/course wise:

Year	Applications Received		Selected		Enrolled		Pass Percentage	
	B.A.	M.A.	B.A.	M. A.	M	F	B.A.	M.A.
	2012-2013	Open	Open	409	60	414	55	85
2013-2014	Open	Open	354	58	358	54	83	92
2014-2015	Open	Open	451	26	432	45	81	94
2015-2016	Open	Open	293	47	289	51	90	94

27. Diversity of Students

Sr. No.	Name of course	% of students from the same state	% of students from the other state	% students from Abroad
1	B.A.	95	05	--
2	M.A.	95	05	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **UGC-NET - 05 Students**

29. Student progression

Student progression	Against % enrolled
UG to PG	30
PG to M.Phil.	04 Students
PG to Ph.D.	04 Students
Ph.D. to Post-Doctoral	--
Employed	--

Campus selection	--
Other than campus recruitment	25
Entrepreneurship/Self-employment	35

30. Details of Infrastructural facilities

(a) Library

- Common Library with separate section for PG courses

(b) Internet facilities for Staff & Students

- One Computer in the department with Internet facilities and a separate common Computer Room with Internet facilities available.

(c) Class rooms with ICT facility: **None**

(d) Laboratories : **None**

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes with external experts :

Event	Topic	Date & Years
Extension/Special lectures	i) Security Concerns of India	September 17, 2010
	ii) Relevance of Bhagat Singh in Post Independence Era	September 27, 2011
	iii) Politics of Lokpal	March 07, 2014
	iv) Series of Lecture on Swami Vivekananda	January 12-19, 2016
	v) Subhas Chandra Boss: a Real Hero of Indian Freedom Struggle	January 23, 2016
	vi) Contemporary Trends in International Relations	February 18, 2017
	vii) Right to Information Act (RTI)	March 20, 2017
National Seminar	i) Human Rights: Indian Response	December 10-11, 2005
	ii) In Search of Accountability: Response of Indian Polity	March 17-18, 2012
Exhibition	i) Mathma Gandhi	Sept.30 to Oct. 5, 2012
	iii) Sardar Patel	October 31, 2014
	iii) Sardar Patel	October 1-3, 2016
	iv) On the occasion of 125 th birth anniversary of Dr. B.R. Ambadker	September 1-6, 2016

33. Teaching methods adopted to improve student learning : **Group Discussion, Topic Presentation and Class Seminar regularly organized.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Provide financial assistance to the student of weaker section.
- Availability of old books related to course for distribution in these students.
- Organize Declamation, debate, street rally on social issues.
- In the NSS, Red Ribbon Club, Legal Literacy, teachers and students took actively participated in the various activities related to social issues.
- Blood donation camp is another activity in this direction.

35. SWOC analysis of the department and Future plans

Strengths

- A separate P.G block with Seminar Hall, computer lab and basic departmental facilities.
- Glorious history and legacies of great academic achievements.

Weaknesses

- The most of the students are of rural background, hence hesitate to engage in innovative learning, and beyond teaching schedule.
- Limitations in timely filling of regular posts due to constraints posed by government.

Opportunities

- Provide basic knowledge for competitive exam as a mainstream subject.
- Bright Prospects in academic and teaching field at school and college level.
- Prepare the platform for social research.

Challenges

- To strengthen student centric teaching-learning process.
- Use of ICT as a main teaching tool.
- To strengthen self-learning and refine communication skills.

Future Plan

- Intend to make ICT based class-room.
- Departmental library with internet facility.

Evaluative Report of the Department

1. Name of the department : **Punjabi**
2. Year of Establishment : **1960**
3. Names of Programmes / Courses offered: **B.A, B.Sc (UG)**
4. Names of Interdisciplinary courses and the departments involved : **None**
5. Annual/ semester/choice based credit system : **Semester System**
6. Participation of the department in the courses offered by other departments : **History, Political Science, Economics, Physical Education**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

Post	Sanctioned	Filled
Assistant Professor	01	01

10. Faculty profile :

Name	Qualifications	Designation	Specialization	Exp-erience (Year)	Students Guided
Harwinder Kaur	M.A.(Pbi.) , M. Phil, NET, M.A. (Edu.) HTET(lect.), B.Ed., Ph.D. (Pursuing)	Assistant Professor *	Lokdhara ate Sabhyachar	11	--

*-Temporary

11. List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100**
13. Student -Teacher Ratio (programme wise) : **B.A-30:1, B.Sc-20:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **None**
15. Qualifications of teaching faculty : **M.Phil-01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **None**
18. Research Centre /facility recognized by the University : **None**
19. Publications: **04**

Dr. J.P. Kaur

- Published a research paper titled “Shri Guru Granth Sabh in Haryana Da Khoj Sahit” part 3 by Haryana Punjabi Sahit Academy, Panchkula by higher Education Dept., Haryana, Panchkula on 21-3-2014.
- A book titled “Shri Guru Granth Sahib Vich Manav Mukh da Sankalp” was published.

Harwinder Kaur

- “Role of Skill Development in Women Empowerment” in RKSD College, Kaithal on February 17, 2016. ISBN No. 978-93-5254-810-1.
- “Punjabi Sabyachar: Vartman Ate Bhavikh” in Markanda National College on March 26, 2016 ISBN No. 9789383338771

20. Areas of consultancy and income generated : **None**

21. Faculty as members in

- a) National committees b) Editorial Boards : **None**

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme : **None**
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies : **None**

23. Awards / Recognitions received by faculty and students : **None**

24. List of eminent academicians and scientists / visitors to the department

- Dr. Rajender Singla, Principal University College, Moonak.
- Dr. Gurpreet Lahal: Director advanced center of computer for technical development for Panjabi language, Punjabi University, Patiala.
- Dr. Surinder Singh: HOD, Punjabi department, Govt. College, Karnal.
- Dr. Harjeet Singh Pannu: Department of Religion, Punjabi University, Paitiala.
- Dr. Rajender Singh: Principal, University College, Moonak (Sangrur).
- Dr. Baldev Singh: HOD Punjabi Department, University College, Moonak (Sangrur).
- Dr. Narinder Singh Virk: Deputy Chairman, Punjabi Sahit Academy, Panchkula.
- Shiv Shankr Pahwa: Member of Seva Sangh, Kaithal.

25. Seminars/ Conferences/Workshops organized & the source of funding:

A State level workshop on ‘Computer and Punjabi language was organized on Mahavir

Bhai Santokh Singh Ji’s birth anniversary, Sept.2nd, 2014.

26. Student profile programme/course wise:

Name of the Course	Applications Received	Selected	Enrolled		Pass Percentage
			M	F	
B.A (2013-14)	Open	38	34	04	99
B.A (2014-15)	Open	21	18	03	99
B.A (2015-16)	Open	19	19	00	99
B.Sc (2013-14)	Open	21	10	11	99
B.Sc (2014-15)	Open	7	2	5	99
B.Sc (2015-16)	Open	20	8	12	99

27. Diversity of Students : **None**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **None**

29. Student progression:

Student progression	Against % enrolled
UG to PG	05
PG to M. Phil	02
P.G to Ph.D	--
Ph.D to Post-Doctoral	--
Employed	--
• Campus Selection	--
• Other than campus recruitment	--
Entrepreneurship/Self Employment	--

30. Details of Infrastructural facilities:

a. Library:

- College Library has separate section for Punjabi books (1190).
- Books purchase during the year 2015-16:

Number of books	Amount(Rs.)
33 books	1450

b. Internet facilities for Staff & Students : **Central Internet facility of the college**

c. Class rooms with ICT facility : **None**

d. Laboratories : **None.**

31. Number of students receiving financial assistance from college, university, government or other agencies : **None**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts.

- An extension lecture on Guru Teg Bahadar Ji's teachings and philosophy was delivered by Dr. Surinder Singh, HOD, Punjabi Department, Govt. College Karnal on March 24th, 2015.

- Birth Anniversary of Bhai Santokh Singh was celebrated on Sept.22, 2015 in the seminar hall of college. Dr. Harjeet Singh Pannu Department of Religious was the chief speaker on this occasion.
 - An extension lecture was organized to give tribute to the novelist Gurdyal Singh. Chief Guest of the function was Dr. Baldev Singh, HOD, Punjabi Department University College, Moonak.
 - A ‘Kavi darbar’ was organized with the Co-operation of ‘Punjabi Sathiya Academy’ on Sept.22, 2013.
 - A State level workshop on ‘Computer and Punjabi language was organized on Mahavir Bhai Santokh Singh Ji’s birth anniversary on sept.2nd,2014. Dr. Gurpreet Lehal, Director Advanced Center of Computer for Technical Development for Punjabi Language, Literature and Culture, Punjabi Computer help Centre, Punjabi University, Patiala delivered an extension lecture on ‘Use of Punjabi Language and Gurmukhi Script in Computer.’
 - Dr. Narinder Singh Virk, Department Chairman Punjabi Sahit Academy organized a ‘Kavi Darbar’ for students on March 09, 2017.
33. Teaching methods adopted to improve student learning
- Group discussion and Monthly Test.
 - Traditional Chalk and Black Board Method.
 - Workshops at college level.
 - Problem solving interaction.
 - MCQs in Punjabi on different topics.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities many students enthusiastically participated in various activities NSS, NCC, Social awareness campaigns like Shaheedi Divas, Blood–donation camps, Tree Plantations campaigns.
35. SWOC analysis of the department and Future plans
- Strengths**
- Qualified Professor
 - Procedures, guidelines to provide quality education
 - Extracurricular activities to engage and inspire students
 - Scholarships to inspired students for better performance
- Weaknesses**
- No National/ International Seminars on departmental level.
 - Declining interest of students in Punjabi language
- Opportunities**
- Students Professor collaborative research papers

- Quarterly discussions with Principal and department to discuss progress and constraints faced.

Challenges

- Lack of opportunities in Punjabi language
- Limited no. of teaching faculty

Evaluative Report of the Department

1. Name of Department : **Sanskrit**
2. Year of Establishment : **1960**
3. Name of Programmes/ Courses offered : **B.A, B.Sc (UG)**
4. Names of Interdisciplinary course and the departments involved : **None**
5. Annual/ Semester/ Choice based credit system: **Semester system**
6. Participation of the department in the courses offered by other department : **None**
7. Course in collaboration with other universities, industries, foreign institutions etc.: **None**
8. Details of courses/ programs discontinued (if any) with reasons: **Sanskrit compulsory in B.A discontinued because Hindi elective was discontinued.**

9. Number of Teaching posts

Posts	Sanctioned	Filled
Asstistant Professors	02	02

10. Faculty profile :

Name	Qualifications	Designation	Specialization	Experience (Years)	Ph. D Students guided
Dr. Laxmi Mor	Ph. D	Associate Professor	Indian Philosophy	27	--
Dr. Vinay Singhal	Ph. D, M.A (Evs. Edu.)	Assistant Professor	Indian Philosophy	09	--

11. List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **None**
13. Student-Teacher Ratio (programme wise) : **B.A-80:1, B.Sc-80:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **None**
15. Qualifications of teaching faculty : **Ph. D-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**
17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received : **None**
18. Research Centre/ facility recognized by the University: **None**
19. Publications: **25**

Dr. Laxmi Mor

- gfg;k.kk esa efgykvksa dh fLFkfr %& ,d fo'ys" k.k ^^ bruh lh ckr** ebZ&uoEcj] 2003] jft0 u0 ,p,vkj,pvkbZ,u u0 3849@07@11@2002 Vh0lh0] 347@6 lqHkk" k uxj] [kqjkuk jksM dSFkyA
- Women's Cells and Human Rights: Some reflections from Haryana, Women's link Vol. 12, No. 4, October to Dec. 2006 published by Social Action Trust, 10 Institutional Area, Lodhi Road, New Delhi-110003.
- Bauddha Nyaya mein Samvid (Prama) Vivechana, Kurukshetra University Research Journal 2007, (Issued in 2009) Volume – XLI (Part-I), 2007, ISBN 0454-6952. Kurukshetra University Kurukshetra.
- Bauddha Nyaya mein Paksha ka sawroop. Gurukul Shodha Bharti, (A Refereed Research Journal) Ank 12, September 2009, ISSN 0974-8830, Gurukul Kangari, Vishvavidyalaya, Haridwar.
- Shishupal Vadam Mein Darshnika Tatva Vivechana, KURJ, (A refereed Journal) Volume-XLIV-2010, ISSN 0454-6952 (Issued in 2011).
- Baudha Nyaya mein Dushana and Dushanabhas a Vivechna Sanskrit-Vimarsha, Navashrinkhala, Anka-5, Year 2011, (Sanskrita-Vimarsah, New series, Vol.-5, Year 2011, Rashtriya Sanskrit Sansthan, Deemed University, New Delhi, ISSN 0975.
- Baudha Nyaya mein Hetu Vivechana, Shodha Prabha, (A Refereed Quarterly Research Journal) ISSN – 0974-8946, Vol. 37, II, April-2012, Shri Lal Bahadur Shastri Rashtriya Sanskrit, Vidyapeetham, (Deemed University) New Delhi.
- Nyaya Praves- Sutram mein Hetuabhasa Vivechana, Gurukul- Patrika (International Journal of Indology) Vol.-64, Jan-March 2012, ISSN 0976-8017, Gurukul Kangri Vishvavidyalaya, Haridwar.
- Vartman Pariprekshya mein Gita Mein Prayukta Manas – Tattua Ki Upaadeyata,(International Journal of Indology) Prachyanusandhanana, A refereed research Journal Vol-7, July-December 2012, No-2, ISSN 0974-5866, Meerut.
- Baudh Nyaya Mein Hetuabhasa Vimarsha, Kurukshetra, University Research Journal 2011 issued in 2012 (Arts and Humanities) A Refereed Journal, Vol-XLV: 2011, ISSN 0454-6952, Kurukshetra University, Kurukshetra.

- Upanishadon Mein Darshanika Tattva Moksha – Vimarsh, International Journal of Indology PRACHYAVI DYANUSANDHANAM, A Refereed Research Journal, Jan-June, 2015 ISSN0974-5866.
- “Bhagwad Gita: A perspective on its practicality, International Journal of Ideology Prachyavidyanusandhanam, July-Dec, 2015, ISSN0974-5866.
- Naishadhiya Charitam Mein Darshan Tattva Vimarsh – KURJ, A Refereed Journal, KUK, Vol-XLVII-2013(Part-III) ISSN 0454-6952, Issued in Jan-2016.

Book Published

- Nyaya Pravesa Sutram: - Eka Vivechana, Parimal Publications, 27/28, Shakti Nagar, Delhi, 2000 Sponsored by UGC, Delhi.

Dr. Vinay Singhal

- Published a research paper entitled "Sukshma Vastu Shastra" in "Kuk" ISBN No. 81-7110-287-5 in 2006. The proceeding of National Seminar at KUK.
- Published a research paper entitled "Kuk" in "Kuk" ISSN No. 2278-0416 in April, 2013. Published by Haryana Sanskrit Academy, Panchkula.
- Published a research paper entitled "Kuk" in "Kuk" ISSN No. 0505-7123 in Dec., 2013.
- "Kuk" & "Kuk" in Kurukshetra University Research Journal Vol. XLVII 2013, Part-1, ISSN 0454-6952
- "Kuk" & "Kuk" in an International Journal Research Link, ISSN – 0973-1628-144 Vol. XV (1) March 2016-11-08
- "Kuk" In an International Journal Research Analysis and Evaluation ISSN- 0975-3486 issue no. 78-79 Vol. VII March-April 2016 (impact factor 4.279)
- "Kuk" & "Kuk" in an International Journal Research Link ISSN – 0973-1628-145 Vol. XV (2) April 2016.
- Ahimsha in Jainism and its relevance in modern context in International Index research journal “Shodh Samiksha aur Mulankan” Issn No 974-2832 Nov 2016-Jan 2017, Vol. VIII, issues 94-96.
- "Kuk" in International index journal “Research Analysis” impact factor 4.279 ISSN NO 0975-3486

Nov 2016 to Jan 2017.

Books Edited

- **^iqqjk.kksa esa bfrgkl**** published by Itihas Sankalan Samiti, Haryana in May, 2012.
- **^Hkkjr dk bfrgkl&la?k"kZ dk ijkØe dk**** published by Itihas Sankalan Samiti, Haryana in Oct., 2014.

20. Areas of consultancy and income generated : **None**

21. Faculty as members in

a) National Committees/Association/Societies

- Dr. Vinay Singhal has been appointed as governing member of Haryana Sanskrit Academy, Panchkula Haryana.
- Dr. Vinay Singhal is life member of All India Oriental Conf. Bhandarkar University, Pune and Rastriya Sanskrit Sanmsthan, New Delhi.
- Mahilaprantadhyaksha of Itihas Samklan Smiti, Haryana

b) Editorial Boards

- Dr. Laxmi Mor and Dr. Vinay Singhal are member of editorial Board of 'Gyanajali' being published by RKSD (PG) College.

22. Student projects

- Percentage of students who have done in house projects including inter department / programme: **None**
- Percentage of students placed for project in organizations outside the institution i.e. Research laboratories/ industry/ other agencies.: **None**

23. Awards/ Recognitions received by faculty and students

- Dr. Laxmi Mor Awarded as best lecture of the region during the year 1999-2000 by lions club Kaithal Haryana
- Awarded by Alumni Association, I.G.M.M.V. Kaithal.
- Rashtriya Sanskrit Sansthan (Deemed University) New Delhi, recognized towards contribution to research journal 'Sanskrit Vimarsha' on 17 June, 2016
- Administrator RVS, RKSD (PG) College, Kaithal awarded for devoted service of service of 25 years to the institution on 17 March, 2017.

Dr. Vinay Singhal

- Honored by Itihas Samklan Smiti, Haryana on 5th October, 2014 for editing a book.
- Awarded at K.U.K. for appointment of governing member of Haryana Sanskrit Academy, Panchkula Haryana on 23rd August, 2016.

- Awarded by Haryana Sanskrit Academy, Panchkula Haryana at Inderdanush Stadium Panchkula on 19th March, 2017.
24. List of eminent academicians and scientists / visitors to the department.
- Dr. Someshwar Dutt: Director Haryana Sanskrit Academy, Panchkula Haryana.
 - Dr. Mohit Gupta: Ayurvedic College Kurukshetra.
25. Seminars/ Conferences/ Workshops organized & the source of funding
- Dr. Ranbir Singh: Former Professor and Directors, Sanskrit and Indological Studies, K.U.K.
 - Dr. Bhim Singh: Former Professor and Dean of faculty of Indic Studies, Department of Sanskrit Pali & Prakrit, K.U.K.
 - Shri Krishan Sharma: Former Professor and Director, Institute of Sanskrit and Indological Studies, K.U.K.
 - Dr. Aruna Sharma: Professor and Former Chairperson, Department of Sanskrit Pali & Prakrit, K.U.K.
 - Dr. Rajeshwar Mishra: Professor, Department of Sanskrit Pali & Prakrit, K.U.K.
 - Dr. Surendra Mohan Mishra: Professor, Department of Sanskrit Pali & Prakrit, K.U.K. Dr. Lalit Gaur: Professor and Chairperson, Department of Sanskrit Pali & Prakrit, K.U.K.
 - Dr. Kamdev Jha: Principal DAV College Pehowa
 - Dr. R.B. Langyan: IAS Rtd. Kurukshetra.
 - Dr. Ashutosh Angiras: Associate Professor S.D. College, Ambala Cantt.
 - Workshop on Ayurveda by Dr. Mohit Gupta on 29-09-2014.
 - Workshop on Sanskrit Shastron main Gyan Vigyan sponsored by Haryana Sanskrit Academy, Panchkula Haryana on 20th September, 2016.
26. Student profile programme/course wise.

Name of the Course	Applications received	Selected	Enrolled		Pass %
			M	F	
B.A (2012-13)	Open	146	115	31	71
B.A (2013-14)	Open	137	104	33	95
B.A (2014-15)	Open	189	155	34	85
B.A (2015-16)	Open	182	134	48	91

B.Sc (2012-13)	Open	151	66	85	98
B.Sc (2013-14)	Open	148	55	93	98
B.Sc (2014-15)	Open	184	76	78	99
B.Sc (2015-16)	Open	170	80	90	98

27. Diversity of students: **None**

28. How many students have cleared national and state competitive examinations : **None**

29. Student Progression :

Student Progression	Against% enrolled
UG to PG	04
PG to M. Phil.	--
PG to Ph.D.	02
Ph. D to Post-Doctoral	--
Employed	--
-Campus selection	
-Other than campus recruitment	
Entrepreneurship/ Self-Employment	--

30. Details of Infrastructural Facilities

a) Library : The College Library has very rich literature on Sanskrit and have separate section for Sanskrit books : Text books- 300, Other books 900, Vedic Literature-641

• Books purchase during the year 2015-16:

Number of books	Amount(Rs.)
15	6000

• Magazine in library: Sanhashan Sandesh, Hari Prabha

b) Internet facilities for Staff & Students: The college has well equipped lab for faculty and students.

c) Class rooms with ICT facility

d) Laboratories : **None**

31. Number of Students receiving financial assistance from college, university, government or other agencies :

The Scholarship awarded by Rashtriya Sanskrit Sansthan (Deemed University) New Delhi

Year	Students	Amount
2012-13	13	52000

2013-14	26	104000
2014-15	01	4000
2015-16	05	20000

32. Details on Students enrichment programme (Special lectures/ workshops/ seminar) with external experts.

- Dr. R.B. Langyan: IAS Rtd. Kurukshetra “ Manav Nirman main Geeta ki Bhumika and Sanskrit Sahitya ka Mahatav”
- Dr. Mohit Gupta: Ayurvedic college Kurukshetra “Sanskrit Sahitya main Varnit Ayurveda ki Vartman main Upadeyta”
- Dr. Lalit Gaur: Professor and Chairperson, Department of Sanskrit Pali & Prakrit, K.U.K “Sanskrit Sahitya evam Bhasha and Sanskrit Bhasha ki Upadeyata”
- Dr. Ashutosh Angiras: Associate Professor S.D. College, Ambala Cantt. “Bhartiya Manvadhikar ka prarup”
- Dr. Somerhwar Dutt: Director Haryana Sanskrit Academy, Punchkula Haryana “Sciences in Sanskrit Literature”

33. Teaching methods adopted to improve student learning

- Traditional Chalk and Black Board Method.
- Encouragement through workshop at college level.
- Classroom interaction for better understanding of the concepts and problem solving.
- By making short question and class discussion of different topics and inspire them to speak and write Sanskrit.

34. Participation in Institutional Social Responsibility (ISR) and extension activities

Session Festival	Zonal Youth	Name of Play	Best Actors/ Actress	Position
Oct. 24, 2013		Madhyam Vyayog	Vikram (B.A. II)	--
Oct. 17, 2014		Ashadhsya Ekh Divasah	Kirti (B. Sc II)	Recommended
Oct. 20, 2015		Dharmah Kah	Manish (B.Sc. III)	Recommended

35. SWOC analysis of the department and Future plans.

Strengths

- Qualified teachers
- Procedures guidelines to provide quality education.
- Extracurricular activities to engage and inspire students in healthy atmosphere.

- Scholarships to push students to inspire for better performance.

Weaknesses

- No existing national/ International seminars on Department level.
- Declining interest of students in Sanskrit language.

Opportunities

- Inter college Sanskrit Department meet to share best practices.
- Research chair to promote in depth research among students and professors
- Students professors collaborative research papers.
- Quarterly discussions with Principal and department to discuss progress and constraints faced.

Challenges

- Lack of opportunities in Sanskrit language inhibiting students to make Sanskrit career choice.
- Limited no. of faculty (2) inhibits undertaking of new initiative.

Best Practice

- **Title of the Practice:** Interactive Learning Methodology
- **Goal:** The goal of practice is three fold. It aims at ensuring enhanced learning experience for students, thorough understanding of the subject and finally application of learnings in student's career and their personal lives.
- **Context:** The contextual features taken into consideration are: Finalization of methodology upon consultation of department lecturers and professors.
Structured approach to teaching to ensure consistency across sections and faculty.
- **The practice:** Interactive learning is ensured only when it covers all bases with students. The following feature of the practice ensures efficient and effective implementation:
- **Structured approach:** The course is structured to ensure clarity and to maximize learning for students. The university syllabus is mapped to sessions available to ensure complete and timely coverage of the course. The course covers three important sections- Text, Grammar and Literature. Each of the section begins with an introduction to set the context for students, followed by in depth coverage of the text and the literature assigned. Learning of grammar is ensured for every student as the lecturer begins from the basics and pushes students to achieve thorough understanding and speaking fluency.

- **Interactive Learning:** Ensuring learning for each student is the key pillar of strength for this methodology. It is ensured By:
- **Summing up:** Each class begins with summing up of pervious class which gives students opportunity to clear doubts and forms the base for current session.
- **In- Class Interactions:** Each lecturer ensures active class participation by involving students in the lecture and asking questions time to time to ensure learning for all.
- **Assisted learning for weaker students:** Special attention is given to students who are finding it hard to catch up with the class. They are encouraged to ask questions and pause the class in case of any doubts.
- **In class competitions:** Small competitions are encouraged in class to increase engagement of students and to make learning a fun and interactive exercise.
- **Outside classroom activities:** To engage the students and ensure a wholesome understanding of course syllabus, various activities like quiz competition, inter-college competitions on Sanskrit Shlokoccharan, essay writing competition etc. are undertaken during the semester. Department of Sanskrit has also constituted 'Sanskrit Parishad' which is a student run entity which undertakes organization of these events. These aspects ensure thorough learning and application of these values by students in real world scenarios in society, career and personal lives.
- **Evidence of success:** The success of program can be seen on both qualitative and quantitative fronts. The students of department of Sanskrit imbibe the moral values discussed in class in their personal lives and are among the most well behaved students in institution. The number of students attending all the classes speaks for the success of the program. Numerous scholarships received by students for their exemplary performance in academics also attest to the fact.
- **Problem encountered:** The methodology's success depends on uniform application across sections & teaching faculty. Another key issue is declining no. of student enrollments due to lack of opportunities in Sanskrit language.

Evaluative Report of the Department

1. Name of the department: **Zoology**
2. Year of Establishment: **1967**
3. Names of Programmes / Courses offered: **B.Sc (UG)**
5. Names of Interdisciplinary courses and the departments/units involved :
Botany, Chemistry, Computer Science, Hindi, English, Punjabi, Environment Science
6. Annual/ semester/choice based credit system : **Semester System**
7. Participation of the department in the courses offered by other departments: **Botany, Chemistry, Computer Science, Environment Science**
8. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
9. Details of courses/programmes discontinued (if any) with reasons : **None**
10. Number of Teaching posts

Post	Sanctioned	Filled
Assistant Professors	02	03

10. Faculty profile :

Name	Qualifications	Designation	Specialization	Experience (Years)	Ph.D. Students Guided
Dr. Gagan Mittal	NET, Ph.D.	Associate Professor	Reproductive Physiology & Toxicology	19	--
Dr. Anil Jindal	NET, Ph.D.	Assistant Professor	Fish & Fisheries	04	--
Sarita Sood	M.Sc.	Assistant* Professor	Wild-Life	02	--

*-Temporary

11. List of senior visiting faculty : **None**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Theory-33, Practical -33**
13. Student -Teacher Ratio (programme wise): **75:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Lab Assistant : Sanctioned : 01, Filled : 00, Lab Attendants-02 (Temporary)**
15. Qualifications of teaching faculty : **Ph.D-02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **None**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **None**
18. Research Centre /facility recognized by the University : **None**
19. Publications:
- Publication per faculty :
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
20. Area of consultancy and income generated : **None**
21. Faculty as members in
(A) National Committees/Association/Societies
Dr. Gagan Mittal
- Indian Science Congress Association (ISCA) , Kolkata
 - Indian Association of Biology Teachers (College)
 - Punjab Academy of Sciences, Patiala
 - Board of Studies in Zoology, Kurukshetra University , Kurukshetra
 - State nominee in NYK, Kaithal
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme : **None**
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **None**
23. Awards / Recognitions received by faculty and students: **None**
24. List of eminent academicians and scientists / visitors to the department
- Prof. R.C.Sobti, Panjab University, Chandigarh.
 - Prof. Girish Chopra , Department of Zoology , KUK
 - Prof. Rajnish Sharma , Department of Zoology , KUK
 - Dr. Chetna Sharma , a well-known Ornithologist based in Kaithal
25. Seminars/Workshops organized & the source of funding : **None**
26. Student profile programme/course wise:

Name of the Course	Applications received	Selected	Enrolled		Pass %
			M	F	
B.Sc (2012-13)	70	68	36	32	75
B.Sc (2013-14)	72	71	38	33	87
B.Sc (2014-15)	102	80	43	37	86
B.Sc (2015-16)	127	90	46	44	80

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc (Med.).	99.5	0.5	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

NET	03
JRF	04
Police	02
Defence Services	02
Bank Services	02
HTET	07

29. Student progression

Student progression	Against % enrolled
UG to PG	37
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	--
• Other than campus recruitment	27
Entrepreneurship/Self-employment	17

30. Details of Infrastructural facilities

Library

- The college has a Central Library with thousands of books, journals, magazines, periodicals and encyclopedias.
- The Library is constantly updated as per the needs and the list of books provided by the departments.
- Digital Library provide means of online access to thousands of e-books, journals, e-journals, other published online reading material through INFLIBNET Database.
- The Library also provides reprography facility to students and staff members.
- The department also maintains a Library. There are about 190+ books, which are issued to staff and students
- Internet facilities for Staff & Students:
- The campus is wi-fi enabled with high speed internet.
- Zoology Lab is well equipped with latest configured computer.

- One latest configured computer with printer, scanner and high speed internet facility is available in the Zoology Dept., for the use of staff as well as students.

Class rooms with ICT facility

The Zoology Lab. is equipped with

- A SMART board which is used for conducting regular lectures.
 - Apart from this, the department uses the audio-video facilities available in 03 Seminar Rooms, 01 Conference room and 01 College Auditorium.
 - A digital Phase contrast microscope attached to the projector.
 - Digital Dissection software (as directed by the UGC)
 - Laboratories : One well equipped laboratory.
31. Number of students receiving financial assistance from college, university, government or other agencies : **133 (2012-16)**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **None**
33. Teaching methods adopted to improve student learning:
- Use of e-resources: Teachers make use of SMART board, videos and animations, power point presentation, for explaining complicated topics which may not be easily understood by regular teaching through chalk and board.
 - Interactive Teaching: Teachers encourage students to ask questions during the lecture in order to create their interest and promote learning.
 - Activities: Students are encouraged to write assignments and make Powerpoint presentation as well as oral presentations on various topics related to their curriculum. The presentations are followed by group discussions and interactive sessions on the topics.
 - Workshops, Field work and Training: Special programmes and training sessions are conducted for practical skill enhancements of the students besides routine course projects.
 - Educational trips, are organized to give practical exposure to students and improve their applied skills.
 - Wall magazine is maintained regularly.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- The staff and students of Zoology department actively participates in the various extension/extra-curricular activities organized by the college and nearby institutions.

- The students are encouraged to take part in various extension activities of the college like blood camps, environmental awareness, cleanliness drives etc.
- Students perform social work at various places voluntarily and in different social activities conducted by Red Ribbon Club, NSS/NCC, legal literacy cell, women cell, etc.
- The Department of Zoology organizes “Wildlife Week” annually in which students are sensitized about the importance of conservation of wildlife.

35. SWOC analysis of the department and Future plans

Strengths

- The teaching and non-teaching faculty of the department, work in harmony to create a congenial environment.
- The Department has well qualified and dedicated teachers. The two regular teachers are doctorates, and along with the ad hoc staff, they work towards creating an intellectual environment to think innovatively.
- The department is well equipped with equipment and is well stocked with consumables. Regular technical workshops and training programs for the student are held, to give hands on training to the students.
- Visits to Fish farms, Food industries, zoos and field work/collection tours are organized to enhance the skills of students.
- ICT based teaching learning.
- Excellent university results. Even in the college the students of the department are involved in the various activities and within college secure top positions in academics as well as extra- curricular activities.

Weaknesses

- Lack of additional space for expansion of teaching and research facilities.
- Being an affiliated College, the Department cannot expand number of courses as and when required.
- The rural-urban divide in demography of students has a direct bearing on their engagement in departmental activities beyond teaching schedule

Opportunities

- The department has a lot of opportunities in terms of collaborative research projects with other departments and institutes.

- The alumni of the department are well placed and their services can be used for the improvement of teaching and learning process for students and teachers.
- A group of about 15 students is working in the field of ornithology and they have done a commendable job in a span of few months. More students can be involved in this field so that they can develop skill in taxonomy, ecology, animal behavior and photography.

Challenges

- Difficult to make the students avail the opportunities because of their conservative and rural background.
- Grooming them with soft skills and personality development to compete with modern hi-tech world.
- To motivate the girl students to work in the field for the conservation of flora and fauna.
- Balancing academics and co-curricular activities due to semester system with lesser number of teaching days at our disposal.
- Convincing the authorities for a “Digital Dissection Laboratory” (for which we are trying for the last four years), as the dissection on animals is completely banned.

Future Plans

- To have more collaborative interdepartmental and collaborative research with other institutes/Universities.
- To have meaningful research orientation among the students by way of short term projects.
- To develop and sustain a quality research environment by securing projects from various funding agencies.
- To apply for M.Sc. Zoology and have more applied skill based programmes as per the demand.

Post-Accreditation Action Taken

The inspection of the college by NAAC peer team was carried out on Feb 26-28, 2003 for the first cycle of accreditation. Appreciative of the overall functioning and achievements of the institution, the peer team suggested further improvement in Research, teaching-learning and evaluation, optimum use of infrastructure and increased focus on the core values of the institution through Healthy Practices. With these valuable inputs, the institution took concrete initiatives, drew a well concerted action plan and ensured timely implementation of the same.

Research:

- Initiatives taken to develop an environment that promotes research. IQAC played a pivotal role in this direction and a subcommittee within IQAC was formed to suggest special steps to motivate the faculty to undertake quality research.
- During this phase, a number of teachers have completed Ph.D. and taken up research at D.Lit level. Further, two major projects funded UGC/ICSSR have been completed, while two major and one minor projects are in progress.
- Along with individual research, collaborations and publications of research in reputed journals/organizations/institutions such as Indian Institute of Remote Sensing, Dehradun, Inter-University Accelerator Centre (IUAC), New Delhi; NIT Kurukshetra, Kurukshetra University Kurukshetra, Panjab University, Chandigarh etc. have also been made. The consolidated number of publications is 396 research papers and 41 books.
- Teachers have presented their research work at state, national and international conferences. In recent past, teachers have been invited to conferences in countries like USA, UK, Australia, Canada, Austria, China, Portugal, Indonesia, Mexico, Malaysia etc. with one of the faculty members recently receiving an international award. Total number of presentations during the phase is .
- An appropriate mechanism of interface with industry has made noteworthy progress with the specific initiatives and action plans of the department of Commerce and Physics.
- Conferences/seminars/workshops organized to benefit from experience and expertise of eminent scholars/researchers in various fields.

Prominent among them are international conference by department of English on 'Humanism, Culture and Democracy: Postcolonial Discourse and India' and by the Faculty of science, a 'Science Conclave' in 2012. National seminars on Skill Development, Role of Ethics in Quality Research', 'Lab to Land Innovations of Science', by the departments of Economics, Commerce and Electronics respectively.

Teaching Learning and Evaluation

- Special initiatives were taken to imbue the classroom teaching with student-centric approach and increasing use of ICT tools. IQAC in coordination with the dept. of Computer department conducted several workshops and interactive sessions for enhancing the ICT skills of the teaching and supportive staff.
- The Library of the college is in the process of constant updating. Not only new books have been purchased, but several referred journals have also been subscribed. The library has been computerized and a huge number of e-books are available to the students.
- Technologically well-equipped seminar rooms and smart rooms were developed.
- Student-centric approach of teaching learning promoted by inclusion of activities like subject quiz, mini projects, PPT presentations, poster-making, exhibitions, interactive sessions, discussions, seminars, role-plays, mock interviews, brain storming sessions, projects, models etc. becoming an integral part of the curriculum.
- Special focus on educational and industrial visits to integrate academic knowledge with practical exposure of diverse fields and institutions.
- Feedback related to teaching learning and student progression from students, faculty and departments and review at the level of IQAC.
- To enhance the employability of students, prime focus was made on their communication skills and needful measures taken to ensure literacy in computer related skills.
- The opening hours of computer labs increased for students.
- The scope of innovative use of the approved process of evaluation by the affiliating university ensured to the maximum.
- Support to faculty development through participation of faculty in workshops, seminars, short term courses, orientations courses, refresher courses and summer & winter schools at various colleges and universities within and outside Haryana .

Infrastructure:

To make optimum use of infrastructure, the Governing Body of the college made two-pronged initiatives: Along with expansion of physical infrastructure, proliferation of R.K.S.D. (PG) college into a group of institutions and diversification of courses within the parent institution. In a phased and systematic manner, courses and new institutions have been introduced and established in a self-sustaining mode. R.K.S.D. College of Education and R.K.S.D. College of Pharmacy are direct outcomes of the suggestions made by the Peer Team in cycle 1 and implemented by the governing body. Within the college, initiatives taken were as following:

- A consistent policy and practice of need based expansion and upgrading of the infrastructure with modern technology was drafted and implemented. To keep pace with the changing times and emerging needs of additional new courses, enhanced intake in popular courses and urgencies of rejuvenating teaching learning process, necessary additions are made and wherever necessary new infrastructure is created. Besides construction, budgetary provision is made for purchase of new furniture, lab equipments, computers and books. To ensure quality and cost effectiveness, a purchase committee is formed to carry out development activities in a systematic and transparent manner by calling quotations, technical and commercial negotiation. To strengthen teaching learning process, latest equipment and facilities like smart class rooms, projectors, visualizes and multimedia lecture stands are provided to different teaching departments.
- Evening Session of the college was started in 2003 on self-finance basis. For over a decade, it is being run efficiently with an enrollment of around 2000 students in Humanities and Commerce. UG courses, PG courses in Economics, Commerce, English and Computer applications are offered.
- A two storied new building named as PG Block in the main college campus is a major addition.
- Six smart class rooms, a total number of 19 laboratories of different subjects, a conference hall, an Indoor Stadium, open air stage, separate common rooms for boys and girls, a residential building for limited number of class IV employees and the security of the campus under the surveillance of 40 CCTV cameras and 15 security guards are major initiatives.

Core Values and Healthy Practices:

- A constant endeavor has been made to transform the academic, administrative and extra-curricular environment of the college through value based healthy practices. Some of them are as given below:
- To awaken society at large by addressing the specific forms of gender discrimination, corruption, environmental degradation etc, a group of students associated with cultural activities were motivated to work extensively for the larger cause of community awareness in the given social and cultural conditions of Haryana.
- Personality Development programmes are held to refine the overall development of students and help them to face the challenges of a competitive nature of career pursuits. Career guidance cell in co-ordination with teaching departments organized several workshops on personality development.
- Use of computers in academics, administration and library has improved the functioning of the institution remarkably. The college has set up three multimedia seminar halls and one conference room. The Administrative block of the college is well equipped with computers, printers, scanners, photocopiers, networking, intercom and necessary software for fee collection, maintaining accounts and examination work.
- NSS units of the college adopt a village of the surrounding area for several kinds of community service and awareness activities.
- Women cell redefined its role and functioning by organizing health-check up camps for girl-students alongside its regular initiatives on gender related issues.
- NCC cadets celebrated International Yoga Day in a functional mode in collaboration with the district administration, Ayush department of Haryana and society at large.
- To maintain discipline and ensure gender sensitive environment in the college, on key locations CCTV cameras were installed after proper consultation with students and faculty.



R.K.S.D. (P.G.) College, Kaithal

Affiliated to Kurukshetra University, Kurukshetra

Ph. 01746-222368, Fax : 234668

Web: rksdcollege.com, E-mail: rksdcollegektl@yahoo.com

Ref. No.....2033.....

Dated.....31.3.17.....

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Kaithal
Date: 30.03.2017


(Dr. O.P.Garg)
Principal



R.K.S.D. (P.G.) College, Kaithal

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Web: rksdcollege.com, E-mail: rksdcollegektl@yahoo.com

Ref. No. 2011..... CERTIFICATE OF COMPLIANCE Dated 28-03-17

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that R.K.S.D. (PG) College, Kaithal fulfils all norms.

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCT, DCL, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation/recognition is conditional, then a details enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.

Date:
Place: Kaithal

(Dr. O.P.Garg)
Principal



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

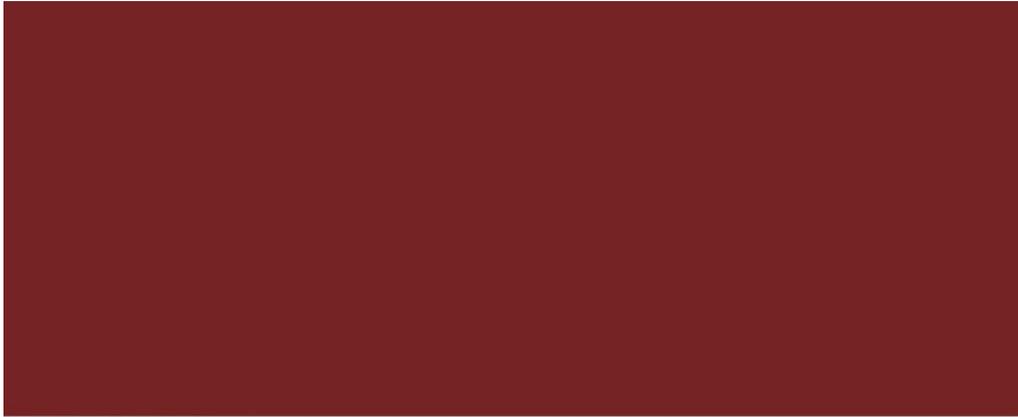
*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Radha Krishan Sanatan Dharam (Post-Graduate) College
Kathal, affiliated to Kurukshetra University, Haryana as
Accredited¹
at the **B level**².
(among the Affiliated / Constituent Colleges)*

Date : March 21, 2003



Prakash
Director

1. This certification is valid for a period of Five years with effect from the academic year 2002 - 2003.
2. An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C'grade, 65-70 - C''grade, 70-75 - B grade, 75-80 - B' grade, 80-85 - B'' grade, 85-90 - A grade, 90-95 - A' grade, 95-100 - A'' grade (upper limits exclusive).



Website: www.rksdcollege.com
Email: rksdcollegektl@yahoo.com
facebook: <https://www.facebook.com/rksdcollegektl>

